

# VIRGINIA MILITARY INSTITUTE



**2014-2015 Catalogue**

*Compiled from online document*

# Correspondence

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For prompt attention it is suggested that correspondence or calls be directed as follows: *Area code for all numbers is 540*

**Academic Policy** — Dean of the Faculty — 464-7212

**Academic Records** — The Registrar — 464-7213

**Admissions** — Director of Admissions — 464-7211 or Toll Free 1-800-767-4207 (Admissions related calls only)

**Affirmative Action** — AA/EEO Officer — 464-7322

**Alumni Affairs** — Senior Executive Vice-President, VMI Alumni Association — 464-7221

**Bookstore** — Keydet Bookstore — 464-7637

**Business Matters, Construction, Maintenance** — Deputy Superintendent (Finance Administration and Support) — 464-7321

**Calendar** — Office of the Chief of Staff — 464-7104

**Commandant** — Commandant's Office — 464-7313

**Contacting Cadets** — VMI Visitor Center — 464-7306

**Financial Aid** — Financial Aid Officer — 464-7208

**Financial Matters** — Student Accounting (Tuition, Room/Board, Fees) — 464-7217

**Foundation** — Executive Vice-President, The VMI Foundation, Inc. — 464-7287

**General Policy, Emergency Absences, and Discipline** — The Commandant — 464-7313

**Health of Cadets** — Institute Physician — 464-7218

**Intercollegiate Athletics** — Director of Intercollegiate Athletics — 464-7251

**Intercollegiate Athletic Tickets** — Ticket Office — 464-7266

**International Programs** — Director of International Programs — 464-7421

**Miller Academic Center (MAC)** — Director — 464-7661

**Parents Council** — Parents Council Liaison — 464-7072

**Parents Weekend, and Related Matters** — Office of the Chief of Staff — 464-7104

**Public Information and News** — Communications and Marketing — 464-7207

**Robert A. Marr School of Continuing Engineering Education (records)** — Registrar's Office — 464-7213

**Sports Information and News** — Intercollegiate Sports Information — 464-7253

**Summer School/Summer Transition** — Director of the Summer Session — 464-7319

**Student Accounting** — Director — 464-7217

**Title IX Coordinator** — Inspector General — 464-7072

**VMI Research Laboratories** — Director — 464-7247

**Vocational Placement of Cadets and Graduates** — Director of Career Services — 464-7560

For more information on attending VMI visit: [www.vmi.edu](http://www.vmi.edu) or call 1-800-767-4207

## Non-Discrimination Statement

Consistent with Federal and State law, the Virginia Military Institute does not discriminate against employees, cadets, or applicants on the basis of race, sex, color, national origin, religion, age, veteran status, sexual orientation, pregnancy, genetic information, disability, or any other status protected by law - that excludes an individual from participation in, denied the individual the benefits of, treats the individual differently or otherwise adversely affects a term or condition of an individual's employment, education, living environment or participation in an Institute program or activity. This includes failing to provide reasonable accommodation, consistent with state and federal law, to persons with disabilities.

Every VMI staff member, faculty member and cadet has the right to work and study in an environment free from discrimination and should be treated with dignity and respect. VMI complaint and grievance procedures provide employees and cadets with the means for resolving complaints that this Statement has been violated. VMI is an Equal Opportunity Employer. Anyone having questions concerning discrimination or the application of Title IX regulations should contact Title IX Coordinator, 212 Carroll Hall, VMI, Lexington, VA 24450, (540) 464-7072. Any cadet or prospective cadet having questions about disability services for students should contact the Director of the Center for Cadet Counseling and Disability Services, 448 Institute Hill, 2<sup>nd</sup> floor, Post Infirmary, Lexington, VA 24450, (540) 464-7667. For employment-related disability services, contact the Employee Disability Services Coordinator in the VMI Human Resources Office, Lexington, VA 24450, (540) 464-7322.

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# Institute Calendar 2014-2015

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## Critical Dates and Academic Calendar

### First Semester - 2014

New cadets matriculate (Cameron Hall)	Sat, 23 Aug
Old Corps returns	Sun (2200), 31 Aug
Registration	Mon, 1 Sep
Classes begin	Tue, 2 Sep
Last day for course or curriculum change	Tue, 9 Sep
1st Fall Reunion Weekend	Fri-Sat, 12-13 Sep
2nd Fall Reunion Weekend	Fri-Sat, 26-27 Sep
Homecoming Weekend	Fri-Sat, 26-27 Sep
Fall FTX	Fri (CAD)-Sun, 3-5 Oct
Parents Weekend	Fri-Sat, 17-18 Oct
Founders Day (no classes)	Tue, 11 Nov
Ring Figure	Fri, 21 Nov
Thanksgiving Furlough	Tue (CAD)-Sun (2200), 25-30 Nov
Classes end	Fri, 12 Dec
Reading Day	Sat, 13 Dec
Exams	Mon-Sat, 15-19 Dec
December Joint Commissioning Ceremony	Thu, 18 Dec
December Graduation	Fri, 19 Dec
Christmas Furlough begins	Fri (CAD), 19 Dec

### Second Semester - 2015

Christmas Furlough ends	Mon (2200), 12 Jan
Registration	Tue, 13 Jan
Classes begin	Wed, 14 Jan
Last day for curriculum and course changes	Wed, 21 Jan
Spring Furlough	Fri (CAD)-Sun (2200), 13-22 Mar
Spring FTX (No classes Mon & Tue)	Fri (CAD)-Tue, 27-31 Mar
Easter Break	Fri (CAD)-Mon (2200), 3-6 Apr
Early Spring Reunion Weekend	Mon-Tue, 20-21 Apr
Spring Reunion Weekend	Fri-Sat, 24-25 Apr
Classes end	Fri, 1 May
Reading Day	Sat, 2 May
Exams	Mon-Fri, 4-8 May
Institute Awards Ceremony	Thu, 14 May
Commissioning Ceremony	Fri, 15 May
New Market Day Ceremony	Fri, 15 May
Commencement	Sat, 16 May

#### Classes Changes:

First Semester:	None
Second Semester:	Tuesday classes meet on Friday, 27 March Monday classes meet on Wednesday, 1 April Monday classes meet on Wednesday, 9 April

**NOTE: Dates are subject to change.**

# The Mission

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**The Virginia Military Institute believes that the measure of a college lies in the quality and performance of its graduates and their contributions to society.**

*Therefore, it is the mission of the Virginia Military Institute to produce educated and honorable men and women, prepared for the varied work of civil life, imbued with love of learning, confident in the functions and attitudes of leadership, possessing a high sense of public service, advocates of the American Democracy and free enterprise system, and ready as citizen-soldiers to defend their country in time of national peril.*

**To accomplish this result, the Virginia Military Institute shall provide qualified young men and women an undergraduate education of the highest quality — embracing engineering, science, and the arts — conducted in, and facilitated by, the unique VMI system of military discipline.**

# The Institute

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## An Education for Leadership in the 21st Century

Even in a world of change, some things never change. Society will always need educated and honorable men and women. And men and women will always need to lead lives of meaning and usefulness to others.

Established in 1839, VMI has shaped leaders, heroes, and individuals whose daily lives reflect the integrity, fairness, and appreciation for the value of work that is instilled here. The sense of mission at VMI is at the foundation of the Institute's tradition, teaching, and administration. It is alive in each cadet from the youngest Rat to the First Captain. Their pursuits, and now your pursuits, marked by words such as Honor, Character, and Wisdom, may seem romantic, even archaic, but they are, in fact, timeless and never needed more than now.

For the individual who wants an undergraduate experience more complete and transformative than an ordinary college or university can provide and more versatile in its applications than a military service academy affords, VMI offers a superb education. Its efficacy is well demonstrated by generations of VMI graduates.

Among the alumni of VMI are: a Nobel Prize winner, eleven Rhodes Scholars, seven Medal of Honor recipients, a Pulitzer Prize winner, 39 college presidents and 266 generals and flag officers. VMI Superintendent General J.H. Binford Peay III '62 attained the rank of four-star general. He served his country as Vice Chief of Staff for the U.S. Army and Commander-in-Chief, United States Central Command. He directed strategic and operational matters in the Persian Gulf, Africa, South Asia and the Middle East. As a commanding general of the 101st Airborne Division, General Peay led the division during operations Desert Shield and Desert Storm. He has won numerous military awards and decorations. General Peay knows as well as anyone that VMI builds leaders. "My father, my two sons and I all graduated from VMI and I feel very strongly about the Institute's contribution to Virginia and the nation," said Peay.

No other college in America is so attentive to and so proud of its product: citizen-soldiers prepared both for civilian leadership in their professions and for military leadership in times of national need. VMI graduates have made distinguished contributions both in the military and in fields as diverse as business, engineering, international affairs, medicine, and public policy, often at remarkably young ages.

VMI's multi-faceted program is designed to instill in each cadet the lifelong values of integrity, devotion to duty, self-discipline, and self-reliance. Because cadets live and work in close association with fellow cadets, respect for the rights of others becomes their way of life and leads to a strong bond of loyalty.

## Cadet Development Goals

### **Graduates of the Virginia Military Institute will:**

#### **Understand:**

- The responsibilities of the Citizen-Soldier and the application of a broad liberal education in the arts, sciences and engineering to those responsibilities.
- The ideals of the American Constitution and the responsibilities of service to the Nation and its defense.
- The values and ethical standards of commissioned service to the Nation.

#### **Demonstrate:**

- The ability to anticipate and respond effectively to the uncertainties of a complex and changing world.
- Intellectual curiosity, imagination, and creativity.
- The ability to recognize moral issues and apply ethical considerations in decision making.
- The ability to act rationally and decisively under pressure.
- Mastery of the basic military skills required for entry into commissioned service.
- A commitment to physical fitness and wellness, including the physical skills required for entry into commissioned service.
- The ability to understand and apply the art and science of leadership to inspire, motivate, and develop subordinates, accomplish organization goals, and lead in a complex and changing world.

## Historical Development

Before its formation as an institution of higher education in 1839, VMI's site was occupied by an arsenal, one of three in the State of Virginia.

The arsenal guard of some 20 soldiers, although living a strict military life while on duty, lacked self-discipline, and their leisure-time activities upset the decorum of Lexington. In 1834, several of Lexington's leading citizens, including attorney John Thomas Lewis Preston, proposed that the arsenal be transformed into a military college so the cadets could pursue educational courses while protecting the stand of arms.

The plan led to legislation establishing the Virginia Military Institute. It was Preston, generally credited for conceiving the idea of VMI, and later one of the original members of the faculty, who gave the new institution its name: "Virginia—a State institution, neither sectional nor denominational. Military—its characteristic feature. Institute—something different from either college or university. The three elements thus indicated are the basis of a triangular pyramid, of which the sides will preserve their mutual relation to whatever height the structure may rise."

On November 11, 1839, 23 young Virginians were mustered into the service of the State and, in a falling snow the first cadet sentry, John B. Strange, relieved the old arsenal guard. To this day cadets perform guard duty and serve the State as a military corps, as the first Corps of Cadets did.

Professor (later Major General) Francis H. Smith, a graduate of the United States Military Academy, was named the first Superintendent of VMI and presided over the affairs of the Institute for its first half-century. During his 50-year tenure, the Corps increased in size, the curriculum broadened, and the faculty grew. Among them was a moody, eccentric professor of "natural philosophy"—"physics," it is called today—named Thomas Jonathan Jackson, who joined the faculty in 1851 and served until April, 1861. At the outbreak of the Civil War, he resumed military duty and became a general of the Confederate forces, earning the name "Stonewall" Jackson. He is considered one of the greatest commanders in military history. The first president of the Board of Visitors was Colonel Claudius Crozet, a graduate of Ecole Polytechnique and former faculty member at West Point, who was the State engineer of Virginia at the time of his election to the board.

With the outbreak of the war, the Cadet Corps, under command of its professor of physics, Major Jackson, was ordered to train recruits for the Confederate Army in the Richmond area. The Corps was later reconstituted at the Institute to supply officers for the Southern armies. The Cadet Corps was called into active service a number of times in the Valley of Virginia during the next three years.

On May 15, 1863, the Corps of Cadets escorted the body of "Stonewall" Jackson to his grave in Lexington, after his death in the battle of Chancellorsville. Just before the battle, Jackson, after surveying the field and seeing so many VMI men around him in key positions, spoke the oft-quoted words: "The Institute will be heard from today."

One year to the day after the funeral of Jackson, the VMI Cadet Corps was engaged as a unit in pitched battle. Called upon to bolster the Southern line against the advance of Union General Franz Sigel, the Corps marched down the valley to New Market and, in the battle fought there, won credit for helping turn the tide in favor of the Confederate forces. Ten cadets were killed and 47 wounded. Six of the dead are buried on the VMI grounds. The Corps of Cadets pays tribute to the courage and valor of the New Market Cadets in formal ceremonies held at the Institute yearly on May 15.

The Institute was shelled and burned on June 12, 1864, by Union forces under the command of General David Hunter. The courageous efforts of General Smith and dedicated members of the faculty allowed the Institute to reopen on October 17, 1865.

The devoted service of the thirteen Superintendents who have followed General Smith has enabled the Institute to strengthen its position as a uniquely valuable source of honorable and dedicated citizen-soldiers for the Commonwealth and the nation. Among VMI graduates are General of the Army George C. Marshall, Class of 1901, the World War II Army Chief of Staff, architect of the Marshall Plan and Nobel Peace Prize winner, and Jonathan M. Daniels, Class of 1961, murdered during the Civil Rights struggles of the 1960s and named a Lesser Saint of the Episcopal Church for his sacrifice.

Early in VMI history, Colonel Preston declared that the Institute's unique program would produce "fair specimens of citizen-soldiers," and this observation has been substantiated by the service of VMI graduates in peace and war. Since the Institute was founded, VMI alumni have fought in every war involving the United States, starting with the Mexican War just four years after VMI graduated its first class.

VMI alumni continue to serve their nation with 266 having achieved the rank of General or Flag officer in the Armed Forces of the United States and several foreign countries, most notably Thailand and the Republic of China. During World Wars I and II, the Korean War, and the Vietnam War, over 300 alumni gave the ultimate sacrifice in service to their country, and two alumni were killed during Operation Desert Storm. Two VMI alumni were among those killed on September 11, 2001 in the terrorist attacks on America and 14 alumni have been killed in Iraq and Afghanistan.

VMI is proud of its uniquely rigorous and constantly evolving system of education, and its earned reputation as one of America's premier institutions of higher education. Our mission of producing leaders — educated men and women of unimpeachable character and absolute integrity — remains our clear focus today and for the future.



# Admissions

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## Requirements

**General.** The Institute seeks to admit young men and women who aspire to both an academic degree and a military commission as the hallmarks of a complete VMI education. Applicants are normally not less than sixteen (16) or more than twenty-two (22) years of age at matriculation and may not be married and/or the parent of a child. An age waiver may be granted for an applicant who has served on active duty in the armed forces, or if other circumstances dictate a waiver of the policy. VMI is a member of the National Association for College Admission Counseling (NACAC) and endorses the association's Statement of Principles of Good Practice (SPGP). For more information please visit <http://ww4.nacac.net>.

**Medical.** If an applicant is offered a Conditional Appointment on the basis of academic credentials presented, he or she must be approved medically to complete the reservation process and enroll. Cadet life is a rigorous four years of mental and physical challenges. Cadets must fully participate in all required activities including the intense fourth-class year, Institute and ROTC physical fitness tests, and mandatory physical education and ROTC courses. The Institute will evaluate each applicant's medical and physical condition to ensure they can complete all elements of VMI's rigorous co-curricular program. The specific program requirements are enumerated on the VMI Admissions website. All potential applicants should review them carefully. VMI will also consult DOD medical standards for reference, however, each application will be reviewed individually to ensure that the program requirements can be met and the prospective cadet can safely and successfully enroll at VMI.

If the Institute Physician determines the applicant may not be able to meet the established program requirements, he will request more information from the applicant. If his concerns persist, he will forward the medical information to the Commandant of Cadets and the Head of the Department of Physical Education (Fitness Review Panel). Each member of the panel will submit a recommendation on eligibility to the Superintendent. The Superintendent's decision will be final.

Admission to VMI does not guarantee that a cadet will be eligible for commissioning. Only ROTC departments can determine eligibility for commissioning. Any questionable medical condition should be directed to the appropriate ROTC department.

**Applicants are advised that failure to report previously existing medical conditions will be grounds for termination of their cadetship with forfeiture of appropriate tuition and fees. Cadets who become unable to participate fully in all aspects of cadet life will be evaluated for retention on a case by case basis by Institute officials.**

**Academic Record.** A college preparatory course comparable to the Commonwealth of Virginia's Advanced Studies Program, or higher, is preferred. The applicant should present a secondary school record showing at least 16 academic units earned by the time of graduation. The 16 units must include **at least four in English, two in algebra, and one in geometry.** The distribution cited is desirable, but minor exceptions may be made if the record is otherwise sufficiently promising.

<b>English</b>	4 units
<b>Algebra</b>	2 units
<b>Geometry</b>	1 units
<b>Advanced mathematics</b>	1 units
<b>Social studies</b>	3 units
<b>Laboratory sciences</b>	3 units
<b>Foreign language</b>	3-4 units
<b>(3 years of one, or two years of two each)</b>	
<b>Electives</b>	2 units
<b>TOTAL ACADEMIC UNITS</b>	19-20 desirable

Equally important is the quality of the applicant's record as measured by grades, class rank, scores on standardized tests of aptitude, and the school's evaluation of leadership and academic promise. VMI has not set rigid minimum requirements in these respects, but in general it is expected that the applicant will rank in the top half of the class with grades substantially above passing and that College Board and other test scores will be above average or better.

**Standardized Tests.** The following standardized tests are required or recommended, as stated, for all applicants:

1. **REQUIRED:** College Board Scholastic Aptitude Test (SAT I) or American College Testing Program (ACT).
2. **REQUIRED:** [if applicant's first language (mother tongue) is not English]: College Board Test of English as a Foreign Language (TOEFL).

The SAT or ACT should be taken in the senior year no later than December. If they are taken after these dates, consideration of the application must depend on space availability when the scores are received.

Prospective applicants are strongly encouraged to try the SAT and ACT in their junior year of high school and to repeat the test in their senior year, thereby enhancing the usefulness of the measurement.

Information about the SAT or ACT may be obtained from the applicant's high school guidance office. VMI's code for the SAT is 5858. VMI's code for the ACT is 4418.

**Essay.** Although an essay is not required, it is encouraged. The applicant may wish to submit a one-page essay on a topic of their choice or a graded essay from a high school class.

**Extracurricular Achievements.** Since the VMI cadet is being trained for leadership, extracurricular achievement indicative of leadership potential, physical and moral stamina, and adaptability to a disciplined environment is important as are significant academic honors. A partial list of significant achievements would include membership in student government organizations, the National Honor Society, editorship of student publications, athletic awards, significant civic or church work, and honors in such organizations as the Girl Scouts and Boy Scouts. Such achievements are not a substitute for academic qualifications, but they do represent an important supplement.

**Character Recommendations.** Satisfactory character and personality evaluations must be furnished by the secondary school or schools attended by the applicant unless precluded by school policy. One or two letters of recommendation may be helpful if written by persons who **know the applicant well**, especially if the writer's relationship to the applicant has been that of teacher, employer, or leader in some significant activity, or if the writer is a VMI alumnus.

**Interviews and Visits. It is strongly recommended, though not required, that applicants visit VMI for an interview and a tour of the post.** Both usually can be accomplished within a morning or afternoon. The Admissions Office will arrange for interviews and tours as far as possible to suit the convenience of the applicant, who should cite a preferred date when writing for an appointment. Preferred times Mon. - Fri. are 9-11:30 a.m. and 1-3:30 p.m.

**Summary.** The purpose of entrance requirements is to protect the standards of the college and also the interests of the applicant, which are not served if the applicant is accepted into a program for which he or she is unprepared. All measurements (academic record, class rank, SAT/ACT, etc.) are correlated and weighed in the final determination of the applicant's qualifications.

## Matriculation Agreement

Every cadet, upon matriculation, is required to sign the following pledge, which is binding upon the cadet from the day it is signed until all official connection with the Institute is severed:

"I hereby engage to serve as a cadet in the Virginia Military Institute for the term for which I have entered, and I promise, on my honor, while I continue to be a member of the Corps of Cadets, never to lie, cheat, steal, nor tolerate those who do. I will, to the best of my ability, discharge all of my duties as a cadet with regularity and fidelity, and I will obey all the legal orders and constituted authority of the Institute. I further affirm that I am an unmarried person; that I am not a parent; and that never, during the term of my cadetship, will I join or affiliate with any secret society, fraternity, or sorority."

## How and When to Apply

Applications can be submitted electronically (<http://www.vmi.edu/admissions>) or in paper form. New cadets, whether first time freshmen or transfers, are enrolled only at the beginning of each new session in August. The application form and all required items for application must be received between September 1 and February 1 for those applying for regular decision. All applicants, including transfers, must submit the following items (additional items required for transfers will be explained when receipt of application is acknowledged):

1. The completed application form.
2. Application fee of \$40, this being a non-refundable fee.
3. An official transcript of the high school record.
4. Official Standardized test (SAT/ACT) scores.
5. Secondary School Report Form
6. Virginia Domicile Application Form (Virginia residents only)

## Processing of Applications

**Decisions.** Applicants meeting the November 15 deadline for early decision will be notified no later than December 15. On a rolling basis, decisions will be made on all applications for regular decision and those applicants deferred from early acceptance. Although some outstanding applicants may be offered appointments during this initial review process, most applicants will be notified of a decision by 1 April. A waiting list may be necessary.

**Reservations.** Accepted applicants will be sent appointments which are tentative pending establishment of a reservation. A reservation requires approval of satisfactory medical and dental reports, a signed acceptance of the appointment, and payment of a \$300 advance deposit. The advance deposit is deducted from the total charges for the first year of enrollment. It is refundable if requested in writing before May 1, or if the applicant is found physically disqualified.

**Conditions.** VMI reserves the right to cancel any appointment or reservation if the recipient is found to be physically disqualified or if a subsequent academic or conduct record is found unsatisfactory. Entrance requirements must be fully met before the date of matriculation. No one will be admitted on probation.

## Advanced Placement

Advanced placement is defined as the assignment of new cadets to advanced courses, with or without semester hours credit, for which they have qualified by one or more of the following means:

1. **College Board Advanced Placement Examinations.** The College Board offers Advanced Placement Examinations annually in May, each based on a typical college-level course. These examinations are designed for students who have had special secondary school preparation. Below are listed the AP Examinations VMI currently accepts for credit. Semester hour credit may be awarded for grades of 4 or 5 (honors and high honors), with placement credit for a score of 3, except as indicated below. Electives must be taken to fill the credit hour requirement.

### College Board Advanced Placement Summary

AP Examination	VMI Equivalent	Credit Hours
Art-Studio (Drawing/2-D/3-D)	ERH Elective Credit	2
Art History	ERH 215-ERH 216	6
Biology	BI 101-BI 102	8***
Chemistry	****	TBD
Computer Science A	CIS 111	3
Computer Science AB	CIS 111-CIS 112	6
Calculus AB	MA 123	3
Calculus BC	MA 123-MA 124	6
Chinese-Language	CHI 101-CHI 102	
Economics-Micro	EC 201	3
Economics-Macro	EC 202	3
English Literature/Comp.	ERH 101-ERH 102	6
English Language/Comp.	ERH 101-ERH 102	6
French-Language	FR 101-FR 102	6*
French-Literature	TBD	TBD**
German-Language	German Elective Credit	6*
Government and Politics-US	IS 210	3
Government and Politics-Comp.	IS 330	3
History-US	HI 205-HI 206	6
History-European	HI 104	3****
History-World	HI 104	3
Latin-Literature	No VMI equivalent	N/A
Physics B (Liberal Arts Major)	PY 120-PY 121	6
Physics C (All Curricula)	PY 160-PY 161	8
Psychology	PS 201	3
Spanish-Language	SP 101-SP 102	6*
Spanish-Literature	TBD	TBD**
Statistics	MA 106 or MA 108	3

\*Score of 3=Placement credit for 101 and 102; 4=Semester hour credit for 101 and 102 (6 credits);  
5=Semester hour credit for 101/102 and 201/202 (12 credits).

\*\*TBD by interview with faculty member.

\*\*\*No credit for a score of 3 for biology majors.

\*\*\*\*Chemistry majors must take first-year chemistry; all others will receive credit depending upon score and curriculum.

\*\*\*\*\*No credit for score of 3. Questions pertaining in International Baccalaureate or Advanced Placement Credit may be directed to VMI's Transfer Credit Coordinator, LTC Neil Whitmore at whitmorend@vmi.edu or 540-464-7039.

Updated information pertaining to VMI's IB, AP and transfer credit practices may be found at [http://www.vmi.edu/Admissions.aspx?id=226&ekmense=fb5 d653b\\_20\\_0\\_226\\_4](http://www.vmi.edu/Admissions.aspx?id=226&ekmense=fb5 d653b_20_0_226_4).

2. **International Baccalaureate Courses.** VMI recognizes the advanced level of academic preparation of students completing the IB Diploma or IB courses and encourages participation in the program. Academic credit and/or advanced placement is determined by the appropriate academic department head. Generally, semester hour credit may be awarded for exam scores of 5 or higher. Placement credit is awarded for scores of 4, except as indicated below. Electives must be taken to fill the credit hour requirement.

### International Baccalaureate Summary

H=Higher Level Exam, S=Standard Level Exam

IB Examination	VMI Equivalent	Credit Hours
Art/Design (HL/SL)	ERH Elective Credit	2
Biology (HL/SL)	BI 101-BI 102	8
Business and Organization (HL/SL)	BU 220/BU 230	6
Chemistry (HL)	CH 137-CH 138 w/labs	8
General Chemistry (SL)	CH 137-CH 138 w/labs	8
Applied Chemistry (SL)	CH 131-CH 132 w/labs	8
Computing Studies (HL/SL)	CIS 111	3
Economics (HL/SL)	EC 201-EC 202	6
English A1 (HL/SL)	ERH 101/ERH 102	6****
English B (HL/SL)	ERH 101/ERH 102	6****
Pilot-English B (HL/SL)	ERH 101/ERH 102	6****
French A1 (HL/SL)	FR 101-FR 102	6*
French B (HL/SL)	FR 101-FR 102	6*
Geography (HL)	Elective credit	3**
Geography (SL)	N/A	0
German A1 (HL/SL)	German Elective Credit	6*
German B (HL/SL)	German Elective Credit	6*
History (HL)	HI 104	3****
History (SL)	HI 104	3*****
Latin (HL/SL)	TBD	TBD***
Mathematical Methods (SL)	Math Elective	6
Advanced Mathematics (SL)	Tentative: MA 401 (subject to review of the Department Head)	3
Mathematical Studies (SL)	MA 114	3
Mathematics (HL)	MA 123-MA 124	6
Philosophy (HL/SL)	ERH Elective Credit	3#
Psychology (HL/SL)	PS 201	3
Social Anthropology	Free Elective	3
Spanish Ab Initio	SP 101-SP 102	6
Spanish A1 (HL/SL)	SP 101-SP 102	6*
Spanish B (HL/SL)	SP 101-SP 102	6*

Earned credit of additional subject areas will be evaluated for elective credit based on the topic area and earned score above 5.

\* Scores of 5 or 6 (6 hours credit); 7 (12 hours credit)

\*\* For History/IS majors only

\*\*\*To be determined by modern languages department head review

\*\*\*\*Score of 5 (placement credit); 6 or 7 (semester hour credit); no credit for score of 4

\*\*\*\*\*Score of 6 (placement credit); 7 (semester hour credit); no credit for score of 4 or 5

#Score of 1-4 will get placement, 5-7 will get credit

For more information, contact VMI's Transfer Coordinator.

3. **Cambridge International Exams:**

A Level Credit: Based on an evaluation of the 2012 Cambridge International Exam syllabi, the following VMI course equivalents are acceptable for credit for incoming Cambridge International A-Level transfer activity. A grade of "C" or better is required unless otherwise indicated.

Subject Area	Syllabus Code	VMI Equivalent	Credit Hours
Accounting	9706	Business Elective	3 credits
Arabic	9680	AR 101 & AR 102	6 credits
Biology	9700	BI 101	4 credits
Business Studies	9707	Business Elective	3 credits
Chemistry (No lab credit given)	9701	CH 138 & CH 138	6 credits
Chinese	9715	CHI 101 & CHI 102	6 credits
Economics	9708	EC 201 & EC 202	6 credits
English - Language	8693	ERH 101	3 credits
French	9716	FR 101 & FR 102	6 credits
German	9717	German Elective Credit	6 credits
History (Must have a grade of B or better)	9697	HI Elective	3 credits
Mathematics	9709	MA 123	3 credits
Physics	9702	PY 160/PY 161/PY 155/PY 156 (labs)	8 credits
Psychology	9698	PS 201	3 credits
Spanish	9719	SP 101 and SP 102	6 credits

All other A-Level exams will be evaluated by the appropriate department head at the time of application based on the current course content.

AS Level Credit: Cadets who matriculate at VMI with Cambridge International AS-Level credit will be evaluated on a case-by-case basis by the academic department head which oversees the course content. Acceptable grades of B/C or better in AS level Cambridge International work may be eligible for placement credit based on the evaluation of the department head.

4. **VMI Placement Examinations.** All new cadets are tested for placement in the proper level mathematics course.

Cadets who have taken two or more years of a modern foreign language while in grades 9 through 12 are tested for language placement, regardless of their curricular choice. The test results, the high school record, foreign residency, and in some cases, a personal interview will all contribute to the recommendation for placement into an appropriate level course. It is possible for a cadet to place out of a portion or all of the language requirement. Placement credit means that a designated course does not have to be taken. However, semester credit hours are not awarded with placement credit and the required hours must be earned by taking elective courses.

5. **Dual Enrollment or Attendance at Another College.** Subject to approval by appropriate curricular head, VMI will accept credits earned in another accredited college in advance of the applicant's matriculation, provided the course grade has been at least a "C" or the equivalent. Applicants should get advanced approval of course selections from the VMI Admissions Office.

## Transfer From Another College

VMI welcomes applications from students wishing to transfer from another accredited college or university. The transfer policy may be summarized as follows:

1. **Residence.** VMI is a four year undergraduate experience and it is expected that all cadets complete a majority of their requirements in residence. Cadets matriculating with advanced standing credit will be credited with appropriate time reduction based on transferred activity, but must complete a minimum of four semesters and 50% of their academic activity in residence at VMI. Cadets matriculating with no advance standing credit must complete a minimum of six semesters or 75% of their degree requirements in residence at VMI.
2. **Decisions.** The VMI Admissions Committee determines whether or not the transfer applicant is qualified for admission. If admitted, the academic department heads determine the acceptability of courses taken at the previous institution(s).
3. **Secondary school record.** All transfer applicants must submit an official transcript of their secondary school record. This should include standardized test scores (SAT or ACT). For those students whose first language is not English, the College Board Test of English as a Foreign Language (TOEFL) is required. Importance of the secondary school record will vary depending on how long the student has been enrolled in an accredited college program of study and its course content. In general, it is expected that the secondary school record will meet the VMI entrance standards. A one-page essay, on a topic of their choice, is optional for all students.
4. **The college record.** Transfer applicants must submit official transcripts on ALL college work attempted. To be competitive for appointment, transfer students should have at least a "B" (3.2 on a 4.0 scale) cumulative quality point average on all courses attempted. In addition they must be in good standing with respect to their academic and conduct records and eligible to return to the college, which must be accredited.
5. **Credit transfer.** Credit transfer will require a grade of "C" or better in the course without regard to grades achieved on other courses of the same sequence or the average grade for the sequence. Credit transfer will also require that content of the course be acceptable by the appropriate VMI curricular head toward fulfillment of baccalaureate degree requirements in that curriculum. Transfer courses that can be applied to degree requirements at VMI are determined by the curriculum selected. Transfer students are encouraged to review curriculum requirements in the VMI Catalogue to ensure appropriate course selection. No more than one-half of the total hours required for VMI graduation may be transferred. Quality points are not transferable. Quality points earned at other colleges before transfer to VMI are not counted in the computation of the 2.0 quality point average required for VMI graduation.

Those students enrolled in another college must submit an official college transcript and catalogue in order to have these courses evaluated by the appropriate academic department head. Students enrolled in courses offered by the **Virginia Community College System** are directed to view the VCCS course listing in the VMI Transfer Guide to determine transferability of credits prior to enrolling in any course. Foreign students are encouraged to have their transcripts evaluated by a company providing foreign credential services to ensure the maximum number of credits transfer.

All others should send a copy of the college catalogue with the course(s) you intend to take to the Transfer Coordinator, VMI Admissions Office, Lexington, VA 24450-0304. A summary report of transfer credit will be mailed to individuals after the applicant has been appointed.

6. **Class standing.** Transfer students are classified academically the same as entering first-time freshmen (fourth class) until they return for their second year at VMI. At that time they may request reclassification based on the total number of semester hours earned and prevailing academic standards for the upper classes.
7. **Waiver of transferable credits.** An applicant may waive transferable credits and follow a regular fourth class (freshman) curriculum, but exercise of this option does not exempt the transfer from meeting all entrance standards for transfer applicants.
8. **ROTC credits.** If the applicant is a transfer student and desires to pursue an Army commission, he/she can receive credit for the AROTC Basic Course (1st/2nd year) by completing one of the following: attending a four-week Leadership Training Camp at Ft. Knox, KY, having participated in a Junior ROTC program during high school or having been prior enlisted in which credit will be given on a case-by-case basis. Transfers may also arrange to take first and second-year Basic ROTC courses simultaneously at VMI if they lack credit for the first year. For additional information on each service's requirements, contact the individual ROTC offices.
9. **Matriculation of transfers.** Accepted transfer applicants are matriculated only at the beginning of the academic year in August. Mid-year transfer is not possible.

## Applicants Whose First Language is Not English

Applicants whose first language is not English must also take the Test of English as a Foreign Language (TOEFL). High school guidance counselors should be consulted for information. Outside the United States, American embassies, consulates, offices of the U.S. Information Service, or other educational agencies can provide information. If information is not locally available, foreign applicants should write to TOEFL, Educational Testing Service, Princeton, New Jersey 08540. Foreign applicants must present evidence of adequate financial resources.

## Immunizations

The following immunizations are compulsory for entrance to VMI:

1. Tetanus. After primary immunization, a booster must have been administered within six years of the date of matriculation in August. The booster should include pertussis.
2. Poliomyelitis.
3. Measles - Mumps - Rubella (MMR). Two immunizations are required. The first must have been administered **after the first birthday**; the second immunization **no sooner than one month later and any time thereafter**.
4. Meningococcal Vaccination.
5. Hepatitis B (series of 3 vaccinations)
6. Varicella (chicken pox) - vaccination required if applicant has not had the chicken pox.

## Computers

VMI uses computers extensively in classes across the entire range of curricular offerings. Because substantial resources have been committed to the effective use of technology in teaching, communication, and information management across post, prospective cadets are required to have achieved basic competency in core computer skills and the following Microsoft Office applications: Word, Excel, Outlook, and PowerPoint. Individual departments may require competency at higher levels in additional areas or with particular software suites.

In order to satisfy Institute-specific requirements regarding space efficiency, low power consumption, and portability, cadets are only authorized to bring laptop computers with them for use at VMI. Purchasing IT-approved, recommended laptop models will ensure prompt priority support and quick turn-around time for any parts ordered. All cadets benefit from the Institute's Microsoft Campus Agreement, which allows cadets to use VMI-licensed Microsoft Windows and Office software on their laptops at no cost.

The Barracks IT Help Desk is the central location for technical support for cadets. The Help Desk provides answers to technical questions, lost password assistance, troubleshooting, and repair for all cadet-owned computers. The Barracks Help Desk is open from Monday through Friday.

VMI has furnished over 200 public computers for cadet use in its academic buildings, including the Barracks Study Room, a computer lab in the barracks (adjacent to the Barracks Help Desk) that is open 24 hours per day, seven days per week. Barracks rooms are configured to allow cadets access to the VMI network and the Internet via a wired connection only. VMI IT is expanding wireless connectivity throughout post, but wireless coverage is not currently provided inside the Barracks.

For additional information regarding support of cadet-owned computers, please visit VMI's Information Technology department at <http://www.vmi.edu/IT-ProspectiveCadets>, or contact the IT Help Desk at [help@vmi.edu](mailto:help@vmi.edu).

## Readmission of Former Cadets

Cadets separated from the Corps by resignation, failure to pre-register, suspension, medical furlough, or failure of eligibility must apply to be readmitted. The readmission of any cadet is based on the merit of the application, and the likelihood for successful completion of the military and academic components of the program. A full assessment will be completed as to whether the cadet could safely return to fully participate in all academic and physical components of the VMI program, and successfully integrate into the VMI military and class structure. Cadets seeking readmission must be able to meet weight/body fat standards and be able to pass the VFT. Those not meeting standards will not be allowed to re-enroll.

**VMI reserves the right to deny readmission to a cadet who has been separated from the Institute longer than two years, or if a cadet cannot successfully integrate into the Corps to complete the requirements as stated above.**

For a complete outline of the readmission standards, deadlines and forms, see VMI's website at [www.vmi.edu/readmin](http://www.vmi.edu/readmin).  
Readmission Deadlines:



Fall Semester:

June 1

Spring Semester:

November 1

Completed applications and supporting paperwork must be submitted to the Registrar's Office, 303 Shell Hall by the designated deadline. All deadlines will be strictly enforced, and late applications will be considered for the next eligible semester based on the date of submission.

Cadets dismissed for disciplinary reasons may petition for readmission after being absent from VMI for one full calendar year. The status will be reconsidered based on the presentation of new evidence or extenuating circumstances.

## **Nondiscriminatory Policy**

Applicants are admitted entirely on the basis of their academic record, physical fitness/condition, and character without reference to national origin, creed, color, or gender. If you have questions regarding the admissions process, please contact the VMI Admissions Office, 800-767-4207.

# Costs and Payment Schedule

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## Tuition, Fees, and Deposits 2014-2015 Session

	Virginia Cadets	Non-Virginia Cadets
Tuition	7,498	29,554
Room and Board	8,372	8,372
Auxiliary Fee	<u>4,940</u>	<u>4,940</u>
Total tuition and fees	\$20,810	\$42,866
Quartermaster charge	<u>3,080</u>	<u>3,080</u>
Sub-Total	\$23,890	\$45,946
Security deposit (applies to new & readmitted cadets only)	<u>200</u>	<u>200</u>
TOTAL DUE	\$24,090	\$46,146

**Tuition and fees are based upon appropriations by the General Assembly. These appropriations are subject to state revenue collections; therefore, appropriations may be reduced by the Governor should there be a shortfall in state revenue. Accordingly, the VMI Board of Visitors reserves the right to adjust tuition and fees at any time during the year.**

**Room and board fees** are required since all cadets live in Barracks and are provided twenty-one meals per week.

The **auxiliary fee** covers the cadet's share of the costs of medical services, cadet activities/facilities, athletics and other services.

The **quartermaster charge** covers haircuts and the issuing, tailoring, laundering, and pressing of uniforms. Cadet uniforms are state property and must be returned to the Institute. These costs are rarely included in cost figures at other colleges, but should be taken into account when comparing college costs.

Qualified cadets will receive an ROTC uniform allowance from the Federal Government to help defray the cost of cadet uniforms. The annual allowance is about \$900.

The **security deposit** covers property damages, lost property, and unpaid obligations to VMI. The deposit shall equal \$200 at the beginning of each academic year; accordingly, any shortfall is billed at the beginning of each year. VMI returns this deposit, less any deductions and without interest, upon graduation or termination of the cadetship.

## Payment Schedule

	Virginia Cadets	Non-Virginia Cadets
<b>New and Readmitted Cadets</b>		
Reservation Fee	\$300	\$300
Due August 1	\$11,845	\$22,873
Due December 15	\$11,945	\$22,973
<b>Returning Cadets</b>		
Due August 1	\$11,945	\$22,973
Due December 15	\$11,945	\$22,973

On or about 2 July and 7 November, VMI will send an email message to cadets and authorized bill payers indicating that bills and payment instructions are available for viewing on VMI's website (the message will contain instructions for accessing this information). Tuition and fees will be due 1 August 2014 for the fall semester and 15 December for the spring semester.

**VMI shall assess a late fee of \$100 or 10% of the unpaid balance, if less, for failure to pay tuition, fees, and deposits by the due date. VMI may dismiss cadets from the Institute for failure to pay tuition and fees or any other financial obligation to the Institute as required. The Institute also reserves the right to hold grades, credits, transcripts, and diplomas until all financial obligations to the Institute have been satisfied. Cadets must satisfy all financial obligations to the Institute for past semesters or terms before they are allowed to register for any succeeding semester or term.**

## Reservation Fee

A reservation fee of \$300 is required of new cadets and is applied toward total costs. It is refundable to those who do not enroll if requested in writing before May 1. Refunds after that date will be made only to cadets who withdraw because of academic or medical deficiencies prior to matriculation.

## Other Costs

Other costs include textbooks, supplies, automobile registration, and non-issue clothing. Cadets must pay for such items with cash, check, or debit/credit card at the time of purchase.

The cadet newspaper, yearbook and literary magazine are optional and are billed separately by the various cadet organizations.

## Refund Policy

Tuition and fees are refundable in part only upon official notice of withdrawal to the Commandant.

1. Full refunds, less \$1,000 are made for withdrawals prior to the first day of classes.
2. On or after the first day of classes, refunds are prorated through the fifth week.
3. No refunds are made after the fifth week of classes.
4. Cadets receiving Title IV financial aid will receive a refund in accordance with applicable federal law.

**Exceptions to the refund policy are made only in extraordinary circumstances.** Appeals for exception will be considered by the Tuition Appeals Committee upon written request to the Comptroller, no later than 90 days after withdrawal from the Institute.

No refunds will be made until all issued military uniforms and equipment required to be returned have been received in good condition by the Commandant and the Military Store. **Cadets will be charged for issued military uniforms and equipment which are not returned as required.**

## Residency

All students who wish to apply for in-state tuition rates must submit the two-page Application for Virginia In-State Tuition Rates that accompanies the application for admission. Entitlement to in-state tuition rates must be demonstrated in accordance with Section 23-7.4 of the Code of Virginia.

After admission, it is the duty of the cadet to provide written notification within 30 days to the VMI Registrar of any changes of address or domiciliary status affecting the cadet or his/her parents.

Cadets will be required to provide a yearly affirmation of their permanent residence address, as well as their parents' permanent residence address. Changes from out-of-state to in-state status requests are reviewed by the Registrar. All changes require the completed application for Virginia In-State Tuition Rates and accompanying documentation (if requested). Residence in the Commonwealth for purposes of obtaining an education does not qualify a cadet for Virginia residency status. For more information, please visit the VMI website at: <http://www.vmi.edu/registrar>, or call 540-464-7213, or write to:

Registrar  
Virginia Military Institute  
303 Shell Hall  
Lexington, Virginia 24450-0304

## ROTC Benefits

The cost of attending VMI should be viewed together with the other benefits a qualified ROTC cadet receives. Currently, these benefits include:

- Uniform allowance averaging \$3,600 over four years.
- Tax-free subsistence allowance of about \$250 to \$500 per month when contracted in a ROTC program.
- Summer/training pay which varies with type and length of training and cadet status (contracted/non-contracted).

## Senior Citizens

Pursuant to Virginia Senior Citizen's Higher Education Act, any individual over the age of 60, who is a Virginia domiciliary and earns less than \$15,000 annually, and who otherwise meets the admission criteria of the Virginia Military Institute (See admission section) may attend free of tuition and fees. The admission criteria for summer session are substantially more lenient than the criteria for VMI's full time, academic year, program. VMI does not offer a part-time enrollment option during the regular academic year.

# Financial Aid

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The purpose of the VMI financial aid program is to provide monetary assistance to cadets who, without such aid, would be unable to attend; and to provide aid to cadets with superior abilities. Awards are based on the cadet's demonstrated financial need as determined through the Free Application for Federal Student Aid (FAFSA). The FAFSA is available on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Sources of aid at VMI include Perkins Loans, Federal Direct loans, Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Commonwealth of Virginia Programs (College Scholarship Assistance Program) need-based and merit based scholarships endowed through the VMI Foundation, Inc. and athletic scholarships provided by the VMI Keydet Club.

Federal Direct loans (also referred to as Stafford Loans) are available regardless of need. Cadets must apply for financial aid by submitting the FAFSA and VMI financial aid application before they can be considered for a Federal Direct loan. Parents can borrow up to the full cost of their child's education through the Federal PLUS loan program. There must be a current FAFSA for the student before the parent can utilize the Federal PLUS loan. More information on the Federal Direct loan programs may be found at [www.studentloans.gov](http://www.studentloans.gov).

Normally, payment of all financial aid stipends is made in two installments, credited to the cadet's account in each semester of the school session. Statements provided on PostView will reflect credit for aid awarded. In the event of withdrawal before the end of the refund period, financial aid credits will be pro-rated. Renewal of financial aid is not automatic. Cadets must apply for aid each year by submitting a completed FAFSA and the VMI Financial Aid Application. The FAFSA may be completed on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

**ROTC Scholarships.** For information on applying for such grants, see Reserve Officers Training Corps.

**State Cadets.** These are residents of Virginia who receive special appointments by the Board of Visitors, as specified in the Code of Virginia. State Cadets are exempt from payment of tuition and board, but pay all other charges. State Cadetships, which are limited in number, are restricted to bona fide residents of Virginia, and applicants are required to show, on the basis of need, that it would be impossible to attend VMI without this financial assistance. Applications are made on forms which will be furnished by the Financial Aid Officer on request, and these applications should be submitted before March 1 of the year in which the applicant wishes to enter VMI.

Upon receiving a State Cadetship, the State Cadet must assume certain obligations to the Commonwealth of Virginia in return for the financial assistance awarded through the Cadetship. The Sections of the Code of Virginia setting forth provisions for State Cadetships and the obligations concerned may be obtained from the Financial Aid Office. (Applicants for a State Cadetship also need a recommendation from their state senator.)

**Institute Scholarship Program**—Generous Institute Scholarships are available each year to outstanding cadets with well-balanced high school records that include athletics and leadership roles. Normally, applicants should score at least 1300 (combined) on the SAT or at least 29 on the ACT, have a high school GPA of at least 3.6, and rank in the top 10 percent of their high school class. Selection is based on merit; financial need is not a criterion. Institute Scholarships are renewable annually as long as the recipients maintain a cumulative GPA of 3.5, membership in the Institute Honors Program, and a satisfactory conduct record. For information, please contact the Associate Dean for Academic Affairs, 210 Smith Hall.

## How to Apply for Financial Aid

Prospective cadets must complete the FAFSA and VMI Financial Aid Application by 1 March. Returning cadets should complete the FAFSA and VMI Financial Aid Application by 1 April.

The forms to be completed are as follows:

1. The Free Application for Federal Student Aid (FAFSA) is mandatory, and it may be completed on the internet at [www.fafsa.ed.gov/](http://www.fafsa.ed.gov/). All applicants should indicate on the form that VMI may have access to the needs analysis information by entering VMI's Title IV code - 003753.
2. VMI Financial Aid Application.

Satisfactory academic progress and good conduct standing must be maintained in order to receive financial assistance.

Final decisions on financial aid awards are completed by mid-April and applicants normally are notified no later than early May.

## **Financial Aid Awards**

Awards consist of grants, scholarships, and loans and are awarded based on **demonstrated financial need**. A complete listing of VMI scholarships including applicable federal and state programs is available on the VMI Financial Aid Office website at <http://www.vmi.edu/financialaid>.

## **Military Survivors and Dependents Education Program**

A state program for bonafide Virginia residents whose parents were killed or permanently disabled due to war service or who were taken prisoners of war or missing in action. On determination of eligibility by the Director of the Division of War Veteran's Claims, tuition and required fees will be waived. In addition, as funds are available, eligible students may receive a stipend to offset other educational expenses.

For more information telephone the VMI Financial Aid Office at 540-464-7208 or call the Dept. of Veterans Services at 540-597-1730.

To receive benefits under the new GI Bill program, the student/parent must apply to the VA online. All eligible students must then bring their "Certificate of Eligibility" to the Financial Aid Office in order to process their claims. Returning eligible cadets must re-apply for this benefit each year through the Financial Aid Office.

# The Academic Program

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## Accreditation

Virginia Military Institute is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Bachelor of Arts and Bachelor of Science degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of VMI. VMI is a member of the American Council on Education, the Association of American Colleges, the College Entrance Examination Board, and the Association of Virginia Colleges. The chemistry curriculum is approved by the American Chemical Society. The civil, electrical and computer, and mechanical engineering curricula are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). The Economics and Business curriculum is accredited by AACSB International.

## Academic Program Mission and Vision

### Mission

The VMI Academic Program educates cadets in a rigorous academic environment that encourages life-long learning and develops citizens of character who anticipate, respond, and lead in a complex and changing world.

### Vision

The VMI Academic Program includes:

1. **Curriculum**  
VMI offers cadets a challenging four-year core curriculum and fourteen nationally recognized majors in engineering, sciences, and the humanities with an array of enrichment opportunities provided through the Institute Honors Program, undergraduate research, foreign study, internships, and the Institute Writing Program.
2. **Cadets**  
VMI recruits, develops, and graduates cadets of exceptional talent, intellectual curiosity, and character, who possess a commitment to service and respect for others.
3. **Faculty** Ninety-eight percent of the VMI faculty hold Ph.D.'s. Our faculty is renowned for teaching excellence, mentorship of students, scholarly engagement, commitment to service, and encouragement of undergraduate research. Small class sizes enable faculty to interact closely with cadets both inside and outside of the classroom.
4. **Environment**  
The VMI environment includes state-of-the-art facilities, equipment, technologies, and instructional materials, first-class programs of academic support, and an organizational climate characterized by collegiality, cooperation, and respect.

## Core Curriculum

The Core Curriculum develops foundational knowledge and skills that are essential to VMI's academic and military missions. Designed thematically as "The Nucleus of Effective Citizenship and Leadership," VMI's Core requirements are organized into four components.

- I. Key Competencies
  - A. Written Communication (ERH 101 - ERH 102 ) 6 hours
  - B. Oral Communication (ERH 103 ) 1 hour
  - C. Scientific Analysis (approved BI, CH, or PY sequence) 8 hours
  - D. Mathematical Reasoning (approved MA sequence) 6 hours
  - E. Physical Education (seven semesters) 4 hours
- II. Foundations of Citizenship and Leadership
  - A. Reserve Officers Training Corps (ROTC) 8 hours
  - B. PS 344 - Leadership in Organizations 3 hours
- III. Perspectives on Civilization and Human Achievement
  - A. World History (HI 103 - HI 104 ) 6 hours
  - B. Civilizations and Cultures (two courses)<sup>2</sup>
- IV. Integrative Experiences
  - A. Writing-Intensive Courses (two courses)<sup>3</sup>
  - B. Capstone Experience variable

<sup>1</sup>All activity must be passed with a grade of "C" or better.

<sup>2</sup>One of these courses may be replaced by a credit-bearing, Institute-approved Study Abroad experience.

<sup>3</sup>At least one of these courses must be in the major.

## The Academic Major

VMI believes that academic excellence is best maintained at a small college when the number of disciplines offering degrees is restricted. The choice between a course of study leading to a bachelor of arts or a bachelor of science degree is made before the cadet enters VMI. Transfer from one major field of study to another after matriculation is permitted based on the availability of the major and approval of the area department head.

A cadet may be awarded the degree of Bachelor of Science with a major in applied mathematics, chemistry, civil engineering, computer and information sciences, electrical and computer engineering, mechanical engineering, physics, physics (nuclear) or psychology; the degree of Bachelor of Arts may be awarded with a major in economics and business, English, history, international studies and political science, or modern languages and cultures. Either a Bachelor of Science degree or a Bachelor of Arts degree may be awarded in biology or chemistry. Detailed description of majors can be found in The Curricula.

Cadets may declare a double major if they meet specified academic standards and have the approval of both department heads. Only one bachelor's degree is awarded, but the cadet's academic transcript notes the double major.

To be graduated from VMI, a cadet must have a conduct record that is satisfactory to the Superintendent, must be confirmed by the Academic Board, must have completed all requirements for his or her major(s), must have attained a cumulative GPA of at least 2.00 (with no rounding up), must have attained a cumulative major GPA or at least 2.00 (with no rounding up) as determined by courses identified by the major department, and must have been in residence at VMI for a minimum of 4-6 full-time semesters (see Academic Regulations to determine qualifying criteria).



## Academic Minors and Concentrations

Cadets may also declare a minor and/or concentration in certain academic areas. The cadet should declare the minor or concentration as soon as possible and no later than the beginning of the first class year. A permit must be submitted to the Registrar, bearing the approval of the cadet's academic department head and the head of the department that offers the minor or concentration.

A 2.0 GPA must be maintained in the required course work and the cadet must meet any other criteria set by the department offering the minor or concentration. Official notice of the completed minor or concentration appears on the academic transcript and the graduation program. A cadet may drop a minor or concentration by submitting a permit with the signatures of the department heads to the Registrar.

Minors/concentrations are available in the following areas. Details are available under "The Curricula" in this catalog.

### Minors

#### Sponsoring Department

English, Rhetoric, and Humanistic Studies  
Physics and Astronomy  
Economics and Business  
Chemistry  
Computer and Information Sciences  
Electrical and Computer Engineering  
Economics and Business  
Biology / Physical Education  
History  
International Studies  
Psychology  
English, Rhetoric, and Humanistic Studies  
Applied Mathematics  
History  
Modern Languages and Cultures  
Modern Languages and Cultures  
International Studies  
English, Rhetoric, and Humanistic Studies  
Physics  
Psychology  
English, Rhetoric, and Humanistic Studies

#### Area

Art History and Visual Culture Minor  
Astronomy Minor  
Business Minor  
Chemistry Minor  
Computer and Information Sciences Minor  
Computer Engineering Minor  
Economics Minor  
Exercise Science Minor  
History Minor  
International Studies and Political Science Minor  
Leadership Studies Minor  
Literary Studies Minor  
Mathematics Minor  
Military History Minor  
Modern Languages and Cultures Minor  
Modern Languages Minor - Arabic, French, German, Spanish, Etc.  
National Security Minor  
Philosophy Minor  
Physics Minor  
Psychology Minor  
Rhetoric and Writing Minor

### Concentrations

#### Sponsoring Department

Mechanical Engineering  
English, Rhetoric, and Humanistic Studies  
Biology & Chemistry  
Biology  
Economics and Business  
Economics and Business  
International Studies  
English, Rhetoric, and Humanistic Studies  
History  
Mechanical Engineering  
English, Rhetoric, and Humanistic Studies  
English, Rhetoric, and Humanistic Studies

#### Area

Aerospace Engineering Concentration  
Art History and Visual Culture Concentration  
Biochemistry and Molecular Biology (BMB) Concentration  
Ecology, Conservation, and Organismal Sciences Concentration  
Financial Management Concentration  
Global Management Concentration  
Interdisciplinary Studies in Latin America Concentration  
Literary Studies Concentration  
Military History Concentration  
Nuclear Engineering Concentration  
Philosophy Concentration  
Rhetoric and Writing Concentration

## Special Programs

VMI offers a number of exciting special programs that enhance the primary academic experiences provided in our majors and minors, demonstrating the Institute's full commitment to educating the whole man and woman. For more information about these and other special programs, please visit our website: <http://www.vmi.edu/specacadprog>.

**Institute Honors Program.** The Institute Honors Program was developed to enrich the academic experience of VMI's outstanding cadets through activities that encourage an affinity for intellectual inquiry and develop the capacity for sophisticated engagement of issues and problems, whether ethical, civic, or professional. In all of its elements, the program stresses peer leadership, strong oral and written communication skills, and the highest standards of academic integrity and excellence. The Institute Honors Program recognizes a broader range of achievement than honors earned in a particular major. Attainment of Institute Honors is viewed as the highest academic achievement at VMI. The program is open by application to any cadet with a 3.5 or higher GPA. For further information about the program, see the Associate Dean for Academic Affairs, 210 Smith Hall.

**VMI Center for Undergraduate Research.** The VMI Center for Undergraduate Research (V-CUR) is both a program and a centralized office with the mission of promoting and facilitating faculty-mentored undergraduate research and fostering the development of a culture of undergraduate research at VMI. VCUR operates on the premise that some of the most enduring meaningful academic experiences of college students come through opportunities to be mentored one-on-one by faculty outside the classroom, while also believing in the merit of research and other inquiry-based experiences within a more traditional classroom setting. V-CUR simultaneously nurtures existing mentoring efforts and coordinates new institutional support for joint investigative projects by faculty members and cadets. Programs include an annual undergraduate Research Symposium held on Post; a Summer Undergraduate Research Institute; cadet travel grants to present at professional meetings or conduct research in the field; Wetmore Fund for supplies for cadet academic year research; and awards to encourage and acknowledge faculty who engage cadets in undergraduate research experiences. For more information, contact the Director Undergraduate Research, 300 Preston Library.

**Institute Writing Program.** The Institute Writing Program seeks to equip cadets for both academic success and participation in the full range of rhetorical occasions they will encounter in their lives as citizens and professionals. The program links three important components of the VMI curriculum: our rigorous core curriculum sequence in first-year composition (ERH 101 and ERH 102); a thriving Writing Across the Curriculum initiative, which requires cadets to complete two additional "writing-intensive" courses prior to graduation; and an interdisciplinary minor in writing for those who wish to pursue advanced training in rhetoric, technical, professional, or creative writing. Cadets' study in the writing curriculum is enhanced by consultants in the VMI Writing Center, who consult individually with cadets at any stage of a writing project. The program sponsors annual writing contests for cadets, local workshops, a nationally regarded symposium for professors of rhetoric and composition, and several presentations on Post each year featuring writers in all genres. For more information, see the Institute Director of Writing, 232 Scott Shipp Hall.

**International Programs.** Preparing young men and women for successful service in a world of rapidly integrating cultures and interdependent economies is an inherent component of Virginia Military Institute's mission of educating citizen-soldiers. The VMI Office of International Programs is tasked with the establishment, promotion, and administration of international programs for cadets. Programs offered to cadets fall into a number of categories: international military academy exchange programs, semester abroad programs, summer abroad programs, international internships, and cultural exchanges and study tours. For more information, please contact the Office of International Programs in Old Hospital, Room 101.

**Internship Program.** VMI works actively to assist cadets in any major who seek internship experiences that will allow them to apply/test career interests and demonstrate their abilities to prospective employers. Internships are available in all geographic areas of the United States and internationally as well. Some are eligible for academic credit, and many of them include stipends for work completed. For more information, contact the Office of Career Services, 311 Carroll Hall.

**Summer Session.** The VMI Summer Session facilitates cadet progression toward degree completion by offering courses for academic credit during the summer, consistent with the Academic Program Mission. The program is designed to enhance cadet retention, to optimize graduation rates, to provide opportunities for cadets to enrich their education, and to enable cadets to attend the Summer Session and also attend ROTC summer camps, engage in internships, and earn income. It provides the opportunity for cadets to meet curricular, scholarship, athletic, or readmission standards, by enabling them to earn credit for subjects in which they stand deficient or by receiving credit for courses in advance of their class. Summer study allows cadets to broaden their education by earning a double major or minor and facilitates transfer from one curriculum to another. In addition to traditional course offerings the Summer Session also administers the Summer Undergraduate Research Institute, the Summer Study Abroad Program, and the Summer Transition Program. VMI cadets, graduates of accredited secondary schools, and students in good standing at other colleges may attend. High school students who have been promoted to the twelfth grade and have the written approval of their principal are also eligible to attend. For details about scheduling and other admission requirements, please contact the Director of the Summer Session, 306 Shell Hall.

## Academic Support

VMI offers proactive and innovative programs of academic support for cadets at all levels.

**Advising.** According to the Council for the Advancement of Standards in Higher Education, "Academic advising is an essential element of a student's collegiate experience."

The mission of the Institute Academic Advising Program is to guide cadets through the exploration and clarification of their academic, career and life goals to help them develop skills and strategies that will contribute to their academic success and enable them to achieve a balanced engagement in co-curricular and academic activities. Faculty advisors both support and challenge cadets in an effort to increase each cadet's confidence and self-sufficiency until graduation.

Upon entry into VMI, each cadet is assigned a faculty advisor who, unless the cadet subsequently changes academic major, will work with the cadet until graduation. During the first year there is extensive contact between the advisor and cadet in order to facilitate the transition into VMI culture, assist in mastering the academic policies and regulations, and assist the cadet in coordinating the demands of a multi-faceted academic and co-curricular experience. Upper class cadets have one mandatory contact with advisors each semester but are strongly encouraged to meet with advisors more often in order to benefit from their field-specific expertise, life experience and curriculum knowledge. VMI also sponsors the Athletic Advising Program to help scholar-athletes keep their focus on academics.

For information about the VMI Academic Advising Program, contact the Associate Registrar for Advising Support, Maj. Simone McKelvey, [mckelveys@vmi.edu](mailto:mckelveys@vmi.edu), 301 Shell Hall.

**Career Services.** The Office of Career Services provides a wide array of career planning, employment, internship and graduate/professional school services. Centralized career planning services include career exploration and decision making, career information, vocational interest assessment and career related programs. Employment services include job search guidance, resume assistance, interview skills training, employer information and recruitment programs. Graduate education support includes information on graduate/professional school admissions testing.

**Choice of Career.** VMI has been privileged by a solid record as a learning model that prepares leaders of business, education and government. The unique combination of activities in the classroom, co-curricular and barracks life distinguish graduates with the ability to function in a variety of settings and achieve noteworthy results. The concept of citizen-soldier encompasses the ideal that the VMI experience prepares graduates to become useful members of society. In general, VMI's technical curricula teach more immediately employment related skills, whereas the non-technical curricula provide a more broadly-based body of knowledge in the arts and sciences, with emphasis in a particular academic discipline. However, the choosing of a particular major in which to specialize need not exclude a cadet from a particular career, because all curricula provide the basic educational foundation essential for a variety of occupations.

Employers, as well as graduate and professional schools, value the individual who uses words with clarity and force, who possesses the capacity to handle abstract and quantitative ideas, who effectively works harmoniously and productively with others, who understands human institutions and the social and economic environment, and who thinks independently. Personal attributes of integrity and dependability are of great worth. Development of such basic abilities is not the monopoly of any course or curriculum, or even of the academic program itself, for at VMI it is the total program of academic, military, and extracurricular activity that fosters such development.

If leadership may be defined as the ability to organize and effectively direct one's own time and energies and to aid others to do the same, then the life of a cadet is a real as opposed to an imaginary experience in applied leadership. Accordingly, success within the challenging VMI system requires the development of leadership abilities, qualities that have been most favorably noted by employers of our graduates. Career opportunities are especially open to those who have demonstrated the capacity to work hard to achieve worthy goals. In short, the Virginia Military Institute strives to provide a climate in which a student may become an educated, healthy, whole person.

**Center for Cadet Counseling.** The Center for Cadet Counseling (CCC) offers a range of services designed to develop awareness, values, knowledge and skills necessary for Cadets to make healthy choices, meet future challenges and lead meaningful lives. Services include educational programming, individual assessment and counseling, psychiatric services, crisis intervention and consultation. Counseling services are confidential and conducted by licensed mental health professionals. A group of upper class cadets, known as Cadet Peer Educators (CPE's), assist the professional staff with health and wellness programs throughout the academic year. Program topics of interest include maintaining emotional wellness, stress management, substance abuse prevention, and healthy relationships. In addition, the Cadet Peer Educators are particularly helpful in guiding RATS as they make the transition to college and the VMI culture. For more information, please call 540-464-7667; 2nd Floor VMI Health Center or visit our website: [www.vmi.edu/counseling](http://www.vmi.edu/counseling).

**Office of Disabilities Services.** The Office of Disabilities Services (ODS) is committed to meeting the ethical and legal responsibilities to ensure equitable educational access for cadets with documented disabilities. We support cadets' personal growth and development of academic, life and leadership skills in a manner that encourages self-awareness, self-determination, and self-advocacy. ODS also serves as a resource to the VMI community by promoting awareness and understanding regarding disability issues in higher education.

Cadets with documented disabilities are encouraged to schedule a meeting with the Director of ODS as early as possible to allow adequate time for review of documentation, to allow for a thorough assessment of academic needs, and to familiarize new cadets with administrative procedures.

For more information, please call (540-464-7667); 2nd Floor VMI Health Center or visit our website: [www.vmi.edu/ds](http://www.vmi.edu/ds).

**Information Technology.** The mission of VMI Information Technology is to serve and support the technology needs of the Institute and facilitate creativity in teaching, learning, and communication for cadets, administration, faculty and staff. VMI IT provides many services for cadets, including computer labs, hardware and software recommendations and installations, and help desk support. VMI IT is responsible for the VMI network, and can provide access upon request. For more information, please contact the VMI IT Help Desk, [help@vmi.edu](mailto:help@vmi.edu), 315 Nichols Engineering Building.

**Mathematics Education Resource Center (MERC).** The primary goals of the MERC are to formulate a comprehensive picture of the mathematical lives of cadets, and then provide the support necessary to reinforce that picture. In this, MERC staff assesses what mathematical skills and experiences a VMI cadet has prior to admission. The MERC staff then strives to understand what expectations military, community, and private businesses have with regards to the mathematical skills and mathematical reasoning of a graduating cadet. Finally, in this knowledge of where a cadet starts and where they will go next, the MERC staff provides every possible means to support that cadet's exciting journey through VMI.

The primary resource for service of the cadet corps' mathematical needs is the Open Mathematics Lab (OML). Its design allows cadets to freely seek and find as much help as needed for any of VMI's mathematics core curriculum courses and pre-calculus, differential equations, matrix algebra, and multivariable calculus courses. The model for the lab is one wherein tutors are prepared to help cadets in an open and shared setting, where no appointments are necessary. OML tutors are trained, knowledgeable, and current on the specific techniques and problems taught by VMI mathematics teaching faculty. The OML is meant to complement and support, but not replace, course activities within the VMI mathematics curriculum.

**Miller Academic Center.** The Miller Academic Center's motto is "Empowering Cadets to be Extraordinary!" Whether a cadet is transitioning from high school to college, finding coursework difficult, or wanting to enhance skills to achieve academic stars, the Miller Academic Center has programs and services to facilitate cadet's achievement of optimal academic success. Time management skills, effective study skills, and strategies to balance the academic, military, athletic, and personal responsibilities are offered by the MAC. Programs include Group Study Sessions, Project Success, and Operation Excel. Cadets can also meet individually with staff to discuss questions or concerns about academic success at VMI.

Additionally, the MAC is collaborating with Col. Dellinger (Modern Languages and Cultures) in the four-year pilot of two new courses designed to put the focus on academics in the Ratline. AC 101/AC 102 is offered the first and last five weeks of the Fall semester for fifty new cadets. Time management skills, study skills, and academic protocol will be addressed with the assistance of successful upperclass cadet facilitators.

The MAC is also the home for the Teacher Education program at VMI. Cadets can explore and/or pursue a career in teaching at the K-12 and college levels.

The MAC is located at 202 Carroll Hall. For more information, please visit [www.vmi.edu/mac](http://www.vmi.edu/mac) or contact us at 540-464-7602 or [mac@vmi.edu](mailto:mac@vmi.edu).

**Preston Library.** The mission of Preston Library is to provide library materials and services of the highest quality; to teach skills needed for academic inquiry and lifelong learning; to support faculty and undergraduate research; to provide access to and promote the use of Institute historical materials; to support the creation and use of multimedia by cadets and faculty; and to offer library services to the community at large.

Named for Colonel J. T. L. Preston, the library was dedicated in 1939, enlarged in 1972, and renovated in 1996. The building is equipped with 32 public-access, networked computers for research use, and a computer instruction lab which enables librarians to offer hands-on training for online resources. Preston Library has 110 individual study carrels that are available on a first come, first serve basis. Carrels are equipped with study lamps, power outlets, and network connections. Six group study rooms are available in addition to many large tables for study and research. Each floor has a gallery area furnished with armchairs and sofas. All areas of the library have wireless access. The library maintains a music collection in the Timmins Music Room.

Preston Library's collections include over 300,000 volumes of print materials, over 5,000 non-print items, and more than 200 scientific, literary, and general interest print periodicals. The Library installed an integrated library system in 1991 and upgraded its system in 2004. The online catalog is available at [library.vmi.edu](http://library.vmi.edu). In addition, the library provides access to more than 100 full-text and citation databases and over 100,000 fulltext electronic journals, many available through VIVA (the Virtual Library of Virginia). Preston Library is a selective depository of U.S. government publications, with current holdings of about 200,000 federal and state documents. Interlibrary loan service is available to cadets and faculty free of charge. Preston Library maintains a web presence at [www.vmi.edu/library](http://www.vmi.edu/library) and a blog at [Prestonlibrary.net/blog](http://Prestonlibrary.net/blog).

Media Services and the VMI Archives are located within the library. Media Services has 18 media carrels, two media creation rooms, and a media projection room for classes to view videos. The Archives contains VMI's historic official records, photographs, manuscripts, and rare materials. It maintains a web presence at [www.vmi.edu/blog](http://www.vmi.edu/blog).

**Writing Center.** The VMI Writing Center helps cadets with a full range of activities to improve their writing, at any level and in any discipline. Professional and trained peer tutors, work with cadets in one-on-one conferences on every aspect of the writing process, from planning a paper to finishing the final draft. Tutors are available by appointment or on a walk-in basis in Carroll Hall.

## Academic Policies

**Academic Regulations.** The VMI Academic Regulations are maintained by the Office of the Deputy Superintendent and Dean of the Faculty online at <http://www.vmi.edu/AcadRegulations>. Among other information, the regulations include current VMI definitions and policies on:

- Academic Delinquency
- Academic Probation
- Academic Recognition
- Admissions Requirements
- Advanced Placement Credit
- Auditing of Courses
- Change of Grade
- Change of Major
- Class Attendance
- Classification (academic)
- Course Load
- Drop-Add Period
- Final Examinations
- Grade Reporting
- Grading System
- Graduation Requirements
- Readmission
- Repeating Courses
- ROTC
- Students with Disabilities
- Substitution of Curricular Requirements
- Transcripts
- Transfer Credit
- Withdrawals
- Work-for-Grade Policies

Please contact the Assistant Dean for Administration and Planning, 210 Smith Hall, if you have questions about the VMI Academic Regulations.

**Current Academic Requirements.** Annually each fall, the Registrar publishes the current academic requirements, including minimum academic standards. The standards are available online at <http://www.vmi.edu/AcadPolicy>.

**Work for Grade.** Principles of academic integrity in all work for grade are stressed in every course taught at VMI. Cadets and faculty alike are reminded of the institutional statements and definitions regarding work for grade as expressed in the Academic Regulations. Work for grade policies are printed in the syllabus of every course taught at VMI.

**Written Work.** Every cadet is expected to use the English language clearly, correctly, and thoughtfully. Any cadet who through carelessness, indifference, or lack of preparation submits substandard written work in any course should expect to receive a reduced grade. Extremely poor writing may result in a failing grade. A cadet whose command of English is deemed inadequate may be required by his/her curriculum head to submit additional written work in order to earn a degree from the Virginia Military Institute.

## Academic Administration

The Academic Program is directed by the Deputy Superintendent for Academics and Dean of the Faculty, whose principal subordinates are the Associate Dean for Academic Affairs; the Assistant Dean for Planning and Administration; the Registrar; the Head Librarian; the Directors of Career Services, Center for Undergraduate Research, Institute Writing Program, International Programs, Math Education and Resources Center, Miller Academic Center, Sponsored Programs and Teacher Education Program, in addition to the heads of the Institute's seventeen academic departments. The Deputy Superintendent for Academics and Dean of the Faculty's Office is located in 210 Smith Hall. For contact information, see <http://www.vmi.edu/Content.aspx?id=192>.

# The Co-Curricular Program

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The distinctive VMI approach to higher education, which is the result of over 170 years of development, continues to prove its effectiveness in providing young men and women an environment that fosters intellectual, physical, and character development. The unique cadet lifestyle and all non-academic activities comprise the co-curricular program. Cadets live within a military framework; they wear the cadet uniform; they live in Barracks, and eat their meals in a dining facility. Because military training is combined at the Institute with a demanding academic program, cadet life requires much of the individual. For cadets to fully achieve their educational goals, it is essential that cadets willingly accept the military way of life found at the Institute.

VMI's mission is to produce "citizen-soldiers," men and women educated for civilian life and also prepared to serve their country in the Armed Forces. Historically about 20 percent of VMI graduates have made the military a career. However, approximately 50 percent are commissioned each year upon graduation. Cadets must take four years of ROTC instruction and are encouraged to take a commission in the service of their choice, but commissioning is not mandatory.

## STUDENT GOVERNMENT

### The General Committee

One of the three major agencies of student government is the General Committee, composed of officers of the three upper classes, elected by their classmates and a secretary chosen by the 1st class officers. This body enforces rules that govern the conduct of the Corps and grants increasing privileges to classes as they advance in seniority. The administration recognizes the General Committee and class officers as official representatives of the Corps and their separate classes, and it extends to them wide authority in self-government.

### The Honor Court

The heart of VMI's student government is the honor system. Although honor, like many idealistic concepts, defies exact definition, it clearly refers to relationships which govern society and which yield to the members of that society immediate and tangible benefits. The honor system at VMI is not so much a set of rules—although rules are published and distributed to every cadet—as it is a way of living. Lying, cheating, stealing, or tolerating those who do are considered violations of the Honor Code. A cadet's statement in any controversy is accepted without question as truthful; examinations are not proctored; all work for grade must contain a "Help Received" statement reminding cadets to reflect on the assignment and to acknowledge any help received or the fact that no help was received in completing it.

The Corps as a whole has always been the guardian of its own honor, and its honor is its most cherished possession. To administer the system, the Corps elects an Honor Court. Any suspected violation is reported to this Honor Court, which conducts an investigation of the circumstances. An accused cadet may admit guilt and leave the Institute or may request trial. If found guilty, the cadet is dishonorably dismissed. If the accused is acquitted, the case is closed, and all records pertaining to the case are destroyed.

### The Cadet Regiment

The third major agency of student government at VMI is the Cadet Regiment, made up of two battalions of four rifle companies each plus the regimental band. The basic structure of the corps is that of an infantry unit, and all cadets drill as infantry troops under their own leaders. On the basis of demonstrated qualities of leadership and proficiency in military and academic studies, cadets are appointed to non-commissioned and commissioned cadet rank. The First Captain, as the highest-ranking cadet, commands the regiment. A major share of the administration of the Corps of Cadets is entrusted to cadet officers and their staffs.

## **BARRACKS LIFE**

The Barracks is the focal point of a cadet's life at VMI, and the fact that all cadets are required to live under one roof facilitates student government and helps promote and strengthen ties of friendship. Rooms are furnished sparingly but with essential equipment, and three, four, five or six cadets share a room. They have equal responsibility for keeping the room clean and in order for daily inspection.

Personal items authorized in cadet rooms vary by class. For example, only First Class cadets may keep civilian clothes in their rooms. Fourth Class cadets may not keep electrical equipment, such as razors, radios and videogame systems. If personal items are brought to VMI and found to be unauthorized, limited storage space for these items is provided until such time as they are authorized.

## **MILITARY SYSTEM**

The military system characterizes and distinguishes life at VMI. It fosters punctuality, order, discipline, courtesy, and respect for authority. By placing all cadets on a uniform plane, it enables them to advance through self-reliance, initiative, and strength of character.

The combination of military and academic training constitutes a strenuous program requiring diligent application and conscientious attention to both academic and military duties. For a cadet to derive the greatest benefit from what is admittedly a heavy program, absences from the post and from Lexington are limited.

The military system of administration of the Cadet Corps extends wide authority to individuals and holds all responsible for faithful exercise of assigned duties. The characteristic dependability of the VMI graduate results from life within this framework of authority and responsibility.

Although they have some features in common, the military system should not be confused with the system of new cadet orientation, which is briefly described below.

## **THE NEW CADET SYSTEM**

One of the Institute's oldest traditions is the system of initiation applied to new cadets by old cadets, who themselves have successfully completed it. Regardless of background or prior academic training, every cadet in the first year at VMI is a "rat" and must live under the "rat" system. Among its purposes are to teach or promote the following in the shortest span of time possible:

1. Excellence in all things, particularly academics.
2. Military bearing, discipline, and conduct.
3. Self-control, humility, and self-restraint.
4. Respect for authority and the forms of military courtesy.
5. Habits of neatness, cleanliness, orderliness, punctuality, and the importance of attention to detail.
6. The history and traditions of VMI and cadet life.
7. Class unity and the "brother rat" spirit that result from shared experiences in a stern and challenging environment.

The system is equal and impersonal in its application, tending to remove wealth and former station in life as factors in one's standing as a cadet, and ensuring equal opportunity for all to advance by personal effort and to enjoy those rewards that are earned. Throughout most of the "rat year," the new cadet walks at rigid attention a prescribed route inside barracks known as the "rat line," and double-times up and down barracks stairs. The cadet must be meticulous in keeping shoes shined, uniform spotless, hair cut, and in daily personal grooming. The new cadet must memorize school songs, yells, and other information.

## **ABSENCES FROM DUTY**

Although provisions are made for recreation and necessary absence, justice cannot be done to studies or to military obligations if these absences are frequent or long. Saturday afternoons and Sundays are usually free of scheduled activities, given that a cadet has not incurred restrictions. There are also opportunities during the week for afternoon visits to town. The summer, Thanksgiving, winter, and spring furloughs compare with similar vacation periods at other colleges, and should be used for such purposes as medical and dental appointments, when needed. During the second semester of the freshman year, a new cadet is allowed a weekend furlough, the number of such furloughs increase as the cadet advances toward the First Class. Athletic teams make trips to participate in games, and publications staffs are granted absences to conduct their business. Cadets who make the Dean's Honor List are eligible for special furloughs, Academic Days, and First Class cadets may make a limited number of trips to be interviewed by prospective employers and to visit their homes for personal matters.

In addition to leaves of absence mentioned above, emergency leaves are allowed for the following reasons:

- Deaths in the immediate family.
- Urgent medical treatment of a specialized nature that cannot be obtained in Lexington.
- Critical illness in the immediate family when the family physician requests the presence of the cadet at home.

Cadets and parents should realize that these rules are made and enforced for the benefit of the Corps as a whole and to improve the opportunities to learn. Therefore, parents should not ask permission for their son or daughter to be absent except as provided in the regulations, as absences disrupt academic work and cannot, in justice, be extended to one and denied another.

## ACTIVITIES

### Athletics

For cadets of special athletic ability, a highly developed program of intercollegiate athletics is maintained. VMI is a member of the Big South Conference for most sports. All sports compete at the NCAA Division I level. Teams are fielded in baseball, basketball, men's and women's cross-country, football, lacrosse, men's and women's rifle, men's and women's soccer, men's and women's swimming, men's and women's indoor track, men's and women's outdoor track, women's water polo and wrestling. Every cadet is welcomed as a candidate for participation in any sport in which he/ she may be interested. All athletes must meet certain academic standards prior to participating in intercollegiate competition. Freshmen are certified by the NCAA Eligibility Center in accordance with NCAA Bylaw 14.3 prior to initial intercollegiate competition and then each semester thereafter by VMI in accordance with NCAA Bylaw 14.4. Upper-class cadet-athletes are similarly certified each semester by VMI.

Cadets who do not participate in varsity athletics are encouraged to participate in club sports or other athletic programs. Athletic competition develops the cadets physically and enhances their team building skills. This is an essential aspect of VMI's method of developing leadership in each of our cadets. Club sports compete with clubs at various colleges and universities throughout the country and fall under the guidance of the Office of Cadet Life.

### Rat Challenge

"Rat Challenge" is an outdoor experiential program designed, organized, and supervised by the VMI Department of Physical Education.

The program is designed to foster self-confidence and physical conditioning in new cadets by creating training situations, stressful enough to demonstrate that they are capable of performing tasks, which surpass their previously self-imposed mental and physical limits. New cadets can expect to run distances (as much as 5 miles), conduct a forced march up a mountain, fight with pugil sticks, make a high-level entry into water, negotiate a number of group and individual obstacles, run two obstacle courses, and rock climb and rappel (approximately 150 feet).

The day-to-day operation of the program is administered by upperclass cadets (cadre) in order to provide opportunities in leading and teaching activities, which have calculated elements of risk, making safety and professionalism paramount. Many of the activities are derivatives of "Outward Bound" and various military training programs.

Participation in "Rat Challenge" is mandatory during the fall semester for all new cadets not involved in intercollegiate athletics. The program is conducted twice a week from 4 p.m. to 6 p.m. during the fall semester.

### Cadet Publications

Cadets write, edit, and manage the following periodic publications:

*The Bomb*, yearbook established in 1885 as the first college annual in the South.

*The Cadet*, weekly newspaper established in 1907.

### Religious Services

Numerous opportunities are provided to encourage and develop the faith of our cadets. The Institute Chaplain oversees and develops ministry to nurture the Christian faith of our Corps. A non-denominational chapel service is conducted each Sunday of the year. A Chapel fellowship of cadets, staff and faculty families, local college students and community members make up a vibrant congregation of people who are committed to one another and to God. Our families are committed to the growth and nurturing of cadets and they regularly invite our students to their homes. Bible Study groups meet weekly on campus and in town. Clubs such as the Navigators, Baptist Student Union, Fellowship of Christian Athletes, Newman Club and Officer's Christian Fellowship meet the spiritual needs of a number of our cadets.



More than a dozen churches in Lexington offer worship opportunities and many of them provide campus ministries. Our students are frequently adopted by local church families and cared for while they are away from home. The Institute Chaplain is the liaison officer to the local churches and the point of contact for our students regarding concerns of a religious nature.

The religious convictions of our students are respected regardless of one's faith preference. While the Institute has a Christian Chaplain, the religious freedom of all students is assured through the Chaplain's guardianship.

## Societies

Active student chapters of professional, technical, and scientific societies as well as local societies are sponsored by the various departments to stimulate a serious and professional approach to studies. Programs are planned and conducted by cadets. Visiting speakers address the societies, and often cadets prepare and deliver papers. Participation in regional conferences may be included in the activities. The following societies function at the Institute:

- American Chemical Society
- American Society of Civil Engineers
- American Society of Mechanical Engineers
- Beta Beta Beta, the biology honor society
- Beta Gamma Sigma, an honor society in business
- Delta Phi Alpha, an honor society in German
- Engineering Society
- English Society
- Eta Kappa Nu, an honor society in electrical engineering
- Institute of Electrical and Electronic Engineers
- Omicron Delta Epsilon, an honor society in economics
- Omicron Delta Kappa, an honor society for leadership and academic excellence
- Phi Alpha Theta, an honor society in history
- Phi Eta Sigma, national scholastic honor society
- Phi Kappa Phi, an honor society in all academic fields
- Pi Delta Phi, an honor society in French
- Phi Sigma Iota, an honor society in Modern Languages
- Pre-Law Society
- Sigma Delta Pi, an honor society in Spanish
- Sigma Pi Sigma, a national physics honor society
- Sigma Tau Delta, an honor society in English
- Society of Physics Students
- Tau Beta Pi, an honor society in engineering
- The Virginia History Society

## Cadet Clubs and Organizations

The Commandant's Office manages over 50 cadet clubs, club sports and organizations at VMI. These include Civil War Roundtable, Timber Framers, College Republicans, College Democrats, Golf, Lacrosse, Martial Arts, Women's & Men's Rugby, Wrestling, Jiu Jitsu, Marathon, Powerlifting, Triathlon, Ultimate, Trap & Skeet, Men in Grey, Jazz Band, Boxing, Ice Hockey, Soccer, and Basketball. VMI is committed to providing opportunities for all cadets to participate in clubs, organizations, and extracurricular activities that will contribute to the total quality of cadet life.

## Musical Organizations

Opportunities are plentiful for cadets with musical interests, both as participants and as listeners.

**The VMI Glee Club** presents concerts on Post and throughout the eastern United States. They appear on telecasts, tape cassette and CD albums, and in concerts at alumni gatherings and at various colleges; within the club is a small select group, The Sentinels.

**The Regimental Band** organized into its own company of 152 cadets within the Corps and provides music for ceremonies on Post as well as for athletic events. It has an impressive record of award winning performances across the state, country, and abroad. The band also performs in Presidential and Gubernatorial inaugural parades in Washington and Richmond. Within the band are smaller units such as the Pep Band, Brass Ensemble, Commanders (a dance band, which performs for dances and concerts both on and off post), Herald Trumpets, Quintet, VMI Drummers, and others.

**The VMI Pipes and Drums** provide music for ceremonies on Post and receive frequent requests to perform at special events throughout the United States. Cadets are taught to play the bagpipes or specialized drum techniques by a world-class bagpipe instructor. The unit is composed of approximately 30 cadets from all classes.

## **Social Events**

The Regimental S-7 is responsible for the Corps' social events such as movie nights, concerts and mixers. The Office of Cadet Life also oversees many social events throughout the year to include the Midwinter Formal, Ring Figure Weekend, Homecoming Hop and the Cadet Life Ski Trip.

# Prizes, Medals, and Awards

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## Academic Awards

For information pertaining to the Academic Awards please refer to the Dean's Office website at: [www.vmi.edu/Content.aspx](http://www.vmi.edu/Content.aspx).

## Commandant's Awards

For information pertaining to the Commandant's Awards please contact the Office Manager at: [leechhc@vmi.edu](mailto:leechhc@vmi.edu) or 540-464-7313.

## Military Awards

For information pertaining to the Military Awards please contact each department directly at:

Navy & Marine: [schulzmt@vmi.edu](mailto:schulzmt@vmi.edu) or 540-464-7275.  
Army: [atkinsonte@vmi.edu](mailto:atkinsonte@vmi.edu) or 540-464-7680.  
Air Force: [lipespl@vmi.edu](mailto:lipespl@vmi.edu) or 540-464-7354.

## Athletic Awards

For information pertaining to the Athletic Awards please contact their Administrative Assistant, at: [cashjg@vmi.edu](mailto:cashjg@vmi.edu) or 540-464-7251.

# Institutional Information

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## Health Services

An annual fee, included among the fixed fees listed elsewhere in this catalogue, provides for routine medical and psychological care. The Post Hospital houses the Office of Cadet Counseling and the VMI Infirmary. Counselors are available by appointment for a wide range of issues that college students confront. A full-time physician is available to attend to the medical needs of cadets. The infirmary is staffed by nurses who are on duty all the time while cadets are present during the fall and spring semesters. The infirmary allows for observation, isolation and treatment of routine illnesses and injuries. In case of serious illness, serious injury, or when surgery is required, the physician makes arrangements for the necessary treatment off Post. Diagnostic tests or treatment which cannot be done at the VMI infirmary are not included in the annual fee and are the responsibility of the cadet. The Institute does not assume responsibility for the expense of caring for injuries sustained by students while training for or participating in intramural or club athletic events, the military program, clubs, or similar activities. VMI does provide accident insurance for cadets which will cover up to \$5,000 for accidental injuries incurred while participating in VMI sponsored and sanctioned activities. This insurance policy will be **secondary** to any medical coverage provided by families. VMI strongly recommends that cadets be covered by a **primary** insurance policy provided through their families or purchased from an insurance company independent of the Institute. ([www.acsa.com](http://www.acsa.com)) **All correspondence having to do with the primary insurance should be directed to the insurance agent and not to the Institute or any of its offices.**

## Dismissal and Other Penalties

In the interest of good order and discipline, the Institute reserves the right to dismiss, suspend, or otherwise penalize any cadet who does not properly adapt to the life and work of the college. Among the offenses that are considered seriously subversive of high standards of character and conduct and, which may result in dismissal, are disobedience of orders, combinations against authority, hazing, uncivil or disorderly conduct, use or possession of alcoholic beverages within the limits of the Institute or in a way to bring discredit to the Corps, absence without leave, habitual neglect of academic or military duty, and unauthorized use of explosives. **Any use or possession of unauthorized drugs is a dismissal offense. Any conviction of an honor violation is a dismissal offense.**

Demerits, restriction to post limits, and penalty tours are assigned for infractions not so serious as to merit dismissal or suspension, and demerits alone are assigned for minor offenses. An excessive accumulation of demerits is regarded as failure or inability to adjust satisfactorily to the military requirements and may result in suspension or dismissal.

Transcripts of cadets dismissed for disciplinary reasons and transcripts of cadets dismissed for honor violations are correspondingly annotated.

Cadets dismissed for disciplinary reasons may petition to be readmitted after being absent from the Institute for one year.

## FERPA/Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the day the Institute receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The Institute official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Institute official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the Institute to amend a record that they believe is inaccurate or misleading. They should write the Institute official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the Institute determines not to amend the record as requested by the student, the Institute will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Institute in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institute has contracted (such as the National Student Clearinghouse, non-faculty adviser, attorney, auditor, or collection agent); a person serving on the Board of Visitors; or a student serving on an official committee, such as a honor court, disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Virginia Military Institute to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

Virginia Military Institute complies with FERPA regulations and guidelines. For an up-to-date listing of FERPA policies please visit the Virginia Military Institute website at <http://www.vmi.edu/ferpa>.

## **Jeanne Clery Act**

(Student Right to Know Information)

The Jeanne Clery Act requires all institutions of higher education to publicly disclose 3 years of campus crime statistics and basic security policies. In addition, federal regulations require disclosure of graduation rates for each institution (overall and for athletes). VMI has chosen to include its sexual harassment and sexual assault policies with this information.

Your personal safety and the security of the community are of vital concern to the Virginia Military Institute. A copy of the Institute's annual security report is available upon request. This report includes statistics for the most recent three-year period concerning reported crimes that occurred on post, in certain offpost buildings or property owned or controlled by VMI, and on the public property within, or immediately adjacent to and accessible from the post. The report also includes information regarding the law enforcement authority of the post police, policies concerning campus security, such as crime prevention, alcohol and drug use, sexual assault, domestic and dating violence, stalking, and reporting of any crimes which may occur on campus. You can obtain a copy of this report by contacting the Office of Communications and Marketing (540-464-7207), Smith Hall, Virginia Military Institute, Lexington, Virginia 24450-0304.

## **Loss of Personal Property**

The Institute is not responsible for losses of uniforms, equipment, or personal property of cadets, either for items stored during furlough periods or lost during the regular session. The Institute recommends that a cadet's personal property be insured through extended coverage of the parent's or guardian's homeowners/tenant coverage.

## **Marriage and Parenthood**

All VMI cadets must live in Barracks and participate in a demanding and rigorous military program that does not permit attention to the duties implied by marriage or parenthood. Pursuant to resolution by the Board of Visitors 25-January-2014, and General Order No. 7, dated 30-April-2014, any cadet who marries or incurs the responsibilities of parenthood is expected to resign from the Corps. Absent voluntary resignation, should the Institute, in its reasonable judgment, conclude that a cadet is married or has incurred the responsibilities of parenthood; such cadet shall be separated from the Corps, for failure of eligibility. For the purpose of this policy, the responsibilities of parenthood are deemed to begin upon the birth of a cadet's biological child for whom the cadet has custody, childcare responsibilities, or legal support obligations. A cadet who becomes pregnant can continue as a cadet until it is medically determined that she cannot fulfill the duties and meet the standards expected of a cadet. The cadet is then put on medical leave until fit to return to duty. Any cadet, male or female, who has incurred the responsibilities of parenthood must make legally sufficient arrangements for another individual to have temporary custody and legal guardianship of the child to qualify for readmission.

## **Motor Vehicles**

Cadets are prohibited from owning, maintaining or operating motor vehicles in Lexington and Rockbridge County until the first class year. This regulation, like all others, was adopted for the good of the cadets, and parents should assist in its enforcement by not providing automobiles. Violation of this rule may result in suspension.

## **Record Updates**

Cadets are responsible for keeping their personal records updated while enrolled. Cadet and parent home address changes and changes for emergency contacts must be reported immediately by the cadet to the VMI Registrar's Office. Address changes may not be made by telephone. Changes in health insurance should be reported to the VMI Hospital.

## **Release of Directory Information**

Virginia Military Institute has designated the following items as directory information: name, affirmation or whether currently enrolled, dates of enrollment, academic major, academic and matriculation year, VMI e-mail address, VMI box number, home address and phone number, degrees received or anticipated, degree date, honors received, photograph, participation in officially recognized activities and sports, weight and height of members of athletic teams. The Institute may, at its discretion, disclose any of these items without prior written consent. It is the responsibility of the cadet to notify the Director of Communications and Marketing in writing within 7 days of the start of the fall semester if he/she does not want directory information released.

VMI reserves the right to deny requests from external companies using the information for commercial gain.

# Reserve Officers Training Corps

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At VMI the Department of Defense maintains Army, Naval, and Air Force Reserve Officers Training Corps (ROTC) units. Every cadet must take ROTC as an all-college program requirement for completion of their degree.

All cadets who either desire to commission or otherwise meet Navy/Marine or Air Force ROTC eligibility criteria can enroll in those ROTC programs at VMI. Cadets who desire to commission in the Army, or who do not meet the criteria for the other services, will be enrolled in the Army ROTC Program. Cadets are encouraged to consult with the VMI ROTC detachments if they have questions, and are eligible to declare those ROTC designations upon approval from the appropriate unit.

All cadets who are citizens of the United States and who qualify physically, mentally, and morally are encouraged to contract with an ROTC unit. The length of the active duty and reserve status period varies with the personnel needs of the Department of Defense. VMI can make no guarantee of enrollment or of continuance in the ROTC as these matters are controlled by the Federal government.

## Army

The mission of Army ROTC is to commission the future officer leadership of the U.S. Army and to motivate young people to be better citizens. Any cadet interested in developing leadership skills in a challenging environment will benefit from what Army ROTC has to offer. Those cadets who are committed to serving their country and who desire a career as a commissioned Army officer will find themselves well prepared by the top Army ROTC program in the nation. This four-year program is divided into a basic and an advanced course. The Basic Course, during a cadet's first two years, consists of instruction in the basics of teamwork, leadership, and exciting hands-on skills. The Advanced Course, for cadets in their last two years, focuses on practical group leadership and advanced military skills. Army ROTC is centered on leadership development, with individual feedback and counseling provided to each cadet. Cadets will learn in both classroom and field environments, and Army ROTC offers a Field Training Exercise each semester, designed to enhance cadets' confidence, teamwork, and leadership abilities. In addition, Army ROTC sponsors a number of extracurricular cadet clubs and activities, including the Cadet Battery, Ranger Company, and the Ranger Challenge competition. Cadets pursuing an Army commission are strongly encouraged to participate in these activities, but all are welcome.

Qualified cadets are encouraged to contract with Army ROTC as a scholarship or non-scholarship cadet. Contracted cadets receive a monthly stipend of \$300 during the freshman year, \$350 as a sophomore, \$450 as a junior, and \$500 during the senior year. Contracting is the first step toward earning a commission as a second lieutenant in the U.S. Army.

In addition to eight semesters of Army ROTC, cadets pursuing a commission must complete a professional military educational requirement of one semester of U.S. military history. They must also succeed during the five-week Leadership Development and Assessment Course (LDAC), known as "Warrior Forge," which takes place during the summer between the junior and senior years. On a competitive basis, cadets may also attend other training during summer breaks. This training includes Army courses such as Airborne, Air Assault, Northern Warfare, and The Mountain Warfare. To be considered for this training, cadets must be intent on commissioning.

Army ROTC is a demanding program that requires commitment from each cadet. However, the rewards more than equal the effort. All cadets will benefit from a greater understanding of their country and its Army, and from practical, demonstrated leadership ability. Those cadets who choose to serve, upon successful completion of the program and graduation from VMI, will commission as a Second Lieutenant in the United States Army, Army Reserve, or Army National Guard.

## Navy and Marine Corps

The Naval ROTC is a four-year course of instruction to provide cadets the opportunity to earn regular commissions in either the Navy or the Marine Corps. Cadets who enroll in the Naval ROTC will receive instruction leading to possible careers in the naval service in the air, on the land or at sea. Specifically, Navy-option cadets will receive instruction in naval history & traditions, naval ship systems/operations and management. Concurrently, Marine-option cadets will study Marine Corps history & traditions, the evolution of warfare, amphibious warfare, and will be introduced to the all elements of the Marine Air Ground Task Force. All cadets will receive instruction in management, leadership and ethics throughout their four years in the program.

The NROTC unit at VMI stresses the core values of honor, courage and commitment both in the classroom and through practical application designed to develop strong leadership skills. Activities outside the classroom include Navy and Marine Corps ceremonies and traditions, field training exercises and physical training. Two professional societies: Trident Society for Navy-option cadets and Semper Fi Society for Marine-option cadets, provide a forum for activities related specifically to each

service. Field training exercises are dynamic events ranging from small unit tactics training at regional military bases to familiarization visits to operational ships and squadrons in the fleet.

A cadet may become an NROTC midshipman either by selection for a national NROTC scholarship before matriculation at VMI or by nomination and selection after matriculation for either the scholarship or for the NROTC College Program. 2-year and 3-year scholarship selectees incur a service commitment once they begin their junior or sophomore year, respectively. NROTC College Program cadets participate in NROTC classes and unit activities just like scholarship cadets. Advanced Standing College Program cadets do not receive scholarships but may receive monthly stipends of \$350 during the junior year and \$400 during the senior year. Graduation from VMI and completion of the Naval Science program can lead to a commission and service as a Navy or Marine Corps officer.

## Air Force

The Air Force ROTC Program provides college-level education in order to qualify eligible cadets for commissioned service in the United States Air Force. The four-year program is offered in two distinct two-year courses: the General Military Course (GMC) and the Professional Officer Course (POC).

The GMC concentrates on basic Air Force organization and air power history. Eligible GMC cadets may compete for a commission and are evaluated based on academics, physical fitness, and motivation. The POC is designed to build leadership and professional qualities by concentrating on the principles of leadership, management, and national security policies. AFROTC also sponsors a variety of extracurricular activities designed to increase leadership and management training and orient cadets to the Air Force. Such activities include base visits, potential orientation flights, field training exercises and flight simulator visits.

Cadets may apply for career fields of their choice: such as pilot, combat systems officer, space and missile operations, research and development, and combat support. Entry into specific career fields depends on individual qualifications and the needs of the Air Force.

A continuing need for officers with all backgrounds results in attractive scholarship opportunities. Students who accept an AFROTC scholarship incur the same basic service obligation as their non-scholarship counterparts. Scholarships range from two to four years in length and may cover full or partial tuition, \$600 towards books and fees. AFROTC scholarships do not cover room and board or the VMI quartermaster charge.

Successful completion of the AFROTC program results in a commission as a second lieutenant in the United States Air Force. The service obligation for non-flying officers is four years of active duty. For pilots and navigators, the service obligation is ten and six years, respectively, from completion of pilot and navigator training. For more information visit: <http://www.afrotc.com>.

## ROTC Scholarships

Four-year ROTC Scholarships are awarded to selected high school graduates on a national competitive basis. They are normally awarded by the services before matriculation at VMI; however, ROTC scholarships in college may become available for cadets based upon demonstrated performance, academic proficiency and motivation toward a service career. Details are available at each of the ROTC departments at VMI.

Application deadlines for these scholarship programs normally fall near the end of the first semester of the senior year in high school. Details may be obtained from the following sources:

Army:	Commander U.S. Army Cadet Command Attn: ATCC-PS Fort Monroe, Virginia 23651 1-800-USA-ROTC <a href="http://www.armyrotc.com">www.armyrotc.com</a>
Navy/Marine Corps:	Naval Service Training Command Officer Development NAS Pensacola Pensacola, FL 32508-5220 1-800-NAV-ROTC <a href="http://www.nrotc.navy.mil">www.nrotc.navy.mil</a>
Air Force:	HQ AFROTC/RRUC Maxwell AFB, AL 36112-6106 <a href="http://www.afrotc.com">www.afrotc.com</a> 1-866-4AF-ROTC



There are numerous active duty and reserve forces duty on-campus scholarship opportunities for cadets enrolled in the Army ROTC program. Those interested cadets must meet minimum qualifying standards such as maintaining a 2.5 cumulative GPA, are United States citizens, and must be medically and physically qualified. These on-campus scholarships provide financial coverage for all cost minus room and board and the quartermaster fee, \$1200 per semester for books, and a monthly stipend of up to \$300-\$500 per month during the academic year.

Naval ROTC also offers on-campus scholarship opportunities, specifically three and two year scholarship opportunities for qualified and recommended applicants. The general enrollment criteria are: Be a citizen of the United States, maintain at least a 2.5 grade point average on a 4.0 scale, be medically qualified, be at least 17 years of age on or before 30 June of the year of enrollment and be less than 25 years of age on 30 June of the calendar year in which commissioned, and be morally qualified and possess officer like qualifications. Scholarship benefits cover all academic tuition and certain fees, required books and academic equipment, Navy/Marine Corps Uniforms, \$250-\$400 per month in subsistence pay for a maximum of 10 months each year. This pay increases by \$50 each year, so that as seniors, Midshipmen make \$400 per month. The Navy also offers a two year, subsidized College Program for Cadets who want to serve their country in leadership roles as officers in the Navy or Marine Corps. Applicants for the College Program are selected from students already attending VMI. Prior to beginning their junior year, College Program Midshipmen with at least a 2.5 GPA will be considered for advanced standing. Midshipmen enrolled in this program receive the same Naval Science education as their counterparts in the scholarship program. After graduation, Midshipmen on scholarship or with Advanced Standing are commissioned as Ensigns in the regular Navy or Second Lieutenants in the Marine Corps.

Air Force ROTC has competitive 2 - 3 1/2 year scholarships that cover full or partial tuition and fees for freshmen and sophomore cadets enrolled in the program with a GPA of 2.5 or above and who meet other qualifying factors. AFROTC scholarships do not cover room and board or the VMI quartermaster charge.

Matriculating freshman with a 3 or 4 year ROTC scholarship, who maintain satisfactory disciplinary standing with the Corps of Cadets and maintain their scholarship requirements will receive a \$1,000 annual scholarship from VMI to help defray the costs of room and board. This scholarship is available for all 4 years if the recipient meets the noted academic and disciplinary guidelines.

## Physical Requirements

Specific physical requirements vary among ROTC programs. Cadets must be physically qualified for formal enrollment in the ROTC program of their choice, including specialized programs such as aviation. **The physical examination for all ROTC programs includes testing for drug, chemical, and alcohol abuse and dependency.** Cadets are normally admitted to the Army or the Naval ROTC College Program (Basic) (first two years) upon successful completion of the VMI entrance physical and are given a physical examination before formal enrollment in the Advanced ROTC Program (last two years). Eligible Air Force ROTC cadets who are competing for a commission are normally examined during their first year at VMI.

## Benefits

Qualified ROTC cadets will receive the following benefits:

- Uniform allowance up to approximately \$3,000 over four years.
- Army ROTC contracted cadets receive a tax free monthly stipend of \$300 as a freshman, \$350 as a sophomore, \$450 as a junior, and \$500 as a senior.
- Naval ROTC scholarship and college program advanced standing cadets receive a monthly stipend. Freshmen receive \$250, sophomores \$300, juniors \$350, and seniors \$400. College program basic cadets receive a uniform allowance only.
- Air Force ROTC contracted cadets will receive a monthly stipend of \$250 for freshman, \$300 for sophomores, \$350 for juniors, and \$400 for seniors.
- Summer training pay which varies with type and length of training, plus a travel allowance, room, board, and uniforms if required.

## Summer Training

**Army.** Cadets intent on commissioning may compete for training opportunities at a number of Army schools during the summer months. These schools include Airborne, Air Assault, Northern Warfare, and Mountain Warfare. During the summer after the junior year, all contracted cadets will attend the Leadership Development and Assessment Course (LDAC), known as "Warrior Forge" at Fort Knox, KY. A cadet's performance at this intensive five-week training event plays a significant role in the cadet's competition for an Army commission, determining the type of commission, selection of Army professional branch,

and follow-on duty assignments. After LDAC, selected cadets may attend Cadet Troop Leader Training (CTLT). CTLT cadets are sent to regular Army units in the United States and overseas to perform as platoon leaders for two or three weeks, depending on location.

**Navy/Marine Corps.** Scholarship Program Midshipmen of both services are trained for approximately four to six weeks during each summer between academic years.

- **1st Summer:**

(ALL) Career Orientation and Training for Midshipmen (CORTRAMID). Midshipmen will spend a week with each Naval community (aviation, submarines, and surface) and one week with the Marine Corps. The intent is to introduce the midshipmen to the career opportunities available in each community/service.

- **2nd Summer:**

(Navy) Enlisted Cruise aboard operational ships across the fleet in order for the midshipmen to develop an appreciation of the role/life of the enlisted sailor.

(Marine) Mountain Warfare Training Center (MWTC) in Bridgeport, CA, learning small unit leadership skills in an arduous Mountain environment. Those Marine Option Midshipmen who are not selected for MWTC shall attend an amphibious surface cruise.

- **3rd Summer:**

(Navy) Junior Officer Cruise in the midshipmen's chosen/desired warfare community.

(Marine) Officer Candidate School, Quantico, VA.

Note: 3rd Summer training is a Title 10, U.S.C. requirement in order to commission as an Ensign or 2nd Lieutenant.

Advanced Standing College Program midshipmen are only required to fulfill the 3rd summer training requirement.

**Air Force.** Cadets selected for enrollment into the POC must attend Air Force ROTC Field Training, normally during the summer between their sophomore and junior years. This training, conducted at Maxwell Air Force Base, Ala., is designed to develop military leadership and discipline as well as provide an orientation to Air Force operations. At the same time, each cadet is evaluated for potential as an Air Force officer. Field Training normally includes marksmanship, expeditionary operations, and physical fitness training. A variety of professional development training programs are available to qualified GMC cadets during the summer between their freshman and sophomore years and to interested POC cadets between their junior and senior years. Cadets may participate in career field orientation at locations around the world in jobs such as pilot, aircraft maintenance, security police, or missile launch officer.

## Commissions

Successful completion of the ROTC program leads to a commission in one of the armed forces provided the cadet is fully eligible and qualified under regulations of the Department of Defense. The Army also offers Reserve Force and National Guard commissions.

## Credits for Previous Military Service or ROTC

Cadets who have served in the armed forces but do not hold reserve commissions may be given credit for all or part of the Basic Course at the discretion of the Professor of Military Science (PMS) or the Professor of Aerospace Studies (PAS).

Credit for ROTC work at another institution offering senior ROTC courses is allowed upon receipt of an official transcript of the ROTC record from the former institution. Appropriate credit for Junior ROTC work may be granted by the PMS/PNS/PAS.

Questions about specific requirements and procedure should be referred to the PMS/PNS/PAS.

## Federal Selective Service Registration Law

Enrollment at VMI does not preclude the requirement to register with the Selective Service.

# Advising & Reserve Officer Training Corps (ROTC) Curriculum

## Fall and Spring Semester Requirements (Updated Spring 2011)

- Aerospace Studies (AS)
- Military Science (MS)
- Naval Science (NS & MC)

### Notes:

\* LS courses are required for cadets who are not seeking a commission.

**Academic and G.P.A. Requirements for contract/scholarship/commission seeking cadets**

*G.P.A. is cumulative unless otherwise stated*

*R.O.T.C. instructors are willing to provide assistance and/or clarification.*

AIR FORCE ext. 7354

ARMY ext. 7351

MARINES/NAVY ext. 7275

# The Curricula

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## Fourth Class (Freshman) Year

Because the Institute has a carefully structured program leading to graduation in each of its various curricula, it is advisable to choose at the outset the curriculum in which one plans to graduate. However, there are enough elements common to all curricula in the Fourth Class not only to give cadets a sense of common academic purpose but also to make transfers possible during the first year and even the second. Basically, the curricula divide between science and engineering (Applied Mathematics, Biology, B.S. Psychology, Chemistry, Computer and Information Sciences, Physics, Physics with Nuclear Energy Concentration, Civil Engineering, Electrical and Computer Engineering, Mechanical Engineering) and the liberal arts (Economics and Business, English, Rhetoric, and Humanistic Studies, History, International Studies and Political Science, Modern Languages and Cultures, B.A. Psychology).

### NOTE

The course offerings and requirements of the Virginia Military Institute are under examination and revision continually. This catalogue merely presents the offerings and requirements in effect at the time of publication and in no way guarantees that the offerings and requirements will not change.

# Aerospace Studies

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For further information, please see the "Reserve Officers Training Corps" section.

# Applied Mathematics

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The cadet who majors in applied mathematics obtains a sound basic education required for a career in the fields of Operations Research, statistics, or computational mathematics. Our approach emphasizes an interdisciplinary approach, extensive use of technology, and modeling of real world problems. A variety of positions in the military, government, industry, and business are available to a graduate with a B.S. in Applied Mathematics.

Cadets majoring in applied mathematics are also well prepared to continue their education at the graduate level in Operations Research, statistics, or applied mathematics.

Opportunities exist for cadet to participate in the Applied & Industrial Mathematics (AIM) program during the summer or internships with governmental agencies or in the private sector. Recently, cadets have taken internships at the Center for Army Analysis, Johns Hopkins Applied Physics Labs, MIT Lincoln Labs, and NASA.

Mathematics staff members serve as curricular advisers to aid majors in planning their degree programs. Normally, the same adviser approves a major's program each semester and advises the cadet throughout the entire cadetship.

## Applied Mathematics, B.S.

### Requirements for B.S. Degree in Applied Mathematics

The B.S. in Applied Mathematics requires 136 semester hours which includes a minimum of 59 hours of mathematics. The following gives minimum requirements for the degree. Additional courses to complete the requirements must be chosen by the cadet with the approval of his/her departmental adviser.

#### Mathematics

- MA 103 - Matrix Algebra Credit Hours: 2
- MA 110 - Mathematical Software Credit Hours: 3
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3
- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3
- MA 133 - Mathematical Modeling I Credit Hours: 1
- MA 134 - Mathematical Modeling II Credit Hours: 1
- MA 215 - Calculus With Analytic Geometry III Credit Hours: 4
- MA 301 - Higher Mathematics for Engineers and Scientists Credit Hours: 3
- MA 305 - Elementary Linear Algebra Credit Hours: 3
- MA 310 - Matlab Programming Credit Hours: 3
- MA 311 - Elementary Differential Equations Credit Hours: 3
- MA 319 - Mathematical Methods of Operations Research Credit Hours: 3
- MA 326 - Probability and Statistics Credit Hours: 3
- MA 405 - Statistics Credit Hours: 3
- MA 432 - Numerical Analysis Credit Hours: 3
- MA 490W - Research Practicum in Applied Mathematics Credit Hours: 3  
and 15 semester hours chosen from mathematics courses numbered 300 or above including ERH 332 (Logic and Critical Thinking)

#### Science

- 16 semester hours from two different sciences.
- (Must complete a two course sequence in each field.)
- All courses must be laboratory courses.

## **English, Rhetoric, and Humanistic Studies**

10 semester hours to include

- ERH 101 - Writing and Rhetoric I Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1

## **Non-Mathematics**

12 semester hours to include

- HI 103 - World History I Credit Hours: 3
- HI 104 - World History II Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3
- and 3 additional hours from any discipline other than Mathematics.

## **Military Science**

12 semester hours.

## **Physical Education**

4 semester hours.

## **Civilization & Cultures**

6 semester hours from the VMI list of approved "X" designated courses.

# Synopsis of the B.S. Curriculum in Applied Mathematics

## Fourth (Freshman) Class

### First Semester

- MA 103 - Matrix Algebra Credit Hours: 2
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3 \*
- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**

### Second Semester

- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3
- MA 133 - Mathematical Modeling I Credit Hours: 1 and
- MA 134 - Mathematical Modeling II Credit Hours: 1 \*\*
- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- ERH 102 - Writing and Rhetoric II Credit Hours: 3
- HI 104 - World History II Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**



# Synopsis of the B.S. Curriculum in Applied Mathematics

## Third (Sophomore) Class

### First Semester

- MA 110 - Mathematical Software Credit Hours: 3
- MA 215 - Calculus With Analytic Geometry III Credit Hours: 4
- MA 311 - Elementary Differential Equations Credit Hours: 3
- ELEC Science - Elective (Biology, Chemistry or Physics w/ lab) Credit Hours: 4
- ELEC Humanities - Humanities Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 18.5 - 19**

### Second Semester

- MA 301 - Higher Mathematics for Engineers and Scientists Credit Hours: 3
- MA 310 - Matlab Programming Credit Hours: 3
- ELEC Science - Elective (Biology, Chemistry or Physics w/ lab) Credit Hours: 4
- PS 344 - Leadership in Organizations Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ELEC Humanities - Humanities Elective Credit Hours: 3
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5 - 18**

# Synopsis of the B.S. Curriculum in Applied Mathematics

## Second (Junior) Class

### First Semester

- MA 305 - Elementary Linear Algebra Credit Hours: 3
- MA 326 - Probability and Statistics Credit Hours: 3
- ELEC Humanities - Humanities Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective (2 Credits) Credit Hours: 2
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 16.5**

### Second Semester

- MA 319 - Mathematical Methods of Operations Research Credit Hours: 3
- MA 405 - Statistics Credit Hours: 3
- ELEC Mathematics - Mathematics Elective Credit Hours: 3
- ELEC ERH - ERH Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

# Synopsis of the B.S. Curriculum in Applied Mathematics

## First (Senior) Class

### First Semester

- MA 432 - Numerical Analysis Credit Hours: 3
- MA 490W - Research Practicum in Applied Mathematics Credit Hours: 3
- ELEC Mathematics - Mathematics Elective Credit Hours: 3
- ELEC Mathematics - Mathematics Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- ELEC Mathematics - Mathematics Elective Credit Hours: 3
- ELEC Mathematics - Mathematics Elective Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 15**

**Total Hours: minimum 136**

\* Minimum Grade of C required

\*\*Taught on a five-week schedule

# Biology

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The mission of the VMI biology department is to broadly train students to understand how living organisms function and to appreciate the intricacies and interactions that govern all living systems. This mission supports the broader VMI mission of creating citizen soldiers, by equipping students to make informed decisions that will better society. We accomplish this by providing students with broad training and a fundamental background in the biological sciences, while providing the opportunity to specialize in the subdisciplines described under "Academic Concentrations in Biology." Also, we offer, in collaboration with the physical education department, an Exercise Science Minor. The degree programs are particularly good at preparing majors to pursue post-graduate education in the biological and health sciences and allow for specialization that matches student interests and career plans. Faculty members believe that interaction with cadets in the classroom, laboratory, and on an individual basis is critical in the development of the successful biology major. In keeping with this philosophy, class sizes are small, laboratories accompany most courses, advising is conducted on an individual basis, and undergraduate research is encouraged. The biology department also provides a summer research experience. The Dr. Fred C. Swope Summer Scholars Program is an intensive, ten-week program that introduces selected students to the scientific method, research design and data analysis, data presentation, use of sophisticated laboratory instruments, and independent research. Each student conducts a research project under the guidance of a faculty mentor. This research is at the "cutting edge" of science, and student/faculty publications have resulted from these projects. Normally, cadets are selected to participate in this program between their second and first class years. Many additional opportunities for undergraduate research exist, allowing students to engage in a one-on-one interaction with a faculty mentor in their area of interest as early as the summer following the fourth class (freshman) year.

## Capstone Experiences in Undergraduate Research Requirement (3 credits)

Recognizing that many of our students already engage in a comprehensive research experience that requires them to apply, integrate, and critically analyze information and data, the biology department requires that this experience be recognized as their Capstone Experience. Successful completion of the Capstone Experience is a graduation requirement, therefore any of the following course sequences will satisfy that requirement: BI 353W-BI 354W Summer Scholars Program, BI 490W-BI 491W Independent Research Courses, and HN 400-HN 401 Institute Honors. Students must complete two semesters or a full summer of research (SURI) under the guidance of a faculty mentor culminating with a research paper and oral presentation of the data. Those biology students who do not avail themselves of the opportunity to engage in undergraduate research or do so for only one semester will be required to complete BI 420W, Senior Seminar, in order to fulfill the capstone course requirement. Those receiving more than 3 credits for this experience can apply them as research hours credit.

## Dr. Fred C. Swope Summer Scholars Program

The Dr. Fred C. Swope Summer Undergraduate Research Program in Biology at the Virginia Military Institute was established in 1991 and is named after one of VMI's most visionary Biology Department Chairmen, COL Fred C. Swope. This summer program is designed to acquaint selected Biology undergraduate students with the philosophy, practices, and techniques of research. During the months of May, June and July the program engages the students in a research project with a faculty mentor. At the end of the summer students in the program present their research findings to the department's faculty. Students in the program carry out research projects with a faculty mentor and acquire the ability to make scientific observations, collect and analyze data, and to synthesize this information in a meaningful context. Students are encouraged to continue their research interests into the following academic year and beyond in anticipation of completion of a Department or Institute Honors Thesis. Upon the completion of these undergraduate research experiences the student has acquired a meaningful and in depth knowledge of the research process and has a realistic idea of what is involved in pursuing post-graduate studies. The program is funded through a private endowment that provides funds for 5-6 student summer stipends plus room, board, six hours of academic credit, and spending money.

## Honors in Biology

A cadet can earn departmental honors by completing a research project by their 1st class year and presenting the research to the department. Eligibility to apply for departmental honors requires 1st class standing, a minimum cumulative and biology GPA of 3.000. An application in the form of a research proposal is submitted to the department at the end of the 2nd class year or at the beginning of the 1st class year. If the department approves the proposal, then the cadet will enroll in BI 490 (independent research in the fall) and then BI 491 (independent research in the spring). By the middle of April, a formal

research paper will be submitted to the department at least two weeks prior to the oral presentation (defense). The awarding of Honors in Biology will be made following successful completion of the research project and oral defense.

## **Biology, B.A.**

The mission of the VMI biology department is to broadly train students to understand how living organisms function and to appreciate the intricacies and interactions that govern all living systems. This mission supports the broader VMI mission of creating citizen soldiers, by equipping students to make informed decisions that will better society. We accomplish this by providing students with broad training and fundamental background in the biological sciences, while providing the opportunity to specialize in the sub-disciplines described under "Academic Concentrations in Biology." Also, we offer in collaboration with the Physical Education Department an Exercise Science minor. The degree programs are particularly good at preparing majors to pursue post-graduate education in the biological and health sciences and allow for specialization that matches student interests and career plans. Faculty members believe that interaction with cadets in the classroom, laboratory, and on an individual basis is critical in the development of the successful biology major. In keeping with this philosophy, class sizes are small, laboratories accompany most courses, advising is conducted on an individual basis, and undergraduate research is encouraged. The biology department also provides a summer research experience. The Dr. Fred C. Swope Summer Scholars Program is an intensive ten-week program that introduces selected students to the scientific method, research design and data analysis, data presentation, use of sophisticated laboratory instruments, and independent research. Each student conducts a research project under the guidance of a faculty mentor. This research is at the "cutting edge" of science, and student/faculty publications have resulted from these projects. Normally, cadets are selected to participate in this program between their second and first class years. Many additional opportunities for undergraduate research exists, allowing students to engage in a one-on-one interaction with a faculty mentor in their area of interest as early as the summer following the fourth class (freshman) year.

### **B.A. Curriculum**

#### **Common Core Course Requirements**

The B.A. curriculum is designed for those majors who require greater flexibility in their degree requirements, including pursuit of minors in other departments. All B.A. biology majors are required to complete the following courses:

- BI 101 - General Biology I Credit Hours: 4
- BI 102 - General Biology II Credit Hours: 4
- BI 103 - Biological Diversity and Systematics I Credit Hours: 2
- BI 104 - Biological Diversity and Systematics II Credit Hours: 2
- BI 205 - Genetics Credit Hours: 4
- BI Capstone - Capstone Experience Credit Hours: 3

## Core Area Pairings

In addition to these courses, a B.A. major must select one course from each of the following core area pairings:

### Organismal Biology

- BI 311 - Aquatic Ecosystems Credit Hours: 4
- BI 312 - Ecology Credit Hours: 3
- BI 316 - Mammalogy Credit Hours: 4
- BI 317 - Herpetology Credit Hours: 4
- BI 324 - Ornithology Credit Hours: 4
- BI 410 - Evolutionary Biology Credit Hours: 3

### Anatomy

- BI 217 - General Botany Credit Hours: 4
- BI 303 - Developmental Biology Credit Hours: 4
- BI 304 - Comparative Vertebrate Morphology Credit Hours: 4
- BI 405 - Histology Credit Hours: 4

### Physiology

- BI 204 - Physiology Credit Hours: 4
- BI 323 - Exercise Physiology Credit Hours: 4
- BI 325 - Ecological Biochemistry Credit Hours: 4
- BI 335 - Neurobiology Credit Hours: 4

### Cellular/Molecular Biology

- BI 313 - Microbiology Credit Hours: 4
- BI 404 - Cell Biology Credit Hours: 3
- BI 411 - Immunology Credit Hours: 3
- BI 430 - Molecular Biology Credit Hours: 3

## Additional Hours

Additional hours (10) must be selected from any area within the biology curriculum except for research hours to total a minimum of 43 hours in biology. In addition to the biology courses, B.A. majors must complete Quantitative Analysis I and II (MA 125 and MA 126) and show proficiency in a foreign language through the 200 level. Cadets in the B.A. major must complete either two semesters of organic chemistry with lab (CH 223 and CH 229, CH 224 and CH 230) or general physics I and II (PY 120 and PY 115, PY 121 and PY 116). To broaden the education, six credits of any English, rhetoric, and humanistic studies (ERH) courses above the 100 level are required. Additionally, 12 non-science elective (LA) credits must be completed in either English, rhetoric, and humanistic studies (ERH), history, economics, business, psychology, political science, or modern languages. The remainder (9) of the 136 hours required for graduation can be taken from any department on Post. Cadets completing the B.A. degree often complete double majors or minors in other disciplines. A minor in chemistry can be completed by taking one additional course from selected courses in the chemistry curriculum. The requirements for minors in psychology, history or English, rhetoric, and humanistic studies areas, for example, fit in well with our elective requirements.

## **Additional Core Curriculum Requirements**

All B.S. and B.A. biology majors are also required to satisfy four additional Core Curriculum requirements:

1. Two writing intensive courses must be taken with one in the biology major.
2. Two Civilizations and Cultures courses (6 credits).
3. PS 344 - Leadership in Organizations
4. ERH 103 - Fundamentals of Public Speaking

## **Minor in Exercise Science**

The Minor in Exercise Science is designed to provide cadets with a comprehensive introduction to the foundations of exercise and fitness. This interdisciplinary minor can be declared through the department of biology or the department of physical education.

- Exercise Science Minor

# Synopsis of the B.A. Curriculum in Biology

## Fourth (Freshman) Class

### First Semester

- BI 101 - General Biology I Credit Hours: 4
- BI 103 - Biological Diversity and Systematics I Credit Hours: 2
- MA 125 - Quantitative Methods I Credit Hours: 3 \*
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**

### Second Semester

- BI 102 - General Biology II Credit Hours: 4
- BI 104 - Biological Diversity and Systematics II Credit Hours: 2
- MA 126 - Quantitative Methods II Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**



# Synopsis of the B.A. Curriculum in Biology

## Third (Sophomore) Class

### First Semester

- BI 205 - Genetics Credit Hours: 4
- ELEC ERH - ERH Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- CH 137 - Introductory College Chemistry I Credit Hours: 3
- CH 117 - Laboratory for CH 137 Credit Hours: 1
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 18.5 - 19**

### Second Semester

- BI Core - Core Area Elective Credit Hours: 3
- ELEC ERH - ERH Elective Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- CH 138 - Introductory College Chemistry II Credit Hours: 3
- CH 118 - Laboratory for CH 138 Credit Hours: 1
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 15.5 - 16**

# Synopsis of the B.A. Curriculum in Biology

## Second (Junior) Class

### First Semester

- BI Core - Core Area Elective Credit Hours: 4
- CH 223 - Organic Chemistry I Credit Hours: 3 \* and
- CH 229 - Organic Laboratory I for Non-Majors Credit Hours: 1.5  
or
- PY 120 - General Physics I Credit Hours: 3
- PY 115 - Laboratory for PY 120 Credit Hours: 1
- PS 344 - Leadership in Organizations Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3  
or
- ELEC Major - Major Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 16.5 - 17**

### Second Semester

- ELEC Major - Major Elective Credit Hours: 4
- CH 224 - Organic Chemistry II Credit Hours: 3 \* and
- CH 230 - Organic Laboratory II for Non-Majors Credit Hours: 1.5  
or
- PY 121 - General Physics II Credit Hours: 3
- PY 116 - Laboratory for PY 121 Credit Hours: 1
- BI Elective - Non-Science Elective Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3  
or
- ELEC Major - Major Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 16.5 - 17**

# Synopsis of the B.A. Curriculum in Biology

## First (Senior) Class

### First Semester

- BI 420W - Biology Seminar Credit Hours: 3
- BI Core - Core Area Elective Credit Hours: 4
- BI Elective - Non-Science Elective Credit Hours: 3
- BI Elective - Non-Science Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18.5**

### Second Semester

- BI Core - Core Area Elective Credit Hours: 3 or 4
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- BI Elective - Non-Science Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17-18**

## Total Hours: minimum 136

# Cadets who complete Organic Chemistry I & II and labs (9 credits) may reduce the science elective requirement by one hour.

\* Minimum Grade of C Required.

Proficiency through 200 level language is required.

## Academic Concentrations in Biology

These concentrations offer an opportunity for cadets to focus their interests in various fields of biology and to develop intellectual pursuits with their professors as mentors in undergraduate research. If cadets wish to pursue an area of specialty, they are strongly encouraged to select one of the concentrations listed below no later than fall pre-registration during their third class year. A student successfully completing a concentration will earn a BS or BA degree with recognition of the concentration on the final transcript.

- Biochemistry and Molecular Biology (BMB) Concentration
- Ecology, Conservation, and Organismal Sciences Concentration

## Biology, B.S.

The mission of the VMI biology department is to broadly train students to understand how living organisms function and to appreciate the intricacies and interactions that govern all living systems. This mission supports the broader VMI mission of creating citizen soldiers, by equipping students to make informed decisions that will better society. We accomplish this by providing students with broad training and fundamental background in the biological sciences, while providing the opportunity to specialize in the sub-disciplines described under "Academic Concentrations in Biology." Also, we offer in collaboration with the Physical Education Department an Exercise Science minor. The degree programs are particularly good at preparing majors to pursue post-graduate education in the biological and health sciences and allow for specialization that matches student interests and career plans. Faculty members believe that interaction with cadets in the classroom, laboratory, and on an individual basis is critical in the development of the successful biology major. In keeping with this philosophy, class sizes are small, laboratories accompany most courses, advising is conducted on an individual basis, and undergraduate research is encouraged. The biology department also provides a summer research experience. The Dr. Fred C. Swope Summer Scholars Program is an intensive ten-week program that introduces selected students to the scientific method, research design and data analysis, data presentation, use of sophisticated laboratory instruments, and independent research. Each student conducts a research project under the guidance of a faculty mentor. This research is at the "cutting edge" of science, and student/faculty publications have resulted from these projects. Normally, cadets are selected to participate in this program between their second and first class years. Many additional opportunities for undergraduate research exists, allowing students to engage in a one-on-one interaction with a faculty mentor in their area of interest as early as the summer following the fourth class (freshman) year.

## B.S. Curriculum

### Common Core Course Requirements

All B.S. biology majors are required to complete the following courses:

- BI 101 - General Biology I Credit Hours: 4
- BI 102 - General Biology II Credit Hours: 4
- BI 103 - Biological Diversity and Systematics I Credit Hours: 2
- BI 104 - Biological Diversity and Systematics II Credit Hours: 2
- BI 205 - Genetics Credit Hours: 4
- BI Capstone - Capstone Experience Credit Hours: 3

### Core Area Pairings

In addition to these courses, a B.S. major must select one course from each of the following core area pairings:

#### Organismal Biology

- BI 311 - Aquatic Ecosystems Credit Hours: 4
- BI 312 - Ecology Credit Hours: 3
- BI 316 - Mammalogy Credit Hours: 4
- BI 317 - Herpetology Credit Hours: 4
- BI 324 - Ornithology Credit Hours: 4
- BI 410 - Evolutionary Biology Credit Hours: 3

#### Anatomy

- BI 217 - General Botany Credit Hours: 4
- BI 303 - Developmental Biology Credit Hours: 4
- BI 304 - Comparative Vertebrate Morphology Credit Hours: 4
- BI 405 - Histology Credit Hours: 4

#### Physiology

- BI 204 - Physiology Credit Hours: 4
- BI 323 - Exercise Physiology Credit Hours: 4
- BI 325 - Ecological Biochemistry Credit Hours: 4
- BI 335 - Neurobiology Credit Hours: 4

#### Cellular/Molecular Biology

- BI 313 - Microbiology Credit Hours: 4
- BI 404 - Cell Biology Credit Hours: 3
- BI 411 - Immunology Credit Hours: 3
- BI 430 - Molecular Biology Credit Hours: 3

## **Additional Hours**

Additional hours (10) must be selected from any area within the biology curriculum except for research hours to total a minimum of 43 hours in biology. In addition to the biology courses, B.S. majors must complete two semesters of Organic Chemistry with lab (CH 223 and CH 229, CH 224 and CH 230), Biochemistry (CH 322) or Ecological Biochemistry (BI 325), Quantitative Analysis I and II (MA 125 and MA 126), and General Physics I and II (PY 120 and PY 115, PY 121 and PY 116). To broaden the education, six credits of any English, rhetoric, and humanistic studies (ERH) courses above the 100 level are required. Additionally, 12 non-science elective (LA) credits must be completed in English, rhetoric, and humanistic studies, history, economics, business, psychology, political science, or modern languages. The remainder (9) of the 136 hours required for graduation can be taken from any department on Post. Cadets completing the B.S. degree often complete minors in other disciplines. A minor in chemistry can be completed by taking one additional course from selected courses in the chemistry curriculum. The requirements for minors in psychology, history or English, rhetoric, and humanistic studies areas, for example, fit in well with our elective requirements.

## **Additional Core Curriculum Requirements**

All B.S. and B.A. biology majors are also required to satisfy four additional Core Curriculum requirements:

1. Two writing intensive courses must be taken with one in the biology major.
2. Two Civilizations and Cultures courses (6 credits).
3. PS 344 - Leadership in Organizations
4. ERH 103 - Fundamentals of Public Speaking

## **Minor in Exercise Science**

The Minor in Exercise Science is designed to provide cadets with a comprehensive introduction to the foundations of exercise and fitness. This interdisciplinary minor can be declared through the department of biology or the department of physical education.

- Exercise Science Minor

# Synopsis of the B.S. Curriculum in Biology

## Fourth (Freshman) Class

### First Semester

- BI 101 - General Biology I Credit Hours: 4
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- BI 103 - Biological Diversity and Systematics I Credit Hours: 2
- MA 125 - Quantitative Methods I Credit Hours: 3 \*
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**

### Second Semester

- BI 102 - General Biology II Credit Hours: 4
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- BI 104 - Biological Diversity and Systematics II Credit Hours: 2
- MA 126 - Quantitative Methods II Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**

# Synopsis of the B.S. Curriculum in Biology

## Third (Sophomore) Class

### First Semester

- BI 205 - Genetics Credit Hours: 4
- BI Core - Core Area Elective Credit Hours: 4
- CH 117 - Laboratory for CH 137 Credit Hours: 1
- CH 137 - Introductory College Chemistry I Credit Hours: 3
- ELEC ERH - ERH Elective Credit Hours: 3
- BI Elective - Non-Science Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 19.5 - 20.0**

### Second Semester

- BI Core - Core Area Elective Credit Hours: 3
- CH 118 - Laboratory for CH 138 Credit Hours: 1
- CH 138 - Introductory College Chemistry II Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC ERH - ERH Elective Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 15.5 - 16**



# Synopsis of the B.S. Curriculum in Biology

## Second (Junior) Class

### First Semester

- BI Core - Core Area Elective Credit Hours: 4
- CH 223 - Organic Chemistry I Credit Hours: 3 \*
- CH 229 - Organic Laboratory I for Non-Majors Credit Hours: 1.5
- PY 120 - General Physics I Credit Hours: 3
- PY 115 - Laboratory for PY 120 Credit Hours: 1
- PS 344 - Leadership in Organizations Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18**

### Second Semester

- ELEC Major - Major Elective Credit Hours: 4
- CH 224 - Organic Chemistry II Credit Hours: 3
- CH 230 - Organic Laboratory II for Non-Majors Credit Hours: 1.5
- PY 121 - General Physics II Credit Hours: 3
- PY 116 - Laboratory for PY 121 Credit Hours: 1
- BI Elective - Non-Science Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18**

# Synopsis of the B.S. Curriculum in Biology

## First (Senior) Class

### First Semester

- BI 420W - Biology Seminar Credit Hours: 3
- BI Core - Core Area Elective Credit Hours: 3 or 4
- BI Elective - Non-Science Elective Credit Hours: 3
- BI Elective - Non-Science Elective Credit Hours: 3
- BI 325 - Ecological Biochemistry Credit Hours: 4  
or
- CH 322 - Metabolic Biochemistry Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5 - 19.5**

### Second Semester

- ELEC Major - Major Elective Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 14**

**Total Hours: minimum 136**

\*Minimum Grade of C Required.

## Academic Concentrations in Biology

These concentrations offer an opportunity for cadets to focus their interests in various fields of biology and to develop intellectual pursuits with their professors as mentors in undergraduate research. If cadets wish to pursue an area of specialty, they are strongly encouraged to select one of the concentrations listed below no later than fall pre-registration during their third class year. A student successfully completing a concentration will earn a BS or BA degree with recognition of the concentration on the final transcript.

- Biochemistry and Molecular Biology (BMB) Concentration
- Ecology, Conservation, and Organismal Sciences Concentration

# Chemistry

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The mission of the chemistry department is to provide cadets who major in chemistry with a thorough foundation in chemistry, mastery of modern chemical instrumentation, excellent analytical and mathematical skills and the ability to think things through and solve problems. These skills are highly sought after in every career field. The department offers two degree tracks; the B.S. degree and the B.A. degree in chemistry. The B.S. degree provides the most comprehensive preparation for further work or study in chemistry or a related field such as:

- Chemical Engineering
- Material Science
- Environmental Science
- Pharmacology

The Chemistry Department's B.S. degree is approved by the American Chemical Society and cadets fulfilling the requirements for a B.S. are certified as having met the standards of professional training by the society.

The B.A. degree provides cadets with an opportunity to pursue other interests in preparation for a career of their choosing while providing a solid foundation in the basic areas of chemistry. This degree requires cadets to choose another focus area outside of chemistry and complete either a minor, concentration or certification. Faculty members will work closely with B.A. majors to design a program that best meets the cadets' career goals. Career choices could correspond to the following focus areas:

- Medical, Dental Schools-Concentration in Biochemistry and Molecular Biology
- Military or Intelligence Agencies-International Studies Minor, National Security Minor, Arabic Minor
- Law Enforcement or Forensics-Concentration in Biochemistry and Molecular Biology
- Business/MBA-Business or Economics Minor
- Math/Science Teacher-Teacher Certification Program

Faculty members believe that close interaction with cadets in the classroom and in the chemical laboratory is critical in the development of good chemistry majors. This personal mentoring occurs in many ways but especially in our small classes and during undergraduate research projects. All majors are encouraged to participate in an undergraduate research experience under the guidance of a faculty member either in a 10 week summer program, or during the academic year. The majority of chemistry majors participate in at least one undergraduate research experience. Most of these cadets will present their research at a local or regional professional meeting, and a smaller number will have their results published. Chemistry majors also have the opportunity to work as an industrial intern with a company during the summer. Majors who have demonstrated excellence in the study of chemistry are invited to participate in the departmental honors program during their first class year. Cadets who accept the invitation will be engaged in more extensive research under the close supervision of a faculty sponsor.

The laboratory facilities and instrumentation housed in Maury-Brooke Hall provide majors with the modern techniques needed to learn and practice the science of chemistry both in structured courses and labs and also in independent research. Instrumentation includes liquid and gas chromatographs; several infrared, visible, ultraviolet, and fluorescence spectrometers; a nuclear magnetic resonance spectrometer, a single crystal X-ray diffractometer, a differential scanning calorimeter, a microwave reactor, a dual potentiostat with rotating-ring disc electrode, and atomic absorption and flame emission spectrometers. The department also maintains a computer facility for molecular modeling and chemistry tutorials.

# **Chemistry, B.A.**

## **B.A. Curriculum**

Synopsis indicates core requirements for this degree. Demonstrated proficiency of two years of a foreign language is required. Chemistry B.A. majors are also required to complete either (1) a minor in another department, or (2) a Concentration in Biochemistry and Molecular Biology. Among the more popular focus areas are the Biochemistry and Molecular Biology (BMB) Concentration and the Business Minor.

# Synopsis of the B.A. Curriculum in Chemistry

## Fourth (Freshman) Class

### First Semester

- CH 125 - Laboratory for CH 137 Credit Hours: 2
- CH 137 - Introductory College Chemistry I Credit Hours: 3
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- ERH 101 - Writing and Rhetoric I Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 15.5**

### Second Semester

- CH 126 - Laboratory for CH 138 Credit Hours: 2
- CH 138 - Introductory College Chemistry II Credit Hours: 3
- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3
- HI 104 - World History II Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 15.5**

# Synopsis of the B.A. Curriculum in Chemistry

## Third (Sophomore) Class

### First Semester

- CH 223 - Organic Chemistry I Credit Hours: 3 \*
- CH 225 - Organic Laboratory I Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3 <sup>1</sup>
- Science Requirement - Core Credit Hours: 4 (Biology or Physics w/ lab)<sup>2</sup>
- CH Elective - Concentration Elective Credit Hours: 3 <sup>3</sup>
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5 - 18**

### Second Semester

- CH 224 - Organic Chemistry II Credit Hours: 3
- CH 226 - Organic Laboratory II Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3 <sup>1</sup>
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3 <sup>1</sup>
- Science Requirement - Core Credit Hours: 4 (Biology or Physics w/ lab)<sup>2</sup>
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5 - 18**

# Synopsis of the B.A. Curriculum in Chemistry

## Second (Junior) Class

### First Semester

- CH 301 - Physical Chemistry I Credit Hours: 3
- CH 311W - Laboratory for CH 301 Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3<sup>1</sup>
- CH Elective - Concentration Elective Credit Hours: 3<sup>3</sup>
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3<sup>1</sup>
- ROTC Requirement - AS,MS, or NS Credit Hours: 2
- PE Requirement - Elective Credit Hours: 0.5

**Total Semester Hrs: 17.5**

### Second Semester

- CH 246 - Inorganic Chemistry Credit Hours: 3
- CH 321 - Structural Biochemistry Credit Hours: 3
- CH Requirement - Advanced Chemistry Course Credit Hours: 3 (300-level or above)
- CH Elective - Concentration Elective Credit Hours: 3<sup>3</sup>
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in Chemistry

## First (Senior) Class

### First Semester

- CH 335 - Analytical Chemistry I Credit Hours: 3
- CH 337 - Laboratory for CH 335 Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3<sup>1</sup>
- CH Elective - Concentration Elective Credit Hours: 3<sup>3</sup>
- CH 401 - Advanced Topics in Chemistry Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- CH Elective - Concentration Elective Credit Hours: 3<sup>3</sup>
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- Electives Credit Hours: 10
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 16**

## Total Hours: minimum 135

\* Minimum Grade of C Required

<sup>1</sup> Twelve semester hours of electives must be in the Humanistic-Social area. In addition to demonstrating proficiency in a foreign language, cadets must complete 6 credit hours of cultures and civilization courses (study abroad may be substituted for 3 hours) and 3 credit hours of Leadership in Organizations.

<sup>2</sup> A two-semester sequence of core-curriculum approved science and laboratory. The specific course may be determined by the chosen concentration area.

<sup>3</sup> Concentration Electives are determined by the chosen minor/concentration/or certification. The chosen field may require use of free electives to complete.

## Concentration:

The following concentration can be declared by cadets in the Chemistry majors:

- Biochemistry and Molecular Biology (BMB) Concentration



# Chemistry, B.S.

## Synopsis of the B.S. Curriculum in Chemistry

### Fourth (Freshman) Class

#### First Semester

- CH 125 - Laboratory for CH 137 Credit Hours: 2
- CH 137 - Introductory College Chemistry I Credit Hours: 3
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 15.5**

#### Second Semester

- CH 126 - Laboratory for CH 138 Credit Hours: 2
- CH 138 - Introductory College Chemistry II Credit Hours: 3
- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 15.5**

# Synopsis of the B.S. Curriculum in Chemistry

## Third (Sophomore) Class

### First Semester

- CH 223 - Organic Chemistry I Credit Hours: 3 \*
- CH 225 - Organic Laboratory I Credit Hours: 3
- MA 215 - Calculus With Analytic Geometry III Credit Hours: 4
- PY 160 - General Physics I Credit Hours: 3
- PY 155 - Laboratory for PY 160 Credit Hours: 1
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

### Second Semester

- CH 224 - Organic Chemistry II Credit Hours: 3
- CH 226 - Organic Laboratory II Credit Hours: 3
- CH 246 - Inorganic Chemistry Credit Hours: 3
- PY 161 - General Physics II Credit Hours: 3
- PY 156 - Laboratory for PY 161 Credit Hours: 1
- PS 344 - Leadership in Organizations Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5 - 18**

# Synopsis of the B.S. Curriculum in Chemistry

## Second (Junior) Class

### First Semester

- CH 301 - Physical Chemistry I Credit Hours: 3
- CH 311W - Laboratory for CH 301 Credit Hours: 3
- CH 335 - Analytical Chemistry I Credit Hours: 3
- CH 337 - Laboratory for CH 335 Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3<sup>1</sup>
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- CH 302 - Physical Chemistry II Credit Hours: 3
- CH 321 - Structural Biochemistry Credit Hours: 3
- CH 336 - Analytical Chemistry II Credit Hours: 3
- CH 338 - Laboratory for CH 336 Credit Hours: 3
- CH Requirement - Advanced Chemistry Laboratory Credit Hours: 1.5 - 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 16 - 17.5**

# Synopsis of the B.S. Curriculum in Chemistry

## First (Senior) Class

### First Semester

- CH 451 - Senior Thesis Credit Hours: 3
- CH 401 - Advanced Topics in Chemistry Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3 <sup>1</sup>
- ELEC Free - Free Elective Credit Hours: 3 <sup>1</sup>
- ELEC Free - Free Elective Credit Hours: 3 <sup>1</sup>
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- CH Requirement - Advanced Chemistry Course Credit Hours: 3 <sup>3</sup>
- CH 452 - Senior Thesis Credit Hours: 3
- ELEC Free - Free Electives Credit Hours: 9-10.5 <sup>1</sup>
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17 - 18.5**

## Total Hours: minimum 135

\* Minimum Grade of C Required

<sup>1</sup> Twelve semester hours of electives must be in the Humanistic-Social area. Of the twelve, cadets must complete 6 credit hours of cultures and civilization courses (study abroad may be substituted for 3 hours) and 3 credit hours of Leadership in Organizations.

<sup>2</sup> Students must complete three semester hours of advanced chemistry courses from CH 322, CH 425, CH 426, CH 444, CH 467, CH462-4.

## Concentration:

The following concentration can be declared by cadets in the Chemistry majors:

- Biochemistry and Molecular Biology (BMB) Concentration

# Civil and Environmental Engineering

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Civil Engineering (CE) is the oldest of the engineering professions and the broadest in scope. It is the parent of all other branches of engineering. The CE curriculum at VMI includes a traditional array of courses that permit our graduates to pursue any of the specialty areas in Civil Engineering.

## Civil Engineering Sub-Disciplines

Because of Civil Engineering's broad scope, cadets can choose to concentrate their studies in one of several of the subdisciplines of Civil Engineering or they may select courses across all topic areas for a more general focus. The following seven Civil Engineering sub-disciplines are available to cadets at VMI:

**Construction Management** is the application of engineering to time, material, labor, cost, and quality management of construction projects including the complex coordination of construction events, conformance with design specifications, and design and contract modifications to meet project-specific field conditions. Examples are highways and sports stadiums.

**Environmental Engineering** encompasses a wide spectrum of activities to help protect human health and promote environmental quality. Issues addressed include air quality and air pollution, municipal and industrial solid waste, hazardous waste, risk assessment, soil and groundwater contamination, water and wastewater treatment, water quality monitoring and protection, and others. Examples are clean rivers and clear air.

**Fluid Mechanics & Hydraulic Engineering** address the properties and analysis of fluids for applications in static and dynamic systems such as pressure on immersed objects, hydraulic machinery such as pumps and turbines and conveyance of water and other fluids. Examples are submarines and hydroelectric power plants.

**Geotechnical Engineering** involves soil and its properties relevant to groundwater flow, bearing capacity for foundations, settlement and compaction, slope stability, tunneling and mining, and a variety of other issues associated with activities on or below the ground surface. An example is the "Leaning Tower of Pisa."

**Hydrology & Water Resources Engineering** focuses on surface and groundwater quantity and supply, stormwater runoff and control, canals and river channels, reservoirs, flood control, irrigation supply, water policy, and many other related activities. Examples are Hoover Dam and the Colorado River.

**Structural Engineering** is the understanding of material properties and static and dynamic forces that affect structures built on a framework of concrete, steel, wood, and other materials. Structural engineering is the basis for anything that is built. Examples are skyscrapers and the Golden Gate Bridge.

**Transportation & Planning Engineering** applies to the efficient movement of people and goods by planning, designing, building, and maintaining facilities such as highway, rail, airport, and mass transit systems. These systems are the infrastructure backbone of much of the developed world's economy. Examples are the U.S. interstate highway system and your local mass transit system.

Suggested course selections for each of the seven Civil Engineering concentrations available to cadets are outlined here. Regardless of the specific concentration or course mix selected, graduates of the Civil and Environmental Engineering Department (CEE) receive a Bachelor of Science degree in Civil Engineering.

## CE Curriculum

The CE curriculum, which is approved by the Accreditation Board for Engineering and Technology (ABET), provides a broad background of courses in science, engineering, and the humanities. Graduates are prepared to enter engineering or business directly or to continue their education in graduate school.

Opportunities are available for independent study during both the academic year and the summer. The department conducts a program of undergraduate research based upon the interests and qualifications of individual cadets supported by the advice and guidance of the experienced faculty. All of our full time faculty have Ph.D. degrees and are registered professional engineers.

Laboratory experience is vital to the education of an engineer and the departmental laboratories are equipped with a wide array of both instructional and commercial testing devices. Each cadet participates in laboratory work that demonstrates principles, develops skills, and provides experience with current methods in testing and measurement.

The CE curriculum includes 139 credit hours of which approximately one-half are for CE courses. The non-CE courses include 16 credit hours of mathematics, 12 credit hours of chemistry and physics, and 12 credit hours of required English and History. Other credit hours are required for ROTC and physical education, and 6 credit hours are required for approved civilizations and cultures electives. A current list of these is available from the Civil and Environmental Engineering office.

The CEE program's educational objectives are to produce graduates who are prepared to:

1. Use their broad-based civil engineering backgrounds to perform as entry-level engineers in industry, the military, government, or other fields.
2. Enter graduate schools in the disciplines of civil engineering or closely related areas, work training programs, self-study programs, military service schools, as well as other areas such as business schools.
3. Continue the process of life-long learning as required for long-term personal and professional growth.
4. Use their communication, computer, and teamwork skills to help themselves and their employees succeed.
5. Recognize their professional and ethical responsibilities to society as members of the professional engineering community.
6. Relate their personal and professional lives to moral and ethical practices.

The CEE program's student outcomes are taken directly from the 11 ABET program outcomes (a) through (k). By fulfilling the curriculum requirements for a B.S. degree in Civil Engineering, the department's graduates will attain the following:

1. an ability to apply knowledge of mathematics, science, and engineering;
2. an ability to design and conduct experiments, as well as to analyze and interpret data;
3. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
4. ability to function on multi-disciplinary teams;
5. an ability to identify, formulate, and solve engineering problems;
6. an understanding of professional and ethical responsibility;
7. an ability to communicate effectively;
8. a broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;
9. a recognition of the need for, and an ability to engage in, life-long learning;
10. a knowledge of contemporary issues;
11. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## Minimum Competency

All VMI academic departments require a minimum 2.0 GPA in the major as a requirement for graduation.

## **Transfer Credits**

The CEE Department may, on a case by case basis, accept transfer credits for civil engineering courses completed at other institutions.

## **FE Exam**

All CEE cadets are required to take the Fundamentals of Engineering (FE) exam. The curriculum has a FE review course available for cadets to take. Passing the FE exam is important to future career advancement in CE, as the exam represents the first step in registration as a professional engineer. The CEE Department uses the FE exam as a significant component of its outcomes assessment process, and to support ABET accreditation. Fundamentals of Engineering exam preparation and professional registration are emphasized in nearly every CEE course beginning in the first semester and continuing to graduation.

## **Professional Activities**

The VMI Student Chapter of the American Society of Civil Engineers (ASCE) serves as the focal point of professional activities for our cadets. Eligible CEE cadets are inducted into the national engineering honor society, Tau Beta Pi, which recognizes cadets for academic excellence and leadership characteristics. The CEE Department also sponsors an Engineers Without Borders (EWB) chapter and a local timber framers project.

## **High School Preparation**

Applicants considering CE as a choice of major may best prepare in high school by taking the full college preparatory program augmented by as many mathematics and science courses as their schedules permit. Courses in pre-calculus and calculus are particularly important.

# Civil Engineering, B.S.

## Suggested Course Selection for Civil Engineering Subdiscipline Concentrations

DE = Design Elective

TE = Technical Elective

ESE = Engineering Science Elective (I, II)

NSE = Natural Science Elective

### Construction Management

- CE 302 - Civil Engineering Dynamics Credit Hours: 3 (ESEI)
- CE 350 - Civil Engineering Project Management Credit Hours: 3 (required)
- CE 403 - Foundations Credit Hours: 3 (DE)
- CE 436 - Transportation Planning and Design Credit Hours: 3 (DE)
- CE 437 - Construction Methods and Management Credit Hours: 3 (TE)
- GE 306 - Engineering Geology Credit Hours: 4 (NSE)
- 1 open Engineering Science Elective II
- 2 open Technical Electives or Independent Research

### Environmental Engineering

- BI 101 - General Biology I Credit Hours: 4 (NSE)
- CE 321 - Environmental Engineering Credit Hours: 3 (required)
- CE 408 - Hydraulic Engineering Credit Hours: 3 (DE)
- CE 412 - Environmental Engineering Chemistry Credit Hours: 3 (ESE I, II)
- CE 415 - Environmental Engineering Unit Process Design Credit Hours: 3 (DE)
- 3 open Technical Electives or Independent Research
- 

### Fluid Mechanics & Hydraulic Engineering

- CE 302 - Civil Engineering Dynamics Credit Hours: 3 (ESE I)
- CE 309 - Fluid Mechanics Credit Hours: 3 (required)
- CE 319W - Water Resources Laboratory Credit Hours: 1 (required)
- CE 322 - Water Resources Engineering Credit Hours: 3 (required)
- CE 401 - Hydrology Credit Hours: 3 (ESE II)
- CE 404 - Advanced Mechanics of Fluids Credit Hours: 3 (ESE II)
- CE 408 - Hydraulic Engineering Credit Hours: 3 (DE)
- 1 open Natural Science Elective
- 1 open Design Elective
- 2 open Technical Electives or Independent Research

### Geotechnical Engineering

- CE 302 - Civil Engineering Dynamics Credit Hours: 3 (ESE I)
- CE 310 - Soil Mechanics Credit Hours: 4 (required)
- CE 403 - Foundations Credit Hours: 3 (DE)
- CE 428 - Topics in Structural Design Credit Hours: 3 (DE)
- GE 306 - Engineering Geology Credit Hours: 4 (NSE)
- 3 open Technical Electives or Independent Research
- 1 open Engineering Science II elective



## **Hydrology & Water Resources Engineering**

- BI 101 - General Biology I Credit Hours: 4 (NSE)
- CE 322 - Water Resources Engineering Credit Hours: 3 (required)
- CE 401 - Hydrology Credit Hours: 3 (ESE II)
- CE 408 - Hydraulic Engineering Credit Hours: 3 (DE)
- CE 412 - Environmental Engineering Chemistry Credit Hours: 3 (ESE I)
- CE 415 - Environmental Engineering Unit Process Design Credit Hours: 3 (DE)
- 2 open Technical Electives or Independent Research

## **Structural Engineering**

- CE 302 - Civil Engineering Dynamics Credit Hours: 3 (ESE I)
- CE 327 - Reinforced Concrete Design Credit Hours: 3 (required)
- CE 402 - Structural Mechanics Credit Hours: 3 (ESE II)
- CE 405 - Wood Engineering Credit Hours: 3 (DE)
- CE 423 - Structural Steel Design Credit Hours: 3 (DE)
- CE 428 - Topics in Structural Design Credit Hours: 3 (DE)
- CE 429 - Advanced Structural Theory Credit Hours: 3 (TE)
- GE 306 - Engineering Geology Credit Hours: 4 (NSE)
- 1 open Technical Electives or Independent Research

## **Transportation & Planning Engineering**

- CE 302 - Civil Engineering Dynamics Credit Hours: 3 (ESE I)
- CE 333 - Transportation Engineering Credit Hours: 3 (required)
- CE 401 - Hydrology Credit Hours: 3 (ESE II)
- CE 436 - Transportation Planning and Design Credit Hours: 3 (DE)
- CE 437 - Construction Methods and Management Credit Hours: 3 (TE)
- GE 306 - Engineering Geology Credit Hours: 4 (NSE)
- 1 Design Elective
- 2 open Technical Electives or Independent Research

**The technical electives selected from within the Civil and Environmental Engineering Department must meet the following distribution requirements:**

### **6 credits of Design Elective from**

- CE 403 - Foundations Credit Hours: 3
- CE 405 - Wood Engineering Credit Hours: 3
- CE 408 - Hydraulic Engineering Credit Hours: 3
- CE 415 - Environmental Engineering Unit Process Design Credit Hours: 3
- CE 423 - Structural Steel Design Credit Hours: 3
- CE 428 - Topics in Structural Design Credit Hours: 3
- CE 436 - Transportation Planning and Design Credit Hours: 3

#### **4 credits of Natural Science Elective from**

- GE 306 - Engineering Geology Credit Hours: 4
- BI 101 - General Biology I Credit Hours: 4  
or another 4 hour science course

#### **3 credits of Engineering Science Elective I from**

- CE 302 - Civil Engineering Dynamics Credit Hours: 3
- CE 330 - Thermodynamics, Heat Transfer, and Electrical Circuits Credit Hours: 3
- CE 412 - Environmental Engineering Chemistry Credit Hours: 3
- ME 311 - Thermodynamics I Credit Hours: 3
- EE 351 - Electrical Circuits and Machines Credit Hours: 3
- approved CH or PY 300 or 400 level courses

#### **3 credits of Engineering Science Elective II from**

- CE 401 - Hydrology Credit Hours: 3
- CE 402 - Structural Mechanics Credit Hours: 3
- CE 404 - Advanced Mechanics of Fluids Credit Hours: 3
- CE 412 - Environmental Engineering Chemistry Credit Hours: 3
- CE 429 - Advanced Structural Theory Credit Hours: 3
- other EE and ME 300 or 400 level courses

#### **12 credits of other technical electives from above or**

- CE 416 - Fundamentals of Engineering Credit Hours: 3
- CE 437 - Construction Methods and Management Credit Hours: 3
- CE 443 - Independent Research Credit Hours: 3
- CE 455-460
- CE 461 - Independent Summer Research Credit Hours: 1-3

# Synopsis of the B.S. Curriculum in Civil Engineering

## Fourth (Freshman) Class

### First Semester

- CE 121 - Surveying Credit Hours: 3
- CE 109 - CE Fundamentals I Credit Hours: 2
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3 \*
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 15.5**

### Second Semester

- CE 110 - CE Fundamentals II Credit Hours: 2
- CH 137 - Introductory College Chemistry I Credit Hours: 3
- CH 117 - Laboratory for CH 137 Credit Hours: 1
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3 \*
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**

# Synopsis of the B.S. Curriculum in Civil Engineering

## First Semester

- CE 203 - Statics Credit Hours: 3 \*
- CE ELEC - Natural Science (GE 306 or BI 101) Credit Hours: 4
- MA 215 - Calculus With Analytic Geometry III Credit Hours: 4
- PY 160 - General Physics I Credit Hours: 3
- PY 155 - Laboratory for PY 160 Credit Hours: 1
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5 - 18**

## Second Semester

- CE 206 - Solid Mechanics Credit Hours: 3 \*
- MA 220 - Probability & Statistics for Engineers & Scientists Credit Hours: 3
- MA 311 - Elementary Differential Equations Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3
- PY 161 - General Physics II Credit Hours: 3
- PY 156 - Laboratory for PY 161 Credit Hours: 1
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5 - 18**

# Synopsis of the B.S. Curriculum in Civil Engineering

## Second (Junior) Class

### First Semester

- CE 301 - Structural Theory Credit Hours: 3
- CE 309 - Fluid Mechanics Credit Hours: 3
- CE 310 - Soil Mechanics Credit Hours: 4
- CE 321 - Environmental Engineering Credit Hours: 3
- CE ELEC - Engineering Science Elective I Credit Hours: 3 \*\*
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18.5**

### Second Semester

- CE 307 - Properties of Engineering Materials Credit Hours: 3
- CE 319W - Water Resources Laboratory Credit Hours: 1
- CE 322 - Water Resources Engineering Credit Hours: 3
- CE 327 - Reinforced Concrete Design Credit Hours: 3
- CE 333 - Transportation Engineering Credit Hours: 3
- CE 350 - Civil Engineering Project Management Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18.5**

# Synopsis of the B.S. Curriculum in Civil Engineering

## First (Senior) Class

### First Semester

- CE 451 - Civil Engineering Seminar Credit Hours: 1
- CE ELEC - Design Elective Credit Hours: 3
- CE ELEC - Engineering Science Elective II Credit Hours: 3
- CE ELEC - Technical Elective Credit Hours: 3
- ELEC Humanities - Humanities Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18.5**

### Second Semester

- CE 448 - Civil Engineering Design Capstone Credit Hours: 3
- CE ELEC - Design Elective Credit Hours: 3
- CE ELEC - Technical Elective Credit Hours: 3
- CE ELEC - Technical Elective Credit Hours: 3
- ELEC Humanities - Humanities Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17**

**Total Hours: minimum 139**

\* Minimum Grade of C Required

\*\*CE 302, CE 330, CE 412, ME 311, EE 351

# Computer and Information Sciences

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The Department of Computer and Information Sciences offers a major leading to a B.S. degree in computer and information sciences. The aims of the department in training majors are:

1. **Technical Competency** Graduates will be able to apply their technical knowledge and skills to develop and implement computer solutions to achieve goals important to the industry, civilian or military components of government, or the research area in which they work. They will understand the capabilities and potentials of hardware and software, the relevance of theory, and the importance of networks, information security, information organization, information design and human computer interactions.
2. **Professionalism** Graduates will have professional and ethical attitudes that foster immediate employment and and for developing careers in both the civilian workplace and for military duty. These include a desire for continuing intellectual and professional growth as well as an awareness of ethics and the impact of computers on society.
3. **Communication and Interpersonal Skills** Graduates will have communicative skills to function effectively in the civilian or military workplace and in society at large. They will have experience and expertise in working in teams and be able to provide leadership in their workplace organizations.

Each new cadet is assigned a departmental advisor who provides the necessary guidance and support throughout the Cadetship.

## Computer Science, B.S.

The degree in computer and information sciences requires 137 semester hours which includes a minimum of 46 semester hours of computer and information sciences courses. A minimum 2.00 GPA must be maintained in the computer and information sciences courses. The following outline gives minimum requirements. Additional courses to complete the requirements must be chosen by the cadet with the approval of his/her department advisor. No single course may be used to satisfy requirements in two major areas.

Recommended Minors: Business, Psychology, Applied Mathematics, or Computer Engineering.

Note: Discrete mathematics and basic psychology topics are embedded in appropriate places within the curriculum. For example: Data structures are introduced in the introductory course and programming classes: and concepts from psychology are needed in the HCI and usability courses.

## Major Required Courses: 46 credits

(3 credits each for each course except Networking for 4 credits)

- CIS 101 - Computer and Information Sciences Credit Hours: 3
- CIS 111 - Programming I Credit Hours: 3
- CIS 112 - Programming II Credit Hours: 3
- CIS 270WX - History of Information Technology Credit Hours: 3
- CIS 253 - Information Systems and Services Credit Hours: 3
- CIS 311 - Web Application Development Credit Hours: 3
- CIS 321 - Networking Credit Hours: 4
- CIS 331 - Human Computer Interaction Credit Hours: 3
- CIS 423 - Information and Cybersecurity Credit Hours: 3
- CIS 341 - Database Management Credit Hours: 3
- CIS 351 - Software Engineering Credit Hours: 3
- CIS 353 - Systems Administration Credit Hours: 3
- CIS 390 - Research Practicum Preparation in Computer and Information Sciences Credit Hours: 3
- CIS 441 - Data Analysis and Data Mining Credit Hours: 3
- CIS 490 - Capstone Credit Hours: 3

## **Major Electives: 12 credits (300 Level or Above) and Free Electives: 21 Credits**

Four major departmental elective courses required, each 300 level or above. Seven free electives to provide sufficient opportunities for minors in other departments as well as completion of Civilizations and Cultures course requirements.

- CIS 330 - Programming in Languages Credit Hours: 3
- CIS 355 - Information Organization and Management Credit Hours: 3
- CIS 411 - Advanced Web Design Credit Hours: 3
- CIS 413 - Mobile Computing Credit Hours: 3
- CIS 425 - Computer Forensics Credit Hours: 3
- CIS 426 - Advanced Network and Information Security Credit Hours: 3
- CIS 433 - Usability Analysis Credit Hours: 3
- CIS 443 - Information Retrieval Credit Hours: 3
- BU 220 - Principles of Management Credit Hours: 3
- BU 330 - Management Information Systems Credit Hours: 3
- BU 322 - Human Resource Management Credit Hours: 3
- PS 401 - Psychology of Cognition Credit Hours: 3



# Synopsis of the B.S. Curriculum in Computer and Information Sciences

## Fourth (Freshman) Class

### First Semester

- CIS 101 - Computer and Information Sciences Credit Hours: 3
- CIS 111 - Programming I Credit Hours: 3
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

### Second Semester

- CIS 112 - Programming II Credit Hours: 3
- CIS 253 - Information Systems and Services Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.S. Curriculum in Computer and Information Sciences

## Third (Sophomore) Class

### First Semester

- CIS 311 - Web Application Development Credit Hours: 3
- CIS 341 - Database Management Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- MA 105 - Introduction to Probability and Statistics I Credit Hours: 3
- PS 201 - Introduction to Psychology Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

### Second Semester

- CIS 321 - Networking Credit Hours: 4
- CIS 331 - Human Computer Interaction Credit Hours: 3
- MA 106 - Introduction to Probability and Statistics II Credit Hours: 3
- ELEC Science - Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5 - 18**

# Synopsis of the B.S. Curriculum in Computer and Information Sciences

## Second (Junior) Class

### First Semester

- CIS 423 - Information and Cybersecurity Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- MA 307 - Applied Statistics for the Social Sciences Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 15.5**

### Second Semester

- CIS 270WX - History of Information Technology Credit Hours: 3
- CIS 441 - Data Analysis and Data Mining Credit Hours: 3
- ERH 314 - Technical Communication Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

# Synopsis of the B.S. Curriculum in Computer and Information Sciences

## First (Senior) Class

### First Semester

- CIS 353 - Systems Administration Credit Hours: 3
- CIS 390 - Research Practicum Preparation in Computer and Information Sciences Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- CIS 351 - Software Engineering Credit Hours: 3
- CIS 490 - Capstone Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17**

**Total Hours: minimum 137**

\*Minimum Grade of "C" required

# Economics and Business

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The curriculum in economics and business leads to the bachelor of arts degree. The major is designed to provide an understanding of the economic system and the function of business enterprise in the economy. It includes many courses common to other liberal arts curricula, with the aim of developing the cadet's ability to think critically about society's economic issues. In particular, the curriculum features an emphasis on developing analytical tools and methods of both public economic policy and business decision making.

As one of VMI's liberal arts curricula, economics and business is based on a foundation of studies in mathematics, languages, social sciences, and humanities. In addition to the core curriculum requirements listed on page 15, cadets must also take core curriculum courses as listed on the next page (9 hours of humanities or social science electives, plus 12 hours of one foreign language through the 200-level). The curriculum provides a broadly conceived liberal arts education and is an excellent preparation for a wide range of business pursuits, military service, or graduate studies in economics, business, or law.

The department sponsors several extracurricular activities in support of the academic program. These include the visiting scholars' programs under the Northen and Conquest Chair endowments, the VMI chapter of Omicron Delta Epsilon (the international honor society in economics), the VMI chapter of Beta Gamma Sigma (the international honor society in business) and the Cadet Investment Group that affords actual experience in securities investments.

Three awards, the Roberts Medal, the Wheat Medal, and the Philpott Medal, recognize the top graduating seniors in economics and business studies. Academic Excellence Awards are presented annually to the top members of the upper three classes.

The Andrew L. McDowell Scholarship is available to cadets majoring in economics and business. It is based primarily on academic excellence, although other factors such as need, character, extracurricular activities, and leadership may be considered. Applications for this scholarship will be accepted during the spring semester for awards to be made the following academic year.

# Economics and Business, B.A.

## Synopsis of the B.A. Curriculum in Economics and Business

### Fourth (Freshman) Class

#### First Semester

- Science Requirement - Core Credit Hours: 4 (Biology or Chemistry w/ lab)\*
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- MA 125 - Quantitative Methods I Credit Hours: 3 \*
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

#### Second Semester

- Science Requirement - Core Credit Hours: 4 (Biology or Chemistry w/ lab)\*
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- MA 126 - Quantitative Methods II Credit Hours: 3 \*
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

#### Note:

\*Physics may be taken in the 3rd class year: MA 123-MA 124 must be substituted for MA 125-MA 126. See faculty advisor

# Synopsis of the B.A. Curriculum in Economics and Business

## Third (Sophomore) Class

### First Semester

- EC 201 - Principles of Microeconomics Credit Hours: 3 \*
- BU 210 - Financial Accounting Credit Hours: 3 \*
- BU 220 - Principles of Management Credit Hours: 3 \*
- ELEC Humanities - Humanities Elective Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17**

### Second Semester

- EC 202 - Principles of Macroeconomics Credit Hours: 3 \*
- BU 211 - Managerial Accounting Credit Hours: 3 \*
- BU 230 - Principles of Marketing Credit Hours: 3 \*
- PS 344 - Leadership in Organizations Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in Economics and Business

## Second (Junior) Class

### First Semester

- EC 300 - Intermediate Microeconomics Credit Hours: 3 \*
- EC 303 - Statistics Credit Hours: 3 \*
- BU 310 - Business Finance Credit Hours: 3 \*
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Humanities - Humanities Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- EC 330 - Intermediate Macroeconomics Credit Hours: 3 \*
- EC 304 - Econometrics Credit Hours: 3 \*
- BU 339 - Operations Management Credit Hours: 3 \*
- BU ELEC - Business Elective Credit Hours: 3
- ELEC Humanities - Humanities Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**



# Synopsis of the B.A. Curriculum in Economics and Business

## First (Senior) Class

### First Semester

- BU 316 - Legal Environment of Business Credit Hours: 3 \*
- BU 330 - Management Information Systems Credit Hours: 3 \*
- EC ELEC - Economics Elective Credit Hours: 3
- EC ELEC - Economics Elective Credit Hours: 3
- BU ELEC - Business Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- BU 440 - Business Policy Seminar Credit Hours: 3 \*
- BU ELEC - Business Elective Credit Hours: 3
- EC ELEC - Economics Elective Credit Hours: 3
- EC ELEC - Economics Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17**

## Total Hours: minimum 139

\*Minimum Grade of C required

All required economics and business courses must be taken at VMI. Any course not taken at VMI must be approved, before taking the course, by the department head.

For all economics and business courses taken in this curriculum, a minimum of 2.0 average must be attained.

The following courses must be completed with a grade of C or higher:

- BU 210 - Financial Accounting Credit Hours: 3
- BU 211 - Managerial Accounting Credit Hours: 3
- BU 220 - Principles of Management Credit Hours: 3
- BU 230 - Principles of Marketing Credit Hours: 3
- BU 310 - Business Finance Credit Hours: 3
- BU 316 - Legal Environment of Business Credit Hours: 3
- BU 330 - Management Information Systems Credit Hours: 3
- BU 339 - Operations Management Credit Hours: 3
- BU 440 - Business Policy Seminar Credit Hours: 3
- EC 201 - Principles of Microeconomics Credit Hours: 3
- EC 202 - Principles of Macroeconomics Credit Hours: 3
- EC 300 - Intermediate Microeconomics Credit Hours: 3

- EC 303 - Statistics Credit Hours: 3
- EC 304 - Econometrics Credit Hours: 3
- EC 330 - Intermediate Macroeconomics Credit Hours: 3
- MA 125 - Quantitative Methods I Credit Hours: 3
- MA 126 - Quantitative Methods II Credit Hours: 3
- ERH 101 - Writing and Rhetoric I Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3

## **Concentration:**

The following concentrations are available to cadets who major in Economics and Business:

- Financial Management Concentration
- Global Management Concentration

# Electrical and Computer Engineering

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Consider these questions:

**Are you interested in learning how technology improves our quality of life?**

**Are you intrigued by high-tech gadgets?**

**Do you enjoy working with computers?**

Now, what are you seeking from your VMI Academic Experience?

**Are small class sizes and readily-available professors important to you?**

**Do you prefer an interactive, "hands-on" education with state-of-the-art laboratory equipment?**

**Are you interested in opportunities to enhance your education through undergraduate research activities and professional conference participation?**

Finally, what are your career aspirations?

**Are you interested in working in industry or with the government?**

**Do you want to serve in the military? Are you considering graduate school and higher education opportunities?**

If so, you should consider majoring in **Electrical and Computer Engineering!!**

Our philosophy is to provide the highest quality undergraduate education available, balancing a solid theoretical foundation with an equally strong practical training in the electrical and computer engineering discipline. We stress the importance of high-tech design and problem solving skills coupled with integrity and professionalism. Our wide diversity of course and laboratory offerings is complemented by opportunities to personalize your education through the selection of electives and independent studies. Our curriculum is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET).

As such, the Educational Objectives of the Electrical and Computer Engineering Department are:

The department seeks to prepare graduates who, in a few years after graduation, have:

1. Established themselves in, and made contributions to, a professional career in industry, government, or the military, and/or are continuing their education in graduate school.
2. Remained current in their profession through continuing education, via the completion of graduate coursework, attainment of certifications, or maintenance of active professional licensure, or through personal self-study and/or on-the-job training as part of their career advancement.

## Electrical and Computer Engineering Program of Study

In order to meet these goals, the Electrical and Computer Engineering Department has designed a program of study to prepare you for a rewarding and successful career. To give you the most flexibility after you graduate from our program, our courses provide a broad foundation in many areas of electrical and computer engineering. For those students seeking additional specialization in a particular area, the Electrical and Computer Engineering Department offers a variety of elective courses, as well as customized independent research courses that are tailored to the specific interests of the students and faculty. The program of study culminates with a capstone design experience that includes a competition with design teams from other colleges and universities in the southeastern U.S.

## **ECE Elective Policy**

The ECE Department requires six credit hours of ECE electives for graduation. While more than six credit hours of electives may be taken, a maximum of six credit hours may be applied to graduation requirements.

The following three-credit ECE Elective courses are offered regularly, and may be used to satisfy the required six credit hours of ECE Electives:

Fall Semesters: EE 413 (Microelectronics), EE 460 (Portable Power)

Spring Semesters: EE 426 (Semiconductor Devices), EE 455 (Electrical/Mechanical Design)

## **Professional Licensure**

During the two semesters prior to graduation, all electrical and computer engineering (ECE) cadets are required to take the Fundamentals of Engineering (FE) Examination as an early step toward licensure as a professional engineer.

The FE Examination is offered several times each year at a number of testing locations. ECE cadets must retake the examination at least once if they do not pass the examination on the first attempt. ECE cadets who wish to be reimbursed for travel expenses must coordinate with the ECE Secretary at least three weeks before the travel date. The ECE Department will fully reimburse all ECE cadets who pass the examination before graduation.

Any ECE cadet who does not meet these expectations, as determined by the ECE Department Head, will not meet graduation requirements.

## **Honors in Electrical and Computer Engineering**

Eligibility:

- Students may apply to the ECE Honors Program no earlier than the beginning of their third class year. The application form must be completed and submitted to the Registrar's Office through the ECE Department Head.
- Applicants must have a minimum cumulative GPA of 3.00 and a minimum ECE GPA of 3.30.

Requirements:

- Students must maintain a minimum cumulative GPA of 3.00 and a minimum ECE GPA of 3.30 in order to remain in the ECE Honors Program and be eligible for ECE Honors upon graduation.
- Students must submit an honors thesis proposal to the ECE Department Head no later than the end of the second class year. The honors thesis proposal must include the following:
  - A description of the project
  - Approval of the project advisor(s)
- Students must complete (with no grades below B) a minimum of 3 hours of Undergraduate Research in ECE (EE 491-496) or ECE Internship for Credit (EE 469).
- Students must present the results of their work in an external professional forum, such as IEEE, NCUR, ASEE, etc.
- At the conclusion of their project, but no later than one week before the end of classes that semester, students must submit their final honors thesis to their project advisor(s) and the ECE Department Head for approval.

## **Scholarship and Internship Opportunities in Electrical and Computer Engineering**

Numerous Scholarship and Internship Opportunities are available to cadets majoring in Electrical and Computer Engineering! Contact the ECE Department Head, or visit the departmental web site: [www.vmi.edu/elen](http://www.vmi.edu/elen), for up-to-date information.

## **Transfer Policies**

Electrical and computer engineering courses, including online courses, may be transferred to VMI pending an evaluation of equivalency and approval by the ECE Department Head.

# Electrical and Computer Engineering, B.S.

## Synopsis of the B.S. Curriculum in Electrical and Computer Engineering

### Fourth (Freshman) Class

#### First Semester

- EE 111-115 - Introductory Modules in Electrical & Computer Engineering Credit Hours: 1
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3 \*
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 15.5**

#### Second Semester

- EE 122 - DC Circuits Credit Hours: 3 \*
- EE 129 - Introduction to Digital Logic Circuits Credit Hours: 3 \*
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3 \*
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**

# Synopsis of the B.S. Curriculum in Electrical and Computer Engineering

## Third (Sophomore) Class

### First Semester

- EE 223 - Electrical Circuit Analysis Credit Hours: 4
- EE 228 - Digital Systems Design Credit Hours: 3
- EE 240 - C Programming Credit Hours: 3
- MA 215 - Calculus With Analytic Geometry III Credit Hours: 4
- MA 311 - Elementary Differential Equations Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 18.5 - 19**

### Second Semester

- MA 220 - Probability & Statistics for Engineers & Scientists Credit Hours: 3
- EE 221 - Discrete Mathematics Credit Hours: 3
- EE 230 - Signal and System Analysis Credit Hours: 3
- EE 242 - C++ and Object Oriented Programming Credit Hours: 3
- EE 255 - Electronics Credit Hours: 4
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5 - 18**

# Synopsis of the B.S. Curriculum in Electrical and Computer Engineering

## Second (Junior) Class

### First Semester

- EE 381 - Automatic Control Systems Credit Hours: 3
- EE 328 - Computer Architecture Credit Hours: 3
- EE 356 - Electronic Applications and Interfacing Credit Hours: 4
- PY 160 - General Physics I Credit Hours: 3
- PY 155 - Laboratory for PY 160 Credit Hours: 1
- PS 344 - Leadership in Organizations Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 19**

### Second Semester

- EE 321X - Systems Design I Credit Hours: 3
- EE 339 - Microcontrollers Credit Hours: 4
- EE 372W - Electronic Communications Credit Hours: 4
- PY 161 - General Physics II Credit Hours: 3
- PY 156 - Laboratory for PY 161 Credit Hours: 1
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18.5**

# Synopsis of the B.S. Curriculum in Electrical and Computer Engineering

## First (Senior) Class

### First Semester

- EE 422 - Systems Design II Credit Hours: 3
- EE 431 - Digital Signal Processing Credit Hours: 4
- EE 470 - Seminar Credit Hours: 1
- ECE ELEC - Electrical & Computer Engineering Elective Credit Hours: 3
- EE 420 - Green Energy Power Conditioning Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 16.5**

### Second Semester

- EE 445 - Computer Networks Credit Hours: 3
- EE 471W - System Design Validation Credit Hours: 1
- ELEC MA/SC - Mathematics or Science Elective Credit Hours: 3
- ECE ELEC - Electrical & Computer Engineering Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 15.5**

**Total Hours: minimum 138**

**\*Minimum Grade of C Required.**



# English, Rhetoric, and Humanistic Studies

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## English Major

The mission of the English major at VMI is to prepare the citizen-soldier for civic and professional life through disciplined engagement with rhetorical traditions and applications, from the classical to the contemporary. Grounded in a common interest in the varied functions of language, the major integrates multiple disciplinary approaches, including the literary, the philosophical, and the aesthetic. Cadets' command of language is developed both critically and creatively through the study of a range of humanistic works and practice in effective forms of expression.

Rhetoric is both an art and a skill in using language, a means of fostering cooperation among human beings. In this definition "language" encompasses the language of music, art, and philosophy as well as of writing and literature. Through a study of these languages, cadets learn to create and interpret a variety of texts and locate them in their cultural contexts. In the process English majors discover how authors, artists, and philosophers have shaped and been shaped by the values, beliefs, time, and place in which they lived and worked. Cadets thus gain a cultural awareness that will serve them well in today's global society. Given the necessity of digital communication in the twenty-first century, they also learn how to navigate networked writing spaces and to develop multimedia projects for the web. To extend their education beyond the classroom and prepare them to be engaged citizens and professionals, they apply what they have learned to real-world situations in both courses and required internships.

To facilitate English majors' active engagement in their learning, classes in this department are kept small and individual mentoring is emphasized. Students therefore have ample opportunities to pursue individual projects in subjects of their own choosing, and those with particularly strong records are invited to undertake an Honors project in English. Sigma Tau Delta, the English Honor Society, sponsors a range of rich and varied activities that provide opportunities to extend classroom learning and enrich cultural knowledge.

Through both curricular and extracurricular experiences, graduates with this degree are thus well prepared to pursue careers in military service, law, business, civil service, technical and professional writing, education, communications, the arts, and a wide variety of other fields.

The Department of English, Rhetoric, and Humanistic Studies offers four minors for non-majors and four concentrations for majors: Art History and Visual Culture, Literary Studies, Philosophy, and Rhetoric and Writing.

# English, B.A.

The degree in English requires 136 semester hours, which includes a minimum of 54 semester hours of English, Rhetoric, and Humanistic Studies (ERH) courses, 18 semester hours of additional requirements for the major, and 46 semester hours of Core Curriculum requirements. Additional courses to complete the requirements for graduation must be chosen by the cadet with the approval of his or her departmental adviser.

English majors may pursue concentrations in Rhetoric and Writing, Literary Studies, Philosophy, and Art History and Visual Culture.

## Major Core: 36 Credits

- ERH 201 - Rhetorical Traditions I Credit Hours: 3
- ERH 202 - Rhetorical Traditions II Credit Hours: 3
- ERH 203 - Ways of Reading Credit Hours: 3
- ERH 204 - The Language of Art Credit Hours: 3
- ERH 205 - British Literary Traditions Credit Hours: 3
- ERH 206 - American Literary Traditions Credit Hours: 3
- ERH 207 - Ethics Credit Hours: 3
- ERH 301 - Rhetoric and Public Address Credit Hours: 3
- ERH 302 - Civic Discourse Credit Hours: 3
- ERH 323 - Philosophy and Literature Credit Hours: 3
- ERH 411 - Field Work Credit Hours: 3
- ERH 481 - Senior Capstone Course Credit Hours: 3

## Major Electives: 18 Credits

Six major electives, at least one of which must be at the 400 level.

At least two electives (6 credits) must be selected from the following list of Rhetoric/Writing courses:

- ERH 221 - Digital Rhetorics Credit Hours: 3
- ERH 250 - Teaching Writing Credit Hours: 3
- ERH 303 - Cultural Rhetorics Credit Hours: 3
- ERH 304 - Language and Style Credit Hours: 3
- ERH 311-313 - Professional Writing (Discipline/Field Specific) Credit Hours: 3
- ERH 314 - Technical Communication Credit Hours: 3
- ERH 470-479 - Seminar in Rhetoric and Writing Credit Hours: 3

At least one elective (3 credits) must be selected from the following list of courses offering practice in creative expression:

- ERH 222 - Genre Studies - Poetry Credit Hours: 3
- ERH 223 - Genre Studies - Fiction Credit Hours: 3
- ERH 224 - Genre Studies - Nonfiction Credit Hours: 3
- ERH 225 - Visual Arts Studio Credit Hours: 3
- ERH 470-479 - Seminar in Rhetoric and Writing Credit Hours: 3

## Additional Requirements: 18 Credits

- 12 credits through the 200 level: Foreign Language
- 3 Credits: World literature in translation; OR a 300-level course in MLC; or any Cultures and Civilization elective in any academic department other than English, Rhetoric and Humanistic Studies (ERH)
- 3 Credits: Computer and Information Sciences (CIS) elective

## **General Education Requirements: 46 credits**

- ERH 101 - Writing and Rhetoric I Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- MA 105 - Introduction to Probability and Statistics I Credit Hours: 3
- MA 106 - Introduction to Probability and Statistics II Credit Hours: 3
- HI 103 - World History I Credit Hours: 3
- HI 104 - World History II Credit Hours: 3
- Science Credit Hours: 8
- Physical Education Credit Hours: 4
- PS 344 - Leadership in Organizations Credit Hours: 3
- ROTC Credit Hours: 12

## **Free Electives: 18 credits**

# Synopsis of the B.A. Curriculum in English

## Fourth (Freshman) Class

### First Semester

- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- MA 105 - Introduction to Probability and Statistics I Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

### Second Semester

- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- MA 106 - Introduction to Probability and Statistics II Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in English

## Third (Sophomore) Class

### First Semester

- ERH 201 - Rhetorical Traditions I Credit Hours: 3
- ERH 204 - The Language of Art Credit Hours: 3
- ERH 205 - British Literary Traditions Credit Hours: 3
- ERH 207 - Ethics Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17**

### Second Semester

- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- ERH 202 - Rhetorical Traditions II Credit Hours: 3
- ERH 203 - Ways of Reading Credit Hours: 3
- ERH 206 - American Literary Traditions Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in English

## Second (Junior) Class

### First Semester

- ERH 301 - Rhetoric and Public Address Credit Hours: 3
- ERH 302 - Civic Discourse Credit Hours: 3
- ELEC CIS - Computer and Information Sciences Elective Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3 (Rhetoric/Writing)
- ELEC Major - Major Elective Credit Hours: 3 (Creative Expression)
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- ERH 411 - Field Work Credit Hours: 3
- ELEC World - World Elective\* Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3 (Rhetoric/Writing)
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in English

## First (Senior) Class

### First Semester

- ERH 481 - Senior Capstone Course Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3 (400-level)
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- ERH 323 - Philosophy and Literature Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 14**

## Total Hours: minimum 136

\* World literature in translation; OR a 300-level course in MLC; or any Cultures and Civilization elective in any academic department other than English, Rhetoric and Humanistic Studies (ERH)

## Concentrations in English, Rhetoric, and Humanistic Studies

The following concentrations are available to cadets who major in English:

- Art History and Visual Culture Concentration
- Literary Studies Concentration
- Philosophy Concentration
- Rhetoric and Writing Concentration

# History

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The history curriculum is designed to produce men and women educated in the responsibilities of citizenship. It prepares cadets for graduate schools of history or government, and for occupations in which the ability to understand backgrounds, grasp issues, and manage affairs is essential, e.g., law, business, politics, government service, and the armed forces.

The curriculum, with proper electives, fully meets the requirements for admission to outstanding schools of law and graduate programs in business administration and management, as well as history. By concentrating electives in a specific subject area, cadets can acquire both the broad outlook offered by history and the specific outlook of other disciplines.

The cadet majoring in history receives, first of all, training in the natural sciences, mathematics, and the English language as an instrument of written and oral communication. Additionally the cadet learns a foreign language. History courses cover the principal fields of modern European, Middle Eastern, East Asian, Latin American, African, and American history. Rather than merely cataloguing events of the past, these courses emphasize an understanding of developments and problems, and they give attention to social, economic, and cultural phenomena, as well as political and constitutional problems.

As history majors advance through the curriculum, they apply the lessons of previous courses to challenging new subjects. Students in 100-level World History comprehend fundamental themes, issues, and trends in global history. Students in 200-level United States history explore and analyze increasingly complex themes, issues, and trends in U.S. history. Students in 300-level courses develop a detailed knowledge of a specific field's major historical events and themes, and where appropriate acquire a functional understanding of relevant historical geography. Each level of the history curriculum is associated with a set of essential skills. Students in 100-level World History sharpen essential college-level skills such as note-taking, critical reading, and studying for both objective and analytical exams. Students in 200-level United States history interpret primary sources and base an argument on them, evaluate secondary sources, and cite sources. Students in 300-level courses evaluate the thesis and evidence in essential historical essays or books, and identify significant historiographical trends. In HI 200 and those 300-level courses designated as methodologically intensive, students learn the basic techniques of historical research, analysis and documentation. They employ common library and electronic research tools, and use book reviews or review essays to assess a field's major literature. In 400-level courses, students frame a research topic, locate and evaluate relevant primary and secondary evidence, and discuss relevant historiography.

The capstone course requirement ensures that all majors gain experience in historical methodology and writing. An Honors Program, open to majors who have demonstrated excellence in the study of history, and a Directed Study course offer opportunities to engage in more extensive research and write a paper under the close supervision of a faculty sponsor.

## Honors in History

The Honors Program in History is open to majors who have demonstrated excellence in the study of history. History majors seeking honors in history must have completed the departmental core curriculum courses of HI 103, HI 104, HI 205 or 205W, and HI 206. The honors sequence consists of HI 372, HI 491W, and HI 492W.



# History, B.A.

## History Curriculum Requirements

See the synopsis of the history curriculum below.

**Institute Core Curriculum:** Note that ERH 101 and ERH 102 must be passed with a grade of C or better. The required core curriculum mathematics sequence may be filled with one of the following course sequences: MA 105/MA 106, MA 123/MA 124 or MA 125/MA 126. All VMI students are required to take two writing intensive courses, at least one of which must be within their major department. Listings of courses to be offered in each coming semester indicate writing-intensive courses with the suffix W following the course number.

**Department of History Core Curriculum:** History majors and minors must earn a grade of C or better in the following courses: HI 103, HI 104, HI 200, HI 205 or HI 205W and HI 206 . History majors must take at least thirty-six hours of history, including the eighteen required hours of HI 103, HI 104, HI 200, HI 205 or HI 205W, HI 206 and HI 460W . Please note that the Department of History will not accept Western Civilization courses as a substitute for World History Part I (HI 103). They can be transferred in only as history electives. Nor does the History Department allow transfer credit for internet-based or distance learning courses.

**Introduction to Methodology:** History majors must take HI 200 "Introduction to Historical Methods," earning a grade of "C" or better as a prerequisite for one of the 300-level courses designated as methodologically intensive. Completion of at least one 300-level "M" course is a prerequisite to enrollment in HI 460W. Cadets completing this requirement must demonstrate ability to construct an annotated bibliography and to cite sources in accordance with departmental standards. Any methodological course may also fulfill a regional requirement.

**Capstone Course:** History majors must take HI 460W, during their first class year. The history department may direct individuals to enroll in HI 460W in either fall or spring semester, however. The course requires a major research paper. Topics for the course will vary. (Note: individual sections of HI 460W may have special prerequisites.) Substitutions for HI 460W are rare but with prior approval by the department head, may be allowed for comparable work while in residence at VMI, e.g., an orally defended thesis for Institute Honors or the three-semester departmental honors sequence of HI 372, HI 491W, and HI 492W.

The third class English electives may be filled with any literature course offered by the Department of English, Rhetoric, and Humanistic Studies.

The third class science elective may be filled with any course offered in astronomy, biology, chemistry, computer and information sciences, geology, or physics. CE 208X may also be applied.

The minimum foreign language requirement for history majors is one foreign language through the third-year level, or two foreign languages, each through the second-year level.

The second and first class restricted elective requirements may be filled by: a) courses required for a double-major or minor in another curriculum; b) elective courses offered by the Department of Economics and Business or the Department of English, Rhetoric, and Humanistic Studies; c) courses in the International Studies Department.

# Synopsis of the B.A. Curriculum in History

## Fourth (Freshman) Class

### First Semester

- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3 \*
- MA 105 - Introduction to Probability and Statistics I Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

### Second Semester

- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3 \*
- MA 106 - Introduction to Probability and Statistics II Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in History

## Third (Sophomore) Class

### First Semester

- EC 201 - Principles of Microeconomics Credit Hours: 3
- ELEC ERH - ERH Elective Credit Hours: 3 (literature)
- HI 205 - History of the United States I Credit Hours: 3 \*
- HI 200 - Introduction to Historical Methodology Credit Hours: 3  
or
- ELEC Science - Elective Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

### Second Semester

- EC 202 - Principles of Macroeconomics Credit Hours: 3
- ELEC ERH - ERH Elective Credit Hours: 3 (literature)
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- HI 206 - History of the United States II Credit Hours: 3 \*
- HI 200 - Introduction to Historical Methodology Credit Hours: 3 \*  
or
- ELEC Science - Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

# Synopsis of the B.A. Curriculum in History

## Second (Junior) Class

### First Semester

- ELEC Restricted - (ERH, EC, or IS) Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18.5**

### Second Semester

- ELEC Restricted - (ERH, EC, or IS) Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in History

## First (Senior) Class

### First Semester

- ELEC Restricted - (ERH, EC, or IS) Credit Hours: 3
- HI 460W - Capstone Experience Credit Hours: 3
- ELEC Non-HI - Non-History Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- ELEC Restricted - (ERH, EC, or IS) Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Non-HI - Non-History Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 14**

**Total Hours: minimum 136**

**\* Minimum grade of C required.**

**\*\* The mathematics sequence may be filled with the following course sequences: MA 105/MA 106, MA 123/MA 124 or MA 125/MA 126 (A grade of C or better required for MA 123 & MA 125).**

# International Studies and Political Science

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The Department of International Studies and Political Science offers a challenging interdisciplinary major in international studies (IS) emphasizing political science, foreign language, history, and economics. The IS curriculum is designed to educate men and women for leadership roles in the global community and provides broad training in the liberal arts with a strong emphasis on the development of communications skills, both written and oral; the ability to think analytically and critically in the field, and on providing a strong understanding of the major ethical questions central to the study of international relations/political science.

Many IS majors go on to earn graduate degrees from top institutions. IS majors are highly qualified for careers in the Armed Forces, other forms of government service, international business and industry, and for numerous other fields requiring a broad liberal arts background.

As part of their degree, IS majors are strongly encouraged to complete either a study abroad or internship experience.

## Honors in International Studies

The Department of International Studies and Political Science offers a two semester Honors program open to all qualified IS majors.

General requirements for the conferral of IS Departmental Honors: to qualify for participation in the first part of the IS Honors Sequence (i.e., for acceptance into IS 491), cadets must: have achieved a 3.5 GPA or higher *in the IS major* through their sixth academic semester at VMI; have achieved a 3.2 GPA or higher *in the overall curriculum* through their sixth academic semester at VMI; and complete and have approved by the head of the IS department, a formal letter of application to the IS Departmental Honors Program.

To qualify for participation in the second part of the IS Honors Sequence (i.e., for acceptance into IS 492) cadets must: have received a grade of "B" or higher in IS 491; have maintained a 3.5 GPA or higher *in the IS major* through their seventh academic semester at VMI; have maintained a 3.2 GPA or higher *in the overall curriculum* through their seventh academic semester at VMI.

To be conferred with IS Departmental Honors, cadets must: have received a grade of "B" or higher in IS 491 and IS 492; have maintained a 3.5 GPA or higher *in the IS major* through their eighth academic semester at VMI; have maintained a 3.2 GPA or higher *in the overall curriculum* through their eighth academic semester at VMI; be formally endorsed for conferral by their faculty sponsor and be on schedule to graduate at the time for the completion of the IS Honors Sequence.

## Information

You can contact the Department of International Studies and Political Science at (540) 464-7676; E-mail: [Interstudies@vmi.edu](mailto:Interstudies@vmi.edu). Information, including course descriptions, cadet activities, and faculty biographies is also available at: <http://www.vmi.edu/interstudies/>

# International Studies and Political Science, B.A.

## International Studies Curriculum Requirements

See the synopsis of the International Studies curriculum below.

Institute Core Curriculum: Note that ERH 101 and ERH 102 must be passed with a grade of C or better. The fourth class math requirement may be filled by other math courses with the approval of the head of the International Studies Department.

International Studies Core Curriculum: IS majors must complete the following courses with a grade of C or better: HI 205-HI 206, IS 201, IS 210, IS 220, IS 230, IS 301, IS 310, IS 320, IS 340, IS 401W, and EC 306. One IS elective must be taken from a 400 level IS course and one from an additional IS class.

IS majors must take one ERH elective from any course listed.

IS majors must take one elective from the following list:

ERH 207 - Ethics	HI 327 - India From the Age of the Harrapans to the Present Day
ERH 211 - Comparative Religion	HI 333 - History of the Middle East I
ERH 212 - Ancient Greek and Medieval Philosophy	HI 334 - History of the Middle East II
ERH 213 - Modern and Contemporary Philosophy	HI 336 - Islam in North America and Western Europe
	HI 346 - Modern Japan
EC 404 - Comparative Economic Systems	HI 356 - Twentieth-Century China
EC 407 - U.S. Economic History	HI 374 - Modern Latin America
EC 414 - Applied Game Theory	HI 375 - Germany and Eastern Europe From Bismarck to Brandt
EC 415 - Political Economy of Conflict	HI 382 - Modern Russian History
	HI 386 - U.S. Military History Since 1919

The minimum foreign language requirement for majors is one foreign language through the 300 levels, or two foreign languages, each through the 200 level.

Minors in other disciplines and double majors are encouraged. Consult with the Head of the International Studies Department.

# Synopsis of the B.A. Curriculum in International Studies and Political Science

## Fourth (Freshman) Class

### First Semester

- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- MA 105 - Introduction to Probability and Statistics I Credit Hours: 3
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5
- or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

### Second Semester

- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- MA 106 - Introduction to Probability and Statistics II Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5
- or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**



# Synopsis of the B.A. Curriculum in International Studies and Political Science

## Third (Sophomore) Class

### First Semester

- IS 201 - Introduction to International Studies and Political Science Credit Hours: 3 \*
- EC 201 - Principles of Microeconomics Credit Hours: 3
- ELEC ERH - ERH Elective Credit Hours: 3
- HI 205 - History of the United States I Credit Hours: 3 \*
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

### Second Semester

- IS 220 - International Politics Credit Hours: 3  
or
- IS 230 - Comparative Politics Credit Hours: 3
- EC 202 - Principles of Macroeconomics Credit Hours: 3
- HI 206 - History of the United States II Credit Hours: 3 \*
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

# Synopsis of the B.A. Curriculum in International Studies and Political Science

## Second (Junior) Class

### First Semester

- IS 301 - Techniques of Computer Analysis Credit Hours: 3 \*\*
- EC 306 - International Economics Credit Hours: 3 \*
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 15**

### Second Semester

- IS 210 - American Government Credit Hours: 3 \*
- IS 220 - International Politics Credit Hours: 3  
or
- IS 230 - Comparative Politics Credit Hours: 3
- IS 320 - National Security Policy Credit Hours: 3 \*
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Foreign Language - Foreign Language Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in International Studies and Political Science

## First (Senior) Class

### First Semester

- IS 310 - American Foreign Policy Credit Hours: 3 \*
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- IS 340 - Political Theory Credit Hours: 3
- IS 401W - International Studies Seminar Credit Hours: 3
- ELEC Major - Major Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

## Total Hours: minimum 136

\*Minimum Grade of "C" Required

\*Must be attempted in the 3<sup>rd</sup> class year or in 2<sup>nd</sup> class year if transferring from another department. Open only to IS majors.

\*\*Open only to IS majors who have completed IS 201 with a grade of 75 or higher.

+Within the electives courses, cadets must take 6 credits within the civilization and cultures designation.

## Concentration:

The following concentration is available to cadets who major in International Studies and Political Science:

- Interdisciplinary Studies in Latin America Concentration

# Mechanical Engineering

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Mechanical engineering is the second oldest of the engineering professions and has the largest enrollment of students in the United States. Mechanical engineering is a very broad field which includes many areas of study such as refrigeration, air conditioning, energy conversion, nuclear engineering, biomedical engineering, transportation equipment engineering and industrial engineering. Mechanical engineers are employed in design, operations, sales, energy conservation, research, and management. A mechanical engineering education is an excellent background for a career in the military, government, business, or other professions such as law and medicine.

The mechanical engineering curriculum at VMI has two main branches: one branch consists of courses related to energy; the other branch has courses which are related to structures and motion in mechanical systems. The curriculum provides a broad background with courses in science, mathematics, liberal arts, and all of the engineering sciences. Extensive use is made of the computer facilities at VMI.

The mission of the Mechanical Engineering Department is to prepare graduates for graduate studies, for a professional engineering career, or for a career in the military through a continually improving curriculum of courses in engineering, related sciences, mathematics, and humanities which will allow the student to possess:

## Educational Objective 1

**Enable the student to develop the ability to identify, formulate, and solve engineering problems in both the thermal/fluids, mechanical design and related areas.**

Supporting Program Outcomes:

1.1 Graduates will have the ability to apply the knowledge of mathematics (through multivariate calculus and differential equations), science (through chemistry and calculus-based physics), and engineering to engineering problems in the thermal and mechanical design areas.

1.2 Graduates will have the ability to analyze, and design mechanical and thermal systems, components and processes incorporating applicable engineering standards and realistic constraints.

1.3 Graduates will have the ability to design and conduct experiments, and to analyze and interpret experimental results.

1.4 Graduates will have the ability to use modern computational and analytical techniques, skills and tools.

## Educational Objective 2

**Enable the student to develop the professional skills and awareness necessary to responsibly practice engineering in a global and societal context.**

Supporting Program Outcomes:

2.1 Graduates will have effective oral and written communication skills.

2.2 Graduates will have the ability to effectively function on teams.

2.3 Graduates will have an understanding of their professional and ethical responsibilities.

2.4 Graduates will recognize their need of life-long learning and will possess the ability to engage in life-long learning.

Laboratory facilities consist of: Computer-aided Design and Engineering Lab; Energy Lab; Computation Lab; Instrumentation Lab; Manufacturing and Robotics Lab; Materials Lab. Laboratories are designed as an extension of classroom work and provide technological experiments considered important to the engineering student. Cadets are provided practical hands-on experience on modern equipment. The department strongly emphasizes the use of computers for problem solving. A programming language is taught using microcomputers, and computer-aided drafting (CAD) is taught as a companion element in the drawing course. Both programming and CAD, as well as other computer applications, become an integral part of most courses taught in the department.

The Mechanical Engineering Department has been in existence since 1941 as a service department to the other engineering departments. The new curriculum, started in 1982, produced its first graduates in May 1985 and is accredited by ABET, Inc.

The department sponsors a student section of the ASME (American Society of Mechanical Engineers). Participation in professional activities is emphasized. Cadets are required to take the Fundamentals of Engineering (FE) examination as a graduation requirement during their first class year so that in the future they can become registered Professional Engineers.

# Honors in Mechanical Engineering

## 1. Eligibility

Each candidate must:

- A. Have an overall 3.00 quality point average in all classes (through the end of his/her 2nd class year).
- B. Have an overall 3.25 quality point average in all Mechanical Engineering classes (through the end of his/her 2nd class year).
- C. Have a 3.00 quality point average in all classes at graduation.
- D. Have a 3.25 quality point average in all Mechanical Engineering classes at graduation.

## 2. Application and Administrative Procedures

Each candidate must:

- A. Inform, in writing, the Department Head of their intention to participate in the Honors Program before the end of the cadet's second class year.
- B. Register for 2 semesters of the Independent Study sequence (ME 461-ME 462).
- C. Find a faculty adviser who is willing to supervise their Independent Study.
- D. Have the subject of their independent study approved by the Departmental Honors Committee prior to the beginning of the Independent Study sequence. The Departmental Honors Committee will appoint a faculty Thesis Committee consisting of three faculty members including the adviser.

## 3. Program Requirements:

Each candidate must:

- A. Write an honors thesis. A typed draft of this thesis will be submitted to their Thesis Committee no later than five days before the beginning of the final examination period.
- B. Present the results of their independent study to the Thesis Committee and any interested faculty no later than the second day of the final examination period, and receive the endorsement of a majority of the faculty present for the presentation.
- C. Present the results of their independent study at an undergraduate (VMI Undergraduate Research Symposium, National Undergraduate Research Conference, MARCUS, etc.), regional, national, or international conference.
- D. Submit the final version of their thesis to the Thesis Committee before the end of the final examination period.

## Additional Information

Applicants considering mechanical engineering as a choice of major may best prepare in high school by taking the full college preparatory program augmented by as many mathematics and science courses as their schedules permit. Courses in engineering drawing (drafting) and computer programming are also recommended, but they should not be taken in lieu of elements of the college preparatory sequence.

# Mechanical Engineering, B.S.

## Synopsis of the B.S. Curriculum in Mechanical Engineering

### Fourth (Freshman) Class

#### First Semester

- ME 105 - Introduction to Mechanical Engineering Credit Hours: 1
- ME 109 - CAD Applications and Solid Modeling Credit Hours: 1
- CH 137 - Introductory College Chemistry I Credit Hours: 3
- CH 117 - Laboratory for CH 137 Credit Hours: 1
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3 \*
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**

#### Second Semester

- ME 110 - Materials Credit Hours: 3
- ME 203 - Programming Tools for Mechanical Engineers Credit Hours: 2
- MA 103 - Matrix Algebra Credit Hours: 2
- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3 \*
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.S. Curriculum in Mechanical Engineering

## Third (Sophomore) Class

### First Semester

- ME 201 - Statics Credit Hours: 3
- PY 160 - General Physics I Credit Hours: 3
- PY 155 - Laboratory for PY 160 Credit Hours: 1
- MA 215 - Calculus With Analytic Geometry III Credit Hours: 4
- MA 220 - Probability & Statistics for Engineers & Scientists Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

### Second Semester

- ME 206 - Solid Mechanics Credit Hours: 3
- ME 311 - Thermodynamics I Credit Hours: 3
- PY 161 - General Physics II Credit Hours: 3
- PY 156 - Laboratory for PY 161 Credit Hours: 1
- MA 311 - Elementary Differential Equations Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3 \*\*
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5 - 18**

# Synopsis of the B.S. Curriculum in Mechanical Engineering

## Second (Junior) Class

### First Semester

- ME 302 - Dynamics Credit Hours: 3
- ME 313 - Thermodynamics II Credit Hours: 3.5
- ME 325 - Instrumentation Laboratory Credit Hours: 2
- EE 351 - Electrical Circuits and Machines Credit Hours: 3 \*\*
- EC 322 - Engineering Economy Credit Hours: 2
- ELEC Free - Free Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18.5**

### Second Semester

- ME 314 - Fluid Mechanics Credit Hours: 3.5
- ME 321 - Dynamics of Machinery Credit Hours: 3
- ME 322 - Mechanical Analysis and Design Credit Hours: 3
- ME 336 - Heat and Mass Transfer Credit Hours: 3.5
- ME 342 - Analysis and Control of Dynamic Systems Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18.5**



# Synopsis of the B.S. Curriculum in Mechanical Engineering

## First (Senior) Class

### First Semester

- ME 419 - Thermal-Fluid Systems Design Credit Hours: 4
- ME 425 - Mechanical Design Credit Hours: 4
- ME 457 - Seminar Credit Hours: 0.5
- ME ELEC - Technical Elective Credit Hours: 3
- ME ELEC - 2nd Technical Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17**

### Second Semester

- ME 444W - Mechanical Engineering Design Credit Hours: 3
- ME 458 - Seminar Credit Hours: 0
- ME ELEC - Technical Elective Credit Hours: 3
- ELEC MA/SC - Mathematics or Science Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

## Total Hours: minimum 140

Electives are chosen from the distribution requirements shown below.

For all Mechanical Engineering and Technical Elective courses taken or attempted in this curriculum, a minimum 2.0 average must be maintained.

\* Minimum grade of C required

\*\* To facilitate scheduling in the department half of the cadets majoring in ME will take PS 344 and half will take EE 351.

# **Mechanical Engineering Curriculum Distribution Requirements for Electives**

Electives are chosen by the cadet in consultation with the faculty adviser and subject to the distribution shown below.

## **Technical Electives**

Nine (9) hours minimum course work selected from ME, CE, EE, CIS, MA, PY, CH, or BI which contribute to the quality of the cadet's program. Selection of appropriate courses must be approved by the adviser in consultation with the mechanical engineering department head.

## **Civilizations and Cultures Electives**

Six (6) hours must be selected from the approved list of Civilizations and Cultures courses.

## **Elective**

A three (3) credit-hour course selected from 200-level or higher. Courses in the 100-level may be selected in Modern Languages.

## **Math/Science Elective**

A three (3) credit-hour course selected from 200 level or higher mathematics (except MA 330WXX) or an approved science course from BI, CH, or PY

## **Concentration:**

The following concentrations are available to cadets who major in Mechanical Engineering.

- Aerospace Engineering Concentration
- Nuclear Engineering Concentration

# **Military Science (ROTC)**

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For further information, please see the "Reserve Officers Training Corps" section.

# Modern Languages and Cultures

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## Modern Languages and Cultures, B.A.

### Synopsis of the B.A. Curriculum in Modern Languages and Cultures

#### Fourth (Freshman) Class

##### First Semester

- ML Requirement - Foreign Language 100-level Credit Hours: 3
- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- MA 105 - Introduction to Probability and Statistics I Credit Hours: 3
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

##### Second Semester

- ML Requirement - Foreign Language 100-level Credit Hours: 3
- Science Requirement - (BI, CH, or PY w/ lab) Credit Hours: 4
- MA 106 - Introduction to Probability and Statistics II Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in Modern Languages and Cultures

## Third (Sophomore) Class

### First Semester

- ML Requirement - Foreign Language 200-level Credit Hours: 3
- EC 201 - Principles of Microeconomics Credit Hours: 3
- ELEC Science - Elective Credit Hours: 3
- ELEC ERH - ERH Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5**

### Second Semester

- ML Requirement - Foreign Language 200-level Credit Hours: 3
- EC 202 - Principles of Macroeconomics Credit Hours: 3
- HI Requirement - HI 324 or HI 325 or IS 310 Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- ELEC ERH - ERH Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in Modern Languages and Cultures

## Second (Junior) Class

### First Semester

- ML Requirement - Foreign Language 300-level Credit Hours: 3
- ML Requirement - Foreign Language 300-level Credit Hours: 3
- EC 306 - International Economics Credit Hours: 3
- ELEC HI - History Elective Credit Hours: 3 \*\*
- PS 344 - Leadership in Organizations Credit Hours: 3
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18**

### Second Semester

- ML Requirement - Foreign Language 300-level Credit Hours: 3
- ML Requirement - Foreign Language 300-level Credit Hours: 3
- IS 220 - International Politics Credit Hours: 3
- ELEC HI - History Elective Credit Hours: 3 \*\*
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

# Synopsis of the B.A. Curriculum in Modern Languages and Cultures

## First (Senior) Class

### First Semester

- ML Requirement - Foreign Language 300-level Credit Hours: 3
- ML Requirement - Foreign Language 400-level Credit Hours: 3
- ELEC IS - International Studies Elective Credit Hours: 3 \*\*\*
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17**

### Second Semester

- ML Requirement - Foreign Language 400-level Credit Hours: 3
- ML Capstone - Capstone Elective Credit Hours: 3
- ELEC IS - International Studies Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 14.5**

## Total Hours: minimum 136

\* Minimum Grade of C Required

\*\*Cadets are required to take the following history courses as appropriate to their foreign language(s):

AR = HI 333 History of the Middle East I; HI 334 History of the Middle East II

CHI=Any 300-level or 400-level History course; HI 356 Twentieth-Century China; HI 357 Late Imperial China

FR= HI 350 France and the French Empire; HI 365 The French Revolution and Napoleon

GR= HI 361 The Age of Blood and Iron; HI 375 Germany and Eastern Europe

SP= HI 373 Colonial Latin America; HI 374 Modern Latin America; HI 388 Modern Spain; Civil War-Colonial Conflict

\*\*\*Cadets are required to take an IS course appropriate to their foreign language area(s):

AR = Any 300 level IS course

CHI=Any upper level IS course

FR and GR = IS 330 Politics and Western Europe

SP = IS 335 Politics in Latin America or IS 330 Politics in Western Europe

Cadets must take two civilizations & cultures designated courses.

# Naval Science (ROTC)

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For further information, please see the "Reserve Officers Training Corps" section.



# Physical Education

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## Physical Education

# Physics and Astronomy

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Physics is the study of the basic laws that describe all natural phenomena, and it is often instrumental to the development of new technologies. At VMI dedicated faculty mentors help cadets develop strong analytical reasoning, laboratory, computational, and technical communication skills. They also provide our majors with the opportunity to combine skills developed in their coursework with the creativity needed to solve real-world problems in independent research projects in pure and applied physics.

Mathematics is an integral part of the study of physics, and it is essential for students to come with strong mathematics skills to successfully pursue the physics major. While the physics curriculum is rich in applied mathematics, it is also a well-balanced program with many opportunities to develop hands-on laboratory and computer programming skills and to probe the relationship between experiment and mathematical theory that is the hallmark of physics.

The physics curriculum is a flexible curriculum that provides an excellent opportunity for the development of intellectual breadth while also building strong scientific and technical skills. Our degree programs offer a generous complement of electives, allowing cadets to obtain one or more minors or even to double major in select cases. This flexibility allows each cadet to point the degree along the career path that they wish to pursue. Historically, physics has been a very marketable degree that graduates use to follow a wide range of career paths in the military, industry, and in education.

Our B.S. physics degree program offers solid training for many technical career paths or for graduate study in physics and other closely allied technical fields. In addition to the core curriculum requirements, it includes 15 credit hours of free electives, 6 credit hours of humanities and social science electives, and 12 hours of technical electives.

Our B.S. in physics with a concentration in nuclear energy is specifically designed to prepare students for work in the nuclear power industry, the Navy's NUPOC program, or for graduate study in Nuclear Engineering. It includes 12 credit hours of free electives, 6 credit hours of humanities and social science electives, 6 credit hours of technical electives, and 6 credit hours of physics electives (at the 300 or 400 level).

The department houses a generous complement of well equipped classrooms, teaching laboratories and faculty research laboratories. The teaching laboratories include two general physics laboratories, an electronics and interfacing laboratory, an optics laboratory, and a modern physics laboratory. The department has a small accelerator and nuclear physics laboratory in the basement of Mallory Hall, and the VMI Observatory, a short drive from Post, has a 20-inch reflecting telescope and an array of smaller telescopes that are used in our astronomy courses and for faculty and cadet research projects.

Faculty conduct research with cadets in laboratories devoted to organic thin film device fabrication and characterization, laser physics and fiber optics, solid state and gas phase laser spectroscopy, and astronomy. Every cadet who completes the degree program will work one-on-one or in a small group with a faculty mentor on a research project.

Cadets majoring in physics and the full-time physics faculty form a close-knit academic community in which cadets can pursue a deeper understanding of the physical world while also preparing for a broad array of career paths.

# Physics with Nuclear Concentration, B.S.

## Synopsis of the B.S. Curriculum in Physics (Nuclear)

### Fourth (Freshman) Class

#### First Semester

- PY 160 - General Physics I Credit Hours: 3
- PY 155 - Laboratory for PY 160 Credit Hours: 1
- CH 131 - Chemical Science I Credit Hours: 3
- CH 111 - Laboratory for CH 131 Credit Hours: 1
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3 \*
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 18.5**

#### Second Semester

- PY 161 - General Physics II Credit Hours: 3
- PY 156 - Laboratory for PY 161 Credit Hours: 1
- CH 132 - Chemical Science II Credit Hours: 3
- CH 112 - Laboratory for CH 132 Credit Hours: 1
- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3 \*
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 18.5**

# Synopsis of the B.S. Curriculum in Physics (Nuclear)

## Third (Sophomore) Class

### First Semester

- PY 238 - Laboratory Techniques Credit Hours: 2
- PY 254 - Optics Credit Hours: 3
- PY 253W - Optics Laboratory Credit Hours: 1
- MA 103 - Matrix Algebra Credit Hours: 2
- MA 215 - Calculus With Analytic Geometry III Credit Hours: 4
- ELEC Free - Free Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

### Second Semester

- PY 223 - Programming and Data Analysis Credit Hours: 2
- PY 257 - Electronics and Interfacing Credit Hours: 4
- MA 311 - Elementary Differential Equations Credit Hours: 3
- ME 311 - Thermodynamics I Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

# Synopsis of the B.S. Curriculum in Physics (Nuclear)

## Second (Junior) Class

### First Semester

- MA 301 - Higher Mathematics for Engineers and Scientists Credit Hours: 3
- ME 314 - Fluid Mechanics Credit Hours: 3.5
- PY 333W - Modern Physics Laboratory Credit Hours: 1
- PY 335 - Modern Physics I Credit Hours: 3
- ELEC Humanities - Humanities Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 15.5**

### Second Semester

- PY 336 - Modern Physics II Credit Hours: 3
- PY 441 - Classical Mechanics I Credit Hours: 3
- PY 344 - Nuclear Physics Credit Hours: 3
- ME 336 - Heat and Mass Transfer Credit Hours: 3.5
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 18**

# Synopsis of the B.S. Curriculum in Physics (Nuclear)

## First (Senior) Class

### First Semester

- PY 420 - Capstone Credit Hours: 3
- PY ELEC - Nuclear Energy Elective Credit Hours: \*\*\*
- PY ELEC - Technical Elective Credit Hours: 3
- PY ELEC - Physics Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- PY ELEC - Technical Elective Credit Hours: 3
- PY ELEC - Physics Elective Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- ELEC Humanities - Humanities Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 15.5**

**Total Hours: minimum 137**

**\*Minimum grade of C required**

**\*\*Chosen from PY 453 Nuclear Reactor Engineering or ME 431 Power Plant Design (note additional ME prerequisites for this course).**

# Physics, B.S.

## Synopsis of the B.S. Curriculum in Physics

### Fourth (Freshman) Class

#### First Semester

- PY 160 - General Physics I Credit Hours: 3
- PY 155 - Laboratory for PY 160 Credit Hours: 1
- CH 131 - Chemical Science I Credit Hours: 3
- CH 111 - Laboratory for CH 131 Credit Hours: 1
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3 \*
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- HI 103 - World History I Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 18.5**

#### Second Semester

- PY 161 - General Physics II Credit Hours: 3
- PY 156 - Laboratory for PY 161 Credit Hours: 1
- CH 132 - Chemical Science II Credit Hours: 3
- CH 112 - Laboratory for CH 132 Credit Hours: 1
- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3 \*
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- HI 104 - World History II Credit Hours: 3
- PE 105 - Wellness Concepts Credit Hours: 0.5  
or
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 18.5**

# Synopsis of the B.S. Curriculum in Physics

## Third (Sophomore) Class

### First Semester

- PY 238 - Laboratory Techniques Credit Hours: 2
- PY 254 - Optics Credit Hours: 3
- PY 253W - Optics Laboratory Credit Hours: 1
- MA 103 - Matrix Algebra Credit Hours: 2
- MA 215 - Calculus With Analytic Geometry III Credit Hours: 4
- ELEC Free - Free Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**

### Second Semester

- PY 223 - Programming and Data Analysis Credit Hours: 2
- PY 257 - Electronics and Interfacing Credit Hours: 4
- PY ELEC - Technical Elective Credit Hours: 3
- MA 311 - Elementary Differential Equations Credit Hours: 3
- PS 344 - Leadership in Organizations Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5  
or
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 16.5 - 17**



# Synopsis of the B.S. Curriculum in Physics

## Second (Junior) Class

### First Semester

- PY 335 - Modern Physics I Credit Hours: 3
- PY 333W - Modern Physics Laboratory Credit Hours: 1
- PY 341 - Electricity and Magnetism I Credit Hours: 3
- MA 301 - Higher Mathematics for Engineers and Scientists Credit Hours: 3
- ELEC Humanities - Humanities Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 15**

### Second Semester

- PY 336 - Modern Physics II Credit Hours: 3
- PY 342 - Electricity and Magnetism II Credit Hours: 3
- PY 441 - Classical Mechanics I Credit Hours: 3
- PY ELEC - Technical Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

# Synopsis of the B.S. Curriculum in Physics

## First (Senior) Class

### First Semester

- PY 420 - Capstone Credit Hours: 3
- PY 459 - Introduction to Quantum Mechanics Credit Hours: 3
- PY ELEC - Technical Elective Credit Hours: 3
- ELEC Humanities - Humanities Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

### Second Semester

- PY 446 - Thermal Physics Credit Hours: 3
- PY ELEC - Technical Elective Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 15.5**

**Total Hours: minimum 136**

See text for a discussion of elective requirements

\*Minimum grade of C required

# Psychology

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The Department of Psychology offers a Bachelor of Science degree in psychology, and minors in leadership studies and psychology.

Psychology is the scientific study of human behavior and the mental, emotional, and physical processes associated with behavior. It is a science, an academic discipline, and a profession. As scientists, psychologists are concerned with the careful and systematic observation of behavior, as well as the collection, analysis, and interpretation of empirical data. As academicians, psychologists deal with theoretical concepts and interpretations, and ethical controversies. As professionals, psychologists are dedicated to improving the quality of life, enhancing personal and organizational effectiveness, and preserving the dignity of their fellow humans.

Students drawn to psychology must be willing to extend the boundaries of their knowledge about human behavior, develop mature and ethical values, learn to distinguish between valuable and trivial information, and acquire the broad perspective necessary to influence and shape the world around them. They gain from their studies a solid knowledge of psychological terms, concepts, theories, methods, and issues. They develop the ability to gather and synthesize information from a variety of sources, inside and outside the classroom, and they learn more about the human condition in the process.

## **Honors in Psychology**

A cadet may earn honors in psychology by maintaining an overall GPA of 3.0 in all classes and a GPA of 3.25 in all psychology courses, both upon admittance to the program and at graduation. Consult with the head of the Department of Psychology for specific requirements regarding eligibility and application and administrative procedures.

# Psychology, B.S.

## Psychology Curricula Requirements

The psychology curriculum for the Bachelor of Science degree requires 136 hours to graduate, of which 39 must be in psychology. (Note: PS 201, ERH 101, and ERH 102 must be passed with a grade of C or better.)

## Synopsis of the B.S. Curriculum in Psychology

### Fourth (Freshman) Class

#### First Semester

- BI 101 - General Biology I Credit Hours: 4
- MA 105 - Introduction to Probability and Statistics I Credit Hours: 3
- HI 103 - World History I Credit Hours: 3
- ERH 101 - Writing and Rhetoric I Credit Hours: 3 \*
- PE 105 - Wellness Concepts Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 14.5**

#### Second Semester

- BI 102 - General Biology II Credit Hours: 4
- MA 106 - Introduction to Probability and Statistics II Credit Hours: 3
- HI 104 - World History II Credit Hours: 3
- ERH 102 - Writing and Rhetoric II Credit Hours: 3 \*
- ELEC Free - Free Elective Credit Hours: 3
- PE 101 - Basic Swimming and Survival Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.S. Curriculum in Psychology

## Third (Sophomore) Class

### First Semester

- PS 201 - Introduction to Psychology Credit Hours: 3 \*
- CH 131 - Chemical Science I Credit Hours: 3
- CH 111 - Laboratory for CH 131 Credit Hours: 1
- ELEC ERH - ERH Elective Credit Hours: 3 \*\*\*
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE 102 - Boxing Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

### Second Semester

- PS Core - PS Core C Credit Hours: 3
- CH 132 - Chemical Science II Credit Hours: 3
- CH 112 - Laboratory for CH 132 Credit Hours: 1
- ELEC Science - Elective Credit Hours: 3
- ELEC ERH - ERH Elective Credit Hours: 3 \*\*\*
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS, MS, or NS Credit Hours: 1

**Total Semester Hrs: 17.5**

# Synopsis of the B.S. Curriculum in Psychology

## Second (Junior) Class

### First Semester

- PS Core - PS Core A Credit Hours: 3
- PS Core - PS Core B Credit Hours: 3
- MA 307 - Applied Statistics for the Social Sciences Credit Hours: 3
- ERH 103 - Fundamentals of Public Speaking Credit Hours: 1
- ELEC Free - Free Elective Credit Hours: 4
- PE 300 - Principles of Physical Conditioning Credit Hours: 1
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17**

### Second Semester

- PS 344 - Leadership in Organizations Credit Hours: 3
- PS Core - PS Core A Credit Hours: 3
- PS Core - PS Core B Credit Hours: 3
- ELEC Science - Elective Credit Hours: 3 \*\*
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

# Synopsis of the B.S. Curriculum in Psychology

## First (Senior) Class

### First Semester

- PS 402W - Research Methods in Psychology Credit Hours: 3
- PS Core - PS Core D Credit Hours: 3
- PS Core - PS Core D Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17**

### Second Semester

- PS 403W - Independent Project Credit Hours: 3
- PS Core - PS Core C Credit Hours: 3
- PS Core - PS Core D Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- ELEC Free - Free Elective Credit Hours: 3
- PE Requirement - Elective Credit Hours: 0.5
- ROTC Requirement - AS,MS, or NS Credit Hours: 2

**Total Semester Hrs: 17.5**

## Total Hours: minimum 136

\*Minimum Grade of C required.

\*\*Must be taken from: AT, BI, CH, CIS, MA, PY, or PS courses not otherwise applied.

\*\*\*ERH electives include ERH 207, ERH 212, ERH 213, ERH 323, and ERH 332.

Psychology Core Groups:

- A. PS 301 Learning, PS 401 Cognition, PS 404 History and Systems
- B. PS 302 Social, PS 305 Abnormal, PS 315 Personality
- C. PS 203 Biopsychology I, PS 204 Biopsychology II, PS 307 Developmental
- D. Any other three PS courses, including those listed in Cores A, B, or C.

# Academic Minors

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Departments, with the approval of the Academic Board, may offer a minor (a secondary field of study outside the major) and/or concentration (an emphasis within the major). A minimum of 15 semester hours is required in the minor or concentration field and any additional requirements established by the department. The cadet must maintain at least a 2.0 GPA in the course work for the minor or concentration.

## Art History and Visual Culture Minor

This minor can be declared through the department of English, Rhetoric, and Humanistic Studies.

The Art History and Visual Culture Minor prepares cadets for a world where the proliferation of images--in new media as well as in traditional forms--demands a critical engagement with the visual environment. Cadets following this track will improve their visual literacy through courses that stress close looking and critical thinking. Each of the classes in the minor highlights the importance of dynamic communication, asking Cadets to prepare multimedia presentations and produce analytical writing. In addition to helping them develop such important skills, the focus on art objects, artists, and theoretical perspectives provides Cadets with robust exposure to art's traditional role as a force and shapes and reflects broad cultural phenomena.

### Required:

- ERH 215 - History of Art I Credit Hours: 3  
or
- ERH 216 - History of Art II Credit Hours: 3

### Five courses, at least one which is at the 300- or 400-level:

- ERH 204 - The Language of Art Credit Hours: 3
- ERH 215 - History of Art I Credit Hours: 3
- ERH 216 - History of Art II Credit Hours: 3
- ERH 217 - Film and Performance Studies Credit Hours: 3
- ERH 221 - Digital Rhetorics Credit Hours: 3
- ERH 225 - Visual Arts Studio Credit Hours: 3
- ERH 230 - Artistic Responses to Social and Political Issues Credit Hours: 3
- ERH 331 - Aesthetics Credit Hours: 3
- ERH 341 - Contemporary Art Since 1945 Credit Hours: 3
- ERH 370-379 - Studies in Art and Culture Credit Hours: 3

### Note:

When appropriate, other courses may be substituted, e.g., ERH 230 - Artistic Responses to Social and Political Issues, ERH 421 - One Text, and ERH 422 - Major Figures. A notation will be included on the course schedule so that cadets are aware of this possibility.



## Astronomy Minor

This minor can be declared through the Department of Physics and Astronomy.

A minor in astronomy is offered to cadets who desire to complement their major area of study with additional work in the field of astronomy. The student must complete the following courses:

### Minor Requirements:

- PY 160 - General Physics I Credit Hours: 3
- PY 161 - General Physics II Credit Hours: 3 and
- PY 155 - Laboratory for PY 160 Credit Hours: 1
- PY 156 - Laboratory for PY 161 Credit Hours: 1
  
- AT 201 - Introductory Astronomy I Credit Hours: 3
- AT 202 - Introductory Astronomy II Credit Hours: 3
- AT 301 - Observational Techniques Credit Hours: 4
- AT 306 - Introductory Astrophysics Credit Hours: 3

### Note:

A minimum GPA of 2.0 is required in all courses required for the minor.

## Business Minor

This minor can be declared through the Department of Economics and Business.

The Department of Economics and Business offers a minor in business. The business minor is intended for those cadets in other curricula who wish to supplement their major with a general business orientation.

The discipline of business is concerned with decision making based upon consideration of costs and benefits. Such decision making is central to the conduct of both private enterprises and the public sector of our society. Cadets are required to complete EC 201 or EC 202, EC 303\*, BU 210, BU 220, BU 230, BU 310, plus one additional course which may include the second of the EC 201-202 sequence or BU 211, BU 316, BU 330, BU 339.

To pursue a minor in business, cadets must obtain the permission of the Head of the Department of Economics and Business and the head of the department of their major field. The necessary application form can be obtained from the Head of the Department of Economics and Business. Cadets must maintain an overall 2.0 in the minor and complete all required course work with a grade of "C" or higher. All required courses must be taken at VMI. In addition, no more than one elective courses can be taken at another school.

\*Competency in statistics can be demonstrated by receiving a "C" or higher in MA 105 and MA 106 or MA 220 or MA 307 or BI 201 in lieu of EC 303.

## Chemistry Minor

This minor can be declared through the Department of Chemistry.

The Department of Chemistry offers a minor in chemistry to those cadets wishing to expand their scientific knowledge beyond their declared major. Requirements for the minor consist of eight semester hours of core General Chemistry, three hours of Organic Chemistry I (CH 223) with the lab being optional and twelve additional hours of chemistry courses as described in a brochure on the subject which can be obtained from the Chemistry Department. Before formally registering for the program, a cadet should obtain the approval of the department in the major curriculum as well as the head of the Chemistry Department. Successful completion of the requirements of this minor will be noted on the cadet's transcript. For declaration of a CH minor see the Chemistry Department Head.

# Computer and Information Sciences Minor

This minor can be declared through the Department of Computer and Information Sciences.

The minor is intended for those cadets in other curricula who wish to supplement their major with a foundation and application in computer and information sciences.

Minor requirements - 18 Credit Hours as shown below.

## Minor Required Courses: 9 Credit Hours

CIS 101 - Computer and Information Sciences or a CIS course 200 level or above (3 Credits)

**and one sequence chosen from:**

CIS 111 - Programming I and CIS 112 - Programming II

**or**

EE 240 - C Programming and EE 242 - C++ and Object Oriented Programming (6 Credits total)

## Minor Electives: 9 Credit Hours

Nine Credit Hours chosen from CIS courses numbered 300 or above.

**Cadets must maintain an overall 2.0 in the minor and complete all required course work with a grade of "C" or higher.**

# Computer Engineering Minor

This minor can be declared through the department of Electrical and Computer Engineering.

## Minor Requirements - 19 Credit Hours

- EE 129 - Introduction to Digital Logic Circuits Credit Hours: 3
- EE 228 - Digital Systems Design Credit Hours: 3
- EE 328 - Computer Architecture Credit Hours: 3
- EE 339 - Microcontrollers Credit Hours: 4

**And, one of the two options below:**

### Option 1: (C/C++sequence)

- EE 240 - C Programming Credit Hours: 3
- EE 242 - C++ and Object Oriented Programming Credit Hours: 3

### Option 2: (Java sequence)

- CIS 111 - Programming I Credit Hours: 3
- CIS 112 - Programming II Credit Hours: 3

## Economics Minor

This minor can be declared through the Department of Economics and Business.

The Department of Economics and Business offers a minor in economics. The economics minor is intended for cadets in other curricula who wish to supplement their major with a further study of economic theory. Cadets are required to complete EC 201, EC 202, EC 303\*, and four additional economics electives at the 300 or 400 level (these may include EC 300 and EC 330). To pursue a minor in economics, cadets must obtain the permission of the Head of the Department of Economics and Business and the head of the department of their major field. The necessary application form can be obtained from the Head of the Department of Economics and Business. Cadets must maintain an overall 2.0 in the minor and complete all required course work with a grade of "C" or higher. All required courses must be taken at VMI. In addition, no more than two elective courses can be taken at another school.

\*Competency in statistics can be demonstrated by receiving a "C" or higher in MA 105 and MA 106 or MA 220 or MA 307 or BI 201 in lieu of EC 303.

## Exercise Science Minor

This interdisciplinary minor can be declared through the department of physical education or the department of biology.

The Minor in Exercise Science is designed to provide cadets with a comprehensive introduction to the foundations of exercise and fitness. It will prepare cadets to be eligible to sit for the American College of Sports Medicine Health and Fitness Instructor Certification Examination or the National Strength and Conditioning Association Certified Strength and Conditioning Specialist, and Tactical Strength and Conditioning - Facilitator Examinations.

## Requirements for the Minor in Exercise Science

The exercise science minor requires a minimum of **16 hours** of specified course work **beyond** Biology 101 and 102.

### Required Courses (10 hours):

BI 101 and BI 102 are core science requirements for the exercise science minor. Additional required courses are:

- PE 380 - Kinesiology and Functional Anatomy Credit Hours: 3
- BI 215 - Nutrition Credit Hours: 3
- BI 323 - Exercise Physiology Credit Hours: 4

### Optional Courses: (minimum 6 hours)

Must choose any **two** courses below

- PE 430 - Health Education Credit Hours: 3
- PE 431 - Physical Activity and Wellness Through the Lifespan Credit Hours: 3
- PE 432 - Concepts of Strength Training and Conditioning Credit Hours: 3
- BI 204 - Physiology Credit Hours: 4
- BI 304 - Comparative Vertebrate Morphology Credit Hours: 4
- PS 317 - Sports Psychology Credit Hours: 3
- CH 262 - Public Health issues Credit Hours: 3
- PE 340 - Teaching Mentorship in Physical Education Credit Hours: 1-3

## **PE Elective Offerings:**

All cadets enrolled in the exercise science minor must take 1.5 credits from the following courses as part of their 4.0 credit core requirement for physical education.

- PE 200 - Drug and Alcohol Abuse Awareness Credit Hours: 0.5
- PE 405 - Dietary Supplements Credit Hours: 0.5
- PE 411 - Fundamentals of Resistance Training Credit Hours: 0.5
- PE 412 - Weight Training Credit Hours: 0.5
- PE 413 - Cardiovascular Training Application Credit Hours: 0.5

## **History Minor**

This minor can be declared through the Department of History

A minor in history is available to cadets majoring in other curricula. The requirements for a minor are HI 103, HI 104, HI 205, HI 205W or HI 206, all with a grade of C or better, and twelve additional hours of history electives to total twenty-four hours of history.

## **International Studies and Political Science Minor**

This minor can be declared through the Department of International Studies and Political Science

Cadets majoring in other curricula may fulfill the requirements for the IS minor by taking 18 semester credit hours of international studies and political science courses outside their major curriculum. Required courses for the minor include IS 310 or HI 324, or HI 325, and IS 220 and IS 320.

History majors who choose to fulfill the requirements for the minor by taking HI 324 or HI 325 are still required to take 18 credit hours outside their major (21 hrs. total). History majors who take IS 310 can complete the minor with 18 credit hours.

## **Leadership Studies Minor**

The Department of Psychology offers an interdisciplinary minor in Leadership Studies.

This minor can be declared through the Department of Psychology

### **Requirements:**

To be eligible for the Leadership Studies minor requires a grade of C or better in PS 344 - Leadership in Organizations, a course which is required of all cadets. Additionally, the Leadership Studies minor requires a minimum of 18 hours in leadership studies, with a grade of C or better in each course. Upon electing to minor in Leadership Studies, the cadet must obtain approval of the Department Head in his or her own department, and from the Head of the Department of Psychology.

### **Required Courses (6 hours):**

All cadets must complete PS 201 - Introduction to Psychology and PS 302 - Social Psychology.

### **Electives (12 hours):**

Select one course from each of the following groups:

## **Electives Group A:**

- BU 220 - Principles of Management Credit Hours: 3
- BU 306 - International Business Credit Hours: 3
- BU 322 - Human Resource Management Credit Hours: 3
- BU 340 - Entrepreneurship Credit Hours: 3

## **Electives Group B:**

- HI 350 - French Revolution and Napoleon Credit Hours: 3
- IS 310 - American Foreign Policy Credit Hours: 3
- IS 311 - The American Congress Credit Hours: 3
- IS 312 - The American Presidency Credit Hours: 3
- IS 320 - National Security Policy Credit Hours: 3
- IS 423W - Studies in Grand Strategy Credit Hours: 3
- IS 442 - Law, Morality, and Power Credit Hours: 3

## **Electives Group C:**

- ERH 201 - Rhetorical Traditions I Credit Hours: 3
- ERH 202 - Rhetorical Traditions II Credit Hours: 3
- ERH 207 - Ethics Credit Hours: 3
- ERH 301 - Rhetoric and Public Address Credit Hours: 3
- ERH 332 - Logic and Critical Thinking Credit Hours: 3

## **Electives Group D:**

- PS 308 - Motivation Credit Hours: 3
- PS 315 - Theories of Personality Credit Hours: 3
- PS 317 - Sports Psychology Credit Hours: 3
- PS 320 - Positive Psychology Credit Hours: 3
- PS 495W - Independent Project in Leadership Studies Credit Hours: 3

## **Rationale:**

Through an interdisciplinary curriculum, we seek to develop in each qualified cadet a base of knowledge about leadership and its application. The intent of this minor is to allow cadets to enhance their knowledge of the leadership process, while simultaneously contributing to an increase in their personal effectiveness as a leader.

# Literary Studies Minor

This minor can be declared through the department of English, Rhetoric, and Humanistic Studies.

Cadets who pursue the Literary Studies Minor will analyze significant works of literature in the context of the traditions and cultures that shaped and were shaped by them. Cadets will utilize various critical approaches to evaluate, understand, and respond to works from a variety of genres and historical periods in order to appreciate the important role of literature in reflecting and shaping one's values, beliefs, and practices. In addition to studying the works of established writers, Cadets will compose their own creative works.

## Required:

- ERH 205 - British Literary Traditions Credit Hours: 3
- ERH 206 - American Literary Traditions Credit Hours: 3

## Four courses, at least one which is at the 300- or 400-level:

- ERH 203 - Ways of Reading Credit Hours: 3
- ERH 222 - Genre Studies - Poetry Credit Hours: 3
- ERH 223 - Genre Studies - Fiction Credit Hours: 3
- ERH 224 - Genre Studies - Nonfiction Credit Hours: 3
- ERH 304 - Language and Style Credit Hours: 3
- ERH 321 - British Literature in Cultural Context Credit Hours: 3
- ERH 322 - American Literature in Cultural Context Credit Hours: 3
- ERH 323 - Philosophy and Literature Credit Hours: 3
- ERH 331 - Aesthetics Credit Hours: 3

## Note:

When appropriate, other courses may be substituted, e.g., ERH 230 - Artistic Responses to Social and Political Issues, ERH 421 - One Text, and ERH 422 - Major Figures. A notation will be included on the course schedule so that cadets are aware of this possibility.

# Mathematics Minor

This minor can be declared through the Department of: Applied Mathematics

## Minor Requirements

A minor in mathematics is offered to cadets who desire to complement their major area of study with mathematics. The following courses are required for the minor:

- MA 103 - Matrix Algebra Credit Hours: 2
- MA 123 - Calculus & Analytic Geometry I Credit Hours: 3
- MA 124 - Calculus & Analytic Geometry II Credit Hours: 3
- MA 215 - Calculus With Analytic Geometry III Credit Hours: 4
- MA 220 - Probability & Statistics for Engineers & Scientists Credit Hours: 3
- or
- MA 326 - Probability and Statistics Credit Hours: 3

## **Additional Requirements**

- Nine additional semester hours chosen from MA courses numbered 300 and above. Three of these hours may be satisfied by HNS 377W, HNS 381WX, MA 330WX or ERH 332. At least a 2.0 GPA must be maintained for courses within the minor field.

To become a candidate for the minor, the cadet must obtain the approval of both the Head of the Department of Applied Mathematics and the head of the department in the major field.

## **Military History Minor**

This minor or concentration can be declared through the Department of: History

A minor in Military History is available to cadets majoring in other curricula. The requirement for the military history minor are HI 103, HI 104, HI 205 or HI 205W and HI 206 all with a grade of C or better, and twelve additional hours of military history electives to total twenty four hours of history.

This option is available to history majors as a concentration in military history. They must complete twelve hours of military history electives. Cadets must also meet all other requirements such as regional distributions.

## **Modern Languages and Cultures Minor**

This minor can be declared through the Department of: Modern Languages and Cultures

A cadet who wishes to earn a minor in Modern Languages and Cultures must complete a “Minor Declaration Form” and earn 12 credit hours above the 200-level in a foreign language (a minimum of 3 credit hours must be earned in a 400-level language course). In addition, cadets must take all courses prescribed in the curriculum.

## **Modern Languages Minor - Arabic, French, German, Spanish, Etc.**

This minor can be declared through the Department of: Modern Languages and Cultures

A cadet who wishes to earn a minor in Modern Languages must complete a “minor Declaration Form” for each language in which he or she wishes to earn a minor. Minors may concentrate their work in the following configurations:

(1). A cadet may earn a minor by successfully completing 12 credit hours above the 200-level of the chosen language. A maximum of nine hours may be taken from among the 300-level courses and a minimum of 3 hours must be taken at the 400-level. If a cadet qualifies for a minor in more than one language, he or she will be awarded a minor in each language.

(2). A cadet may earn a minor in Modern Languages by earning 6 hours on the 300 level of one language and 6 hours at the 200-or higher level of another language. Cadets pursuing this track may choose among the languages offered by the department and will be awarded a minor in Modern Languages.

Every cadet who minors in Modern Languages is strongly urged to study in a country where his or her foreign language is the principal tongue. Courses taken elsewhere and requests for alternate configurations of a minor must be approved in advance by the head of the Department of Modern Languages. Institute regulations require a cadet to maintain a C average (2.00 GPA) in all minor courses.

# National Security Minor

This minor can be declared through the Department of International Studies and Political Science  
The National Security Minor [NSM] is targeted for cadets who intend to pursue:

- Graduate study either immediately upon graduation or following commissioning and then during or after service in the military, or
- Careers in the military or civilian sectors related to matters of national security, intelligence, diplomacy and international relations

The Minor allows cadets to concentrate on a particular aspect of security, broadly defined. It can include energy, economic health of the US, education, state of environment as well as more traditional aspects of security such as defense policy, international relations, and area studies.

The NSM requires 24 hours of academic credit consisting of:

- 9 hours: National Security Policy [IS 320]; Research Design for Political Science [IS 460W]; and National Security Minor Senior Project Experience with a major Senior Paper
- 6 hours: Two electives from International Studies
- 9 hours: Three electives from departments other than International Studies to include History, Economics, Engineering, Math and Sciences

# Physics Minor

This minor can be declared through the Department of Physics and Astronomy

A minor in physics is offered to cadets who desire to complement their major area of study with additional work in the field of physics. The requirements that must be satisfied are as follows:

## 1. General Physics Sequence

- PY 160 - General Physics I Credit Hours: 3
- PY 161 - General Physics II Credit Hours: 3
- PY 155 - Laboratory for PY 160 Credit Hours: 1
- PY 156 - Laboratory for PY 161 Credit Hours: 1
- 

## 2. Modern Physics

- PY 335 - Modern Physics I Credit Hours: 3
- 

## 3. Additional Hours (6 minimum)

Those courses must be selected from the following:

- AT 306 - Introductory Astrophysics Credit Hours: 3
- PY 223 - Programming and Data Analysis Credit Hours: 2
- PY 253W - Optics Laboratory Credit Hours: 1
- PY 254 - Optics Credit Hours: 3
- PY 308 - Introduction to Nanotechnology Credit Hours: 3
- PY 333W - Modern Physics Laboratory Credit Hours: 1
- PY 334 - Nuclear Physics Laboratory Credit Hours: 1
- PY 341 - Electricity and Magnetism I Credit Hours: 3
- PY 342 - Electricity and Magnetism II Credit Hours: 3
- PY 344 - Nuclear Physics Credit Hours: 3
- PY 336 - Modern Physics II Credit Hours: 3
- PY 441 - Classical Mechanics I Credit Hours: 3
- PY 446 - Thermal Physics Credit Hours: 3
- PY 453 - Nuclear Reactor Engineering Credit Hours: 3
- PY 257 - Electronics and Interfacing Credit Hours: 4
- PY 459 - Introduction to Quantum Mechanics Credit Hours: 3
- PY 460 - Topics in Quantum Mechanics Credit Hours: 3



#### **4. A minimum GPA of 2.0 is required in all courses required for the minor.**

**Note:**

A cadet who wishes to apply for the physics minor must do so prior to the spring semester of the Second Class (junior) year. Contact the head of the Department of Physics and Astronomy for details.

# Psychology Minor

This minor can be declared through the Department of Psychology.

To qualify for a minor in psychology, a minimum of 18 hours in psychology with a grade of C or better in each course must be completed.

## All candidates must complete:

- PS 201 - Introduction to Psychology Credit Hours: 3

## Six hours from the list below:

- PS 203 - Biopsychology I Credit Hours: 3
- PS 204 - Biopsychology II Credit Hours: 3
- PS 301 - Psychology of Learning Credit Hours: 3
- PS 401 - Psychology of Cognition Credit Hours: 3

## Six hours from the list below:

- PS 302 - Social Psychology Credit Hours: 3
- PS 305 - Abnormal Psychology Credit Hours: 3
- PS 307 - Developmental Psychology Credit Hours: 3
- PS 315 - Theories of Personality Credit Hours: 3

**The remaining three hours may be chosen from any PS course.**

## Note:

Upon electing to minor in psychology, approval must be obtained from the major curriculum head and the head of the Department of Psychology.

# Philosophy Minor

This minor can be declared through the department of English, Rhetoric, and Humanistic Studies.

This Minor in Philosophy will develop cadets' skills in analytical reasoning, critical thinking, argumentation, and textual analysis. Application of these skills is essential for the citizen-soldier, for each sharpens the cadet's ability to evaluate and reason, learn from others, and communicate. Cadets will explore the works of great philosophers from Plato and Aristotle to Nietzsche and Wittgenstein, and review questions in ethics, metaphysics, epistemology, and the philosophy of mind. Cadets will practice formulating arguments in written works and test their ability to analyze and synthesize knowledge in oral discussions.

## Two of the following are required:

- ERH 207 - Ethics Credit Hours: 3
- ERH 212 - Ancient Greek and Medieval Philosophy Credit Hours: 3
- ERH 213 - Modern and Contemporary Philosophy Credit Hours: 3

## Four courses, at least one which is at the 300- or 400-level:

- ERH 207 - Ethics Credit Hours: 3
- ERH 212 - Ancient Greek and Medieval Philosophy Credit Hours: 3
- ERH 213 - Modern and Contemporary Philosophy Credit Hours: 3
- ERH 201 - Rhetorical Traditions I Credit Hours: 3
- or
- ERH 202 - Rhetorical Traditions II Credit Hours: 3
- ERH 240 - Poverty and Human Capability Credit Hours: 3
- ERH 323 - Philosophy and Literature Credit Hours: 3
- ERH 331 - Aesthetics Credit Hours: 3
- ERH 332 - Logic and Critical Thinking Credit Hours: 3

## Note:

When appropriate, other courses may be substituted, e.g., ERH 421 - One Text and ERH 422 - Major Figures. A notation will be included on the course schedule so that cadets are aware of this possibility.

# Rhetoric and Writing Minor

This minor can be declared through the department of English, Rhetoric, and Humanistic Studies.

Cadets who minor in Rhetoric and Writing will examine the philosophical and ethical foundations of rhetoric while developing and practicing the skills necessary for effective communication in public, professional, and private spheres. They learn to analyze rhetorically complex acts of communication (texts, speeches, images, gestures) by taking into consideration socio-political, historical, and cultural contexts in order to better understand human motives and enhance cooperation through the effective use of language.

## Required:

- ERH 201 - Rhetorical Traditions I Credit Hours: 3
- ERH 202 - Rhetorical Traditions II Credit Hours: 3

## Four courses, at least one which is at the 300- or 400-level:

- ERH 207 - Ethics Credit Hours: 3
- ERH 212 - Ancient Greek and Medieval Philosophy Credit Hours: 3
- ERH 221 - Digital Rhetorics Credit Hours: 3
- ERH 222 - Genre Studies - Poetry Credit Hours: 3
- ERH 223 - Genre Studies - Fiction Credit Hours: 3
- ERH 224 - Genre Studies - Nonfiction Credit Hours: 3
- ERH 230 - Artistic Responses to Social and Political Issues Credit Hours: 3
- ERH 250 - Teaching Writing Credit Hours: 3
- ERH 301 - Rhetoric and Public Address Credit Hours: 3
- ERH 302 - Civic Discourse Credit Hours: 3
- ERH 303 - Cultural Rhetorics Credit Hours: 3
- ERH 304 - Language and Style Credit Hours: 3
- ERH 311-313 - Professional Writing (Discipline/Field Specific) Credit Hours: 3
- ERH 314 - Technical Communication Credit Hours: 3
- ERH 411 - Field Work Credit Hours: 3
- ERH 470-479 - Seminar in Rhetoric and Writing Credit Hours: 3

## Note:

When appropriate, other courses may be substituted, e.g., ERH 421 - One Text, ERH 422 - Major Figures, and ERH 495-496 Honors Thesis I & II. A notation will be included on the course schedule so that cadets are aware of this possibility. In addition, one Writing Intensive (W) course may be substituted for one Rhetoric/Writing elective.

# Academic Concentrations

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Departments, with the approval of the Academic Board, may offer a minor (a secondary field of study outside the major) and/or concentration (an emphasis within the major). A minimum of 15 semester hours is required in the minor or concentration field and any additional requirements established by the department. The cadet must maintain at least a 2.0 GPA in the course work for the minor or concentration.

## Aerospace Engineering Concentration

A cadet may elect to obtain a concentration in Aerospace Engineering. To obtain a concentration in Aerospace Engineering a cadet must complete ME 311, ME 314, and 3 of the following 6 courses, ME 413, ME 415, ME 416, ME 417, ME 481, ME 484 for a total of 15 hours. A 2.0 GPA must be maintained in courses for the concentration. A cadet must obtain permission from both the ME department head and the head of the cadet's major field of study.

### Must Complete

- ME 311 - Thermodynamics I Credit Hours: 3
- ME 314 - Fluid Mechanics Credit Hours: 3.5

### Also Must Complete 3 of the Following 6 Courses

- ME 413 - Aircraft Propulsion Systems Credit Hours: 3
- ME 415 - Flight Mechanics Credit Hours: 3
- ME 416 - Fundamentals of Aerodynamics Credit Hours: 3
- ME 417 - Aircraft Structural Analysis Credit Hours: 3
- ME 481 - Computational Modeling and Virtual Design Credit Hours: 3 (Aerospace Project)
- ME 484 - Fiber Reinforced Composite Materials Credit Hours: 3 (Aerospace Project)

## Art History and Visual Culture Concentration

The Art History and Visual Culture Concentration prepares cadets for a world where the proliferation of images--in new media as well as in traditional forms--demands a critical engagement with the visual environment. Cadets following this track will improve their visual literacy through courses that stress close looking and critical thinking. Each of the classes in the minor highlights the importance of dynamic communication, asking Cadets to prepare multimedia presentations and produce analytical writing. In addition to helping them develop such important skills, the focus on art objects, artists, and theoretical perspectives provides Cadets with robust exposure to art's traditional role as a force and shapes and reflects broad cultural phenomena.

### Required:

- ERH 215 - History of Art I Credit Hours: 3  
or
- ERH 216 - History of Art II Credit Hours: 3

## Five courses, at least one which is at the 300- or 400-level:

- ERH 204 - The Language of Art Credit Hours: 3
- ERH 215 - History of Art I Credit Hours: 3
- ERH 216 - History of Art II Credit Hours: 3
- ERH 217 - Film and Performance Studies Credit Hours: 3
- ERH 221 - Digital Rhetorics Credit Hours: 3
- ERH 225 - Visual Arts Studio Credit Hours: 3
- ERH 230 - Artistic Responses to Social and Political Issues Credit Hours: 3
- ERH 331 - Aesthetics Credit Hours: 3
- ERH 341 - Contemporary Art Since 1945 Credit Hours: 3
- ERH 370-379 - Studies in Art and Culture Credit Hours: 3

### Note:

When appropriate, other courses may be substituted, e.g., ERH 230 - Artistic Responses to Social and Political Issues, ERH 421 - One Text, and ERH 422 - Major Figures. A notation will be included on the course schedule so that cadets are aware of this possibility.

## Biochemistry and Molecular Biology (BMB) Concentration

The Concentration in Biochemistry and Molecular Biology is a collaborative effort between the biology and chemistry departments and is designed for the biology, chemistry, or other science or engineering majors who wish to emphasize biochemical or molecular issues in their studies. This concentration is well suited to the pre-med curriculum. It is also designed to offer students undergraduate research opportunities in these areas. This option does not change the credit hours needed for the BS/BA in biology or the BS/BA in chemistry degrees.

The Concentration requires completion of BI 101 - General Biology I, BI 205 - Genetics, CH 322 - Metabolic Biochemistry, and CH 323 - Laboratory for CH 321. Students must also choose one from each of the following categories: Cell Elective: either BI 404 - Cell Biology or BI 313 - Microbiology, Molecular Elective: either BI 430 - Molecular Biology or CH 301 - Physical Chemistry I, and Biochemistry Elective: either CH 321 - Structural Biochemistry or BI 325 - Ecological Biochemistry. Students must also complete 4 credits minimum of research experience in an approved area of biology or chemistry. The research experience may be obtained through thesis research, independent research, summer research, a combination of these experiences, or an approved external research experience that offers academic credit. A 2.0 GPA must be maintained in BMB courses for the concentration. An application form for the BMB concentration can be obtained from the biology department secretary or BMB Director.

### Required Courses (you must take these for your BMB concentration)

- BI 101 - General Biology I Credit Hours: 4
- BI 205 - Genetics Credit Hours: 4
- CH 322 - Metabolic Biochemistry Credit Hours: 3
- CH 323 - Laboratory for CH 321 Credit Hours: 1.5

### Cell Elective (choose one of these)

- BI 313 - Microbiology Credit Hours: 4  
or
- BI 404 - Cell Biology Credit Hours: 3

## **Molecular Elective (choose one of these)**

- CH 301 - Physical Chemistry I Credit Hours: 3  
or
- BI 430 - Molecular Biology Credit Hours: 3

## **Biochemistry Elective (choose one of these)**

- CH 321 - Structural Biochemistry Credit Hours: 3  
or
- BI 325 - Ecological Biochemistry Credit Hours: 4

## **Ecology, Conservation, and Organismal Sciences Concentration**

The Concentration in Ecology, Conservation, and Organismal Sciences (ECOS) is intended for cadets who wish to explore field-based and organismal disciplines of biology, including plant and animal biology, conservation, and ecology. The program also is intended to promote hands-on experiences through undergraduate research, internships in related fields, or immersion in a designated intensive field-oriented class. The ECOS option does not affect the credit hours required for the B.S. or B.A. in biology, however, 14 credit hours must be obtained from the following list of courses: BI 216 Animal Behavior, BI 217 General Botany, BI 219 Conservation Biology, BI 304 Comparative Vertebrate Morphology, BI 311 Aquatic Ecosystems, BI 312 Ecology, BI 316 Mammalogy, BI 317 Herpetology, BI 324 Ornithology, or BI 410 Evolutionary Biology. Of these 14 required credits, cadets must take at least one taxon specific course (BI 216, BI 217, BI 304, BI 316, BI 317, or BI 324), and one concept-based course (BI 219, BI 311, BI 312, BI 325, or BI 410). Cadets must complete an additional 4 credit hours by fulfilling an Intensive Experience, which may include an approved ECOS research project or internship, or a course that has been designated as "field intensive". Approved research projects may include 2 semesters of independent research (BI 390/390W/BI 391/391W or BI 490W/BI 491W), a Summer Undergraduate Research Initiative (SURI) project, or an equivalent project that has been arranged with approval of a faculty mentor and the ECOS Director. Fulfilling the department's capstone experience requirement may also satisfy this Intensive Experience need. Conducting a summer internship through an approved partner organization is a viable alternative to research, and in fact may be preferable for cadets with particular career goals. Fulfillment of the Intensive Experience also may be accomplished by completing a course that has been designated as "field intensive" by the ECOS Director (BI 351/BI 352 or equivalent). A 2.0 GPA must be maintained in ECOS courses for the concentration. Permission to participate in the program must be obtained from the student's department head and the ECOS Director. An application form for the ECOS concentration can be obtained from the Biology Department Secretary or on-line through the ECOS website.

## **Suggested Course Selection for the ECOS Concentration**

Must select 14 credit hours from the following two lists of courses.

### **Taxon Specific Courses**

Of the 14 credits, at least one course must be from the following:

- BI 216 - Animal Behavior Credit Hours: 3
- BI 217 - General Botany Credit Hours: 4
- BI 219 - Conservation Biology Credit Hours: 4
- BI 304 - Comparative Vertebrate Morphology Credit Hours: 4
- BI 316 - Mammalogy Credit Hours: 4
- BI 317 - Herpetology Credit Hours: 4
- BI 324 - Ornithology Credit Hours: 4

## Concept-Based Courses

Of the 14 credits, at least one course must be from the following:

- BI 311 - Aquatic Ecosystems Credit Hours: 4
- BI 312 - Ecology Credit Hours: 3
- BI 325 - Ecological Biochemistry Credit Hours: 4
- BI 410 - Evolutionary Biology Credit Hours: 3

## Financial Management Concentration

The Concentration in Financial Management is designed for the Economics and Business majors who wish to emphasize financial issues in their studies. It is also designed to facilitate the transition to graduate-level work in accounting and finance. This option does not change the 139 credit hours necessary for the degree. Economics and Business majors who wish to declare a Financial Management Concentration must apply in person to the head of the Department of Economics and Business. They must also complete BU 411, BU 415, EC 405, and one of the following courses: BU 305, BU 412, BU 413, EC 421, or EC 430.

All coursework for the concentration in financial management must be completed with an overall 2.0 average.

## Global Management Concentration

The Concentration in Global Management is designed for Economics and Business majors who wish to emphasize international issues and globalization in their studies. This option does not change the 139 credit hours necessary for the degree. Economics and Business majors who wish to declare a Global Management Concentration must apply in person to the head of the Department of Economics and Business.

## Complete four of the following ECBU courses

In order to complete this concentration, cadets will be required to complete four of the following ECBU courses:

- BU 306 - International Business Credit Hours: 3
- BU 419 - International Marketing Credit Hours: 3
- EC 307 - International Finance Credit Hours: 3
- EC 308 - International Trade Credit Hours: 3
- EC 401 - Developmental Economics Credit Hours: 3
- EC 435WX - Institutions and Economic Development Credit Hours: 3
- Study abroad\*

\*One of the above courses may be waived by participation in a VMI sponsored semester long study abroad program (with approval of the Department Head). This waiver does not replace semester credits needed for graduation.

## Elective substitutions

One of the following electives may be substituted for one of the ECBU courses listed above (with approval of the Department Head).

- IS 220 - International Politics Credit Hours: 3
- IS 230 - Comparative Politics Credit Hours: 3
- IS 310 - American Foreign Policy Credit Hours: 3
- IS 452 - International Law Credit Hours: 3

**All coursework for the concentration in global management must be completed with an overall 2.0 average.**



# Interdisciplinary Studies in Latin America Concentration

Cadets interested in this concentration area should consult with COL James Hentz, Department Head of International Studies to determine program requirements.

## Literary Studies Concentration

Cadets who pursue the Literary Studies Concentration will analyze significant works of literature in the context of the traditions and cultures that shaped and were shaped by them. Cadets will utilize various critical approaches to evaluate, understand, and respond to works from a variety of genres and historical periods in order to appreciate the important role of literature in reflecting and shaping one's values, beliefs, and practices. In addition to studying the works of established writers, Cadets will compose their own creative works.

### Required:

- ERH 205 - British Literary Traditions Credit Hours: 3
- ERH 206 - American Literary Traditions Credit Hours: 3

### Four courses, at least one which is at the 300- or 400-level:

- ERH 203 - Ways of Reading Credit Hours: 3
- ERH 222 - Genre Studies - Poetry Credit Hours: 3
- ERH 223 - Genre Studies - Fiction Credit Hours: 3
- ERH 224 - Genre Studies - Nonfiction Credit Hours: 3
- ERH 304 - Language and Style Credit Hours: 3
- ERH 321 - British Literature in Cultural Context Credit Hours: 3
- ERH 322 - American Literature in Cultural Context Credit Hours: 3
- ERH 323 - Philosophy and Literature Credit Hours: 3
- ERH 331 - Aesthetics Credit Hours: 3

### Note:

When appropriate, other courses may be substituted, e.g., ERH 230 - Artistic Responses to Social and Political Issues, ERH 421 - One Text, and ERH 422 - Major Figures. A notation will be included on the course schedule so that cadets are aware of this possibility.

## Military History Concentration

This minor can be declared through the Department of: History

A minor in Military History is available to cadets majoring in other curricula. The requirement for the military history minor are HI 103, HI 104, HI 205 or 205W, HI 206 all with a grade of C or better, and twelve additional hours of military history electives to total twenty four hours of history.

This option is available to history majors as a concentration in military history. They must complete twelve hours of military history electives. Cadets must also meet all other requirements such as regional distributions.

# Nuclear Engineering Concentration

A cadet may elect to obtain a concentration/minor in Nuclear Engineering. To obtain a concentration/minor in Nuclear Engineering a cadet must complete the mandatory courses and two of the three available electives for a total of 15 hours. A 2.5 GPA must be maintained in the courses for the concentration/minor. A cadet must obtain permission from both the ME Department head and the head of the cadet's major field of study.

## Mandatory

- ME 311 - Thermodynamics I Credit Hours: 3
- ME 313 - Thermodynamics II Credit Hours: 3.5
- ME 314 - Fluid Mechanics Credit Hours: 3.5 or
- CE 309 - Fluid Mechanics Credit Hours: 3

## Elective Courses (choose two out of three).

- ME 431 - Power Plant Design Credit Hours: 3
- PY 344 - Nuclear Physics Credit Hours: 3
- PY 453 - Nuclear Reactor Engineering Credit Hours: 3

# Philosophy Concentration

This Concentration in Philosophy will develop cadets' skills in analytical reasoning, critical thinking, argumentation, and textual analysis. Application of these skills is essential for the citizen-soldier, for each sharpens the cadet's ability to evaluate and reason, learn from others, and communicate. Cadets will explore the works of great philosophers from Plato and Aristotle to Nietzsche and Wittgenstein, and review questions in ethics, metaphysics, epistemology, and the philosophy of mind. Cadets will practice formulating arguments in written works and test their ability to analyze and synthesize knowledge in oral discussions.

## Two of the following are required:

- ERH 207 - Ethics Credit Hours: 3
- ERH 212 - Ancient Greek and Medieval Philosophy Credit Hours: 3
- ERH 213 - Modern and Contemporary Philosophy Credit Hours: 3

## Four courses, at least one which is at the 300- or 400-level:

- ERH 207 - Ethics Credit Hours: 3
- ERH 212 - Ancient Greek and Medieval Philosophy Credit Hours: 3
- ERH 213 - Modern and Contemporary Philosophy Credit Hours: 3
- ERH 201 - Rhetorical Traditions I Credit Hours: 3
- or
- ERH 202 - Rhetorical Traditions II Credit Hours: 3
- ERH 240 - Poverty and Human Capability Credit Hours: 3
- ERH 323 - Philosophy and Literature Credit Hours: 3
- ERH 331 - Aesthetics Credit Hours: 3
- ERH 332 - Logic and Critical Thinking Credit Hours: 3
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## **Note:**

When appropriate, other courses may be substituted, e.g., ERH 421 - One Text and ERH 422 - Major Figures. A notation will be included on the course schedule so that cadets are aware of this possibility.

## **Rhetoric and Writing Concentration**

Cadets who concentrate in Rhetoric and Writing will examine the philosophical and ethical foundations of rhetoric while developing and practicing the skills necessary for effective communication in public, professional, and private spheres. They learn to analyze rhetorically complex acts of communication (texts, speeches, images, gestures) by taking into consideration socio-political, historical, and cultural contexts in order to better understand human motives and enhance cooperation through the effective use of language

### **Required:**

- ERH 201 - Rhetorical Traditions I Credit Hours: 3
- ERH 202 - Rhetorical Traditions II Credit Hours: 3

### **Four courses, at least one which is at the 300- or 400-level:**

- ERH 207 - Ethics Credit Hours: 3
- ERH 212 - Ancient Greek and Medieval Philosophy Credit Hours: 3
- ERH 221 - Digital Rhetorics Credit Hours: 3
- ERH 222 - Genre Studies - Poetry Credit Hours: 3
- ERH 223 - Genre Studies - Fiction Credit Hours: 3
- ERH 224 - Genre Studies - Nonfiction Credit Hours: 3
- ERH 230 - Artistic Responses to Social and Political Issues Credit Hours: 3
- ERH 250 - Teaching Writing Credit Hours: 3
- ERH 301 - Rhetoric and Public Address Credit Hours: 3
- ERH 302 - Civic Discourse Credit Hours: 3
- ERH 303 - Cultural Rhetorics Credit Hours: 3
- ERH 304 - Language and Style Credit Hours: 3
- ERH 311-313 - Professional Writing (Discipline/Field Specific) Credit Hours: 3
- ERH 314 - Technical Communication Credit Hours: 3
- ERH 411 - Field Work Credit Hours: 3
- ERH 470-479 - Seminar in Rhetoric and Writing Credit Hours: 3

## **Note:**

When appropriate, other courses may be substituted, e.g., ERH 421 - One Text, ERH 422 - Major Figures, and ERH 495-496 Honors Thesis I & II. A notation will be included on the course schedule so that cadets are aware of this possibility. In addition, one Writing Intensive (W) course may be substituted for one Rhetoric/Writing elective.

# Special Programs

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VMI offers a number of exciting special programs that enhance the primary academic experiences provided in our majors and minors, demonstrating the Institute's full commitment to educating the whole man and woman. For more information about these and other special programs, please visit our website: <http://www.vmi.edu/specacadprog>.

## Institute Honors Program

The Institute Honors Program was developed to enrich the academic experience of VMI's outstanding cadets through activities that encourage an affinity for intellectual inquiry and develop the capacity for sophisticated engagement of issues and problems, whether ethical, civic, or professional. In all of its elements, the program stresses peer leadership, strong oral and written communication skills, and the highest standards of academic integrity and excellence. The Institute Honors Program recognizes a broader range of achievement than honors earned in a particular major. Attainment of Institute Honors is viewed as the highest academic achievement at VMI. The program is open by application to any cadet with a 3.5 or higher GPA. For further information about the program, see the Associate Dean for Academic Affairs, 210 Smith Hall.

## Institute Writing Program

The Institute Writing Program seeks to equip cadets for both academic success and participation in the full range of rhetorical occasions they will encounter in their lives as citizens and professionals. The program links three important components of the VMI curriculum: our rigorous core curriculum sequence in first-year composition (ERH 101 and ERH 102); a thriving Writing Across the Curriculum initiative, which requires cadets to complete two additional "writing-intensive" courses prior to graduation; and an interdisciplinary minor in writing for those who wish to pursue advanced training in the rhetoric, technical, professional, or creative writing. Cadets' study in the writing curriculum is enhanced by consultants in the VMI Writing Center, who consult individually with cadets at any stage of a writing project. The program sponsors annual writing contests for cadets, local workshops, a nationally regarded symposium for professors of rhetoric and composition, and several presentations on Post each year featuring writers in all genres. For more information, see the Institute Director of Writing, 232 Scott Shipp Hall.

## International Programs

Preparing young men and women for successful service in an increasingly international and interdependent world community, by broadening their global perspectives and increasing their cultural awareness, is an inherent component of the Virginia Military Institute's mission of educating citizen-soldiers. The VMI Office of International Programs strives to provide cadets top-quality opportunities for international education and experiences through study abroad, military exchanges, educational travel, internships, and international academic and cultural events on Post, throughout the nation and around the world. Additionally, we provide support services to international cadets, both four-year VMI cadets and military exchange cadets, to include advising on issues related to visa status, as well as helping international cadets adjust to US and VMI cultures. For more information, please contact the Office of International Programs in the Old Hospital, Room 101.

## Internship Programs

VMI works actively to assist cadets in any major who seek internship experiences that will allow them to apply/test career interests and demonstrate their abilities to prospective employers. Internships are available in all geographic areas of the United States and internationally as well. Some are eligible for academic credit, and many of them include stipends for work completed. For more information, contact the Office of Career Services, 311 Carroll Hall.

## **Summer Session**

The VMI Summer Session facilitates cadet progression toward degree completion by offering courses for academic credit during the summer, consistent with the Academic Program Mission. The program is designed to enhance cadet retention, to optimize graduation rates, to provide opportunities for cadets to enrich their education, and to enable cadets to attend the Summer Session and also attend ROTC summer camps, engage in internships, and earn income. It provides the opportunity for cadets to meet curricular, scholarship, athletic, or readmission standards, by enabling them to earn credit for subjects in which they stand deficient or by receiving credit for courses in advance of their class. Summer study allows cadets to broaden their education by earning a double major or minor and facilitates transfer from one curriculum to another. In addition to traditional course offerings the Summer Session also administers the Summer Undergraduate Research Institute, the Summer Study Abroad Program, and the Summer Transition Program. VMI cadets, graduates of accredited secondary schools, and students in good standing at other colleges may attend. High school students who have been promoted to the twelfth grade and have the written approval of their principal are also eligible to attend. For details about scheduling and other admission requirements, please contact the Director of the Summer Session, 210 Science Building.

## **VMI Center for Undergraduate Research**

The VMI Center for Undergraduate Research (V-CUR) is both a program and a centralized office with the mission of promoting and facilitating faculty-mentored undergraduate research and fostering the development of a culture of undergraduate research at VMI. VCUR operates on the premise that some of the most enduringly meaningful academic experiences of college students come through opportunities to be mentored one-on-one by faculty outside the classroom, while also believing in the merit of research and other inquiry-based experiences within a more traditional classroom setting. V-CUR simultaneously nurtures existing mentoring efforts and coordinates new institutional support for joint investigative projects by faculty members and cadets. Programs include an annual undergraduate Research Symposium held on Post; a Summer Undergraduate Research Institute; cadet travel grants to present at professional meetings or conduct research in the field; Wetmore Fund for supplies for cadet academic year research; and awards to encourage and acknowledge faculty who engage cadets in undergraduate research experiences. For more information, contact the Director Undergraduate Research, 300 Preston Library.

# Courses of Instruction

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**Course Numbering System.** Each subject is identified by a symbol made up of two parts. The first part is an abbreviation denoting the general field of study. The second part is a number denoting the particular subject. The first digit indicates the year in which the course is usually taken and, therefore, the level of instruction.

**Credit.** The unit of academic credit used at the Virginia Military Institute is the semester hour. In general a semester hour represents one hour of classroom work (lecture or recitation) or one period (two or three hours) of laboratory or supervised research or field work per week during a single semester. Thus a course that meets for three class hours and one laboratory period each week during one semester usually carries credit for four semester hours.

In the following course descriptions the figures on the title lines indicate, in order, the class hours per week, the laboratory or field work hours per week, and the semester hours credit. For example, the figures “3—2—4” mean that the class meets three times a week for one-hour classroom sessions and has two hours of laboratory, supervised research, or field work each week, and that the course carries four semester hours of credit.

# AEROSPACE STUDIES

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Department of Aerospace Studies

Department Head: Colonel Lee

Curriculum is delivered in accordance with applicable service regulation and instruction.

## **AS 103 - The Air Force Today I**

Lecture Hours: 1

Lab Hours: 0

Credit Hours: 1

Part I of a survey course designed to introduce students to the United States Air Force and provide an overview of the basic characteristics, missions and organization of the Air Force. Prerequisite(s): Must meet AFROTC membership requirements and be seeking a commission. When Offered: Fall Semester Only

## **AS 104 - The Air Force Today II**

Lecture Hours: 1

Lab Hours: 0

Credit Hours: 1

Part II of a survey course designed to introduce students to the United States Air Force and provide an overview of the basic characteristics, missions and organization of the Air Force. Prerequisite(s): AS 103 or permission of the Det 880 Commander. When Offered: Spring Semester Only

## **AS 113 - Leadership Lab for AS 103**

Lecture Hours: 0

Lab Hours: 1

Credit Hours: 0

Mandatory leadership lab that allows cadets to practice and demonstrate mastery of the leadership skills essential to an Air Force officer. When Offered: Fall Semester Only

## **AS 114 - Leadership Lab for AS 104**

Lecture Hours: 0

Lab Hours: 1

Credit Hours: 0

Mandatory leadership lab that allows cadets to practice and demonstrate mastery of the leadership skills essential to an Air Force officer. When Offered: Spring Semester Only

## **AS 203 - Evolution of USAF Air and Space Power I**

Lecture Hours: 1

Lab Hours: 0

Credit Hours: 1

Part I of a course featuring topics on Air Force heritage and leaders; the introduction to air and space power through examination of competencies and functions; and continued application of communication skills. Its purpose is to instill an appreciation of the development and employment of air power, and to motivate students to transition from AFROTC cadet to Air force ROTC officer candidate. Prerequisite(s): AS 104 or permission of Det 880 Commander. When Offered: Fall Semester Only

### **AS 204 - Evolution of USAF Air and Space Power II**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 1

Part II of a course featuring topics on Air Force heritage and leaders; the introduction to air and space power through examination of competencies and functions; and continued application of communication skills. Its purpose is to instill an appreciation of the development and employment of air power, and to motivate students to transition from AFROTC cadet to Air force ROTC officer candidate. Prerequisite(s): AS 203 or permission of Det 880 Commander. When Offered: Spring Semester Only

### **AS 213 - Leadership Lab for AS 203**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0

Mandatory leadership lab that allows cadets to practice and demonstrate mastery of the leadership skills essential to an Air Force officer. When Offered: Fall Semester Only

### **AS 214 - Leadership Lab for AS 204**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0

Mandatory leadership lab that allows cadets to practice and demonstrate mastery of the leadership skills essential to an Air Force officer. Emphasis is placed on preparing cadets for Field Training. When Offered: Spring Semester Only

### **AS 303 - Air Force Leadership and Management I**

Lecture Hours: 2  
Lab Hours: 0  
Credit Hours: 2

Part I of a course that teaches cadets advanced skills in management and leadership. Special emphasis is placed on enhancing leadership skills. Prerequisite(s): AS 204 When Offered: Fall Semester Only

### **AS 304 - Air Force Leadership and Management II**

Lecture Hours: 2  
Lab Hours: 0  
Credit Hours: 2

Part II of a course that teaches cadets advanced skills in management and leadership. Special emphasis is placed on enhancing leadership skills. Prerequisite(s): AS 303 When Offered: Spring Semester Only



### **AS 313 - Leadership Lab for AS 303**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0

Mandatory leadership lab that allows cadets to practice and demonstrate mastery of the leadership skills essential to an Air Force officer. When Offered: Fall Semester Only

### **AS 314 - Leadership Lab for AS 304**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0

Mandatory leadership lab that allows cadets to practice and demonstrate mastery of the leadership skills essential to an Air Force officer. When Offered: Spring Semester Only

### **AS 403 - National Security Affairs and Preparation for Active Duty I**

Lecture Hours: 2  
Lab Hours: 0  
Credit Hours: 2

Part I of a course designed for college seniors that gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. Prerequisite(s): AS 304 When Offered: Fall Semester Only

### **AS 404 - National Security Affairs and Preparation for Active Duty II**

Lecture Hours: 2  
Lab Hours: 0  
Credit Hours: 2

Part II of a course designed for college seniors that gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. Prerequisite(s): AS 403 When Offered: Spring Semester Only

### **AS 413 - Leadership Lab for AS 403**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0

Mandatory leadership lab that allows cadets to practice and demonstrate mastery of the leadership skills essential to an Air Force officer. When Offered: Fall Semester Only

### **AS 414 - Leadership Lab for AS 404**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0

Mandatory leadership lab that allows cadets to practice and demonstrate mastery of the leadership skills essential to an Air Force officer. When Offered: Spring Semester Only

# APPLIED MATHEMATICS

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Department of Applied Mathematics

Department Head: Colonel Siemers

Requirements for a major in applied mathematics are specified in Applied Mathematics.

**Note:** All cadets must have at least six hours of mathematics. MA 114 does not fulfill a mathematics requirement and cannot be used as elective credit.

## MA 103 - Matrix Algebra

Lecture Hours: 2

Lab Hours: 0

Credit Hours: 2

Introduction to matrices. Matrix determinant and inverse. Elementary transformations and systems of linear equations: existence and uniqueness of solution, Cramer's Rule, Gaussian elimination with back-substitution. Introduction to linear transformations: eigenvalues and eigenvectors, matrix trace.

## MA 105 - Introduction to Probability and Statistics I

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of problem solving skills, counting principles, finite probability theory, descriptive statistics and the binomial and normal distributions. Computer/calculator applications will be chosen to enhance understanding of the topics.

## MA 106 - Introduction to Probability and Statistics II

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A continuation of MA 105. Topics include random variables, correlation, regression, confidence intervals, and hypothesis testing. Computer/calculator applications will be chosen to enhance understanding of the topics. Prerequisite(s): MA 105.

## MA 108 - Introduction to Probability & Statistics

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course introduces all of the important topics that will be needed to begin a serious study of probability and statistics. Descriptive statistics; counting techniques and basic rules of probability; binomial and normal distributions and the sampling distribution of the sample mean; basics of inference on the population mean using interval estimates and tests of hypotheses. Incoming cadets with credit for AP Statistics do not need to take this course.

### **MA 110 - Mathematical Software**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Introduction to the use of mathematical software packages Matlab and Mathcad in applied mathematics, engineering and physics.

### **MA 114 - Pre-Calculus Mathematics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Equations and inequalities; functions and their graphs; polynomial and rational functions; exponential and logarithmic functions; trigonometric functions. Required only for those cadets who plan to take MA 123. Beginning with the Class of 2014, this course is only offered on a pass/fail basis and cannot be used towards program requirements. Note: All cadets must have at least six hours of mathematics. MA 114 does not fulfill a mathematics requirement and cannot be used as elective credit.

### **MA 123 - Calculus & Analytic Geometry I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Plane analytic geometry with single variable differential calculus. Limits, derivatives, applications of derivatives, and derivatives of transcendental functions and basic integration formulas. Prerequisite(s): Placement Test or Pass Grade in MA 114.

### **MA 124 - Calculus & Analytic Geometry II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of MA 123. Integration and its applications, methods of integration, L'Hopital's Rule, improper integrals, infinite sequences and series, Taylor Polynomials. Prerequisite(s): A grade of C or higher in MA 123.

### **MA 125 - Quantitative Methods I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of functions, linear and nonlinear models, systems of linear equations, matrices and applications, and an introduction to the mathematics of finance.

### **MA 126 - Quantitative Methods II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the basic concepts of differentiation and integration to include partial derivatives and the Method of Lagrange emphasizing the techniques and applications relevant to business and economics. Prerequisite(s): C or better in MA 125.

### **MA 133 - Mathematical Modeling I**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 1

A series of mathematical models are introduced by different faculty members. Each model is developed over several periods. The content will vary from semester to semester but instructors will focus on the modeling and problem solving aspects of their topics.

### **MA 134 - Mathematical Modeling II**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 1

A continuation of MA 133. More examples of mathematical modeling and problem formulation and solution techniques. Prerequisite(s): MA 133

### **MA 215 - Calculus With Analytic Geometry III**

Lecture Hours: 4  
Lab Hours: 0  
Credit Hours: 4

A continuation of MA 124; Conic sections, parametric equations, polar coordinates, vectors, vector-valued functions, partial derivatives, improper and multiple integrals. Prerequisite(s): A grade of C or higher in MA 124.

### **MA 220 - Probability & Statistics for Engineers & Scientists**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This is a calculus-based treatment of probability and statistics designed for scientists and engineers. Topics would include: classification of data by graphical and numerical methods; intro to probability to include definitions and theorems; discrete random variables including binomial and Poisson distributions, expectation and variance calculations; continuous random variables to include uniform, exponential, normal, Weibull, Gamma, and Chi-squared distributions; hypothesis testing and least-squares linear regression. Prerequisite(s): MA 124.

### **MA 301 - Higher Mathematics for Engineers and Scientists**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Vector analysis, infinite series convergence, Taylor and Maclaurin Series, Fourier Series and series solutions to differential equations. Prerequisite(s): MA 215 and MA 311.

### **MA 303 - Advanced Calculus I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A rigorous treatment of the following topics: limits, continuity, derivatives of real valued functions of a single real variable, Rolle's Theorem and the mean value theorem, L'Hopital's rule, sequences and series.

Prerequisite(s): MA 124.

### **MA 304 - Advanced Calculus II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Implicit-function theorems; Jacobians; vector and scalar point functions; gradient; divergence; line, surface and volume integrals. Prerequisite(s): MA 303.

### **MA 305 - Elementary Linear Algebra**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Vectors; matrices; determinants; systems of linear equations; linear transformations. A study of the theoretical and computational aspects pertaining to matrices and vector spaces, including: systems of linear equations, Gaussian elimination, LU decomposition, determinants, eigenvalues and eigenvectors, linear independence, span, bases, linear transformations, inner product spaces and least square approximation. Computer software packages will be introduced and utilized as part of the course. Prerequisite(s): MA 103 or permission of the instructor.

### **MA 306 - Elementary Number Theory**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Properties of integers, prime numbers, number theoretic functions, congruencies. Diophantine equations.

Prerequisite(s): Permission of the instructor.

### **MA 307 - Applied Statistics for the Social Sciences**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Treatment of categorical data, contingency tables, analysis of variance, and distribution-free methods. The course will use a statistical software package. Prerequisite(s): Either MA 106 or MA 108 or MA 220.

### **MA 310 - Matlab Programming**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Advanced MATLAB functionality, geometric techniques (Monte Carlo, random walks, and Levy Flights), and the brute force, nearest neighbor, simulated annealing, and genetic algorithms applied to the Traveling Salesman Problem (TSP). The course concludes with the development of a TSP graphical user interface (GUI) that integrates these algorithms. Prerequisite(s): MA 110, ME 203, or PY 223.

### **MA 311 - Elementary Differential Equations**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Ordinary differential equations; applications; Laplace transforms; Systems of ODEs. Prerequisite(s): MA 124.

### **MA 319 - Mathematical Methods of Operations Research**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Mathematical modeling, linear programming, allocation models, network models, scheduling models. Prerequisite(s): MA 103 and MA 124.

### **MA 326 - Probability and Statistics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Simple, discrete, and continuous probability distributions. Sampling from probability distributions and finite populations. Prerequisite(s): MA 215

### **MA 330WX - History of Mathematics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This is a topics course in the history of mathematics beginning with the ancients. This is a guided tour of the most important aspects from the beginnings of recorded mathematical activity through the development of calculus. Topics beyond the development of the calculus will be covered as time permits. Coverage includes the motives, influences, and methods affecting the development of algebra, geometry, trigonometry, and calculus in

Mesopotamian, Egyptian, Greek, Islamic, Indian, and European civilizations. Prerequisite(s): One semester of calculus or permission of the instructor. MA 123 or MA 126 (Preference is given to AM Majors). Writing Intensive (W)

### **MA 331X - History of Mathematics II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

In this course, we consider the works and lives of mathematicians in Europe and the United States. We focus on major developments during the time frame from the development of the calculus in the late 1600s to the present day. We study mathematical contributions to fields such as geometry, number theory, and calculus as well as to physics and engineering and how each culture has supported mathematical discovery. Prerequisite(s): MA 124

### **MA 401 - Modern Algebra**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Basic algebraic properties of groups, rings and fields.

### **MA 405 - Statistics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of MA 326; probability distributions, estimation, hypothesis testing, regression analysis and techniques of experimental design. Prerequisite(s): MA 326.

### **MA 407 - Complex Variables**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Properties of complex numbers; analytic functions; power series, residues and poles; Laurent series.  
Prerequisite(s): MA 301

### **MA 419 - Intro to Non-Linear Optimization**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course is a continuation of MA-319 to include a review of linear programming using the Simplex algorithm & LINDO software; review of multivariable calculus topics; and a survey of various techniques for optimizing functions that are not in the realm of linear programming. The Kuhn-Tucker conditions are optimality are discovered. Techniques including branch & bound for integer programming and search methods for quadratic programming and other non-linear problems are covered. Prerequisite(s): MA 319 and MA 215

### **MA 426 - Intro to Stochastic Process**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course introduces the student to stochastic models, discrete- and continuous-time stochastic processes, point and counting processes, Poisson counting processes, compound Poisson processes, non-stationary Poisson processes and Markov chains.

Prerequisites: MA-326 or permission of the instructor Prerequisite(s): MA 326

### **MA 432 - Numerical Analysis**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Numerical interpolation; error analysis; numerical solution of ordinary and partial differential equations and simultaneous linear equations. Recommended for cadets contemplating a career in computing. Prerequisite(s): MA 110, MA 215 and MA 311.

### **MA 433 - Numerical Solutions of Differential Equations**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Introduction to MATLAB. Numerical methods for ordinary differential equations: Taylor series, Euler and Modified Euler, Runge-Kutta. Multi-step methods, Milne's method, Adams- Moulton method. Convergence criteria and comparison of methods. Numerical methods for partial differential equations. Convergence, stability and consistency. Prerequisite(s): MA 311 or consent of instructor.

### **MA 451 - Independent Study**

Lecture Hours: 1-3  
Lab Hours: 0  
Credit Hours: 1-3

Selected areas such as topology, geometry, algebra, real analysis. Recommended for cadets contemplating doctoral programs in mathematics. Prerequisite(s): consent of department head.

### **MA 459 - Independent Study**

Lecture Hours: 1-3  
Lab Hours: 0  
Credit Hours: 1-3

Selected areas such as topology, geometry, algebra, real analysis. Recommended for cadets contemplating doctoral programs in mathematics. Prerequisite(s): consent of department head.



### **MA 471 - Topics in Mathematics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Selected Topics in Mathematics Such As Graph theory, Topology, Dynamic Systems, Partial Differential Equations, Spline Approximation and Operator theory. Prerequisite(s): Permission of Department Head.

### **MA 490W - Research Practicum in Applied Mathematics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Mathematics coursework. Prerequisite(s): 28 credit hours in Math coursework or First Class Standing. Writing Intensive (W)

### **MA 495 - Advanced Research Projects in Applied Mathematics**

Lecture Hours: 1-3

Lab Hours: 0

Credit Hours: 1-3

Taken for one credit, this course is intended to guide cadets through the Mathematics Competition in Modeling (MCM) contest. Taken for three credits, this course includes the MCM preparation and the extension to further research projects already established within MA 490W or other instructor-approved research projects.

Prerequisite(s): MA 490W

## **ARABIC**

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Department of Modern Languages and Cultures

Department Head: Colonel Bulger-Barnett

1. All cadets who enter with two or more entrance units in a modern foreign language are given placement tests and are placed in appropriate courses on the basis of the test results, their previous high school language coursework, and after consultation with the department head of modern languages.
2. A single year of a foreign language shall count toward meeting graduation requirements only when the cadet is studying a second language or is taking a language as an elective.
3. Classroom work is supplemented with computer-aided language instruction in a well-equipped Language Learning Center. Prerequisites: Cadets must demonstrate proficiency in ML 101 in order to be admitted into ML 102. They must, similarly, demonstrate proficiency in ML 102 before enrolling in ML 201, and in ML 201 before enrolling in ML 202/204. Proficiency in ML 202/204 is a prerequisite for admission to 300-level courses. Completion of two 300-level courses or their equivalent is expected before enrollment in any 400 -level course. Once a cadet has completed work at the 202/204 level, he/she may not return to the elementary level course for credit.

Cadets who present three or more years of a high school language or demonstrate native or near-native language abilities may not enroll at the elementary level of that language. Such students will have the choice of enrolling either in the first semester intermediate level of that language or in the first semester elementary course of a different language.

### **AR 101 - Elementary Arabic I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the fundamentals of Arabic. Primary emphasis on the acquisition of basic language skills (comprehending, speaking, reading, and writing) within the context of culture and civilizations. Secondary emphasis on the cultures where Arabic is spoken. Intended for beginners with no previous experience in the language.

### **AR 102 - Elementary Arabic II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of AR 101. Prerequisite(s): AR 101.

### **AR 201 - Intermediate Arabic I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation and systematic review of structural principles and an introduction to the reading and discussion of cultural materials and texts with the aim of improving the four basic language skills. Conducted as much as possible in Arabic. Prerequisite(s): AR 102.

### **AR 202 - Intermediate Arabic II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of AR 201 with emphasis on writing. This course is intended to consolidate the basic language skills and to prepare the student for advanced work in Arabic. Conducted as much as possible in Arabic. Readings based on civilization and culture. Prerequisite(s): AR 201.

### **AR 301W - Arabic Composition and Conversation I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Designed to improve students' spoken and written command of Arabic. Discussions, oral reports, and writing assignments include topics in Arabic civilizations and cultural history. Conducted mainly in Arabic. Prerequisite(s): AR 202 Writing Intensive (W)

### **AR 302W - Arabic Composition and Conversation II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of AR 301W. Prerequisite(s): AR 301W. Writing Intensive (W)

### **AR 314 - Arabic Civilizations and Cultures**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of the history, literature, educational systems and values of the Arab World. The course will be based on readings from contemporary sources: Short stories, magazines, newspapers, literary works and legal documents. The course is designed to build on the reading and writing skills of AR 301W and AR 302W. It is also intended to enhance cadets' cultural awareness of contemporary issues, which affect the Arabic speaking world and the United States. Prerequisite(s): AR 301W, AR 302W.

### **AR 315 - Arabic for the Media**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Emphasizes written and aural comprehension of Arabic media (newspapers, journals, radio and television, news broadcasts, and documentaries). The goal is to introduce and consolidate lexical items which commonly occur in the media and in economic and scientific texts. The principal language of instruction is Arabic. Prerequisite(s): Two AR 300's.

### **AR 316 - Topics in Arabic**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Information and discussion of diverse topics from the Arabic-speaking world. The principal language of instruction is Arabic. Note: Retakes for credit. Prerequisite(s): Two AR 300's.

### **AR 405 - Independent Readings**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Directed readings of major literary works. Conducted almost exclusively in Arabic. Note: Retakes for credit. Prerequisite(s): Completion of at least 9 hours beyond AR 202 or permission of the instructor and department head.

### **AR 407 - Advanced Arabic Grammar and Syntax**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A systematic study of Arabic grammar and syntax. Emphasis also on vocabulary development and study of idiomatic expression. Prerequisite(s): Two AR 300's.

### **AR 408 - Arabic Literature of the 19th Century**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of major movements and writers of the 19th century with special emphasis on Romantic poetry and prose. Conducted in Arabic. Emphasis on developing reading and writing skills. A research paper is required. Prerequisite(s): Two AR 300's.

### **AR 409 - Arabic Literature of the 20th Century**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of major writers and poets of the 20th century with special emphasis on Naguib Mahfouz's Trilogy. A research paper is required. Prerequisite(s): Two AR 300's.

### **AR 410 - Advanced Arabic**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Aimed at cadet acquisition of proficiency in Modern Standard Arabic. Audiovisual materials and authentic Arabic Texts will be the main sources of study. Students will be exposed to and expected to master a wide range of different texts, including excerpts from the Qur'an, newspaper articles, classical poetry and prose, modern fiction, and essays. Prerequisite(s): Two AR 300s.

### **AR 418 - Arabic for Business**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to Business Arabic. Includes a review of the grammar and syntax of the Arabic language. The study of Arabic texts relevant to business and management practices in different Arab countries will provide cadets with a general cultural background of Arabic countries. Prerequisite(s): Two AR 300's.

### **AR 420 - Arabic Poetry**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A survey of Arabic poetry from the advent of Islam to the present. Excerpts from the major works of prominent poets are studied for form and historical significance. Conducted in Arabic. Research paper required.

Prerequisite(s): Two AR 300s.

### **AR 450 - Modern Language Capstone Course**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The student will choose a topic incorporating an analysis of historical, literary or cultural factors in the major language area - field experience and interdisciplinary topics are strongly encouraged. Upon approval of the faculty adviser, the student will prepare both a research paper and a 20-minute oral presentation. This course is only open to first and second class Modern Language majors or minors. The ML Capstone project will be written in the student's major foreign language, as appropriate, and it will achieve a language rating of "Advanced-High". All relevant documentation will adhere to MLA specifications. An accepted ML Honors Thesis could substitute for this course.

### **AR 470 - Special Topics in Arabic**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An advanced topics course that will vary to reflect cadet and professorial interest. This course fosters a close reading of text and discussion of diverse topics from the Arab world to reinforce advanced language and cultural knowledge. Prerequisite(s): Two AR 300s.

### **AR 481 - Survey of Moroccan Culture and Society**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A Moroccan history and civilization course during the VMI summer abroad program in Morocco. This course is primarily a culture class designed to educate students on Moroccan history through on-site excursions to historical places of interest with a guided tour. The course includes invited guest lectures by Moroccan academics. Topics cover Moroccan society such as the educational system, government relations, religion, Berber history, superstitions, and gender roles in Morocco among others. This course does not include a foreign language component and cannot be used toward a language requirement.

# ASTRONOMY

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Department of Physics and Astronomy

Department Head: Colonel Hodges

Requirements for a major in physics are specified in Physics and Astronomy.

## **AT 170 - The Universe**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A one semester introductory general astronomy course for non-science majors. Topics covered include observations of the night sky, the solar system and its contents, the sun and the nature of stars, stellar evolution, galaxies and cosmology. Prerequisite(s): none

## **AT 201 - Introductory Astronomy I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introductory course covering topics in modern astronomy. Topics include spherical astronomy, observational instruments, photometric concepts and radiation, celestial mechanics, and the solar system. Prerequisite(s): MA 124 or permission of the instructor.

## **AT 202 - Introductory Astronomy II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A continuation of AT 201. Topics include stellar spectra, binary stars, stellar structure, the Sun, stellar evolution, variable and compact stars, the interstellar medium, galaxies, and cosmology. Prerequisite(s): A grade of C or higher in AT 201 and MA 124 or permission of the instructor.

## **AT 301 - Observational Techniques**

Lecture Hours: 3

Lab Hours: 2

Credit Hours: 4

Designed to provide a survey of astronomical tools and techniques used to obtain and understand astronomical data. Emphasis placed on photoelectric photometry to measure brightnesses and colors of variable stars. Other topics will include astronomical photography, spectroscopy, positional astronomy, and electronics for astronomy. Assignments will include some use of the computer, and the observatory's 20-inch reflecting telescope will be used with various instruments. (Offered first semester only.) Note: Satisfies core curriculum science requirement. Prerequisite(s): AT 201 or permission of the instructor. When Offered: Offered every other year in fall.

## **AT 306 - Introductory Astrophysics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Beginning with a review of basic astronomical concepts and data, this course examines the physics of celestial objects. Topics include stellar atmospheres and interiors, star formation and evolution, pulsating stars, white dwarfs, neutron stars, black holes, the interstellar medium, and structure of our galaxy. Note: Satisfies core curriculum science requirement. Prerequisite(s): PY 161 and AT 201 or permission of the instructor. When Offered: Offered every other year in spring.

## **BIOLOGY**

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Department of Biology

Department Head: Colonel Turner

Requirements for major in biology are specified in Biology.

### **BI 101 - General Biology I**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

Lecture material will be derived from the concepts presented in the text. BI 101 will focus upon basic biochemistry and the structure and function of the principle biomolecules; cell structure and function, membrane characteristics and the transport of material across the cell membrane; cell division including the process of fission, mitosis, and meiosis; the structure of DNA and the process of protein synthesis; basic Mendelian and non-Mendelian genetics. Laboratory topics will complement lecture material as well as include use of the scientific method activities as a means of reinforcing lecture material and preparing for an original research project to be conducted at the end of BI 102.

### **BI 102 - General Biology II**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

This course is a continuation of BI 101. Lecture material will be derived from the concepts presented in the text. BI 102 will focus upon evolutionary principles including selection, speciation, phylogeny and homology; ecological principles including population and community dynamics, niche theory, competition, trophic levels and symbiosis; and the structure and functioning of specific organ systems. Laboratory topics will complement lecture material as well as include use of the scientific method activities as a means of reinforcing lecture material and preparing for an original research project to be conducted at the end of the semester.

### **BI 103 - Biological Diversity and Systematics I**

Lecture Hours: 2

Lab Hours: 0

Credit Hours: 2

This course and BI 104 will focus on the coverage of the different taxonomic groups of living organisms. A brief consideration of taxonomy, systematics, and evolution will be presented followed by a detailed coverage of the

different groups of living organisms. The course will stress the fundamental differences and similarities among the different groups especially with respect to how each group solves problems that are the basic necessities for life.

### **BI 104 - Biological Diversity and Systematics II**

Lecture Hours: 2  
Lab Hours: 0  
Credit Hours: 2

This course is a continuation of BI 103 and will focus on the coverage of the different taxonomic groups of living organisms. A brief consideration of the taxonomy, systematics, and evolution will be presented followed by a detailed coverage of the different groups of living organisms. The course will stress the fundamental differences and similarities among the different groups especially with respect to how each group solves problems that are the basic necessities for life.

### **BI 192 - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-6  
Credit Hours: 2-3

These courses are for rising third classmen pursuing research during the summer. Permission of instructor and department head required.

### **BI 193 - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-6  
Credit Hours: 2-3

These courses are for rising third classmen pursuing research during the summer. Permission of instructor and department head required.

### **BI 204 - Physiology**

Lecture Hours: 3  
Lab Hours: 3  
Credit Hours: 4

The course involves a systematic study of how animals regulate their internal environment and respond and adapt to changes in their external environment. Emphasis will be on mammalian physiology. The laboratory component will stress the assessment of physiologic phenomena through data collection and analysis. Prerequisite(s): BI 101 and BI 102.

### **BI 205 - Genetics**

Lecture Hours: 3  
Lab Hours: 3  
Credit Hours: 4

An introductory study in genetics. Emphasis will be placed on understanding the flow of biologic information from DNA to proteins and the mechanisms of genetic change. Prerequisite(s): Proficiency in BI 101 and BI 102.



### **BI 215 - Nutrition**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Designed to make students think about their food choices and the impact of those choices on their health. Basic concepts of nutrition including, nutrient digestion, absorption, and transport, energy balance, diet planning, and vitamin and mineral requirements will be discussed. Particular attention will be focused on the role of nutrition in the development of chronic diseases. Students will use computer software to analyze their diets and to develop balanced meal plans for themselves and others. Prerequisite(s): No prerequisites.

### **BI 216 - Animal Behavior**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A general introduction to the study of animal behavior. Topics to be covered will include: development of behavior, neural and hormonal control of behavior, learning, aggression, and migration. Particular emphasis will be placed on the interpretation of behavior and research methods. Prerequisite(s): BI 101, BI 102, or permission of the instructor.

### **BI 217 - General Botany**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

An introduction to the biology of plants. Plant structure and functioning including the anatomy of tissues, physiology, ecology, systematics and the evolution of non-flowering and flowering plants will be presented in the course. The course will emphasize vascular plants with additional coverage of algae and fungi.

Prerequisite(s): BI 101 and BI 102.

### **BI 218X - Biology of Gender**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Biology of Gender is designed to provide a general overview of reproduction methods in a variety of living organisms including humans. The course will focus on a number of relevant issues including but not restricted to how the body functions and how male and female health can be affected by social and environmental factors. Topics covered may include anatomy, development, asexual reproduction, general and reproductive health issues, hormone changes throughout life, contraception, pregnancy, STDs, men's and women's health in developing countries and eating disorders, and how humans use biotechnology to manipulate reproduction to produce human pharmaceuticals. Civilizations and Cultures (X).

### **BI 219 - Conservation Biology**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

This course is an introduction to the principles and modern practice of Conservation Biology. Lectures will be focused on examining the biological implementation and consequences of conservation, wildlife management,

and ecosystem processes. Laboratory activities will not only explore the primary literature focused on recent developments in biodiversity studies, but will be focused on the application of population assessment models to biological datasets. Select field trips to local restoration and conservation areas will enhance an understanding of applying these conservation principles to modern global dilemmas. Prerequisite(s): BI 101 and BI 102.

### **BI 222 - Environmental Science**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course introduces students to environmental concepts and issues. Topics include ecological communities, land management, forest management, biogeochemical cycles, biodiversity conservation, endangered species, air and water pollution, climate change, nonrenewable energy, renewable energy, energy conservation, and ecological footprints.

### **BI 240 - Biological Agents in Warfare and Terrorism**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course will cover the types of biological agents that may be used in warfare or employed by terrorists. The effects of these bacteria and viruses have on humans, animals, crop production, and the economy will be discussed. We will begin with a discussion of the use of biological weapons throughout history and the current status of weaponized bacteria and viruses. We will conclude by covering the future of biological as weapons including manipulation of current pathogens to maximize their destructive threat.

### **BI 245X - Epidemics and Society**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course will examine the relationships between devastating disease outbreaks and the evolution of human societies. Classic epidemics such as the “Black Death” of the Middle Ages and the Irish Potato Famine will be analyzed and also compared to modern challenges such as HIV AIDS and Influenza. The course will utilize both text and primary sources to demonstrate the powerful relationship between invisible microbial pathogens and the development of today’s political and religious landscape. Civilizations and Cultures (X).

### **BI 290/290W - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-6  
Credit Hours: 1-3

These courses are for third classmen pursuing research during the fall and/or spring semesters. Permission of instructor and department head required. Students pursuing the Writing Intensive (W) option will produce an annotated bibliography and either an introduction or discussion section of a research manuscript. Students pursuing the non-W option will earn Pass/Fail credits for this course.

### **BI 291/291W - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-6  
Credit Hours: 1-3

These courses are for third classmen pursuing research during the fall and/or spring semesters. Permission of instructor and department head required. Students pursuing the Writing Intensive (W) option will produce and annotated bibliography and either an introduction or discussion section of a research manuscript. Students pursuing the non-W option will earn Pass/Fail credits for this course.

### **BI 292 - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-6  
Credit Hours: 2-4

These courses are for rising second classmen pursuing research during the summer. Prerequisite(s): Permission of instructor and department head required.

### **BI 293 - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-6  
Credit Hours: 2-4

These courses are for rising second classmen pursuing research during the summer. Prerequisite(s): Permission of instructor and department head required.

### **BI 303 - Developmental Biology**

Lecture Hours: 3  
Lab Hours: 3  
Credit Hours: 4

The normal development of organisms with a comparative description and analysis of the general principles governing growth and development. Laboratory work emphasizes embryology of the frog, chick, and pig. Prerequisite(s): BI 101 and BI 102.

### **BI 304 - Comparative Vertebrate Morphology**

Lecture Hours: 3  
Lab Hours: 3  
Credit Hours: 4

This course involves detailed study of the different anatomical systems of the vertebrates. Evolutionary relationships among the groups and functional interpretations of anatomy are stressed. Prerequisite(s): BI 101 and BI 102.

### **BI 311 - Aquatic Ecosystems**

Lecture Hours: 3  
Lab Hours: 3  
Credit Hours: 4

This course is focused on the biological, chemical, and physical processes driving the interaction and interdependence of organisms in aquatic and marine communities. Lectures will be focused on the application of basic ecological theory and principles to an aquatic habitat, life cycles, and adaptations of organisms important in these systems, and a broad foundation of current issues related to these communities. Laboratory and field-based activities will cover important techniques to collect and analyze information, and a deeper and more practical understanding of the intricacies of local and regional aquatic habitats. Prerequisite(s): BI 101 and BI 102.

### **BI 312 - Ecology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course focuses on important principles that govern all ecosystems, including how biotic and abiotic factors converge to create natural systems, and how interactions and interdependencies among organisms shape biological communities. Course objectives will be achieved using lectures and a writing assignment that tests a novel hypothesis, using data drawn from peer reviewed scientific literature. Prerequisite(s): BI 101 & BI 102

### **BI 313 - Microbiology**

Lecture Hours: 3  
Lab Hours: 3  
Credit Hours: 4

A survey of the biology of microorganisms encompassing their diversity, structure, metabolism, pathogenesis, and ecology. Laboratory exercises will cover identification and manipulation of bacteria and single-celled eukaryotes. Prerequisite(s): BI 101 and BI 102.

### **BI 316 - Mammalogy**

Lecture Hours: 3  
Lab Hours: 3  
Credit Hours: 4

This course examines the evolutionary origins of mammals within the context of other vertebrate lineages, and surveys the anatomy, natural history, ecology, and conservation of the major groups of mammals. Laboratory focuses on techniques used to study mammals, including capture and handling techniques, specimen preparation and curation, and identification of skeletal material and study skins, with emphasis on the mammals of Virginia. Prerequisite(s): BI 101 and BI 102.

### **BI 317 - Herpetology**

Lecture Hours: 3  
Lab Hours: 3  
Credit Hours: 4

This course examines the evolutionary origins of reptiles and amphibians within the context of other vertebrate lineages, and surveys the anatomy, natural history, ecology, and conservation of the major groups. Laboratory focuses on studying anatomy, observing reptiles and amphibians in the field, capture and handling techniques, and identification of native specimens, with emphasis on reptiles and amphibians of Virginia. Cadets will be required to keep field notes and compile a collection of photographic specimens. Prerequisite(s): BI 101 and BI 102.

### **BI 321 - Invertebrate Zoology**

Lecture Hours: 3  
Lab Hours: 3  
Credit Hours: 4

The course will cover the general form and function, life histories, ecology and evolution of the major invertebrate phyla. An emphasis will be placed on animals which are representative of their particular group and those that affect the lives of humans. Laboratories will focus on observation of slides and prepared specimens,

and dissection of representative organisms. Observation and collection of animals in the field in both freshwater and marine environments will also be required. Prerequisite(s): BI 101 and BI 102

### **BI 323 - Exercise Physiology**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

This course will examine how the body responds and adapts to exercise. It will focus on a study of the metabolic, muscular, cardiovascular, and respiratory changes associated with both aerobic and anaerobic exercise. Emphasis will be placed on the application of our physiologic understanding of exercise to developing training programs and improving performance. The laboratory component will introduce students to state of art equipment used to assess different components of fitness. Data collection and analysis will be emphasized. Prerequisite(s): BI 101 and BI 102 or permission of instructor.

### **BI 324 - Ornithology**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

The course will examine the biology of birds. Lecture topics will include a consideration of the anatomy and physiology of birds, ecology and evolution of birds, and avian behavior with specific emphasis on communication, territoriality, courtship and reproductive behaviors, and migration. The laboratory portion of the course will stress identification of birds in the field. Students will be expected to make visual and auditory identification of local avifauna. Prerequisite(s): BI 101 and BI 102; BI 216 highly recommended.

### **BI 325 - Ecological Biochemistry**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

This course explores biochemical and physiological mechanisms mediating ecological interactions between organisms. Topics will include an ecological analysis of predation, competition, and mutualism between plants, microbes, and insects and the underlying carbon metabolism pathways that mediate these interactions. Class lectures prepare students for discussions of primary literature, and a student-lead original research experiment will introduce students to current biochemical and physiological tools to study ecological biochemistry, culminating in an original research report. Prerequisite(s): BI 101 & BI 102

### **BI 331WX - Cultural, Ethical, Economic, Religious, and Political issues Surrounding Science and Medicine**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This seminar will address the rapid and almost unmanageable speed of breakthroughs in science and medicine that have tested our abilities to keep up with the many cultural, religious, ethical, political, and economic issues that they evoke. Through a case-based study of actual problems and controversies, we will discuss ways to address these issues as concerned individuals and members of a world culture. Included will be such issues as patients' rights, the use of animals in research, human cloning, stem cell research, screening for human diseases, euthanasia, health care coverage, and access to medical care. Enrollment is restricted by permission of the instructor. Writing intensive (W) Civilizations and Cultures (X).

### **BI 335 - Neurobiology**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

The course will offer students an in depth understanding of the structure and function of the nervous system, in particular, students will be provided with an overview of comparative and human functional and clinical neuroanatomy in preparation for laboratory sessions involving human and comparative neuroanatomy, conducting original laboratory experiments in the area of developmental neurobiology using live animal models, as well as discussions of clinical case studies. In addition, current scientific papers will be presented dealing with breakthrough discoveries in the areas of brain function. Prerequisite(s): BI 101 and BI 102.

### **BI 340 - Teaching Mentorship in Biology**

Lecture Hours: 1

Lab Hours: 3

Credit Hours: 2

Students with at least a 3.0 GPA in their major and who earn an A or a B in a biology course, or by approval of the Department Head, may serve as a teaching assistant for the lab portion of this course in a subsequent semester. The teaching mentee's duties may vary, but a mentee must meet with his/her mentoring professor weekly and attend all laboratory meetings of the course. Student duties will be determined by the course professor and approved by the Department Head. Duties will include: meeting with the professor each week to discuss teaching strategies and assisting the professor by helping prepare specimens, equipment, quizzes and/or practicals, assisting with teaching the lab or recitations, and creating a new lab or recitation. This is a Pass/Fail course. It may only be taken once and it will not count as a biology elective. Registration for this course requires Department Head approval.

### **BI 351 - Selected Topics in Biology**

Lecture Hours: 2-3

Lab Hours: 0-3

Credit Hours: 2-4

Selected topics to be discussed by faculty or visiting professors. Topics will be determined upon adequate student interest. When Offered: This course will not necessarily be offered each academic year.

### **BI 352 - Selected Topics in Biology**

Lecture Hours: 2-3

Lab Hours: 0-3

Credit Hours: 2-4

Selected topics to be discussed by faculty or visiting professors. Topics will be determined upon adequate student interest. When Offered: This course will not necessarily be offered each academic year.

### **BI 353W - Summer Scholars Program I**

Lecture Hours: 0  
Lab Hours: 6  
Credit Hours: 3

The Summer Scholars Program is an intensive research experience. Students selected to participate in the program will conduct independent research under the guidance of a faculty mentor and participate in weekly seminars throughout the summer. Permission of department head, only. A project paper will be written in partial fulfillment of the requirements as the biology capstone course (BI 420W equivalent). Note: **Writing Intensive (W)**

### **BI 354W - Summer Scholars Program II**

Lecture Hours: 0  
Lab Hours: 6  
Credit Hours: 3

The Summer Scholars Program is an intensive research experience. Students selected to participate in the program will conduct independent research under the guidance of a faculty mentor and participate in weekly seminars throughout the summer. Permission of department head, only. A project paper will be written in partial fulfillment of the requirements as the biology capstone course (BI 420W equivalent). Note: **Writing Intensive (W)**

### **BI 390/390W - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-8  
Credit Hours: 1-4

These courses are for second classmen pursuing research during the fall and/or spring semesters. Permission of instructor and department head required. Students pursuing the Writing Intensive (W) option will produce an annotated bibliography and either an introduction or discussion section of a research manuscript. Students pursuing the non-W option will earn Pass/Fail credits for this course.

### **BI 391/391W - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-8  
Credit Hours: 1-4

These courses are for second classmen pursuing research during the fall and/or spring semesters. Permission of instructor and department head required. Students pursuing the Writing Intensive (W) option will produce an annotated bibliography and either an introduction or discussion section of a research manuscript. Students pursuing the non-W option will earn Pass/Fail credits for this course.

### **BI 404 - Cell Biology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to cell structure and function including: membrane structure and physiology, functions of organelles, nuclear regulation, role of the cytoskeleton, the extracellular matrix, the cell cycle and cell death. Special emphasis is placed on the molecular biology of cellular processes and on current laboratory techniques including PCR and electrophoretic separation of nucleic acids and proteins. Prerequisite(s): BI 101 and BI 102.

### **BI 405 - Histology**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

Histology is the study of anatomy at the tissue level. This course will examine the characteristics of the four basic tissue types and the structure and organization of organ and organ systems. The laboratory portion of the course will emphasize the identification of different tissue types and organs throughout the body based on tissue composition. This course is highly recommended for those students planning on pursuing a career in medicine. Prerequisite(s): BI 101 and BI 102. When Offered: Histology will be offered on an every other year basis.

### **BI 410 - Evolutionary Biology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course is an introduction to the principles and processes of evolution, ranging from population biology to global dynamics. We will explore the wide array of obstacles faced by all creatures, the specifics of and unique scenarios in organismal adaptation, as well as the drivers behind those specific adaptations. Topics will include the theory of evolution by natural selection, patterns of speciation, concepts of fitness and adaptation, the genetic and developmental bases of evolution, basics of systematic and phylogeny, macro-evolutionary patterns, large-scale trends in extinctions, and human evolution. Students will explore primary literature in the field and participate in evidence-based group discussions on the biological evidence laying the foundation for evolutionary principles. Prerequisite(s): BI 101 and BI 102.

### **BI 411 - Immunology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The course will focus on the human immune system. Students will first develop an understanding of the varied components of the immune system and then learn how those components interact to efficiently recognize and remove foreign invaders. Regulation of immune responses and immunopathologies will also be discussed. Prerequisite(s): BI 101, BI 102 or BI 204

### **BI 420W - Biology Seminar**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course (or substituted research experience) is required of all biology majors and is a writing intensive course. The course will follow a seminar format and the topics covered will be drawn from a broad range of areas in biology and will emphasize current developments in these areas. Cadets will lead discussions for the topic they present. A term paper involving testing an original hypothesis and using results compiled from published research literature will be written on a specific area of interest in biology. Note: **Writing Intensive (W)**. Prerequisite(s): Completion of at least one course from each of the four areas and first-class status.

### **BI 430 - Molecular Biology**

Lecture Hours: 3

Lab Hours: 0



Credit Hours: 3

This course is designed for upper class cadets who have completed Genetics. Cadets master advanced molecular techniques in a hands-on fashion, exploring molecular biology from its roots in DNA manipulation to modern applications. Through reading and discussing seminal research articles and modern studies, cadets will explore how to use molecular techniques to answer pertinent questions in all fields of biology. Prerequisite(s): BI 101 , BI 205

### **BI 490W - Independent Research**

Lecture Hours: 0

Lab Hours: 4-8

Credit Hours: 2-4

These courses are for first classmen pursuing research during the fall and/or spring semesters, including majors seeking Institute or Biology Department Honors. A project paper will be written in partial fulfillment of the requirements as the biology capstone course (BI 420W equivalent). Note: **Writing Intensive (W)**. Prerequisite(s): Permission of instructor and department head required. Writing Intensive (W)

### **BI 491W - Independent Research**

Lecture Hours: 0

Lab Hours: 4-8

Credit Hours: 2-4

These courses are for first classmen pursuing research during the fall and/or spring semesters, including majors seeking Institute or Biology Department Honors. A project paper will be written in partial fulfillment of the requirements as the biology capstone course (BI 420W equivalent). Note: **Writing Intensive (W)**. Prerequisite(s): Permission of instructor and department head required.

## **BUSINESS**

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Department of Economics and Business

Department Head: Colonel Moreschi

Requirements for a major in economics and business are specified in Economics and Business.

**Note:** For all economics and business majors, the following courses must be completed with a grade of C or higher: MA 125, MA 126; ERH 101, ERH 102; EC 201, EC 202, EC 300, EC 303, EC 304, EC 330; BU 210, BU 211, BU 220, BU 230, BU 310, BU 316, BU 330, BU 339, BU 440. In addition, a minimum grade point average of at least a C must be earned in all department courses.

### **BU 210 - Financial Accounting**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Basic principles and concepts of accounting, recording and reporting transactions, and preparation and interpretation of periodic statements. Emphasis is on the rationale underlying accounting operations. Prerequisite(s): A grade of C or better in MA 125, MA 126, or equivalent.

### **BU 211 - Managerial Accounting**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Analysis and use of both accounting data and periodic statements, operating and capital budgets, costing and control of operations, and various periodic profit-planning designs. Prerequisite(s): BU 210 with a grade of C or better.

### **BU 215 - Financial Planning**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the fundamental principles of financial decision making. Overview of money management principles, to include asset management, investment products and planning, personal risk assessment, and insurance. Open to all majors. Note: This course cannot be taken by EC/BU majors or business minors as a business elective. Prerequisite(s): completion of 6 hours of math at VMI or equivalent.

### **BU 220 - Principles of Management**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The principles and processes of management in the private sector of the economy. Analysis of the managerial functions of planning, organizing, leading, and controlling, emphasizing ethics and social responsibility.

### **BU 230 - Principles of Marketing**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Analysis of the marketing function in business enterprise, including product development, pricing, distribution, and promotion for domestic and global markets. Includes study of market research, environmental scanning and analysis techniques.

### **BU 305 - Intermediate Accounting**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An in-depth study of measurement issues and reporting requirements for assets, together with developing an understanding of the theoretical foundation of financial accounting. The emphasis is on the official pronouncements of the Financial Accounting Standards Board. Prerequisite(s): BU 210 with grade of C or higher.

### **BU 306 - International Business**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This is a course designed to increase the student's awareness of the fundamentals of the international business environment, and focuses on the issues and problems confronting managers in international business. The international business environment includes viewing national differences in political economy and cultures, global trade, monetary policies, strategies and structures of international businesses, and how basic business functions are best performed on an international basis. Prerequisite(s): EC 201, EC 202, BU 220, and BU 230.

### **BU 310 - Business Finance**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The approach is from the viewpoint of management in making financial decisions for the firm. Business risk and valuation, capital budgeting, cost of capital, and the decision-making process are the four areas emphasized. Prerequisite(s): BU 210 with a grade of C or better.

### **BU 316 - Legal Environment of Business**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The law as a means to social, political, and economic change. The American legal system from the standpoint of its sources and its philosophy, with special emphasis on business relations and the role of government. The course should develop an understanding of the structural apparatus and techniques of the legal process. Prerequisite(s): EC 201, EC 202, and BU 220 with a minimum grade of C.

### **BU 320 - Business Marketing**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course involves an analysis of the basic principles which govern marketing products and services to organizational customers rather than final consumers who buy goods and services for personal consumption. Attention is focused on the special problems connected with the management of the business marketing organization and the planning, purchase, distribution, promotion, and development of business goods and services. Prerequisite(s): BU 230.

### **BU 322 - Human Resource Management**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The knowledge, skills, and abilities of management and non management employees are essential in the attainment of organizational objectives. BU 322 examines the recruitment, selection, training, evaluation, and compensation of employees, within the constraints of operating efficiency and applicable federal and state laws. Prerequisite(s): BU 220 with a grade of C or higher.

### **BU 330 - Management Information Systems**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the field of management information systems, to include basic information systems' concepts, the use of MIS in systematic problem solving, and managerial implications involved with hardware, software, telecommunications, and database management. Prerequisite(s): BU 220.

### **BU 335 - Web 2.0 for Business**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The purpose of this course is to learn how the internet is changing the way business is done. New technology is making business more efficient, allowing them to increase their customer base, and helping them to improve their profitability. Topics include: social networking, blogging, wikis, collaboration/virtual teams, and media. Prerequisite(s): BU 220 (basic knowledge of business practices is beneficial).

### **BU 339 - Operations Management**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to operating management decisions which must be made to supply or produce the product or service of an organization. Integrating the major decision responsibilities of process, quality, capacity, and inventory issues through the use of cross-functional decision making is emphasized. Prerequisite(s): BU 220 and EC 303.

### **BU 340 - Entrepreneurship**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Entrepreneurship is the processes and attitudes that result in organizational innovation, as the confluence of opportunities and ideas. Traditionally, the study of entrepreneurship focused on small and family businesses. However, large organizations have discovered the competitive necessity of flexibility and creativity, functioning as if they were small. BU 340 is integrative and applicative, utilizing concepts from core courses in business and economics. Prerequisite(s): BU 220 or permission of instructor.

### **BU 411 - Principles of Investment**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to investment in securities. Within the context of the institutional and financial environment, the course offers a practical and theoretical analysis of stocks, bonds, and derivative securities. Emphasis on valuation, risk, market mechanics, security analysis and market efficiency. Prerequisite(s): BU 310 with a grade of C or higher or permission of instructor.

### **BU 412 - Portfolio Management**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A practical and theoretical examination of investment management techniques and capital market theory. Emphasis on the construction and management of equity and fixed income portfolios using passive and active strategies. Portfolio diversification, performance evaluation and investment policy statement development are also studied from the perspective of the manager and the client. Prerequisite(s): BU 310 with a grade of C or higher or permission of instructor, and BU 411 completed with a grade of C or higher or concurrent enrollment.

### **BU 413 - Wealth Management**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Emphasis in the major concepts in the creation and management of wealth for the individual, small privately held firms, and family owned businesses. Analysis of financial and estate planning from a life-cycle perspective; accumulation, preservation, and transfer. Examines the use of insurance as a planning tool for hedging and risk management. Explores the challenge of forecasting, considering both deterministic and random models. Prerequisite(s): BU 411 (completed or concurrent) with a grade of C or higher or permission of instructor.

### **BU 415 - Financial Statements Analysis**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A critical analysis of financial statement components. Prerequisite(s): BU 310 with a grade of C or higher or permission of the instructor.

### **BU 417 - Advertising**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course will focus on the visual and communicative side of marketing. It will investigate the multiple roles that marketing research, writing, strategic planning, creativity, and art and design play in marketing communications. Topics include: logo (graphics), branding, retail outlets, packaging (design), brochures (production), public relations, and media based advertising. There will be a team project and numerous term papers. Prerequisite(s): BU 230 with a grade of C or better.

### **BU 419 - International Marketing**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course is designed to provide students with knowledge beyond that of domestic marketing to make practical decisions relevant to entering and competing in foreign markets. The course introduces the main characteristics of international markets and addresses the impact of global environmental factors (economic, social, legal, and cultural) on marketing decisions such as market entry, product development, pricing, promotion, and distribution. Prerequisite(s): BU 230 with a grade of C or better.

### **BU 420 - Marketing Management**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Case studies involving marketing and strategy and policies, concepts and practices. Promotion, pricing and marketing computer simulation. Prerequisite(s): BU 230 with grade of C or higher.

### **BU 422 - Labor and Employment Law**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

While this is a course about the law, it is designed specifically for those who hope to go into management; to provide them with a level of understanding about the labor relations process, the rapidly changing field of employment law, and the rights and responsibilities of employees and employers. Prerequisite(s): BU 220 and BU 316 with a grade of C or higher.

### **BU 440 - Business Policy Seminar**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A capstone course, dealing with strategy and policy formulation and implementation. It is designed to provide a framework for problem identification, analysis, and decision making: integration and application of accounting, economics, marketing, management, finance, and statistics. Prerequisite(s): EC 300, EC 303, BU 210, BU 211, BU 220, BU 230, and BU 310. Corequisite(s): BU 316, BU 330, BU 339, EC 304, and EC 330.

### **BU 450 - Topics in Business**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Selected topics in business related areas as suggested by members of the faculty and/or cadets. Subject and content to be announced before the semester in which the course is to be taught. Prerequisite(s): Permission of instructor. When Offered: Offered as announced.

### **BU 451 - Topics in Business**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Selected topics in business related areas as suggested by members of the faculty and/or cadets. Subject and content to be announced before the semester in which the course is to be taught. Prerequisite(s): Permission of instructor. When Offered: Offered as announced.

### **BU 460 - Independent Research in Business**

Lecture Hours: 0

Lab Hours: 2-6

Credit Hours: 1-3

Independent research designed for cadets who desire to pursue a research interest in business under the direction of a faculty member. Prerequisite(s): An overall GPA of 2.7 and permission of instructor and department head.

### **BU 461 - Independent Research in Business**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Independent research designed for cadets who desire to pursue a research interest in business under the direction of a faculty member. Prerequisite(s): An overall GPA of 2.7 and permission of instructor and department head.

### **BU 470 - Honors Research in Business**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Designed for cadets pursuing independent research under the direction of a faculty member leading to departmental honors. Prerequisite(s): A 3.2 GPA overall and in all business courses. Permission of instructor, department honors committee, and the department head.

### **BU 480 - Business Internship**

Lecture Hours: 0  
Lab Hours: 0  
Credit Hours: 3

Under the supervision of a department faculty adviser, cadets may earn up to three hours of academic credit as a business elective in a summer internship of at least 8 weeks duration in a full-time position. Internships will normally be conducted with a private firm, a governmental agency, or a non-profit organization. Academic credit as a free elective may be awarded for a second internship, under the provisions specified by the department head. Prerequisite(s): a 2.8 GPA overall and in all business courses, and permission of internship coordinator, the internship faculty adviser, and the department head. Upon the completion of all the academic and employment requirements of the summer internship for credit program, cadets may earn 3 hours of academic credit per summer for either EC 480 and EC 481 or BU 480 and BU 481, although no more than three hours can count towards graduation.

### **BU 481 - Business Internship**

Lecture Hours: 0  
Lab Hours: 0  
Credit Hours: 3

Under the supervision of a department faculty adviser, cadets may earn up to three hours of academic credit as a business elective in a summer internship of at least 8 weeks duration in a full-time position. Internships will normally be conducted with a private firm, a governmental agency, or a non-profit organization. Academic credit as a free elective may be awarded for a second internship, under the provisions specified by the department head. Prerequisite(s): a 2.8 GPA overall and in all business courses, and permission of internship coordinator, the internship faculty adviser, and the department head. Upon the completion of all the academic and employment requirements of the summer internship for credit program, cadets may earn 3 hours of academic credit per summer for either EC 480 and EC 481 or BU 480 and BU 481, although no more than three hours can count towards graduation.

# CHEMISTRY

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Department of Chemistry

Department Head: Colonel Timmons

Requirements for a major in chemistry are specified in Chemistry.

*Prerequisites: Proficiency in CH 131 and CH 132 or in CH 137 and CH 138 for all courses in chemistry numbered 223 or higher. Additional prerequisites are stated in descriptions of courses below.*

## **CH 111 - Laboratory for CH 131**

Lecture Hours: 0

Lab Hours: 3

Credit Hours: 1

A laboratory course designed to reinforce the concepts covered in CH 131. Corequisite(s): CH 131.

## **CH 112 - Laboratory for CH 132**

Lecture Hours: 0

Lab Hours: 3

Credit Hours: 1

A laboratory course designed to reinforce the concepts covered in CH 132. Prerequisite(s): CH 111 and CH 131. Corequisite(s): CH 132.

## **CH 117 - Laboratory for CH 137**

Lecture Hours: 0

Lab Hours: 3

Credit Hours: 1

Experiments designed to demonstrate the basic principles of chemistry with respect to observations, measurements, and calculations. Corequisite(s): CH 137.

## **CH 118 - Laboratory for CH 138**

Lecture Hours: 0

Lab Hours: 3

Credit Hours: 1

A continuation of CH 117. Emphasis is placed upon proper procedures in chemical syntheses and analyses. Prerequisite(s): CH 117 and CH 137. Corequisite(s): CH 138.

## **CH 125 - Laboratory for CH 137**

Lecture Hours: 0

Lab Hours: 5

Credit Hours: 2

Basic directed and guided-inquiry laboratory experiments, including an introduction to the use of laboratory instruments. Some experiments will be project-based, illustrating the nature of modern chemical thought. Corequisite(s): CH 137, for CH majors only\*.



### **CH 126 - Laboratory for CH 138**

Lecture Hours: 0  
Lab Hours: 5  
Credit Hours: 2

A continuation of CH 125, including both qualitative and quantitative analyses. The laboratory will also be an introduction to research philosophies in chemistry. Prerequisite(s): CH 125 and CH 137. Corequisite(s): CH 138, for CH majors only\*.

### **CH 131 - Chemical Science I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Study of the basic principles of chemistry designed for liberal arts majors. Topics include classification of matter, history of the atom, chemical bonding, stoichiometry, acids and bases, and redox. Corequisite(s): CH 111.

### **CH 132 - Chemical Science II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Continuation of CH 131. Emphasis is on applications of chemical principles to problems including, but not limited to, the economy, the environment, energy sources, and human health. Topics include organic chemistry, natural and artificial polymers, energy sources, and nuclear chemistry. Prerequisite(s): CH 131 or CH 137 and CH 111 or CH 117. Corequisite(s): CH 112.

### **CH 137 - Introductory College Chemistry I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the fundamental principles of chemistry and their applications, designed for science, math, and engineering majors. Topics include atomic and molecular structure, chemical bonding, gases, thermochemistry, stoichiometry, physical and chemical properties. Corequisite(s): CH 117 or CH 125.

### **CH 138 - Introductory College Chemistry II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of CH 137. Topics include solutions, chemical kinetics, chemical equilibrium, ionic equilibrium, thermodynamics, electrochemistry, organic chemistry, descriptive chemistry, and nuclear chemistry. Prerequisite(s): CH 137. Corequisite(s): CH 118 or CH 126.

### **CH 223 - Organic Chemistry I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Basic studies concerning bonding, structure, and stereochemistry related to the physical and chemical properties of organic compounds, and emphasizing kinetics, thermodynamics and acid-base theory. Synthesis and reactions of alkyl halides, alcohols, alkenes and alkynes are emphasized. Prerequisite(s): CH 138 or its equivalent. Corequisite(s): CH 225 or CH 229

### **CH 224 - Organic Chemistry II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of CH 223 with emphasis on the preparation, reactions, and interconversions of organic compounds, stressing synthetic and biochemical aspects as well as modern theoretical and mechanistic approaches. Prerequisite(s): CH 223 with minimum grade of C. Corequisite(s): CH 226 or CH 230

### **CH 225 - Organic Laboratory I**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 3

For the chemistry major: a companion laboratory for CH 223 emphasizing organic synthesis and laboratory techniques, with additional emphasis on spectroscopy. Corequisite(s): CH 223

### **CH 226 - Organic Laboratory II**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 3

For the chemistry major: a companion laboratory for CH 224 emphasizing organic synthesis and laboratory techniques, with additional emphasis on spectroscopy. Prerequisite(s): CH 225 Corequisite(s): CH 224

### **CH 229 - Organic Laboratory I for Non-Majors**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 1.5

A laboratory course serving as traditional companion for Organic Chemistry emphasizing organic synthesis and laboratory techniques. Scientific observation and communication and the use of modern analytical techniques will also be included. Corequisite(s): CH 223.

### **CH 230 - Organic Laboratory II for Non-Majors**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 1.5

A laboratory course serving as traditional companion for Organic Chemistry that includes mechanistic studies

and synthetic problems, and employs instrumental techniques to determine the purity and structure of reaction products. Prerequisite(s): CH 229 Corequisite(s): CH 224.

### **CH 246 - Inorganic Chemistry**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The principle topics for discussion will be atomic structure, molecular structure and bonding, solid structures, acids and bases, molecular symmetry, and coordination chemistry. Prerequisite(s): CH 138 or CH 132

### **CH 255 - Summer Research in Chemistry**

Credit Hours: 0

Independent study opportunities, offered in each summer session, for students participating in chemical research under faculty supervision. Prerequisite(s): permission of department head and faculty research adviser.

### **CH 256 - Summer Research in Chemistry**

Credit Hours: 0

Independent study opportunities, offered in each summer session, for students participating in chemical research under faculty supervision. Prerequisite(s): permission of department head and faculty research adviser.

### **CH 262 - Public Health issues**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The course introduces students to the field of public health and its role in their lives and their community. Students will explore a variety of topics including, but not limited to: (1) the mission/goals of public health (2) the role of epidemiology in public health (3) clinical studies and ethical issues; (4) risk factors for disease (5) global nutritional and disease issues (6) food safety, food born diseases and investigating food Bourne outbreaks; (7) cardiovascular diseases, diabetes, and obesity; (8) genetically engineered foods and foods from cloned animals; and (9) body image and eating disorders. Topics can be modified to address other contemporary issues in the field of public health. Prerequisite(s): One of the following: CH 111, CH 117, CH 137, BI 101 or by instructor approval.

### **CH 301 - Physical Chemistry I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to gases and chemical thermodynamics. Emphasis is placed on understanding ideal and real gases, distribution functions and the mathematical implications of differential equations to the laws of thermodynamics. Prerequisite(s): MA 124 Corequisite(s): CH 311W

### **CH 302 - Physical Chemistry II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A continuation of CH 301 with emphasis on chemical kinetics, equilibria, phase equilibria, solutions, electrochemistry, and quantum mechanics. Prerequisite(s): MA 215 or MA 311 and PY 160 Corequisite(s): CH 312W

### **CH 311W - Laboratory for CH 301**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 3

Laboratory exercises which illustrate physical chemistry principles and laboratory techniques. Note: This is a writing intensive course. Corequisite(s): CH 301

### **CH 312W - Laboratory for CH 302**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 3

Laboratory exercises which illustrate physical chemistry principles and laboratory techniques. Note: This is a writing intensive course. Corequisite(s): CH 302

### **CH 321 - Structural Biochemistry**

Lecture Hours: 0  
Lab Hours: 0  
Credit Hours: 3

This will be a two-semester presentation of general biochemistry. In the first semester (BC 321 Structural Biochemistry), each of the major classes of biological molecules will be presented in light of their chemical composition and properties, emphasizing that these molecules obey the fundamental tenets presented in both general chemistry and biology. Structure /function interrelationship will be emphasized. Enzyme kinetics and basic thermodynamics will also be presented. This course also has a laboratory component (BI 323). Prerequisite(s): CH 224. Corequisite(s): CH 323

### **CH 322 - Metabolic Biochemistry**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The second semester (BC 322 Metabolic Biochemistry) will investigate metabolic pathways as they exist in a variety of organisms. While the metabolism of humans will be emphasized, unique metabolic systems in plant and microbial species will be introduced to demonstrate alternative strategies for energy production and utilization. Prerequisite(s): CH 223

### **CH 323 - Laboratory for CH 321**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 1.5

Selected experiments involving biochemical principles presented in CH 321. Emphasis will be placed on current analytical and instrumental methods used to separate and identify biologically important compounds. Prerequisite(s): CH 226 or CH 230 Corequisite(s): CH 321

### **CH 335 - Analytical Chemistry I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Theory and practice of chemical analysis. Classical volumetric methods and an introduction to instrumental methods including potentiometric titrations, spectrophotometry, flame emission and ion selective electrodes. Corequisite(s): CH 337.

### **CH 336 - Analytical Chemistry II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of CH 335 with emphasis on more advanced techniques of chemical analysis including gas chromatography, high pressure liquid chromatography, spectroscopy including Fourier Transform Infrared, Nuclear Magnetic Resonance, Fluorescence, atomic absorption and ultraviolet/visible and mass spectrometry. Prerequisite(s): CH 301 and CH 335. Corequisite(s): CH 338.

### **CH 337 - Laboratory for CH 335**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 3

Laboratory component for CH 335 emphasizing laboratory technique while illustrating analytical principles.

### **CH 338 - Laboratory for CH 336**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 3

The laboratory component for CH 336 featuring hands-on use of instruments, sample preparation and data interpretation.

### **CH 355 - Summer Research in Chemistry**

Credit Hours: 0

Independent study opportunities, offered in each summer session, for students participating in chemical research under faculty supervision. Prerequisite(s): permission of department head and faculty research adviser.

### **CH 356 - Summer Research in Chemistry**

Credit Hours: 0

Independent study opportunities, offered in each summer session, for students participating in chemical research under faculty supervision. Prerequisite(s): permission of department head and faculty research adviser.

### **CH 357 - Independent Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Independent research for participants in the VMI Chemistry Department's Summer Research Program. A student working under the supervision of a faculty supervisor, may earn a maximum of four credit hours per summer session. An oral presentation and a comprehensive written research paper are required for each course. Prerequisite(s): permission of department head and faculty research supervisor.

### **CH 358 - Independent Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Independent research for participants in the VMI Chemistry Department's Summer Research Program. A student working under the supervision of a faculty supervisor, may earn a maximum of four credit hours per summer session. An oral presentation and a comprehensive written research paper are required for each course. Prerequisite(s): permission of department head and faculty research supervisor.

### **CH 359 - Research Topics in Chemistry**

Lecture Hours: 0  
Lab Hours: 4  
Credit Hours: 2

Only qualified junior chemistry students may take this course with the approval of the Chemistry Department head and a research supervisor. Independent research under a faculty mentor.

### **CH 360 - Research Topics in Chemistry**

Lecture Hours: 0  
Lab Hours: 4  
Credit Hours: 2

Only qualified junior chemistry students may take this course with the approval of the Chemistry Department head and a research supervisor. Independent research under a faculty mentor.

### **CH 362 - Teaching Mentorship in Chemistry**

Lecture Hours: 2  
Lab Hours: 3  
Credit Hours: 3

Senior students may take this course with the approval of the chemistry department head. Students interested in a teaching career are required to select a professor who will be willing to monitor the student's progress during the course. The student will be required to observe both classes and laboratories which the professor teaches, most likely general chemistry. The student will be required to give short lectures throughout the term in both the recitation and the pre-laboratory classes. The student will also be required to submit sample test questions throughout the semester. Finally, the student will be required to submit a complete syllabus for both a lecture and a laboratory general chemistry course.

### **CH 396X - Chemistry in A Historical Context**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 3

This is a course designed to acquaint the student with a historical and cultural context surrounding some of the major chemicals, chemical theories, and discoveries. Using certain themes, i.e. alchemy, medicinal chemistry, conservation of mass and man-made materials, the history and development of chemistry and chemical thought are traced from ancient times to the present. Prerequisite(s): CH 132 or CH 138 Note: Civilizations & Cultures Course (X)

### **CH 401 - Advanced Topics in Chemistry**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An in-depth, interdisciplinary exploration of a current area of chemical research coupled with a strengthening of chemistry fundamentals. Required of all 1st Class chemistry majors. This is a Capstone Course.

### **CH 425 - Qualitative Organic Analysis**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The course is concerned with the theory and practice of systematic identification of organic compounds based on their physical and chemical properties. The application of modern instrumental methods (ir, uv, gc/ms. And nmr spectroscopy) of analysis is discussed. Prerequisite(s): CH 223, CH 224, CH 301, and CH 302.

### **CH 426 - Advanced Organic Chemistry**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Topics covered may include organic reaction mechanisms, stereochemistry of carbon compounds, modern synthetic methods, polymers, and organometallics. The selection of topics is left to the discretion of the instructor. At present, polymer chemistry is the main topic of discussion. Prerequisite(s): CH 223, CH 301, and CH 302.

### **CH 434 - Chemical Synthesis**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 3

A laboratory course involving the synthesis and characterization of selected inorganic and organic compounds.

### **CH 444 - Advanced Inorganic Chemistry**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The principal topics for discussion will be coordination chemistry, transition metal chemistry, and organometallic chemistry. Other topics may include bioinorganic chemistry, catalysis, metal cluster chemistry, and physical methods in inorganic chemistry.

### **CH 451 - Senior Thesis**

Lecture Hours: 0  
Lab Hours: 6  
Credit Hours: 3

Only qualified senior chemistry students may take this course with the approval of the department head. Students are required to select a research project or an advanced phase of some subject in either inorganic, analytical, organic, or physical chemistry, with the approval of the professor in charge of the particular branch of chemistry. Work is performed under the supervision of the professor. (0-6-3 for students taking departmental honors.)

### **CH 452 - Senior Thesis**

Lecture Hours: 0  
Lab Hours: 6  
Credit Hours: 3

Only qualified senior chemistry students may take this course with the approval of the department head. Students are required to select a research project or an advanced phase of some subject in either inorganic, analytical, organic, or physical chemistry, with the approval of the professor in charge of the particular branch of chemistry. Work is performed under the supervision of the professor. (0-6-3 for students taking departmental honors.)

### **CH 455 - Summer Research in Chemistry**

Credit Hours: 0

Independent study opportunities, offered in each summer session, for students participating in chemical research under faculty supervision. Prerequisite(s): permission of department head and faculty research adviser.

### **CH 456 - Summer Research in Chemistry**

Credit Hours: 0

Independent study opportunities, offered in each summer session, for students participating in chemical research under faculty supervision. Prerequisite(s): permission of department head and faculty research adviser.

### **CH 457 - Independent Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Independent research for participants in the VMI Chemistry Department's Summer Research Program. A student working under the supervision of a faculty supervisor, may earn a maximum of four credit hours per summer session. An oral presentation and a comprehensive written research paper are required for each course. Prerequisite(s): permission of department head and faculty research supervisor.

### **CH 458 - Independent Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3



Independent research for participants in the VMI Chemistry Department's Summer Research Program. A student working under the supervision of a faculty supervisor, may earn a maximum of four credit hours per summer session. An oral presentation and a comprehensive written research paper are required for each course. Prerequisite(s): permission of department head and faculty research supervisor.

### **CH 461 - Selected Topics in Chemistry**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Selected areas of chemistry, reflecting the current expertise of the faculty, such as polymer chemistry, the chemistry of amorphous materials, bioorganic chemistry, or the pharmacology of transition metal compounds, will be presented on a year to year basis. Prerequisite(s): The core chemistry courses.

### **CH 464 - Selected Topics in Chemistry**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Selected areas of chemistry, reflecting the current expertise of the faculty, such as polymer chemistry, the chemistry of amorphous materials, bioorganic chemistry, or the pharmacology of transition metal compounds, will be presented on a year to year basis. Prerequisite(s): The core chemistry courses.

### **CH 466 - Polymer Chemistry**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The course will study the chemical and physical properties of polymers. Cadets will explore a variety of topics including, but not limited to: organic polymers, inorganic polymers, polymer synthesis, polymer characterization, polymer applications, copolymers, molecular weight distributions, crystallinity, morphology, glass transition temperature and plasticizers. It is planned that a final individual project/poster session will be included as part of this course. Topics may be modified to address other contemporary issues in the field of polymer science. Prerequisite(s): Both CH 224 and CH 302 or instructor approval.

### **CH 467 - Theoretical Chemistry**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Concepts in quantum chemistry, molecular symmetry and spectroscopy, statistical thermodynamics, and superconductivity are related to contemporary ideas in physical chemistry. Prerequisite(s): CH 301 and CH 302.

## **CHINESE**

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Department of Modern Languages and Cultures  
Department Head: Colonel Bulger-Barnett

1. All cadets who enter with two or more entrance units in a modern foreign language are given placement tests and are placed in appropriate courses on the basis of the test results, their previous high school language coursework, and after consultation with the department head of modern languages.

2. A single year of a foreign language shall count toward meeting graduation requirements only when the cadet is studying a second language or is taking a language as an elective.
3. Classroom work is supplemented with computer-aided language instruction in a well-equipped Language Learning Center. Prerequisites: Cadets must demonstrate proficiency in ML 101 in order to be admitted into ML 102. They must, similarly, demonstrate proficiency in ML 102 before enrolling in ML 201, and in ML 201 before enrolling in ML 202/204. Proficiency in ML 202/204 is a prerequisite for admission to 300-level courses. Completion of two 300-level courses or their equivalent is expected before enrollment in any 400-level course. Once a cadet has completed work at the 202/204 level, he/she may not return to the elementary level course for credit.

Cadets who present three or more years of a high school language or demonstrate native or near-native language abilities may not enroll at the elementary level of that language. Such students will have the choice of enrolling either in the first semester intermediate level of that language or in the first semester elementary course of a different language.

### **CHI 101 - Elementary Chinese I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to the fundamentals of Chinese. Primary emphasis on the acquisition of the basic language skills (comprehending, speaking, reading and writing) within the context of civilization and culture. Secondary emphasis on the culture where Chinese is spoken. Intended for beginners with no previous experience in the language.

### **CHI 102 - Elementary Chinese II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A continuation of CHI 101 . Prerequisite(s): CHI 101

## **CIVIL AND ENVIRONMENTAL ENGINEERING**

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Department of Civil and Environmental Engineering

Department Head: Captain Riester

Requirements for a major in civil engineering are specified in Civil and Environmental Engineering.

### **CE 109 - CE Fundamentals I**

Lecture Hours: 1

Lab Hours: 2

Credit Hours: 2

An introduction to the Civil Engineering profession including its: history, specialty areas, responsibilities, and role in infrastructure. The use of spreadsheets and word processing to present computations and results for design projects. Basic statistics, probability theory, and engineering mechanical drawing.

### **CE 110 - CE Fundamentals II**

Lecture Hours: 1

Lab Hours: 2

Credit Hours: 2

An introduction to computer-aided drafting and design (CADD) with applications to Civil Engineering. Topics will include orthographics, dimensioning, isometrics, and scaling. An introduction to math software for engineering computations and computer programming concepts and structure.

### **CE 121 - Surveying**

Lecture Hours: 2  
Lab Hours: 3  
Credit Hours: 3

Surveying instruments, measurements of horizontal and vertical distances and direction, traverse computations, topographic mapping, and construction surveys.

### **CE 203 - Statics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Vector and scalar methods in the composition and resolution of forces; moments of forces; equilibrium in two or three dimensions; simple structures including trusses and frames; shear and moment in beams; distributed loads; friction; centroids and centers of gravity. Prerequisite(s): MA 124, or may be taken as a corequisite.

### **CE 206 - Solid Mechanics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the behavior of non-rigid bodies when subjected to external tension, compression, bending, torsional loads or a combination of these loads. Development of mathematical expressions that relate to external loads, member properties, and internal stresses, strains, and deflections. Includes elastic and plastic stress theory. Prerequisite(s): MA 124 and CE 203 or ME 201 all with a minimum grade of C.

### **CE 208X - Introduction to Geographic Information Systems (GIS)**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to Geographic Information Systems (GIS) including Global Positioning Systems (GPS) as pertinent to past and current practices along with future trends of the 21st Century. The usage of both GIS/GPS is growing exponentially and is applicable to all majors in civilian and military applications. Case histories and software exercises are used to introduce GIS/GPS and the global concepts therein. A variety of information types along with digital maps will be utilized to study historic aspects of American culture in conjunction with basic cultural patterns in other regions of the world. Digital GIS maps allow regional or global trends to be visualized, compared, measured, queried, and analyzed. CE 208X is offered as a Civilizations and Cultures (C&C) Course and is open to all majors. Note: Civilizations & Cultures (X)

### **CE 301 - Structural Theory**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Analysis of statically determinate and indeterminate structures. Application of computers to structural analysis. Prerequisite(s): C or better in CE 206 or ME 206.

### **CE 302 - Civil Engineering Dynamics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Vector and scalar methods in kinematics, including absolute and relative motion of particles and rigid bodies; kinetics, with solutions of rigid bodies by the methods of force, mass and acceleration, work and energy, and impulse and momentum. Analysis of single degree of freedom systems. Prerequisite(s): CE 203 or ME 201 all with a minimum grade of C.

### **CE 307 - Properties of Engineering Materials**

Lecture Hours: 2  
Lab Hours: 0  
Credit Hours: 3

A study of mechanical properties of engineering materials with special emphasis on Portland cement concrete. Materials studied include wood, metals (steel and nonferrous metals), plastics, glass, clay, bituminous materials and Portland cement concrete. Materials testing, specifications, and design are examined through both classroom and laboratory work. Prerequisite(s): CE 206 or ME 206 with a minimum grade of C. Corequisite(s): CE 307L

### **CE 307L - Laboratory for CE 307**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 0

A laboratory course designed to reinforce the concepts covered in CE 307. Corequisite(s): CE 307

### **CE 309 - Fluid Mechanics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Elementary mechanics of fluids. Fluid properties; hydrostatics; fluid kinematics; equations of motion; energy equation; momentum principles; flow of liquids and gases in closed conduits; principles of dimensional analysis and dynamic similitude. Prerequisite(s): MA 124 and CE 203

### **CE 310 - Soil Mechanics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 4

Origin, nature, and classification of soils; analysis and laboratory tests to determine the engineering and index properties of soils and their application to various design considerations. Prerequisite(s): C or better in CE 206 or ME 206. Corequisite(s): CE 310L

### **CE 310L - Laboratory for CE 310**

Lecture Hours: 0

Lab Hours: 3  
Credit Hours: 0

A laboratory course designed to reinforce the concepts covered in CE 310. Corequisite(s): CE 310

### **CE 319W - Water Resources Laboratory**

Lecture Hours: 0  
Lab Hours: 2  
Credit Hours: 1

Laboratory procedures and statistical analysis of experimental data; examination of fluid properties and topics in fluid mechanics and hydrologic and hydraulic engineering; experimental topics in water resources and environmental engineering; and analysis and design of water distribution systems. Prerequisite(s): CE 309 and CE 321. Corequisite(s): CE 322 Note: Writing Intensive (W)

### **CE 321 - Environmental Engineering**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Environmental engineering aspects of pollution control including a review of environmental chemistry; water/wastewater and industrial waste characteristics; air quality; pertinent environmental regulations; reactor engineering and wastewater treatment; municipal and industrial wastewater treatment plant design; design of air pollution control technologies; and a review of risk assessment.

### **CE 322 - Water Resources Engineering**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Analysis of hydraulic problems associated with the design of civil engineering structures, analysis and design of public water supply systems, and related topics; occurrence and movement of surface water flow including open channel flow and runoff. Prerequisite(s): CE 309 and CE 321 Corequisite(s): CE 319W

### **CE 327 - Reinforced Concrete Design**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Design of reinforced concrete members by ultimate strength methods. Computer applications. Prerequisite(s): CE 301.

### **CE 330 - Thermodynamics, Heat Transfer, and Electrical Circuits**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Course will cover three areas outside of civil engineering to include thermodynamics, heat transfer, and electrical circuits. Prerequisite(s): PY 160

### **CE 333 - Transportation Engineering**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An overview of highway transportation systems and their relationship to the growth of urban metropolitan areas. The course explores the basic characteristics of highway design and operation and the engineering analysis of highway projects. Prerequisite(s): CE 121.

### **CE 340X - Environmental Engineering & Construction in Developing Countries**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Environmental Engineering and Construction in Developing Countries uses hands-on application of rudimentary field design and construction techniques for the implementation of basic environmental necessities in developing communities and the enhancement of overall quality of human life. Students conduct construction activities in various developing communities worldwide. The course explores the role of the environmental engineer, and specifically the average human being in worldwide public health and seeks to promote an awareness of communities lacking access to basic human rights such as clean drinking water and adequate sanitation. Students will maintain a daily journal or blog while in-country and will publish the blog or journal on ePortfolio upon return to the U.S. Students are also required to write a preliminary design report for implementation of in-country design, and a final reflective essay to be posted on ePortfolio for dissemination to the general VMI public. Note: Civilizations & Cultures (X)

### **CE 350 - Civil Engineering Project Management**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Introduction of construction management principles for civil engineering projects including project organization and documentation, business organization and legal structure, scheduling (CPM and other) and tracking, cost estimating and cost control, bid preparation, contracts, claims and disputes, labor and OSHA, insurance, and engineering economics. Scheduling and cost estimating use specific applications software and spreadsheets.

### **CE 401 - Hydrology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Occurrence and movement of surface water including weather and climate; precipitation; evaporation, transpiration, and consumptive use; runoff; infiltration; streamflow; routing; hydrograph analysis; erosions and sedimentation; and urban hydrology. Probability applications to hydrologic data are emphasized. Requires use of spreadsheets and incorporates web-accessible analytical methods and hydrologic data from USGS, US Army Corps of Engineers, SCS, NOAA, and others. Prerequisite(s): CE 322.

### **CE 402 - Structural Mechanics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Advanced topics in solid mechanics used in fields of structural engineering and in general stress analysis; unsymmetrical bending, shear centers, curved beams, rings, torsion of noncircular cross sections, elastic stability, lateral buckling, and failure criteria. Prerequisite(s): a C or better in CE 301.

### **CE 403 - Foundations**

Lecture Hours: 2  
Lab Hours: 3  
Credit Hours: 3

Subsurface investigation and the determination of in-situ soil properties. Analysis and design of shallow and deep foundations. Determination of lateral earth pressures and the design of retaining structures. Prerequisite(s): CE 310.

### **CE 404 - Advanced Mechanics of Fluids**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

General analytical relationships in three dimensions using vector analysis. Two-dimensional potential flow theory including the development of continuity, vorticity, irrotationality, stream function, velocity potential, and momentum and energy theorems. Prerequisite(s): CE 309 or permission of the instructor.

### **CE 405 - Wood Engineering**

Lecture Hours: 2  
Lab Hours: 3  
Credit Hours: 3

This course will provide students with a basic understanding of the production and use of wood as a building material and teach students to analyze, design, and fabricate wood structural elements. The course includes coverage of dimensional lumber, manufactured lumber loads, heavy timber, and the appropriate connection methods. Lab classes are hands on exercises including such topics as sawmill operation, destructive testing of wooden connections, and timber frame fabrication. A semester design project integrates the various course topics into one overall exercise. Prerequisite(s): CE 301.

### **CE 408 - Hydraulic Engineering**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Occurrence and movement of groundwater in porous and fractured soils, and the transport and fate of contaminants released to these soils; design problems for dams, spillways, and gates; analysis of hydraulics problems associated with the design of civil engineering structures. Application of electronic computers. Prerequisite(s): CE 322.

### **CE 412 - Environmental Engineering Chemistry**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Overview of basic physical, equilibrium, biological, and organic chemistry principles and applications for

environmental engineering. Emphasis on chemical properties and reactions that influence the characteristics and treatment of wastes and chemically contaminated water, soil, and air.

### **CE 415 - Environmental Engineering Unit Process Design**

Lecture Hours: 2  
Lab Hours: 0  
Credit Hours: 3

Design and analysis of biological, physical, and chemical processes for treatment of liquid and solid municipal and industrial wastes. Design and analysis of air pollution control technologies. Practical applications are emphasized. Prerequisite(s): CE 321.

### **CE 415L - Laboratory for CE 415**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 0

A laboratory course designed to reinforce the concepts covered in CE 415. Corequisite(s): CE 415

### **CE 416 - Fundamentals of Engineering**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to engineering topics not specifically covered in the CEE curriculum including: dynamics, thermodynamics, electrical theory, and engineering economics. Review of topics deemed required for professional engineering registration. Prerequisite(s): First class standing or permission of instructor.

### **CE 423 - Structural Steel Design**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Structural steel design: beams, columns, trusses, frames, and connections using design codes and specifications. Prerequisite(s): a C or better in CE 301.

### **CE 428 - Topics in Structural Design**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Analysis and design of structural systems in reinforced concrete, pre-stressed concrete, steel, aluminum, or timber. Computer applications. Prerequisite(s): a C or better in CE 301.

### **CE 429 - Advanced Structural Theory**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3



Analysis of structures by the matrix force and displacement methods. Use of digital computers in structural analysis. Prerequisite(s): a C or better in CE 301.

### **CE 436 - Transportation Planning and Design**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An overview of the highway transportation modeling process and the relationship of accessibility and urban development highway designs. A special emphasis is placed on intersection planning and design. Field data collecting methods are performed and microscopic transportation modeling packages are utilized to evaluate and analyze intersections. Prerequisite(s): CE 333.

### **CE 437 - Construction Methods and Management**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Applications of civil engineering principles to realistic construction projects using a team approach. Topics include: earth moving operations, dewatering, rock excavation, concrete and asphalt production, concrete formwork design, heavy equipment production, trenchless technology, compressed air systems, construction planning, and safety. Prerequisite(s): CE 350.

### **CE 443 - Independent Research**

Lecture Hours: 0  
Lab Hours: 6  
Credit Hours: 3

For cadets engaged in research projects under faculty supervision. Prerequisite(s): Permission of department head and faculty research adviser.

### **CE 448 - Civil Engineering Design Capstone**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Application of civil engineering principles to comprehensive engineering problems. Planning and design of realistic projects. Prerequisite(s): First class standing or permission of instructor.

### **CE 451 - Civil Engineering Seminar**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 1

Seminars on topics of professional interest. Prerequisite(s): First class standing or permission of instructor. Writing Intensive (W).

### **CE 461 - Independent Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Offered in the summer session to cadets engaged in research projects under faculty supervision. Credits may be substituted for appropriate civil engineering courses offered in the regular session. Prerequisite(s): Permission of department head and faculty research adviser.

### **CE 470 - Topics in Civil Engineering**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Special topics in civil engineering and related areas as suggested by members of the faculty or cadets. Subject and content announced before the semester begins. Prerequisite(s): Permission of instructor. When Offered: Not necessarily offered each year.

### **CE 471 - Topics in Civil Engineering**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Special topics in civil engineering and related areas as suggested by members of the faculty or cadets. Subject and content announced before the semester begins. Prerequisite(s): Permission of instructor. When Offered: Not necessarily offered each year.

## **COMPUTER AND INFORMATION SCIENCES**

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Department of Computer and Information Sciences

Department Head: Colonel Gluck

Requirements for a degree in computer and information sciences are specified in Computer Science, B.S.

### **CIS 101 - Computer and Information Sciences**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course is an introductory survey of the scope of computer and information sciences. This course provides an exposure and a foundation from which cadets can appreciate the relevance and interrelationships of future courses. This course and the text follow a bottom-up arrangement of subjects from the concrete to the abstract. The course begins a discussion of techniques to analyze information needs. Next, we study basics of information encoding and computer architecture, and move on to the study of operating systems and computer networks. After that, we investigate the topics of algorithms, databases, programming, data structures, software development, human computer interaction, and computer graphics. We conclude with a brief overview of the history of information technology. Includes unit on ethics and professionalism in computer science.

## **CIS 111 - Programming I**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

An introduction to fundamental data types and programming concepts using a modern algorithmic language. Emphasis is on programming style, documentation, and implementation of standard elementary algorithms and data structures. Corequisite(s): CIS 101

## **CIS 112 - Programming II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Program design methods, encapsulation, program maintenance. Run-time behavior and efficiency. Real-time considerations and recovery techniques. Large-scale programming, group management, testing. Language ambiguities and insecurities, subset and superset languages. Prerequisite(s): CIS 101 and CIS 111 with a minimum grade of C.

## **CIS 253 - Information Systems and Services**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Information systems are an integral part of all business activities and careers. This course is designed to introduce students to contemporary information systems and demonstrate how these systems are used throughout global organizations. The focus of this course will be on the key components of information systems - people, software, hardware, data, and communication technologies, and how these components can be integrated and managed to create competitive advantage. Through the knowledge of how IS provides a competitive advantage students will gain an understanding of how information is used in organizations and how IT enables improvement in quality, speed, and agility. This course also provides an introduction to systems and development concepts, technology acquisition, and various types of application software that have become prevalent or are emerging in modern organizations and society.

## **CIS 270WX - History of Information Technology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Civilizations and Cultures course with e-portfolio and reflective essay requirement that allow cadets to explore the science, engineering and origins of information technology and its effects on societies over millennia. Driven by documentary videos, web-based multimedia and small group/full class discussions cadets will be exposed to developments and societal impacts of information technology from early Middle Eastern Civilizations' oral traditions and writing forms to the invention of the 15th century printing press to 19th century railroads, telegraph and telephone to 21st century 3D television, blogs, social networks, and the twenty four hour news cycle. Prerequisite(s): CIS 101 Note: Writing Intensive (W) & Civilizations and Cultures (X)

## **CIS 310 - Computer Programming**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to programming concepts and fundamental data types in one or more programming languages. Choice of language(s) varies with current software development trends. Course cannot be taken in conjunction with CS 340. Note: Not intended for CIS majors or minors. Prerequisite(s): CIS 101

### **CIS 311 - Web Application Development**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of contemporary software tools, languages and techniques for Web application development. Software design, interface design, and use of current technologies in developing client-side and server-side web applications. Technologies include HTML and XHTML, CSS. Development using widely-used scripting languages such as JavaScript and Perl, and XML / XSL. Prerequisite(s): CIS 112 with a minimum grade of C. Note: This course cannot be taken in conjunction with CS 347.

### **CIS 321 - Networking**

Lecture Hours: 3  
Lab Hours: 2  
Credit Hours: 4

An intermediate level course discussing the background and history of networking and the Internet, network standards, OSI 7-layer model, TCP/IP, web technologies, and network security. Prerequisite(s): CIS 112 with a minimum grade of C. Note: This course cannot be taken in conjunction with CS 327.

### **CIS 330 - Programming in Languages**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A follow-on course to the CIS 111 and CIS 112 sequence. Practice and projects in coding appropriate problems in various programming languages. Desktop/laptop as well as mobile device projects and various Language exposure varies with modern trends.

### **CIS 331 - Human Computer Interaction**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to theories and methods for developing and analyzing human-computer interactions. Students will be introduced to the use of graphic, audio, and haptic tools for design and implementation of computer interfaces. The course philosophy is user-centered design. Emphasis is on cognitive factors including information load and learning imposed on users, and modeling user behavior. Application of techniques to both web-based and more traditional user interfaces by implementing a prototype team project. Prerequisite(s): CIS 112 with a minimum grade of C. Note: This course cannot be taken in conjunction with CS 346.

### **CIS 341 - Database Management**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Introduces database management systems with emphasis on the relational model. Database system architecture, storage structures, access methods, relational model theory, security and integrity, locking, query optimization, and database and retrieval systems design and includes team project experience with a SQL-type relational system. Prerequisite(s): CIS 101 and CIS 112 with a minimum grade of C. Note: This course cannot be taken in conjunction with CS 348.

### **CIS 351 - Software Engineering**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The software development process and life cycle: design and implementation, documentation and maintenance, verification and validation, CASE tools, and project management. Social and ethical issues faced by the computing professional. Course includes a collaborative team project with oral and written presentations. Prerequisite(s): CIS 112 with a minimum grade of C. Note: This course cannot be taken in conjunction with CS 345.

### **CIS 353 - Systems Administration**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Students experience a hands-on approach to system and network administration. General network and system administration is explored using two or more different operating systems. Topics covered include system configuration, network planning, routine system maintenance, firewalls and security, Internet connectivity, system optimization, troubleshooting, and scripting languages. Includes coverage of Unix and Windows file systems, identify, control and schedule processes, manage user accounts, installation and troubleshooting hardware devices and configuration of system software. Prerequisite(s): CIS 321

### **CIS 355 - Information Organization and Management**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course introduces students to the theory, principles, standards, and methods of information organization. Through lectures, discussions and hands-on practice students learn to provide intellectual and physical access to information objects. Topics covered include information architecture, user information needs and behaviors, tools for information access, principles of information representation, metadata schemas, controlled vocabulary, classification, taxonomy, encoding standards, bibliographic networks, rights management and associated legal infrastructures for privacy protection, applications of technologies in information organization, and design of information systems to facilitate access and retrieval.

### **CIS 390 - Research Practicum Preparation in Computer and Information Sciences**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An undergraduate preparation for research experience in CIS under the tutelage of a member of the CIS faculty. Projects are agreed to by cadet and faculty member and culminate with an oral presentation and /paper as determined by the faculty member. This course provides an introduction to CIS research techniques and provides an opportunity to begin the basic review of materials needed to complete the CIS 490 capstone experience. Prerequisite: 20 credit

hours in the major and Second Class standing. Prerequisite(s): 20 credit hours in the major and Second Class standing.

### **CIS 411 - Advanced Web Design**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Continues the web development procedures introduced in CIS 311. Projects emphasize in depth use of contemporary software tools, languages and techniques for Web application development. Software design, interface design, and use of current technologies in developing client-side and server-side as well as Peer-to-peer web applications.

Prerequisite(s): CIS 311

### **CIS 413 - Mobile Computing**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Continues the web development procedures introduced in CIS 311. Projects emphasize in depth use of contemporary software tools, languages and techniques for mobile application development and mobile operating systems. Software design, interface design, and use of current technologies in developing mobile apps. Prerequisite(s): CIS 311

### **CIS 423 - Information and Cybersecurity**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Study of the underlying mathematics of cryptography for network security, authentication and user identification throughout the TCP/IP layers. Review of malware structures and code, and investigation of computer laboratory security setups and computer espionage tactics as well as review of the range of products available for protecting and detecting network intrusions. Mobile system security also investigated. Work in teams to establish closed networks to investigate network attack and defend hands-on techniques. Prerequisite(s): CIS 321

### **CIS 425 - Computer Forensics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Course introduces the discovery, preservation, and recovery of digital information from electronic devices for executing computer forensics tasks. Included are the hardware, software, technical tools, and legal issues involved with collecting digital data from standalone as well as networked machines used to protect systems, for courtroom evidence presentation, and in crime fighting and anti-terrorist activities. Course discusses basic computer crime legislation and agencies with laboratory exercises emphasizing training for practical use of appropriate software and hardware. Prerequisite(s): CIS 321 Note: Course cannot be taken in conjunction with CS 373 or CS 425.

## **CIS 426 - Advanced Network and Information Security**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Continuation of CIS 423 with emphasis on current attack and defense strategies for systems and the legal framework implemented and proposed for criminalization of system intrusions worldwide and rights management. Prerequisite(s): CIS 423

## **CIS 433 - Usability Analysis**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course covers the conceptual frameworks and applied methodologies for user-centered design and user experience research. Emphasis is placed on learning and practicing a variety of usability research methods/techniques such as scenario development, user profiling, tasks analysis, contextual inquiry, card sorting, usability tests, log data analysis, expert inspection and heuristic evaluation. Rather than a Web or interface design course, this is a research and evaluation course on usability and user experience with the assumption that the results of user and usability research would feed directly into various stages of the interface design cycle. Assignments include usability methods plan, user persona development, scenario and task modeling, card sorting, usability testing project, with talk-along protocols, sense-making scenario creation, and video analysis for product improvement. Prerequisite(s): CIS 331

## **CIS 441 - Data Analysis and Data Mining**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Data that has relevance for managerial decisions is accumulating at an incredible rate due to a host of technological advances. Electronic data capture has become inexpensive and ubiquitous as a by-product of innovations such as the internet, e-commerce, electronic banking, point-of-sale devices, bar-code readers, and intelligent machines. Such data is often stored in data warehouses and data marts specifically intended for management decision support. Data mining is a rapidly growing field that is concerned with developing techniques to assist managers to make intelligent use of these repositories. A number of successful applications have been reported in areas such as credit rating, fraud detection, database marketing, customer relationship management, and stock market investments. The field of data mining has evolved from the disciplines of statistics and artificial intelligence. This course will examine methods that have emerged from both fields and proven to be of value in recognizing patterns and making predictions from an applications perspective. We will survey applications and provide an opportunity for hands-on experimentation with algorithms for data mining using easy-to-use software and cases. Prerequisite(s): C or better in CIS 341 and completion with C or better in the mathematical statistics required courses.

## **CIS 443 - Information Retrieval**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course will cover traditional material, as well as recent advances in Information Retrieval (IR), the study of indexing, processing, and querying textual data. Basic retrieval models, algorithms, and IR system implementations will be covered. The course will also address more advanced topics in "intelligent" IR, including Natural Language Processing techniques, and "smart" Web agents. Prerequisite(s): CIS 341

### **CIS 460-469 - Independent Study**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Working with a professor, students pursue independent reading, research, and/or technical projects that build on previous coursework in the major.

### **CIS 490 - Capstone**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An undergraduate research experience in CIS under the tutelage of a member of the CIS faculty. Projects are agreed to by cadet and faculty member and culminate with an oral presentation and paper as determined by the faculty member. The paper will normally include a state-of-the-art review of a theoretical or applied problem and an implementation, modification, or enhancement to our current knowledge. Prerequisite: CIS 390 and 30 credit hours in CIS coursework or First Class standing.

NOTE: Course cannot be take in conjunction with CS 490 or CS 490W. Prerequisite(s): CIS 390 and 30 credit hours in CIS coursework or First Class standing. Writing Intensive (W).

## **ECONOMICS**

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Department of Economics and Business

Department Head: Colonel Moreschi

Requirements for a major in economics and business are specified in Economics and Business.

**Note:** For all economics and business majors, the following courses must be completed with a grade of C or higher: MA 125, MA 126; ERH 101, ERH 102; EC 201, EC 202, EC 300, EC 303, EC 304, EC 330; BU 210, BU 211, BU 220, BU 230, BU 310, BU 316, BU 330, BU 339, BU 440. In addition, a minimum grade point average of at least a C must be earned in all department courses.

### **EC 201 - Principles of Microeconomics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Critical analysis of the behavior of individuals and firms in a market economy. Microeconomic tools of analysis are developed and applied to the problem of resource allocation and the determination of value by consumers and firms. The virtues and limitations of markets are discussed.

### **EC 202 - Principles of Macroeconomics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An analytical study of the determination of output, employment, interest rates, and inflation in national and global economies. The tools developed in this course are critically applied to the understanding of national economic policy issues.



### **EC 220X - The Global Economy**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to issues related to the increasingly global nature of the economy and how globalization impacts countries economically, politically, and culturally. Topics may include: the economic impacts of trade liberalization, foreign direct investment, and global financial investment; the impact of trade on non-economic concerns such as social issues, the environment or politics; and the roles of international institutions such as World Bank, International Monetary Fund, and World Trade Organization. Prerequisite(s): None. Civilization & Cultures (X).

### **EC 300 - Intermediate Microeconomics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Analysis of the determination of price and output in commodity and factor markets under varying market conditions, the role of prices in the allocation of resources and distribution of income, and the nature of partial and general equilibrium. This is a calculus-based course. Prerequisite(s): EC 201-EC 202 and MA 125 & MA 126 (or equivalent) all with grade of C or higher.

### **EC 303 - Statistics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the basic ideas of descriptive statistics, probability, probability distributions, and statistical inference. Emphasis is placed on the application of statistical theory to economic and business issues. Prerequisite(s): MA 125 and MA 126 (or equivalent) all with grade of C or higher.

### **EC 304 - Econometrics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the application of economic theory, mathematics, and statistical inference as applied to the analysis of economic phenomena. Heavy emphasis is placed on the use of simple and multiple regression and the violation of the classical assumptions. Prerequisite(s): EC 303 with grade of C or higher.

### **EC 306 - International Economics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course uses the standard tools of economic analysis. However, since it deals with interaction between sovereign states, it also focuses on government policies and examines their effect. The object of the course is, therefore, to familiarize you with some of the key economic models that can be used to analyze international trade-related and macroeconomic issues. We will examine various theories of trade, welfare implications of different trade policies; the political economy of trade policies; global trading arrangements, including GATT and WTO; the relationship between trade and various social and political issues. Some questions that we will

seek to answer are: Why do countries trade? Why do countries use or abuse trade policy? Is trade always beneficial? We will also discuss exchange rates, different exchange rate regimes and international macroeconomic policy. Prerequisite(s): EC 201-EC 202.

### **EC 307 - International Finance**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course studies the theory and principles of the macroeconomic issues of international economics. In this class, we will investigate how a nation's monetary and fiscal policies are affected by the openness of its economy. The objective of this class is for you to understand, apply and analyze the implications of the following issues for the country's economic well-being: 1) the state of the country's balance of payments, 2) the theory of foreign exchange markets, 3) the different exchange rate policies, and 4) open economy macroeconomic models. Prerequisite(s): EC 201 and EC 202 with a C or higher or permission of instructor.

### **EC 308 - International Trade**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Economic and political interaction among nations has grown tremendously over the last several decades and continues today. Virtually no country can escape the fact that it is part of a larger world community. News reports every day are filled with examples of international trade. Recent examples include: disputes between the World Trade Organization, the imbalance of trade between the U.S. and some of its trade partners and the desire to coordinate macroeconomic policies, the immigration of labor into the U.S. and the international flow of capital, the relocation of production facilities to overseas sites (offshoring), the production of merchandise in low-wage countries, and coordination issues in the European Economic and Monetary Union. The class starts from the positive view that free trade improves the welfare of both trading partners under a restrictive set of assumptions, and proceeds to demonstrate how relaxing those assumptions does not change the basic result. Prerequisite(s): EC 201 and EC 202 with a minimum grade of C. EC 300 is recommended.

### **EC 322 - Engineering Economy**

Lecture Hours: 2  
Lab Hours: 0  
Credit Hours: 2

A study of economic analysis for engineering students. Topics include present value, cost (cost-benefit and cost-effectiveness), depreciation, cash flow, break-even, equivalence, and replacement. Note: Credit for EC 322 will not be given to EC/BU majors/minors.

### **EC 330 - Intermediate Macroeconomics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Intermediate Macroeconomics is the analytical study of the theory of the determination of output, interest rates and inflation in national and global economies. The tools developed in this course are critically applied to the understanding of national economic policy issues. The objective of this class is an understanding of the following: The macroeconomy and measurements of its performance and stability; the theory of aggregate demand, aggregate supply, and macroeconomic equilibrium; the theory of money demand, money supply,

interest rates, and the banking system; how the tools of fiscal and monetary policy operate and the factors affecting long-run growth. Prerequisite(s): EC 201-EC 202, and MA 125 and MA 126, (or equivalent) all with a grade of C or higher.

### **EC 401 - Developmental Economics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The study of the macroeconomic and microeconomic theories relating to issues affecting less developed countries with an emphasis on the role of government and market institutions. Macroeconomics topics may include: income distribution, economic growth, inflation, currencies, and international debt. Microeconomic topics may include: rural-urban migration and wage gaps, unemployment, tenancy, and credit markets. This is a calculus based course. Prerequisite(s): EC 201-EC 202.

### **EC 403 - Public Finance**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Examination of the revenue, expenditure and credit policies and practices of the Federal Government, and of the principles of taxation and fiscal administration. Consideration of selected topics in state and local finance. Prerequisite(s): EC 201-EC 202.

### **EC 404 - Comparative Economic Systems**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A deeper analysis of the differences in institutions across countries that promote or inhibit economic performance, with an emphasis on incentives. Topics may include: an analysis of centrally-planned and market decision making; the transition of formerly planned economies; privatization and decentralization; the role of legal institutions, and the enforcement of property rights and contracts; differences in customs and traditions, and; the interplay of markets and democratic political institutions. Prerequisite(s): EC 201-EC 202.

### **EC 405 - Money and Banking**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the money and banking system, with emphasis on monetary and income theories, and the role of monetary policy in economic stability and growth. Prerequisite(s): EC 201-EC 202.

### **EC 407 - U.S. Economic History**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course is the study of the development of the U.S. economy from the colonial period to the present. Emphasis will be placed on the major economic events that have shaped our history. Topics will include the economics of the revolution, westward expansion, slavery, the railroads, the industrial revolution, population

growth and urbanization, the rise of big business, the Great Depression, and the intervention of government in the economy. Prerequisite(s): EC 201-EC 202.

### **EC 408 - Development of Economic Thought**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the evolution of economic analysis from the time of Aristotle to the present. Emphasis is placed on how economic theory evolved, how it was influenced by events, and how the early philosophers contributed to its evolution. A comparison with presentday orthodox theory is made throughout the course. Prerequisite(s): EC 300 and EC 330 or permission of instructor.

### **EC 409 - Labor Economics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An economic analysis of the behavior of, and relationship between, employers and employees. Coverage includes both the theoretical and empirical evidence relating to the demand for labor, the supply of labor, the human capital model, labor market discrimination, and special topics such as migration, family economics, and life-cycle aspects of labor supply. Prerequisite(s): EC 201-EC 202, and EC 300, or permission of instructor.

### **EC 410 - Government and Business**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the development of government control of the private economy; public utility regulation; antitrust legislation and enforcement; the activities of the Federal Trade Commission; and recent steps in the area of consumer information and protection. Prerequisite(s): EC 201-EC 202, or permission of instructor.

### **EC 412 - Managerial Economics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The application of economic theory to the decision-making process within a firm and to a wide range of related problems. A pragmatic approach to decision making, using basic economic analyses such as optimizing techniques, cost analysis, capital budgeting, demand estimation, pricing strategies, risk analysis, and production theory. Prerequisite(s): EC 201 and EC 202 with grade of C or higher.

### **EC 414 - Applied Game Theory**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Learn to analyze sequential and simultaneous games while developing various equilibrium refinements. These concepts are then applied to specific classes of games e.g. the prisoner's dilemma as well as real world applications such as bargaining, brinkmanship, firm strategy, and voting theory. Prerequisite(s): grade of C or better in EC 201 and EC 202 or permission of instructor.

### **EC 415 - Political Economy of Conflict**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course will apply the principles of economics and game theory to understanding the nature of conflict. This understanding will be used to motivate debate about the national security priorities of the US. Prerequisite(s): EC 201 and EC 202 with a grade of C or better.

### **EC 421 - Quantitative Applications in Econ & Business**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Quantitative decision models are an aid to decision makers in economics and in the functional business domains of finance, operations, and marketing. Several quantitative modeling techniques are introduced in this course, including linear programming, nonlinear optimization, decision trees, simulation, and queuing models. Solution techniques using spreadsheets and add-in software are emphasized. Applications to economics include determining optimal pricing and production strategies under uncertainty for firms competing in the market structures of monopoly, monopolistic competition, and oligopoly. Prerequisite(s): EC 201, EC 202, and EC 303 with a grade of C or better (or equivalent probability or statistics course), or permission of instructor.

### **EC 422 - Industrial Organization**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Microeconomics-based theories of transaction costs, game theory, and information theory to explain the structure of firms and markets and their interactions. While the traditional Structure-Conduct-Performance analysis is used as a general framework, the analyses include, but go beyond the idealized markets presented in introductory microeconomics and take a closer look at why firms and markets have evolved into what we observe today. Consider this course an “applied microeconomics” course. Prerequisite(s): EC 201 and EC 202 with a C or better, and EC 300 (completed or concurrent) or permission of instructor.

### **EC 425 - Sports Economics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course is designed to take an applied look at professional sports as a business. We will focus on empirical issues, while also exploring the theoretical solutions that have been proposed. We will cover topics that range from professional team sports and sports leagues (to include competitive balance issues), the economics of sports broadcasting, player performance and labor relations, public financing for stadiums, and as well as the business dimension of college sports. Prerequisite(s): EC 300 and EC 304

### **EC 425 - The Economics of Sports**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course is designed to take an applied look at the business that is sports. We will focus on empirical issues, while also exploring the theoretical solutions that have been proposed. We will cover topics that range from professional teams sports and sports leagues (to include competitive balance issues), the economics of sports broadcasting; player performance and labor relations, public financing for stadiums, and the business that is college sports. Prerequisite(s): EC 300 and EC 304, both with a minimum grade of C.

### **EC 430 - Financial Modeling**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to the concepts, methodologies, and applications of spreadsheet and simulation models in finance. Students will be required to use Excel, Crystal Ball, and an Excel add-in software package, to design and build financial models for capital budgeting, portfolio allocation, value at-risk, simulation of financial time series, and financial option valuation. Prerequisite(s): EC 303 and BU 310 with a grade of C or better or permission of instructor.

### **EC 435WX - Institutions and Economic Development**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course will explore the determinants of institutions: how they evolve, and how they affect economic development. Topics include: differences between common law and civil law systems; the significance of a country's colonial origin; the effects of religious beliefs; and the importance of trust in political institutions. Other topics include: the transplantation of formal institutions vs. indigenous institutions; the effects of international aid on economic and institutional development; and the origins of corruption and why it is more prevalent in some cultures than in others. Note: **Writing Intensive and Civilizations & Cultures Course** Prerequisite(s): EC 201-EC 202, (basic knowledge of econometrics and statistics is beneficial).

### **EC 450 - Topics in Economics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Selected topics in economics as suggested by members of the faculty and/or cadets. Subject and content to be announced before the semester in which the course is to be taught. Prerequisite(s): Permission of Instructor. When Offered: Offered as announced.

### **EC 451 - Topics in Economics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Selected topics in economics as suggested by members of the faculty and/or cadets. Subject and content to be

announced before the semester in which the course is to be taught. Prerequisite(s): Permission of Instructor.  
When Offered: Offered as announced.

### **EC 460 - Independent Research in Economics**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Independent research designed for cadets who desire to pursue a research interest in economics under the direction of a faculty member. Prerequisite(s): An overall GPA of 2.7 and permission of instructor and department head.

### **EC 461 - Independent Research in Economics**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Independent research designed for cadets who desire to pursue a research interest in economics under the direction of a faculty member. Prerequisite(s): An overall GPA of 2.7 and permission of instructor and department head.

### **EC 470 - Honors Research in Economics**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Designed for cadets pursuing independent research under the direction of a faculty member leading to departmental honors. Prerequisite(s): A 3.2 GPA overall and in all economics courses. Permission of instructor, department honors committee, and the department head.

### **EC 480 - Economics Internship**

Lecture Hours: 0  
Lab Hours: 0  
Credit Hours: 3

Under the supervision of a department faculty adviser, cadets may earn up to three hours of academic credit as an economics elective in a summer internship of at least 8 weeks duration in a full-time position. Internships will normally be conducted with a private firm, a governmental agency, or a non-profit organization. Academic credit as a free elective may be awarded for a second internship, under the provisions specified by the department head. Note: Upon the completion of all the academic and employment requirements of the summer internship for credit program, cadets may earn 3 hours of academic credit per summer for either EC 480 and EC 481 or BU 480 and BU 481, although no more than three hours can count towards graduation. Prerequisite(s): a 2.8 GPA overall and in all economics courses, and permission of internship coordinator, the internship faculty adviser, and the department head.

### **EC 481 - Economics Internship**

Lecture Hours: 0  
Lab Hours: 0  
Credit Hours: 3

Under the supervision of a department faculty adviser, cadets may earn up to three hours of academic credit as an

economics elective in a summer internship of at least 8 weeks duration in a full-time position. Internships will normally be conducted with a private firm, a governmental agency, or a non-profit organization. Academic credit as a free elective may be awarded for a second internship, under the provisions specified by the department head. Note: Upon the completion of all the academic and employment requirements of the summer internship for credit program, cadets may earn 3 hours of academic credit per summer for either EC 480 and 481 or BU 480 and BU 481, although no more than three hours can count towards graduation. Prerequisite(s): a 2.8 GPA overall and in all economics courses, and permission of internship coordinator, the internship faculty adviser, and the department head.

## **EDUCATION**

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Coordinator: Lieutenant Colonel Elaine Humphrey.

### **ED 200 - Foundations of Education**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The course is designed not only for cadets thinking about being a teacher, but it will also serve all cadets as future taxpayers, parents, community members, and citizens who need to have a strong and informed understanding of our education system. Foundational information will include the historical, social, economic, and political goals, the philosophies, and models of American education. Cadets will also explore the sides of current issues such as equality of opportunity, merit pay, state versus federal control, and school choice. Corequisite(s): ED 201

### **ED 201 - Practicum for Foundations of Education**

Credit Hours: 1

This course provides students with practical experiences in the local area schools to enhance the theoretical content of ED 200. Corequisite(s): ED 200

## **ELECTRICAL AND COMPUTER ENGINEERING**

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Department of Electrical and Computer Engineering

Department Head: Colonel Addington

Requirements for a major in electrical and computer engineering are specified in Electrical and Computer Engineering.

### **EE 111-115 - Introductory Modules in Electrical & Computer Engineering**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 1

A series of five 1.0 credit-hour modules, each taught by a different ECE faculty member, designed to introduce students to the breadth of the electrical and computer engineering discipline. Modules will stress the expectations and opportunities within the ECE profession, will utilize demonstrations of familiar ECE systems to illustrate fundamental ECE concepts, and will provide ample hands-on training with ECE equipment, including computer hardware and software packages. Through careful course design and progression, ECE topics and training will be reinforced across multiple modules in order to emphasize intra-disciplinary connections and prepare students for future ECE coursework.



## **EE 122 - DC Circuits**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Electrical Circuit Analysis I, introduces DC resistive circuit analysis with dependent and independent current and voltage sources. Analysis methods include node voltage, mesh current, Thevenin and Norton equivalents, and superposition. Other topics include maximum power transfer, ideal op-amp behavior, and design with opamp building blocks. Familiarity with Matlab and PSpice is assumed. In-class laboratory techniques are introduced with a guided design projects. Note: ECE majors must complete this course with a grade of C or better.

Prerequisite(s): EE 111-115 or permission of the instructor. Corequisite(s): MA 123 must be taken before or concurrently with EE 122.

## **EE 129 - Introduction to Digital Logic Circuits**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Introduction to the fundamentals of combinational and sequential digital logic circuits. Combinational logic topics include number systems and information representations, switching algebra, basic logic gates, and logic circuit minimization. Medium-scale functions such as multiplexers, decoders, and adders are also covered. Sequential logic topics include latches and flip-flops, clocks, timing analysis, and metastability. Combinational logic and flip-flop principles are used in conjunction with state concepts to analyze and synthesize sequential machines. Medium-scale sequential functions such as registers, counters, and shift registers are also covered. Emphasis is placed on the analysis and synthesis procedures used to design combinational and sequential logic systems. Note: ECE majors must complete this course with a grade of C or better. Prerequisite(s): EE 111-115 or permission of the instructor.

## **EE 221 - Discrete Mathematics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Introduction to discrete mathematics covering logic, sets, functions, algorithmic complexity, basic matrix operations, mathematical reasoning and proof, permutations, combinations, and discrete probability as well as graphs and trees.

## **EE 223 - Electrical Circuit Analysis**

Lecture Hours: 3

Lab Hours: 2

Credit Hours: 4

Electrical Circuit Analysis II, is the second course in a series designed to provide engineering majors the tools to analyze and design passive analog circuits. This course introduces capacitors and inductors, and develops the natural and forced responses of first and second-order circuits containing these elements. It introduces complex phasor notation in the context of sinusoidal steady-state analysis, and then further develops these concepts in the analysis of single and three-phase AC power. The laboratory portion of the course introduces the practical skills of designing, building, and debugging physical circuits in the context of relevant contemporary examples. It includes a major design 4-lab sequence in which cadets design and build a project of their choice. Prerequisite(s): MA 124, C or better in EE 122. Corequisite(s): MA 311.

### **EE 225 - Electromagnetic Fields**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Electromagnetic fields is the first of two courses designed to provide the engineer with the tools to analyze electric and magnetic fields. The course explores Maxwell's equations for static systems. Electrostatics: fields in vacuum and material bodies, Coulomb's law, Gauss' law, divergence theorem, Poisson's and Laplace's equations with solutions to elementary boundary value problems. Magnetostatics: fields in vacuum and material bodies, Ampere's law, Biot-Savart's law, Faraday's law, and Stoke's theorem. Prerequisite(s): MA 215.

### **EE 228 - Digital Systems Design**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

Combinational and sequential medium-scale functions are reviewed and used in conjunction with register-transfer language (RTL) and hardware description languages to design complex digital systems. Principles of modularity, hierarchical methods, controller/ datapath partitioning, and a top-down approach are considered in the design process. A hardware description language such as Verilog and programmable logic devices are used in the laboratory to implement digital systems resulting from the aforementioned design process. Prerequisite(s): EE 129 with a minimum grade of C.

### **EE 230 - Signal and System Analysis**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Signals and Systems introduces the Fourier and Laplace transforms as methods to model and analyze continuous-time linear systems (primarily first and second-order circuits) in the frequency domain. Parallels between the time and frequency domains are discussed, and sampling and filter design issues are developed. The course makes extensive use of Matlab as a computational and visualization tool. In-class labs reinforce theory and develop hardware skills. Prerequisite(s): EE 223.

### **EE 240 - C Programming**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to programming concepts and fundamental data types using the C programming language. Dynamic memory allocation, I/O, standard libraries, and common data structures.

### **EE 242 - C++ and Object Oriented Programming**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Introduction to C++, a language which supports the object oriented programming paradigm. The contributions of data abstraction, encapsulation, inheritance, and polymorphism to the reusability of code and programming in the large. Prerequisite(s): EE 240

### **EE 255 - Electronics**

Lecture Hours: 3  
Lab Hours: 2  
Credit Hours: 4

Electronics is the first of two courses designed to provide the engineer with the tools to analyze a circuit and to design a circuit in which diodes and transistors are major components. Semiconductor theory: doped materials, diodes, bipolar junction transistors, and field-effect transistors. Analysis and design of small-signal single stage amplifiers and digital logic circuits. The laboratory portion will cover diode circuits, BJT/FET biasing schemes, and BJT/FET small-signal amplifier configurations. Prerequisite(s): EE 223.

### **EE 321X - Systems Design I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Part one of a capstone course in the methodologies and attributes of systems design. Topics include the engineering design process, identification of needs, developing a requirements specification, generating and evaluating concepts, design tools, and professional skills such as teamwork and project management. Particular emphasis is placed on system decomposition, generating behavioral models and testing. Engineering ethics and engineering economy are also presented. Note: **Open to ECE majors only.** Prerequisite(s): EE 112 and EE 255 Civilizations and Cultures (X)

### **EE 328 - Computer Architecture**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the architecture and design of digital computers. Topics include instruction sets and assembly language programming, computer arithmetic, central processing units, pipelines, memory systems, input/output systems, and RISC and CISC concepts. Digital computers are modeled as complex digital systems to which digital systems design methods can be applied. Prerequisite(s): EE 228.

### **EE 339 - Microcontrollers**

Lecture Hours: 3  
Lab Hours: 2  
Credit Hours: 4

Fundamentals of microprocessors and microcontrollers and their use in embedded systems. Topics include basic architectures, address modes, memory and input/output interfacing, interrupt-driven processing and assembly language programming. The use of C programming for microcontrollers is also considered. Projects involving the use of microcontrollers to solve embedded system design problems such as motor controls, display drivers, analog-to-digital conversion, etc. are integrated in both the laboratory and lectures. Prerequisite(s): EE 328 or permission from the instructor.

### **EE 351 - Electrical Circuits and Machines**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Analysis of D.C and A.C. electrical circuits. Element equations, Kirchhoff's laws, network theorems, power,

phasor techniques, 3-phase systems and transformers; introduction to rotating machines. Prerequisite(s): MA 124. For non-electrical engineering students.

### **EE 352 - Electronic Devices**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

Fundamentals of solid-state devices, amplifier circuits, theory of electronic instruments, sensors, digital interfacing techniques, and an introduction to control systems. Laboratory used to demonstrate principles. Prerequisite(s): EE 351. For non-electrical engineering students.

### **EE 356 - Electronic Applications and Interfacing**

Lecture Hours: 3

Lab Hours: 2

Credit Hours: 4

Electronic Applications and Interfacing is a continuation of EE 255 Electronics. Tools and techniques taught in EE 255 are applied to the design of practical electronic circuits in the course of solving electronics and engineering problems. Operational amplifiers and their characteristics are used to design linear and non-linear circuits to solve analog circuit problems. The Barkhausen criteria are presented for the design of oscillators and waveform generation. Basic electromagnetic principles are used to provide methods of grounding and shielding, power supply decoupling, and the termination of transmission lines to minimize the effects of external and internal noise sources. Power switching techniques including transistor switches, h-bridges, and pulse-width modulation are used to interface transducers and various types of actuators. Power supply design is studied using linear regulation approaches and introductory switching methods. Digital-to-analog and analog-to-digital conversions may also be presented. Circuit simulation software is used throughout the course and typical circuit applications are designed, implemented, and tested in the laboratory. Prerequisite(s): EE 255.

### **EE 372W - Electronic Communications**

Lecture Hours: 3

Lab Hours: 2

Credit Hours: 4

Principles of electronic digital communications theory and systems including AM, FM, PAM, and PCM. Fourier analysis techniques are developed and broadly applied both in class and in the supporting laboratory exercises. Also included are introductions to: information theory, encoding theory, and noise. Trade-offs among signal power, noise and system bandwidth versus system channel capacity are thoroughly developed. Prerequisite(s): EE 230 and EE 356. Writing Intensive (W).

### **EE 381 - Automatic Control Systems**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

Properties of closed loop (feedback) control systems. Analysis of both analog systems (in open and closed loop configurations) using: transfer functions, Mason gain, and state space techniques. Modeling of electromechanical systems (translational and rotating). System design methods using Bode plots, gain and phase margin. Controllability and state variable feedback concepts. Root locus and designs to meet pole placement and time response specifications are stressed. Knowledge of Laplace transforms and matrix algebra is expected. Prerequisite(s): EE 230, MA 311.

### **EE 413 - Microelectronics**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

This course emphasizes microelectronic circuit design and fabrication, and stresses a familiarization with both established and emerging technologies including: thick/thin films, 3D and multichip modules, nanotechnologies, printed circuit board technologies, surface mount technologies, MEMs/NEMs, optoelectronics, biotechnologies, and advanced electronic materials, packaging, and interconnections. Laboratory experiments involving multiple technologies will complement the lectures throughout the course.

### **EE 420 - Green Energy Power Conditioning**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

Basic theory and operation of power conditioning required for green energy such as Solar Photo Voltaic (SPV) and wind power are covered. Specifically DC-to-DC converters such as buck, boost, buckboost, and four quadrant power conditioning are investigated. AC-to-DC power conditioning techniques are also covered along with DC-to-AC inverters. Analysis and design of power conditioning systems required for green energy applications which employ some combination of DC-to-DC, AC-to-DC, and DC-to-AC power conditioning is stressed. Prerequisite(s): EE 255.

### **EE 422 - Systems Design II**

Lecture Hours: 0

Lab Hours: 3

Credit Hours: 3

Part two of a capstone course in the methodologies and attributes of systems design. Teams of cadets realize the system that was proposed in part one of the course sequence. Once implemented and tested, the system design is explored in a formal oral presentation to the faculty accompanied by a formal written report. Prerequisite(s): EE 321X.

### **EE 426 - Semiconductor Devices**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

Topics include: overview of microelectronics fabrication processes; photolithography techniques; oxidation theory, processing and characterization; diffusion theory, processing, and characterization; film deposition techniques; interconnections and contacts in integrated circuits; microelectronic packaging options; and MOS device process integration. The laboratory portion of the course will focus on clean room protocol, and the use of semiconductor processing equipment in the fabrication and characterization of resistors, diodes, and transistors on silicon wafers.

### **EE 431 - Digital Signal Processing**

Lecture Hours: 3

Lab Hours: 2

Credit Hours: 4

Digital Signal Processing discusses the representation of discrete-time signals and systems using time-domain

methods such as convolution and frequency-domain methods including the DTFT (Discrete Time Fourier Transform), the DFT (Discrete Fourier Transform), and the Z transform. Other topics include digital filter design and analysis, the impact of sampling in the time and frequency domains, and the design of anti-aliasing and reconstruction filters. The laboratory will emphasize practical considerations involved with the implementation of DSP algorithms. MATLAB will be used for digital signal generation, plotting and the implementation and analysis of DSP operations. Prerequisite(s): EE 230.

### **EE 435 - Fault Tolerant Computing**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

This course covers techniques for designing and analyzing fault tolerant digital systems. The topics covered include fault models and effects, fault avoidance techniques, hardware redundancy, error detection and correction, time redundancy, software redundancy, combinatorial reliability models. In addition, Markov reliability modeling, Markov availability modeling, safety modeling, design trade-off analysis, and the testing of redundant digital systems will be covered. Prerequisite(s): MA 220, EE 339.

### **EE 445 - Computer Networks**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

Introduction to computer network fundamentals such as network architecture and Media Access Control (MAC). The topics covered include: ALOHA networks, Carrier Sense Multiple Access (CSMA) networks, CSMA Collision Avoidance (CSMA/CA) networks, CSMA with collision detection (CSMA/CD) networks, token passing networks, Ethernet networks, seven layer OSI model, IEEE network standards, wireless networks to include satellite networks, network media selection, and the fundamental components of the Internet. The ability to design a network to meet a throughput requirement is stressed. Prerequisite(s): MA 220, EE 372W.

### **EE 450 - Biomedical Signal Processing and Biomechanics**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

This laboratory-intensive course is divided into modules covering two of the largest branches of bioengineering: biosignal processing and the mechanical analysis of biostructures. The first module introduces the Short-Time Fourier Transform and its application to speech processing and synthesis. The two-dimensional Z-Transform and its application to filter and enhance medical images are also covered. The second module has a brief treatment of statics and continuum mechanics, then introduces three-dimensional solid modeling techniques, and ties these together with the use of finite element solvers. Prerequisite(s): EE 431.

### **EE 455 - Electrical/Mechanical Design**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

Engineering in practice often employs a hybrid of electrical and mechanical design skills. This laboratory-intensive course takes students already proficient in analog design and microcontroller programming, and in the first module ties these skills together with microcontroller analog interfacing methods. The second module consists of a brief treatment of statics and continuum mechanics, and then introduces three-dimensional solid modeling, additive rapid prototyping, and stress analysis techniques. Students then demonstrate mastery of

electrical and mechanical design skills in the third module design project. Laboratory experiments involving microcontroller interfacing and computer-aided design complement the lectures. Prerequisite(s): EE 339, PY 161.

### **EE 460 - Portable Power**

Lecture Hours: 2  
Lab Hours: 2  
Credit Hours: 3

Microelectronics has enabled sophisticated electrically powered communications, sensing/ data acquisition, computing, entertainment and positioning systems that are portable. A major challenge is the lifetime, weight, reliability and resupply of the batteries powering these systems. This course examines high-energy-density solutions capable of meeting these enhanced requirements. A laboratory session examines systems efficiencies, energy conversion/storage methods, high efficiency converters/regulators and testing metrics applied as feedback to a systems engineering approach. Prerequisite(s): EE 356.

### **EE 469 - ECE Internship for Credit**

Lecture Hours: 0-3  
Lab Hours: 0  
Credit Hours: 0-3

Designed for students pursuing an internship for credit in ECE. Students must meet eligibility, registration, and documentation requirements, as outlined in the VMI Academic Regulations.

### **EE 470 - Seminar**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 1

The senior seminar is designed with the twin goals of preparing students to take the Fundamentals of Engineering examination, and provide graduating cadets with important career skills not covered in other courses, including how to interview/negotiate salary, what graduate school offers an engineering career, the role of professional organizations including the IEEE, the importance of P.E. licensure, and how to obtain patents. Students will choose an area from several current fast-hiring branches of electrical engineering, research the field from the view of a prospective hire, and present their findings in a formal written and power point presentation to the class.

### **EE 471W - System Design Validation**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 1

The objective of this course is to validate a system design satisfying requirements defined by the IEEE Student Hardware Contest rules through a final evaluation occurring as a multiteam competition. This course applies test and evaluation as feedback to conceptual, logical and physical design steps of multiple subsystems and the integrated system. A reflective essay addresses lessons learned from application of a complex systems engineering process that produces both a product and management processes. Prerequisite(s): EE 422. Writing Intensive (W).

### **EE 473 - Selected Topics in Electrical and Computer Engineering**

Lecture Hours: 3

Lab Hours: 0  
Credit Hours: 3

Special topics in electrical and computer engineering as suggested by members of the faculty or cadets. Subject and content announced before the semester begins. Topics will be determined upon adequate student interest.  
Prerequisite(s): Permission of the Instructor.

### **EE 491-496 - Undergraduate Research in ECE**

Lecture Hours: 0-1  
Lab Hours: 0-6  
Credit Hours: 1-3

Designed for students pursuing undergraduate research under the supervision of one or more members of the ECE faculty. Approval of the instructor(s) and the ECE Department Head is required. A final paper and/or presentation will be required at the end of the course, as deemed appropriate by the instructor(s).

## **ENGLISH, RHETORIC, AND HUMANISTIC STUDIES**

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Department of English, Rhetoric, and Humanistic Studies

Department Head: Colonel Miller

Requirements for a major in English are specified in English, Rhetoric, and Humanistic Studies.

Note: A minimum grade of C in ERH 101 , WR 101, or EN 101 is a prerequisite for ERH 102 , and a minimum grade of C in ERH 102 , WR 102, or EN 102 is a prerequisite for all 200- and 300-level English, Rhetoric, and Humanistic Studies courses. All 400-level courses have additional prerequisites, which are listed in the course descriptions or provided in registration materials. These prerequisites may be waived by the department head if there is evidence that the cadet is well prepared for the 400-level course.

200-level courses: These courses build on research-informed writing skills developed in ERH 102 - Writing and Rhetoric II. Major writing assignments are typically 1000 words each, totaling at least 2000 words, and emphasizing close reading, synthesis of ideas, and guided use of sources.

**300-level courses:** Intermediate courses stressing critical reading of more complex works and research-informed writing. Major writing assignments are typically 1500 words each, totaling at least 3000 words, and emphasizing analysis. Assignments require cadets to demonstrate some originality of thought.

400-level courses: Advanced courses requiring more independent work, substantial reading assignments, writing totaling 400 words, and typically a major course project.

### **ERH 101 - Writing and Rhetoric I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course introduces the essential principles of rhetoric, develops cadets' ability to analyze complex texts rhetorically, and refines their writing strategies, paying special attention to their critical reflection on their writing processes. Such essential practices as invention, arrangement, and revision will be emphasized in their writing of expository essays. Minimum grade of C required. Cadets cannot take this course if they have already taken WR 101.

### **ERH 102 - Writing and Rhetoric II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course engages cadets in reading, thinking, and writing about contemporary civic issues from a rhetorical



perspective. Cadets learn to write persuasive essays for public audiences in which they ethically incorporate research from appropriate secondary sources, as well as to critically reflect on their writing processes. Minimum grade of C required. Cadets cannot take this course if they have already taken WR 102 or EN 102. Prerequisite(s): ERH 101, WR 101, or EN 101, with a minimum grade of C.

### **ERH 103 - Fundamentals of Public Speaking**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 1

Emphasizing organization and delivery, this course introduces basic rhetorical theory and teaches cadets to consider audience, purpose, context, and occasion as both speakers and listeners. While there are no prerequisites, cadets are encouraged to complete ERH 102 with a minimum grade of C prior to taking ERH 103. Cadets cannot take this course if they have already taken SE 300.

### **ERH 201 - Rhetorical Traditions I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the early history of rhetoric, from the ancient Greeks to the Renaissance. Emphasis is placed on defining rhetoric and the ways in which ethical, religious, political, economic, and cultural beliefs and values shape its traditions, terms, and realms of influence. Cadets cannot take this course if they have already taken WR 230 or WR 230W. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 202 - Rhetorical Traditions II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the development of rhetoric from the Enlightenment through postmodernism. Emphasis is placed on defining rhetoric and the role it plays in everyday arguments, paying particular attention to the conditions--political, economic, and cultural--that influence acts of communication through language. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 203 - Ways of Reading**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A research-oriented introduction to theoretical frameworks for reading and analyzing texts as cultural products, with an emphasis on interpreting the relationship between context and meaning. Cadets cannot take this course if they have already taken EN 250 or EN 250W. Prerequisite(s): ERH 102, EN 102, or WR 102, with a minimum grade of C.

### **ERH 204 - The Language of Art**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the visual arts both in theory and in practice. Cadets will learn about formal elements, context,

content, and interpretation of art as well as experiment with various media in the studio. They will develop visual perception--that is, the ability to "read" aesthetic and intuitive aspects of art and architecture, or the overall language of art. Cadets cannot take this course if they have already taken FA 207. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 205 - British Literary Traditions**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to British literary movements focusing on major texts that illustrate how writers have shaped and been shaped by traditions and cultures. Cadets cannot take this course if they have already taken EN 201, EN 201W, EN 202, or EN 202W. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 206 - American Literary Traditions**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to American literary movements by focusing on major texts that illustrate how writers have shaped and been shaped by traditions and cultures. Cadets cannot take this course if they have already taken EN 209. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 207 - Ethics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to critical thinking about moral concepts and issues, including why one should be moral, major theories of what is right and wrong, and controversial social problems concerning questions of justice, life, and death. Cadets cannot take this course if they have already taken PH-204 or PH-304. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 211 - Comparative Religion**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introductory survey of the major religious traditions of the world, noting similarities and differences between them. Particular attention is paid to the relation between religion and culture. Cadets cannot take this course if they have already taken PH 307. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 212 - Ancient Greek and Medieval Philosophy**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to some of the main concepts and arguments developed by philosophers from before the birth of Socrates to the end of the Middle Ages. Questions to be explored might include: What is the fundamental nature of reality? What is the nature of human beings? What and how can we know about such things? Cadets

cannot take this course if they have already taken PH 201. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 213 - Modern and Contemporary Philosophy**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to some of the main concepts and arguments developed by Western philosophers since the Renaissance, and contemporary responses to them. Questions to be explored might include: Can we ever really know anything about the world outside our own minds? Can we prove that God exists? How can a physical body be conscious? Cadets cannot take this course if they have already taken PH 202. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 214 - Introduction to Music**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A survey of major styles of music, including brief study of the fundamentals of theory and notation. The course will emphasize both the physical and cultural conditions that shaped each style--e.g., religion, geography, social customs, patronage, architecture, instrument-design--and its products. Cadets cannot take this course if they have already taken FA 340. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 215 - History of Art I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A foundational study of the arts of sculpture, architecture, painting, drawing, and craft traditions from the Prehistoric period through the Medieval era and from many cultures. The course develops awareness of the importance of the arts as an expression of human endeavor and the intimate connection between art and various social, political, philosophical, and religious movements. Cadets cannot take this course if they have already taken FA 251. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 216 - History of Art II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A foundational study of the arts of sculpture, architecture, painting, drawing, and craft traditions from the Renaissance through the Modern era and from many cultures. The course develops awareness of the importance of the arts as an expression of human endeavor and the intimate connection between art and various social, political, philosophical, and religious movements. Cadets cannot take this course if they have already taken FA 252. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 217 - Film and Performance Studies**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the history and aesthetics of film establishing a foundation for understanding and evaluating film as an art form. The course will offer cadets the opportunity to engage critically with visual texts by addressing cinematic reading strategies and textual analysis. Cadets cannot take this course if they have already taken FA 346. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 221 - Digital Rhetorics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to navigating, analyzing, and participating in networked writing spaces, as well as developing projects using images, audio, video, and words. Attention will be given to defining digital literacy--its language, modes of thought, and methods of communicating complex meaning--within the historical framework of rhetorical traditions. Projects with practical application for external audiences will be emphasized.

Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 222 - Genre Studies - Poetry**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the conventions of poetry with opportunities to practice writing in the genre. The course emphasizes the process and techniques of original composition and includes opportunities to share work beyond the classroom. Cadets cannot take this course if they have already taken WR 332 or WR 332W. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 223 - Genre Studies - Fiction**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the conventions of fiction with opportunities to practice writing in the genre. The course emphasizes the process and techniques of original composition and includes opportunities to share work beyond the classroom. Cadets cannot take this course if they have already taken WR 330 or WR 330W. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 224 - Genre Studies - Nonfiction**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the conventions of non-fiction with opportunities to practice writing in the genre. The course emphasizes the process and techniques of original composition and includes opportunities to share work beyond the classroom. Cadets cannot take this course if they have already taken WR 334 or WR 334W. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade C.

### **ERH 225 - Visual Arts Studio**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the conventions of one or more of the visual arts--e.g., painting, drawing, photography, film, and computer media--with opportunities to practice in the medium. The course emphasizes original creative expression and includes opportunities to share work beyond the classroom. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 230 - Artistic Responses to Social and Political Issues**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the ways in which artists in the fine arts, literature, and/or music have responded creatively to social and political issues. The course may focus on a single genre or issue, or it may take a broader view. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 240 - Poverty and Human Capability**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An exploration of the causes of, and possible solutions to, the problem of poverty, especially within the United States. Cadets will study various ways of understanding and defining poverty, as well as the question of whose moral responsibility it is to do something to alleviate poverty. The goal is not only to develop a greater understanding of poverty and the poor, but also to identify solutions that are both practical and ethical. Cadets cannot take this course if they have already taken PH 303. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 250 - Teaching Writing**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to contemporary philosophies, theories, and pedagogies of teaching writing, as well as current scholarship on tutoring and writing centers. Special attention is devoted to analyzing the role(s) of the teacher/tutor, responding to texts-in-progress, and continuing to strengthen cadets' abilities as readers and writers. This course serves as a foundation in the principles in rhetoric and composition that will prepare cadets for (but not guarantee) employment as peer consultants in the VMI Writing Center. Cadets cannot take this course if they have already taken WR 220. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 301 - Rhetoric and Public Address**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the principles and techniques of effective public speaking and listening practices through examination of a variety of historical and contemporary examples. The course offers advanced practice in persuasive, public

address with extensive instructor and peer feedback. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C, and ERH 103 or SE 300.

### **ERH 302 - Civic Discourse**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An examination of civic discourse and the major theories of rhetoric that define and shape acts of public literacy today. Particular attention will be devoted to the role that language plays in shaping knowledge, identity, and community, and the way different definitions, purposes, and strategies of rhetoric help us to construct meaning. Cadets will write for real audiences in the public domain. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 303 - Cultural Rhetorics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A close examination of a significant event, social movement, or major figure particular to a distinct local or global culture. Through the analysis of oral, written, and visual texts, cadets will study and draw conclusions about the rhetorical strategies that drive cultural movements. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 304 - Language and Style**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An intermediate writing course that focuses on the study of style, one of the five canons of rhetoric. Cadets will develop their abilities to read, draft, and revise complex texts, paying special attention to the relationship between style and meaning. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 311-313 - Professional Writing (Discipline/Field Specific)**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An examination of contemporary issues through the written discourse of professional communities. These seminars will treat select professions--law, the government, the military, the arts, among others. Cadets will study the profession's rhetorical traditions, read and analyze significant texts from a rhetorical perspective, and develop writing projects that evolve from relevant reading, research, and experiences with professionals in the field. Projects with practical application for external audiences will be emphasized. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 314 - Technical Communication**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the conventions of writing in engineering and the sciences from a rhetorical perspective.

Cadets will learn to translate a variety of technical documents for select audiences, purposes, and occasions. Cadets cannot take this course if they have already taken WR 342 or WR 342W. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 321 - British Literature in Cultural Context**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of particular works, authors, or movements focusing on the ways in which cultural and historical context have influenced the composition of and response to literature in Great Britain. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 322 - American Literature in Cultural Context**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of particular works, authors, or movements focusing on the ways in which cultural and historical context have influenced the composition of and response to literature in the United States. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 323 - Philosophy and Literature**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An exploration of similarities and differences between the allegedly ancient enemies, philosophy and literature. Questions to be explored might include: Is literature all subjective, working only to stir emotions? Is philosophy capable of purely objective reasoning? Do philosophy and literature share any goals? Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 331 - Aesthetics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the field of aesthetics, the philosophical study of art and beauty. Questions to be explored might include: Is beauty in the eye of the beholder or are some works really better than others? How can we know? What exactly is a work of art? Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 332 - Logic and Critical Thinking**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of logic designed to improve cadets' ability to identify, analyze, and evaluate arguments, understood not as forms of verbal combat but as cases of reasoning from premises to a conclusion. The course aims to improve critical thinking skills and the ability to defend one's own beliefs rationally. Cadets cannot take this course if they have already taken PH 301. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 341 - Contemporary Art Since 1945**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An examination of the diverse and challenging explosion in art that occurred after the Second World War, from Abstract Expressionism in the 1940s to digital art of the 21st century. Issues such as personal and social identity, cultural and historical occurrences, new media and methods of artistic production, and the overall "shock" that contemporary art presents to modern audiences will be explored. Cadets cannot take this course if they have already taken FA 362. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 352 - Practicum**

Lecture Hours: 0  
Lab Hours: 3  
Credit Hours: 1

A required or optional co-requisite for any course in the departmental curriculum to provide opportunities for practical experiences, including (but not limited to) studio work, editing and design, or tutoring. This course is repeatable. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 361-362 - Independent Study**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Intermediate independent reading, research, and/or writing projects that build on previous coursework in the major, pursued under the supervision of a member of the faculty. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 370-379 - Studies in Art and Culture**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An examination of selected media in light of a particular culture's history and ideals, beginning with such foundational questions as: What defines a culture? What is the relationship between artistic expression and cultural concerns and values? In what ways is art political? Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 411 - Field Work**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An experience in professional internship or service learning activities, bearing significant academic components, that allow cadets the opportunity to apply some of what they have learned in the classroom, to practice good citizenship, and to learn by doing. Field work experiences must meet departmentally established requirements and learning outcomes for internships and service learning. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.



### **ERH 421 - One Text**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An examination of a single masterwork--literary, philosophical, or artistic--focused on the ways in which cultural and historical context influence the production of and responses to texts. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 422 - Major Figures**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An in-depth study of the work of one major rhetorician, philosophy, writer or artist. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 461-462 - Independent Study**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Advanced independent reading, research, and/or writing projects that build on previous coursework in the major, pursued under the supervision of a member of the faculty. Prerequisite(s): ERH 102, WR 102, or EN 102, with a minimum grade of C.

### **ERH 470-479 - Seminar in Rhetoric and Writing**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Focused study of a specific topic in rhetoric and writing, including (but not limited to) historical and theoretical studies, linguistics, creative writing, or writing for a profession such as journalism. Prerequisite(s): appropriate upper-level rhetoric or writing course (as specified in registration materials) or permission of the department head.

### **ERH 481 - Senior Capstone Course**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A seminar in which cadets will demonstrate their comprehensive achievement of the learning outcomes in the major by creating a capstone e-portfolio and making an oral presentation to the department faculty. Prerequisites: First Class standing; completion of all Major Core Requirements and at least three required electives. Cadets cannot take this course if they have already taken EN-480W.

### **ERH 495 - Honors Thesis I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A program of reading and research, including preparation of an annotated bibliography and prospectus, for an honors thesis in the major. Prerequisites: completion of all Major Core Requirements and at least three required electives; a 3.2 average in the major; and approval by the department head. Cadets cannot take this course if they have already taken EN 495.

### **ERH 496 - Honors Thesis II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Completion of the thesis for honors in the major. Prerequisite(s): A grade of B or higher in ERH 495 and approval by the department head. Cadets cannot take this course if they have already taken EN 496.

## **FRENCH**

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Department of Modern Languages and Cultures

Department Head: Colonel Bulger-Barnett

1. All cadets who enter with two or more entrance units in a modern foreign language are given placement tests and are placed in appropriate courses on the basis of the test results, their previous high school language coursework, and after consultation with the department head of modern languages.
2. A single year of a foreign language shall count toward meeting graduation requirements only when the cadet is studying a second language or is taking a language as an elective.
3. Classroom work is supplemented with computer-aided language instruction in a well-equipped Language Learning Center.

Prerequisites: Cadets must demonstrate proficiency in ML 101 in order to be admitted into ML 102. They must, similarly, demonstrate proficiency in ML 102 before enrolling in ML 201, and in ML 201 before enrolling in ML 202/204. Proficiency in ML 202/204 is a prerequisite for admission to 300-level courses. Completion of two 300-level courses or their equivalent is expected before enrollment in any 400-level course. Once a cadet has completed work at the 202/204 level, he/she may not return to the elementary level course for credit.

Cadets who present three or more years of a high school language or demonstrate native or near-native language abilities may not enroll at the elementary level of that language. Such students will have the choice of enrolling either in the first semester intermediate level of that language or in the first semester elementary course of a different language.

### **FR 101 - Elementary French I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to the fundamentals of French. Primary emphasis on the acquisition of the basic language skills (comprehending, speaking, reading, and writing). Intended for beginners with no previous experience in the language.

### **FR 102 - Elementary French II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A continuation of FR 101. Prerequisite(s): FR 101.

### **FR 201 - Intermediate French I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A systematic review of grammar and the readings of texts of significant literary, cultural or historical value. Composition, aural and oral work continued. Prerequisite(s): FR 102.

### **FR 202 - Intermediate French II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of FR 201. Prerequisite(s): FR 201.

### **FR 252 - France and the French**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A comprehensive, interdisciplinary survey of French culture that may include topics ranging from the earliest times to the present, with particular attention to literature, the arts, thought, politics, society, food, and customs. Taught in English. This course does not include a foreign language component and cannot be used toward a language requirement.

### **FR 304 - French Composition and Conversation**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Designed for students who wish to gain a command of spoken and written French. Conducted in French. Prerequisite(s): FR 202.

### **FR 305W - French Thought Across the Centuries I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of French literature, its forms and themes from the medieval period through the French Revolution. Prerequisite(s): one 300-level French course. Prerequisite(s): one 300-level French course. Writing Intensive (W)

### **FR 306W - French Thought Across the Centuries II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of French literature, its forms and themes since the French Revolution through the present. Prerequisite(s): one 300-level French course. Writing Intensive (W)

### **FR 307 - Intensive Review of French Grammar and Phonetics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Provides essential grammar review and introduction to French phonetics. Prerequisite(s): FR 202

### **FR 310 - Introduction to French Literature**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Introduction to reading and analyzing literary works with emphasis on the development of writing skills in French. Methods, terminology, and practice of literary interpretation. Concentration on shorter works from diverse genres. Prerequisite(s): one 300-level FR course.

### **FR 314 - French Civilizations and Cultures**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of the historical, philosophical, literary, and artistic development of France and/or French-speaking regions, from early times to the present. Prerequisite(s): one 300-level FR course (or with a 300-level FR course), or by departmental permission.

### **FR 315 - Introduction to Francophonic Texts**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Builds on reading skills acquired in FR 201 and FR 202 by presenting a variety of texts from many fields of interest: politics, business, literature, history. Conducted in French. Prerequisite(s): FR 202

### **FR 316W - Topics in French**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The topics will vary to reflect cadet and professional interests. The goal of this course is to provide information and foster discussion of diverse topics for the French and Francophone world and to reinforce language skills. Taught in French. Note: Retakes for credit. Writing Intensive. Prerequisite(s): one course at a FR300-level.

### **FR 335 - Intermediate French Conversation**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Guided discussions designed to increase fluency, improve pronunciation, and acquire vocabulary in French. Prerequisite(s): one 300-level FR course.

### **FR 365 - Professional Communication in Government and Enterprise**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Interdisciplinary study of key aspects of technical French language for government and business, together with an exploration of the history, sociology, and culture of professional environments in the French and Francophone worlds. Exploration of cultural and professional relations among Francophone Africa and France, the European Union, and the United States. Prerequisite(s): one 300-level FR course.

### **FR 404W - Applied French Grammar and Composition**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Systematic grammar review with extensive practice in writing French. Prerequisite(s): FR 303 or FR 304 and one other 300-level FR course. Writing Intensive (W)

### **FR 405 - Independent Reading**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Directed readings of major literary works. Research paper is required. Note: Retakes for credit. Prerequisite(s): Permission of the Department Head.

### **FR 406 - Independent Reading**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Directed readings of major literary works. Taught in French. Research paper is required. Note: Retakes for credit. Prerequisite(s): Permission of the Department Head.

### **FR 421 - French Literature and Civilization I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Study of political, social, intellectual, artistic and literary development of French culture during the medieval, Renaissance and early modern periods. Prerequisite(s): FR 310 and one other 300-level course.

### **FR 425 - French Literature and Civilization II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Study of political, social, intellectual, artistic and literary developments in French culture, from the French Revolution through the present. Prerequisite(s): FR 310 and one other 300-level FR course.

### **FR 430 - Introduction to Francophone Studies**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Study of the literatures and cultures of French-speaking countries outside of France that may include Africa, the Caribbean, Quebec and South East Asia. Prerequisite(s): FR 310W and one other 300-level FR course.

### **FR 435 - Advanced French Conversation**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Guided discussions centered on specific topics. Designed to increase fluency, improve pronunciation, and knowledge of French culture and language. Extended oral presentations. Prerequisite(s): FR 335

### **FR 450 - Modern Language Capstone Course**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The student will choose a topic incorporating an analysis of historical, literary or cultural factors in the major language area - field experience and interdisciplinary topics are strongly encouraged. Upon approval of the faculty adviser, the student will prepare both a research paper and a 20-minute oral presentation. This course is open to first and second class Modern Language majors or minors. The ML Capstone project will be written in the student's major foreign language, as appropriate, and it will achieve a language rating of "Advanced-High". All relevant documentation will adhere to MLA specifications. An accepted ML Honors Thesis could substitute for this course.

### **FR 455 - France Today**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Social, political, and economic trends from 1939 - present, with emphasis on the period since 1968. Prerequisite(s): two 300-level FR courses.

### **FR 460 - Studies in French and Francophone Culture**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Representative topics include: History of Paris, Role of the Family in French Literature and Culture, Interrelationships of the Arts, French-speaking African Culture, Culture of French Canada, Sustainable Development. Retakes for credit.

courses.

Prerequisite(s): two 300-level FR courses.

## **FR 470 - Special Topics in French**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An advanced topics course that will vary to reflect cadet and professorial interests on a period, theme, author(s), genre or movement. This course fosters a close reading of text and discussion of diverse topics from the French-speaking world to reinforce advanced language and cultural knowledge. Prerequisite(s): FR 310W and one other 300-level FR course.

## **GEOLOGY**

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Department of Civil and Environmental Engineering

Department Head: Captain Riester

Requirements for a major in civil engineering are specified in Civil and Environmental Engineering.

### **GE 306 - Engineering Geology**

Lecture Hours: 3

Lab Hours: 3

Credit Hours: 4

Earth material properties and geological processes as they apply to the solution of engineering problems. Case histories, rich visual imagery, a field trip, and three hours of lab per week assist in fully developing this "Natural Science Elective." Prerequisite(s): Enrollment in civil engineering or permission of instructor.

## **GERMAN**

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Department of Modern Languages and Cultures

Department Head: Colonel Bulger-Barnett

1. All cadets who enter with two or more entrance units in a modern foreign language are given placement tests and are placed in appropriate courses on the basis of the test results, their previous high school language coursework, and after consultation with the department head of modern languages.
2. A single year of a foreign language shall count toward meeting graduation requirements only when the cadet is studying a second language or is taking a language as an elective.
3. Classroom work is supplemented with computer-aided language instruction in a well-equipped Language Learning Center.

Prerequisites: Cadets must demonstrate proficiency in ML 101 in order to be admitted into ML 102. They must, similarly, demonstrate proficiency in ML 102 before enrolling in ML 201, and in ML 201 before enrolling in ML 202/204. Proficiency in ML 202/204 is a prerequisite for admission to 300-level courses. Completion of two 300-level courses or their equivalent is expected before enrollment in any 400-level course. Once a cadet has completed work at the 202/204 level, he/she may not return to the elementary level course for credit.

Cadets who present three or more years of a high school language or demonstrate native or near-native language abilities may not enroll at the elementary level of that language. Such students will have the choice of enrolling either in the first semester intermediate level of that language or in the first semester elementary course of a different language.

### **GR 303W - Introduction to Contemporary German Culture I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of contemporary German issues including cultural events, travel, economy, politics, education, transportation, and public opinion. Note: Writing Intensive (W). Prerequisite(s): GR 202X .

### **GR 304W - Introduction to Contemporary German Culture II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of contemporary German issues focusing on economy and German for business. Note: Writing Intensive (W). Prerequisite(s): GR 202X .

### **GR 307 - Literature Survey (1100-1700)**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Authors and works include: the Nibelungenlied, Hartmann von Aue, Martin Luther, Hans Sachs, Andreas Gryphius and others. Prerequisite(s): GR 202X .

### **GR 308 - Literature From the Enlightenment to Revolution**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course treats the literature and philosophy of the Enlightenment, classicism (Goethe, Schiller), romanticism (Kleist, Grimm) and the Zensur that led up to the 1848 revolution. Prerequisite(s): GR 202X .

### **GR 316 - Topics in German**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A topics course that varies to reflect cadet and professorial interests. The goal of this course is to provide information and foster discussion of diverse topics from the German-speaking world and to reinforce the language skills of all cadets enrolled. The language of instruction is German. Note: Retakes for credit. Prerequisite(s): GR 202X .

### **GR 331X - The Resistance in Nazi Germany: The Best and Brightest and the "Oath-Breakers"**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Designed to examine the opposition to Hitler and the affirmation of the rule of law, which became a firm basis for the modern German military (*Bundeswehr*). Literary, historical, and biographical readings and films relate to the Resistance in Nazi Germany and depict life during the dictatorship and the vision - and fate - of those who



opposed it. This course does not include a foreign language component and cannot be used toward a language requirement.

### **GR 332X - From Wehrmacht to Bundeswehr: A Tradition Destroyed and Rebuilt**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A focus on the transition from a conquered nation to an ally of NATO and backbone of the European Union. Students examine historical and literary texts which address the shaping of German culture and identity in the years following the "zero hour" of May, 1945 and the efforts to define Germany and the role of its military forces, from the division in 1949 to the reunification in 1990. This course does not include a foreign language component and cannot be used toward a language requirement.

### **GR 405 - Seminar in German Literature I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Directed readings of major literary works; written reports and a research paper required. Taught in German. Note: Retakes for credit. Prerequisite(s): Permission of the department head.

### **GR 406 - Seminar in German Literature II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Directed readings of major literary works; written reports and a research paper required. Taught in German. Note: Retakes for credit. Prerequisite(s): Permission of the department head.

### **GR 411 - Vienna, Berlin, and Between: Germany and Austria From 1911-1950**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of Hermann Hesse, Robert Musil, Ernst von Salomon, Hugo von Hofmannsthal, among others. This course focuses on how Austrians and Germans saw the world during the first half of the 20th century. Prerequisite(s): 6 hours of 300 level German.

### **GR 412 - German On Both Sides of the Iron Curtain**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of GR 411. Students will study the unique situation of the two Germanys during the Cold War. Emphasis on Heinrich Böll and Ulrich Plenzdorf. Prerequisite(s): 6 hours of 300 level German.

### **GR 413 - Germany and the Military**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course treats depictions of military life and war in literature with emphasis on German traditions and attitudes. Authors include Erich Maria Remarque and Hans Hellmuth Kirst. Prerequisite(s): 6 hours of 300 level German.

### **GR 420W - Advanced Conversation and Composition**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Students examine, discuss, and debate current events of political and military topics, such as the restructuring and deployment of the Bundeswehrt and Germany's role in the European Union. E-portfolios will constitute an important part of this course. Prerequisite(s): 6 hours of 300 level German. Writing Intensive (W).

### **GR 421 - Immigration to and From Germany Since 1850**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Readings will focus on immigration to the New World, starting in the 19th century, and the influx of immigrants to Germany after World War II. Prerequisite(s): 6 hours of 300 level German.

### **GR 450 - Modern Language Capstone Course**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The student will choose a topic incorporating an analysis of historical, literary or cultural factors in the major language area - field experience and interdisciplinary topics are strongly encouraged. Upon approval of the faculty adviser, the student will prepare both a research paper and a 20-minute oral presentation. This course is required of all Modern Language majors and is only open to first and second class Modern Language majors. The ML Capstone project will be written in the student's major foreign language, as appropriate, and it will achieve a language rating of "Advanced-High". All relevant documentation will adhere to MLA specifications. An accepted ML Honors Thesis could substitute for this course.

# HISTORY

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Department of History

Department Head: Colonel Wilkinson

Requirements for a major in history are specified in History.

## **HI 103 - World History I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the world's major civilizations prior to 1500, concentrating on their primary values and institutions, and their cultural contacts. Particular attention devoted to the Middle East, China, India, the Mediterranean world, and Western Europe.

## **HI 104 - World History II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the world's major civilizations since 1500, the rise and expanding influence of the West, and the interaction between the West and non-West.

## **HI 200 - Introduction to Historical Methodology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course develops essential skills for historians such as: critical reading and thinking, basic research methods and the fundamentals of organizing, writing and documenting history papers in accordance with the standards of the discipline. Subject matter varies. Required for majors; restricted to majors. Normally taken in the third year. Note: A grade of "C" or better is required as a prerequisite to one of the 300-level methodologically intensive courses.

## **HI 205 - History of the United States I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A general survey of American history beginning with the Colonial Period and ending with 1877. The approach is broad with attention being given to political, diplomatic, constitutional, intellectual, social, and economic trends. Required of history majors and minors. May be taken as a writing-intensive course when offered (205W).

## **HI 205W - History of the United States I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A general survey of American history beginning with the Colonial Period and ending with 1877. The approach is

broad with attention being given to political, diplomatic, constitutional, intellectual, social, and economic trends. Note: Required of history majors and minors. **Writing Intensive Course.**

### **HI 206 - History of the United States II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A general survey of American history covering the period 1877 to the present. The approach is broad with attention being given to political, diplomatic, constitutional, intellectual, social, and economic trends. Required of history majors and minors.

### **HI 210-299 - Special Courses**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Occasional courses on special topics in history may be offered by visiting faculty members or by departmental faculty. These courses fulfill regional distribution requirements if their regional category is included in the course announcement before registration.

### **HI 301 - Ancient Egypt**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An upper-level survey course covering the history of Egypt from the predynastic period through the Roman occupation. Note: **Region: Africa/Asia/Latin America.**

### **HI 302 - Ancient Greece**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An upper-level survey course which covers the Greek world from the Trojan War to the death of Cleopatra. Note: **Region: Europe or Africa/Asia/Latin America, but not both.**

### **HI 303 - Ancient Rome**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An upper-level survey course which covers the Roman world from the early Iron Age settlements in Italy to Rome's conquest of the Mediterranean and the fall of the empire. Note: **Region: Europe or Africa/Asia/Latin America, but not both.**

### **HI 304 - The Medieval World**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An upper-level survey of eastern and western Europe from the fall of Rome to the eve of the Renaissance, and Islam as it impacted these areas. Note: **Region: Europe or Africa/Asia/Latin America.** May be writing intensive.

### **HI 307 - English History I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of English history from Stonehenge to the Glorious Revolution of 1688. The focus is on social, cultural, and constitutional history, as they illuminate political trends. Note: **Region: Europe.**

### **HI 308 - English History II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of English history from 1688 to the present. The focus is on England's transition to an industrial democracy without a revolution, Victorianism, and the rise to global influence and subsequent decline. Note: **Region: Europe.**

### **HI 309 - History of the Holocaust**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the causes, events, and results of the Nazi attempt to destroy the Jews of Europe. Topics to be considered are: the history of the Jewish people; the causes and history of anti-Semitism; the Nazi rise to power and persecution of the Jews; the actions and motives of Holocaust perpetrators, victims, and bystanders; and the impact of the Holocaust on contemporary history. May be offered as a writing intensive course (309W) at the Instructor's discretion. Note: **Region: Europe.**

### **HI 310X - War and Society in Modern China**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course introduces cadets to the 100-year cycle of civil war and international conflict that China experienced from the Opium War until the Communist victory of 1949. Major topics include warlords, imperialism, the Sino-Japanese wars of the 1930s, World War II in China and the Communist victory in China's civil war. We will study not only the experience of the war for combatants and citizens, but also the domestic and international causes and ramifications of conflict. Note: **Region: Asia/Africa/Latin America.** Prerequisite(s): HI 104. Civilizations and Cultures (X).

### **HI 311 - History of the Cold War**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course surveys the Cold War from the origins of great power confrontation in the World War II era, through such key episodes as the Cuban Missile Crisis, the construction of the Berlin Wall, the Prague Spring, Detente, and its decline. We will emphasize shifting historical interpretation of the era, as well as the assessment and employment of primary source documents in historical analysis. Students are required to write a term paper combining a historiographical review with research on one major episode. The course may be team-taught to provide multiple perspectives. Region: Europe/U.S./Latin America-Asia-Africa depending on topic. Methodologically intensive.

### **HI 313 - The United States, 1900-1945**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A comprehensive study of the United States during the Progressive Era, World War I, the 1920s, and the Great Depression. Note: **Region: United States.**

### **HI 314 - The United States Since 1945**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A comprehensive study of the United States from World War II through recent years. Note: **Region: United States.**

### **HI 315 - The History of Everyday Life**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Social history is an approach to the past that deemphasizes the study of "famous men, great ideas, and big events" in favor of description and analysis of the lives of ordinary people of the past and the social and economic structures that shaped their lives. This course introduces students to sources and methods for the study of "history from the bottom up" and focuses on topics such as family life, courtship and marriage, sex and death, patterns of work and leisure, gender relations, childhood and youth, and old age. Note: **Region: Europe or United States, but not both.** Methodologically intensive. Prerequisite(s): HI 200 with a minimum grade of C.

### **HI 316 - Food and Hunger in History**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course explores themes and issues relating to social and cultural dimensions of food and food shortages in past times. The course ranges widely across time and space and adopts an explicitly comparative approach. Topics examined include the transition from hunting and gathering to agriculture, the historical development of food production and distribution systems, the emergence of staple crops as commodities, and the causes and consequences of food shortages. The course is open to students of all majors who have passed both semesters of

World History (HI 103 and HI 104). The course may be offered as a "Civilizations and Cultures" course (HI 316X), a "Writing Intensive" course (316W), or both (316WX). Prerequisite(s): HI 103 and HI 104

### **HI 319 - African American Experience**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A general introduction to the African American experience in the United States beginning in Africa in the 15th century and continuing through to the late 20th century. Note: **Region: United States.** Methodologically intensive. Prerequisite(s): HI 200 with a minimum grade of C.

### **HI 321 - The Old South**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The social, intellectual, economic, and political history of the American South before the Civil War. Major topics include the plantation system, slavery, and the evolution of southern sectionalism. Note: **Region: United States.**

### **HI 322 - The Civil War and Reconstruction**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The causes and course of the American Civil War and the issues and consequences of Reconstruction. Note: **Region: United States.**

### **HI 323 - History of the South From 1865**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Political, social, economic, cultural, and demographic history of the Southern United States from 1865 to the present, with emphasis on interpretations of Southern history by twentieth-century historians. Topics include Reconstruction, segregation and disfranchisement, the "New South Creed" and industrialization, the Civil Rights Movement, and Southern popular culture. Note: **Region: United States.** Methodologically intensive. Prerequisite(s): HI 200 with a minimum grade of C and HI 206, or permission of instructor.

### **HI 324 - American Foreign Relations to 1919**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An upper level survey of American foreign relations from the founding of the nation through World War I. Emphasis will be placed on the securing of American independence, continental expansion of the mid 19th century and the global expansion of American interests in the late 19th and early 20th centuries. Considers the interplay of diplomacy, security issues, economics and culture in American relations with the world. Note: **Region: United States.**

### **HI 325 - American Foreign Relations Since 1919**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An upper level survey of American foreign relations from the end of World War I until recent times. Important topics include America's emergence as a leading economic power, the background to World War II, the rise and the demise of the Cold War and American attempts to cope with the post-Cold War world. Note: **Region: United States**. Prerequisite(s): Prior completion of HI 324, "American Foreign Relations to 1919" is recommended, but not required.

### **HI 327 - India From the Age of the Harrapans to the Present Day**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An upper-level survey of the history of India from the earliest age of complex society on the subcontinent to the present day. Topics include the development of India's religions, the caste system, art, philosophy, and politics as well as India's role in European imperialism. In addition, the class will examine the development of India post-1945 to illustrate the rising importance of the country on the modern international stage. Note: **Region: Africa/Asia/Latin America**. May be offered as a "Civilizations and Cultures" course (HI 327X).

### **HI 328 - British Imperialism**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An upper-level survey that will examine the growth of the British empire beginning in 16th century England and examine the importance of the institution to British development and the impact that it had on world history. Topics include the ideology underpinning the institution and changes to imperial ideology over time, the political growth of the empire and its role in British diplomacy, the economic impact of it on British life, and the effect of it on indigenous populations. Finally, the course examines the legacy of British imperialism in the modern world. Note: **Region: Europe or Africa/Asia/Latin America**.

### **HI 330 - Topics in Ancient History**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A problems course covering selected topics in the ancient world, historical controversies, and major turning points. The course presumes a general knowledge of the ancient world from the first semester of Western or World Civilization. The three civilizations discussed will be the Ancient Near East, Greece, and Rome. Note: **Region: Europe or Africa/Asia/Latin America, but not both**. Methodologically intensive. Prerequisite(s): HI 200 with a minimum grade of C.

### **HI 331 - Colonial America**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of eastern North America from contact through the Seven Years' War. Explores major social, political,



religious, and economic trends, plus evolving relationships with Indians. Note: **Region: United States.** Methodologically intensive. Prerequisite(s): HI 200 with a minimum grade of C.

### **HI 332 - North American Indians**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of North American Indian history from late pre-contact through the twentieth century. Requires a major research paper on one tribe north of Mexico. Note: **Region: United States.**

### **HI 333 - History of the Middle East I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Surveys the history of the Middle East and North Africa from the rise of Islam in the 7th century in Arabia to the beginning of the modern era in the 1800s. Focuses on political, social, and cultural aspects of Islamic Civilization. Note: **Region: Africa/Asia/Latin America.**

### **HI 334 - History of the Middle East II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Continues the history of the Middle East in the modern period, from the 1800s to the present. Starting with a brief overview of the late Ottoman empire, follows political, social and cultural developments of the region. Focuses on the interaction with the West, evolution of the modern state system, and the rise of political Islam. Note: **Region: Africa/Asia/Latin America.**

### **HI 335 - The Vietnam War**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Traces the military, political, and diplomatic history of Vietnam from the earliest times to the present. The course emphasizes the period after the second World War: the Indo-China War, and especially, the Vietnam War. Note: **Region: Africa/Asia/Latin America.**

### **HI 336 - Islam in North America and Western Europe**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Islam is believed to be growing faster than any religion in the United States today, and is the second largest religion in Europe. This methodologically intensive course examines the past and contemporary history of Muslims in the West, including the emergence and development of Muslim communities and institutions, Islamic devotional life and education, the impact of Muslims' immigration from the Middle East and Africa, and the process of their integration into Western societies. Looking beyond mutually hostile stereotyping between Islam and the West is one of the objectives of the class. Note: **Region: United States or Europe, but not both.** Methodologically intensive. Prerequisite(s): HI 200 with a minimum grade of C.

### **HI 346 - Modern Japan**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An examination of the rise of modern Japan from the mid-19th century to the present. Topics that will be covered are: the opening of Japan and the Meiji Restoration, economic modernization, nationalism and expansionism, political development, militarism and the Pacific War, American occupation, postwar Japan and the economic miracle. Note: **Region: Africa/ Asia/Latin America.**

### **HI 348 - Africa in Modern Times, 1700 to Present**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Survey of the historical experiences that have shaped contemporary sub-Saharan Africa: the slave trade, European partition and imperial rule, and independence and nationhood. Note: **Region: Africa/Asia/Latin America.**

### **HI 350 - French Revolution and Napoleon**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the collapse of the Old Regime and the causes of the French Revolution, the stages of the Revolution, and Napoleon as a domestic reformer and exporter of the Revolution. The course will emphasize the European context of the age of democratic revolution, 1789-1815. Note: **Region: Europe.**

### **HI 355 - Grand Strategy in the Twentieth Century**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Examines the coordination of military strategy, mobilization, diplomacy, and other national or coalition instruments to achieve political goals in war during the twentieth century.

### **HI 356 - Twentieth-Century China**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of China's twentieth-century revolutions since the overthrow of the last emperor in 1911. Examines the tortured efforts of the Nationalists and Communists to recreate the country and the culture, even while foreign "barbarians" were pounding on the gates. Studies a century of civil war, social reform movements, and political purges, concluding with Deng Xiaoping's recent efforts to build a modern China where "to get rich is glorious." Note: **Region: Africa/Asia/Latin America.**

### **HI 357 - Late Imperial China**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Major events and trends in Chinese history during the last two great dynasties, the Ming (1368-1644) and the Qing (1644-1911), including historians' evolving interpretations of the periods. Topics include the role of the emperor, the world of the peasantry, the dynastic cycle, The Opium War, the problem of imperialism, the great Taiping Rebellion, The Boxer Uprising, and the 1911 Revolution. Note: **Region: Africa/Asia/Latin America.** Methodologically intensive. Prerequisite(s): HI 200 with a minimum grade of C and HI 104.

### **HI 361 - The Age of Blood and Iron. Europe, 1871-1918**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Survey of Europe in the period. This course begins with a discussion of the 1870-1871 Franco-Prussian War. It then successively examines social and economic developments, political developments in the separate European states, imperialism, the division of Europe into two hostile alliance systems, the arms race, the fundamental and immediate causes of the First World War, and the war itself. Note: **Region: Europe.**

### **HI 365 - France and the French Empire 1815 to the Present**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Surveys the political and socioeconomic history of France and its overseas empire from Waterloo to the present. Significant focus on developments in Africa and Indochina. Note: **Region: Europe.** Prerequisite(s): No prerequisite, but HI 350 is recommended.

### **HI 368 - Europe, 1919-1939**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Survey of Europe in the period. It begins with the peace settlement following the First World War. Through a chronological approach by country, it treats political, diplomatic, and military trends and events of the period, including the rise of fascism and totalitarianism, and the roles played by individual leaders including Mussolini, Hitler, Stalin, and Churchill. It then deals with events leading to the Second World War. Note: **Region: Europe.**

### **HI 372 - Reading Course for Honors**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Reading in depth in a selected field of history under the close supervision of a faculty member as preparation for an honors research paper. Introduction to historical methodology and preparation of an annotated bibliography or such other preliminary project(s) as the advisor directs. Note: Methodologically intensive. Prerequisite(s): HI 200 with a minimum grade of C and admission to the departmental honors program.

### **HI 373 - Colonial Latin America**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A survey of historical developments from the Iberian Reconquest through the Wars of Independence in Latin America. Note: **Region: Africa/Asia/Latin America**. Methodologically Intensive. Prerequisite(s): HI 200 with a minimum grade of C. May also be offered as Writing Intensive.

### **HI 374 - Modern Latin America**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A continuation of HI 373 comprising a survey of historical developments in Latin America in general and certain Latin American Republics from the Wars of Independence to the present. Note: **Region: Africa/Asia/Latin America**. Methodologically Intensive. Prerequisite(s): HI 200 with a minimum grade of C. May also be offered as Writing Intensive.

### **HI 375 - Germany and Eastern Europe From Bismarck to Brandt**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Special attention will be given to the nature of the Bismarckian Empire, Germany's role in the origins of World War I, the Weimar Republic, Nazi totalitarianism, and post-war German society. Note: **Region: Europe**.

### **HI 377 - Insurgency and Terrorism**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to the modern history of armed struggle for revolutionary aims and the counterinsurgency campaigns that ensue. In addition to studying the major theorists of insurgency and counterinsurgency, the class will examine specific studies from the late eighteenth century through contemporary conflicts in the Middle East. Note: Methodologically intensive. **Region: Europe or Asia/Africa/Latin America, but not both**. Prerequisite(s): HI 200 with a minimum grade of C.

### **HI 378 - European Warfare, 1600-1871**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A survey of the development of modern warfare in Europe from the "Military Revolution" of the seventeenth century through the Franco-Prussian War. In addition to studying the armed forces, important battles, campaigns and wars, the class will explore related social, political, diplomatic, and cultural developments. Key themes will include eighteenth-century limited warfare, French Revolutionary and Napoleonic warfare, the Wars of Italian and German Unification, and military thought and strategy. Note: **Region: Europe**.

### **HI 379 - European Warfare Since 1871**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This course introduces students to major aspects of European warfare from the unification of Germany in 1871 through the Cold War. Key themes include the evolution of military thought and the operational, political, socio-cultural, and technological aspects of armed forces and war. Note: **Region: Europe.**

### **HI 380 - Europe in Renaissance and Reformation**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of European politics and culture (1400-1648) with an emphasis on the literary and artistic legacy of the Renaissance and on the religious struggles of the Reformation era. Note: **Region: Europe.** Methodologically Intensive. Prerequisite(s): HI 200 with a minimum grade of C.

### **HI 382 - Modern Russian History**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of the history of Russia, stressing economic, political, social, and intellectual development during the Empire and the Soviet Union. Note: **Region: Europe.**

### **HI 383 - Virginia History I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of the political, social, economic, and cultural history of Virginia from 1607 to 1865. Note: **Region: United States.**

### **HI 384 - Virginia History II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of the political, social, economic, and cultural history of Virginia from 1865 to the present. Note: **Region: United States.**

### **HI 385 - U.S. Military History to 1919**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of American military history through World War I with emphasis on strategy, force structure, technology, and the record of the American armed forces in both war and peace. Note: **Region: United States.**

### **HI 386 - U.S. Military History Since 1919**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A survey of American military history since World War I with emphasis on strategy, force structure, technology, and the record of the American armed forces in both war and peace. Note: **Region: United States.**

### **HI 387 - History of Air Power**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An investigation into the development and employment of military aviation in both peace and war. Common threads to be followed include leadership, strategy, tactics, technology, joint operations, and ethical issues. Note: **Region: Europe or the United States (but not both).**

### **HI 388 - Modern Spain: Civil War and Colonial Conflict**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course introduces students to modern Spanish history, paying particular attention to military affairs. Major themes include the guerrilla struggles against Napoleon, counterinsurgency in Cuba and Morocco, the Spanish Civil War, the dictatorship of Francisco Franco, and ongoing issues of regional nationalism and terrorism. Note: **Region: Europe.** Methodologically intensive. Prerequisite(s): HI 200 with a minimum grade of C.

### **HI 390 - Sea Power From the Age of Sail to the Early Twentieth Century**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A survey that deals with the use of naval power in both war and peace from the sixteenth century to the early twentieth century. Dominant themes will include the evolution of strategy and tactics in war, the impact of technology on tactics and shipboard lives, and the overall importance of sea power to the foreign policies of naval powers. Coverage includes discussions that focus on the Seven Years War, the American Revolutionary War, the French Revolutionary and Napoleonic Wars, the War of 1812, the Crimean War, the American Civil War, the Sino-Japanese War, and the Russo-Japanese War. Note: **Region: Europe.**

### **HI 391 - Sea Power in the 20th Century**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course investigates the employment of naval power in both peace and war during the twentieth century. Among the common threads to be followed are leadership, strategy, tactics, technology, and joint operations. The navies of Great Britain, Germany, Imperial Japan, the Soviet Union, and the United States will receive the closest scrutiny. Substantial class time will be devoted to both world wars, Korea, and Vietnam. Note: **Region: Europe or the United States (but not both).**

### **HI 392 - World War I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A survey of the events leading to World War I and the course of the conflict itself. The coverage will include detail on the grand strategy and actions of the principal combatants, tactics, operations, armaments, and logistics. The course will focus on the principal combatants, but will offer worldwide coverage to showcase the magnitude of the war and the importance of regional conflicts on the course of the war. It will also include the effect of World War I, as a total war, on civilians and the world as a whole following the conclusion of peace. Through this coverage, the student will gain an understanding not only of war in the early twentieth century, but also an understanding of the legacy of the war on global development. Note: **Region: Europe or the United States, but not both.**

### **HI 393 - World War II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course aims to give students a broad overview of World War II, with a deeper knowledge of certain key themes. Areas of particular emphasis include military thought, “Blitzkrieg” and “Operational Art,” the Battle of France, the Eastern Front campaigns, and the realities of warfare in the Pacific. The class also covers such topics as Nazi ideology and the Holocaust. Note: **Region: Europe or the United States or Africa/Asia/Latin America (can fulfill one category only).**

### **HI 400 - History Internship**

Lecture Hours: 0

Lab Hours: 0

Credit Hours: 1-6

Under appropriate conditions, cadets may earn up to six hours of academic credit in History for research and other academic activities related to an internship sponsored and approved by the History Department. Internships will normally be conducted during the summer and will involve activities away from the Institute. Details of activities and the amount of credit to be awarded must be arranged prior to the commencement of the internship and approved by the head of the History Department.

### **HI 460W - Capstone Experience**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Senior level methodologically intensive research seminar leading to the production of a major research paper. Topics vary. Note: Required of history majors except those who complete the departmental honors sequence. Note Well: HI 460W cannot be used to satisfy a regional distribution requirement. Prerequisite(s): completion of a 300-level methodologically intensive course, and perhaps other prerequisites at the discretion of the instructor. Writing Intensive (W).

### **HI 480 - Directed Study**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Advanced level one-on-one course emphasizing historical methodology and leading to the production of a major research paper. Note: May also be taken as a writing-intensive course (480W) with instructor's permission.

Prerequisite(s): a 300-level methodologically-intensive course and possibly other courses as required by the instructor; permission of the department head, completion of twelve hours of history courses numbered 200 or higher taken in residence at VMI, and at least a 3.0 GPA in history courses taken at VMI.

### **HI 481 - Special Seminar**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Seminars on special topics in history as suggested from time to time by members of the faculty or groups of history majors. Course will require completion of a major student research paper.

### **HI 490 - Special Seminar**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Seminars on special topics in history as suggested from time to time by members of the faculty or groups of history majors. Course will require completion of a major student research paper.

### **HI 491W - Thesis Course for Honors**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Research and writing of the honors paper under the supervision of a faculty member. Note: Course concludes with an oral defense of a draft version of the thesis. Prerequisite(s): HI 372 with a minimum grade of B. Writing intensive (W).

### **HI 492W - Thesis Course for Honors**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Oral examination on the completed honors paper, followed by its revision and final submission. Prerequisite(s): HI 491W with a minimum grade of B. Writing intensive (W).



# HONORS PROGRAM

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Coordinator: Colonel Robert McDonald

For information pertaining to the Institute Honors Program, please see Special Programs.

## **HN 100 - Honors Forum**

Lecture Hours: 1

Lab Hours: 0

Credit Hours: 0

The forum provides an occasion for students enrolled in the Institute Honors Program to meet weekly to discuss and debate issues of current national and international interest. Requirements include regular readings in major national newspapers and serious periodicals (e.g., *The Economist*, *The Atlantic*). Enrollment is restricted to cadets who have been admitted to the Institute Honors Program.

## **HN 400 - Honors Thesis**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Research for and completion of the Institute Honors thesis under the guidance of a faculty adviser. Cadets may enroll in this course (for one semester or two) or another appropriate research or independent study course in order to earn credit for completing the thesis required for Institute Honors. Enrollment is restricted to cadets in the Institute Honors Program and requires permission of the director of the Institute Honors Program. See Colonel McDonald in the Dean's Office for details.

## **HN 401 - Project Research**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Research for and completion of the Institute Honors thesis under the guidance of a faculty adviser. Cadets may enroll in this course (for one semester or two) or another appropriate research or independent study course in order to earn credit for completing the thesis required for Institute Honors. Enrollment is restricted to cadets in the Institute Honors Program and requires permission of the director of the Institute Honors Program. See Colonel McDonald in the Dean's Office for details.

## **HNL Designation - Honors Seminar - Liberal Arts**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

These seminars provide exposure to topics in the liberal arts or leadership. One course in this sequence is required to earn Institute Honors. HNL seminars are writing intensive and are open to all majors. Topics vary by semester. Recent offerings include Shakespeare's *Leaders* and *Grand Strategy in the Twentieth Century*.

## **HNS Designation - Honors Seminar - Science/Engineering**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

These seminars provide exposure to topics in the sciences or engineering. One course in this sequence is required to earn Institute Honors. HNS seminars are writing intensive and are open to all majors. Topics vary by semester. Recent offerings include Environmental Myth, Ethics, and Justice and Science and Medicine: A Case-Based Approach. Prerequisite(s): Admission to the Institute Honors Program.

## **HNS 377W - Great Ideas in Mathematics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A common misconception among students is that mathematics is all about memorizing formulas and applying them to specific types of problems. They often carry this error with them throughout life. This course will shatter that misconception. We will take a journey through some of the greatest and most beautiful ideas of mathematics (and human thought in general) as we explore the theory of numbers, the concept of infinity, selected topics in geometry, topology, chaos theory, fractals, and probability. Along the way we will focus on skills and creative ways of thinking that will help solve problems in any area of life. Like all honors seminars, this course is writing-intensive. Prerequisite(s): Enrollment is restricted to cadets who have been admitted to the Institute Honors Program.

## **HNS 381WX - Info: Past, Present & Future**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

How much information is in this paragraph? Well, you haven't read it all yet, so you don't know. But if it's your second go, how might you measure the information content? By the frequency of large and uncommon words? By the perceived meaning that it relays about the course? By the total number of alphanumeric characters used? In this course we'll explore one method of quantifying information and how this theory of information is used in the modern world. Don't be fooled, though: the essence of information is as old as language itself (and some would argue older). We'll see this in examples ranging from the talking drums of Africa to cryptography during World War II to why your great-great-great grandparents might not be as disapproving of your texting habits as your parents are. Expect to do some math, but no coursework in mathematics beyond the core curriculum is required. Prerequisite(s): Admission to the VMI Honors Program. Note: Writing Intensive (W) & Civilizations and Cultures (X)

# **INTERNATIONAL STUDIES AND POLITICAL SCIENCE**

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Department of International Studies and Political Science

Department Head: Colonel Hentz

Requirements for a degree in international studies and political science are specified in International Studies and Political Science.

## **IS 201 - Introduction to International Studies and Political Science**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This team-taught course introduces students to political science as a discipline and to the different interests of the international studies faculty. It is divided into four sections covering political science, political theory, American politics, comparative politics, and international relations. Readings are taken from the classics in political science. The focus is on key concepts, such as power, state-society relations, institutions; and on the central debates across the discipline and within the sub-fields. Required for IS majors. Must be attempted in the 3rd class year. Open only to IS majors.

## **IS 210 - American Government**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Examination of our main national governmental institutions and the application of constitutional provisions to their operation. The role of political parties, elections, and public opinion in the American political process.

## **IS 220 - International Politics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Focuses on the international system of politics and examines the nature of relations between states, the factors which affect the actions and motives of states in their dealings with one another, and selected current problems in international politics.

## **IS 230 - Comparative Politics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This introduction to the field of Comparative Politics has two main objectives. The first is to provide a foundation of basic empirical knowledge about political institutions and processes in select key countries: Britain, France, Germany, Japan, Russia, China, India, Iran, and Mexico. The second, more open-ended, objective is to engage some of the “big questions” and themes in world politics that engage scholars, political leaders, and (ideally) educated citizens: How and why did modern nation-states emerge in the West? How do the legacies of colonialism and socialism influence political and economic development elsewhere? What are the conditions most conducive to liberal democracy and market capitalism-and do they always go together?

### **IS 301 - Techniques of Computer Analysis**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

A course to teach the fundamentals of computer analysis as practiced by students of international studies, historians, and political scientists. Emphasizes the active use of computers to perform statistical analysis on primary source data from a variety of contemporary and historical sources. Prerequisite(s): open only to international studies majors who have passed IS 201 with a grade of 75 or higher.

### **IS 310 - American Foreign Policy**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The central purpose of this course is to familiarize cadets with prevalent theoretical approaches to decision-making and to use these models to examine the American foreign policy experience. To this end, the course will survey rational, organizational, bureaucratic, and various psychological perspectives. Cadets will then use these tools to critically review the historical development of America's relations with other international actors, including Washington's admonition to steer clear of "foreign entanglements," the world wars, the Cold War, and the current battle against terror. The course concludes with several mock policy debates which are designed to illustrate the intricacies of high-level decision-making and provide insights into the likely conduct of US foreign policy in the 21st Century.

### **IS 311 - The American Congress**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

In the Constitution, the article that describes the duties and functions of the Congress as well as its limitations is longest. The reason for this evident: the Founders considered that the Congress, as the body of government that would pass our laws and control the federal purse, would be at the center of national government and politics. Despite the Presidency's rise in power and reputation, Congress' powers ensure it will be at the center of our constitutional order. Subjects covered will include the ideas that influenced the Founders' ideas of a federal legislature, the powers of the Congress, the leadership and organizational structure of Congress (with an emphasis on the committee system), the legislative process, the Congress' relationship with the President (especially on issues of national security), and electoral politics.

### **IS 312 - The American Presidency**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The American Presidency is a political institution like no other in the world. Born of the Founding Fathers' wariness of the concentrated political power, the office is a blend of head of state, commander-in-chief, chief of party, and head of government. Its evolution has been central to the development of American national government and Americans' concepts of and relationships to that government. This course will trace the history of the Presidency from the Founders' ideas about and experiences with executive power to the office's current state—with all its inherent paradoxes. I hope that, through this course, cadets will come to a deeper understanding of the Presidency's origins, development, powers, and limitations as well as the reasons behind the constant contest between the President and the Congress.

### **IS 320 - National Security Policy**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Consideration of the formulation and conduct of United States defense and foreign policy with special attention to the key institutions involved in the decision-making process in this field. Recommended for NROTC cadets.

### **IS 321 - International Political Economy**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Provides students with a basic understanding of the nature and dynamics of contemporary international political economy (IPE). Politics and economics have often been separate fields of study with different core concepts. The former typically centers on power and the latter markets. However, the nature of international relations demands that we understand the interaction of politics (power) and economics (markets). This course will examine a broad range of substantive issues (trade relations, financial and monetary policy, economic integration, and economic development), as well as theoretical debates in IPE. Prerequisite(s): IS 220 or IS 230

### **IS 322 - Intelligence and Policy**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The history and practice of intelligence with special emphasis on the relationship to the political policy process. The focus is on the U.S. intelligence experience since WWII, although some attention is given to the broader comparative context.

### **IS 323 - The United States, Pakistan, and Afghanistan**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Cadets learn of historical factors and conflicts that have shaped the situation today with particular emphasis on the period from the start of extensive Soviet involvement in the 1970's through the resurgence of the Taliban in the mid-2000s. They track political and military developments relying on a variety of news and think tank sources and examine various options for resolving the conflict from the US perspective. They make a field trip to Washington.

### **IS 325X - The United States and Iran**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This civilizations and cultures designated course focuses on the modern history of Iran and its relationship with the US. Cadets analyze policy options for addressing various challenges that Iran – especially if it gains a nuclear weapons – presents to the region, to the US and the world. Cadets make a field trip to Washington to speak with experts in think tanks and to examine Iranian cultural artifacts at the Smithsonian Museum. Civilizations and Cultures (X)

### **IS 326 - U.S. - Soviet Relations during the Cold War**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The course examine the U.S. and Soviet outlooks on the world, the origins of the Cold War, the role of ideology and power rivalry in the relationship, Bi-Polar myth and reality, selected issues of crisis management and alliance maintenance, strategic doctrine and approaches to arms control, how the Cold War ended. Not a comprehensive chronological history but issue-oriented case studies of policies and events.

### **IS 329 - Counterinsurgency**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course will concentrate on: a study of select counterinsurgencies using historical pattern analysis. Instructor will present a selection of various insurgencies and students will research and present on the following topics: American Revolution: Colonial insurgents against British army; Insurgency and Guerrilla warfare in U.S. Civil War; U.S and Counterinsurgency in the Philippines, 1899-1902; The Boer War: The Second War (1899-1902); British Malayan Emergency (1948-1960); Irish Republican Army vs British Army; Nepal : Maoist Insurgency. (1996-present); Colombia : FARC insurgency; and Overview of Turkish/Kurdish insurgency problem. Using historical study and pattern analysis of insurgent and counterinsurgent strategies, upon completion of the class, we will hopefully have an answer for the question – Will current U.S. counterinsurgency strategies in Afghanistan work?

### **IS 330 - Politics in Western Europe**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An examination of the political systems and the domestic, foreign and defense policies of the United Kingdom, France, Germany, selected smaller Western European nations, and Canada. Attention will be paid to the new role of NATO, European unification, and the ways in which Western Europe and Canada deal with the United States.

### **IS 331 - Politics in Russia and Eastern Europe**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An examination of the political systems and the domestic, foreign and defense policies of Russia and the nations of the former Soviet Union and Eastern Europe. Attention is given to the consequences of Marxist-Leninist theory and to the problems of transforming former communist systems.

### **IS 332X - Politics in East Asia**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An examination of the political systems and foreign relations of Japan, China, Korea, and Taiwan. Emphasis is placed on relations with other nations in the region, and with the United States. Particular attention is paid to the growing importance these nations have in the international economic system. Civilizations and Cultures (X)

### **IS 333 - Politics in Southeast Asia**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An examination of the political systems and the domestic, foreign and defense policies of the countries of Southeast Asia including: Brunei, Burma, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Thailand, and Vietnam. The course also focuses on the role of ASEAN, the Association of Southeast Asian Nations and the impact of outside powers on the region.

### **IS 334X - Politics of Central Asia**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

By exploring the politics and societies of this important, but little understood, region, we will seek to develop a nuanced understanding of how international dynamics continue to shape the states of this region and also how forces emanating from within Central Asia impact the international system. Additionally, in this course students will analytically explore a variety of political and societal phenomena present in the region and beyond. Amongst the phenomena we will examine include: the politics of oil and gas pipelines, state-building and nationalism, secession and civil war, Islamism, democratization and authoritarian state consolidation. Civilizations and Cultures (X)

### **IS 335 - Politics in Latin America**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An examination of contemporary political systems and their development in Latin America. Focuses on contemporary structures and processes of politics in the major Latin American Republics. Normally offered Spring Semester of odd-numbered years.

### **IS 336X - Politics in China**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An overview of the political system of China in the post-Mao era. Starting with a discussion of Deng Xiaoping's rise to power, students will discuss the popular desire for democracy and the failed attempts at establishing a more politically accountable government. This class will also detail the liberal economic policies that fostered the dramatic growth of China's economy well into the 21st century. Additionally, students will focus on the evolution of security concerns and civil-military relations on the mainland, as well as issues between China and other actors across the world, notably the United States, Taiwan, Japan, and the developing countries of Africa and Asia. Civilizations and Cultures (X)

### **IS 340 - Political Theory**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of the writings of key Western political thinkers from Socrates to the twentieth century. The objective of this course is to elucidate the origins and basic assumptions of contemporary political ideas and ideologies.

### **IS 343W - Ethnic Conflict and Politics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The course is designed to provide cadets with an overview of the relationship between ethnicity and politics. We will seek to understand both what ethnic groups are and why they often seem to be so important in a wide variety of political systems across the globe. We will pay special attention to understanding the causes of ethnic conflict. We will also spend considerable time examining various possible means of fostering inner-ethnic peace. Attention will also be paid to questions regarding the effect of ethnicity on democratic politics, economic development, and public policies. Our approach to this topic will be broadly comparative; we will draw on cases from Africa, Europe, Latin America, and Asia.

### **IS 344 - Multinational Peacekeeping**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The purpose of this course is to explore the theory and practice of multilateral peace operations and humanitarian intervention as they relate to the principles and practice of international law in world politics. The course covers the origin and evolution of peacekeeping, peace enforcement, and post-conflict peace building; legal and ethical issues surrounding peace operations; and debates over peace operations doctrine and strategy. Specifically the course will identify and explain significant events in the history of international relations, including the Treaty of Westphalia, the European balance of power system prior to World War I, the world wars, colonialism and the Cold War.

The course will consider criteria for evaluation of peace operations, causes of peace operations success and failure, and problems of managing and coordinating actors involved in peace operations. The course will recognize the dynamic nature of international politics and evaluate the contemporary challenges to the traditional state-centric approach posed by non-state actors, including international organizations, social movements, multinational corporations and individuals. The course will identify and examine specific cases of peacekeeping and peace enforcement and will consider the role of peace operations in the promotion of international order, institutions of global and regional governance, especially the United Nations and explore the structure and functioning of significant international organizations, including the United Nations, the European Union, NATO, the International Monetary Fund, World Bank and World Trade Organization.

### **IS 345 - Politics and the Media**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The purpose of this course is to explore the evolution and role of the print and electronic media in American Politics as well as their relationship to the public, politicians and ultimately public policy. In doing so, the course will assess the media impact on government, policy making, election campaigning and the prospects for political



deliberation. The course will pay special attention to the portrayal of political issues, candidates and political themes in popular culture including film, television, radio, political cartoons, music, and social media.

### **IS 370 - Intermediate Special Seminar**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Intermediate-level elective seminars on special topics in politics as suggested from time to time by members of the faculty or groups of cadets.

### **IS 380 - National Security and Homeland Defense Seminar**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

American National Security is entering a period of long-term transformation – both in terms of global policy and force projection and with regards to our domestic policy and intelligence structures and production. Homeland Security is the new operational definition/ moniker for these activities and in this seminar students will acquire an in-depth knowledge of how American national security policy will be devised and executed in a post-9/11 world.

### **IS 381 - Science, Technology, and International Affairs**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course focuses on the intersection of scientific research, technological applications and change, and business and governmental activities in these areas that impact upon national security and international relations. In international politics, states seek to gain power over other states. In addition, NGO's compete for influence over international affairs in both direct and more subtle manners. Science and technology applications enhance both state and NGO power profiles, and hence, their ability to affect international relations. In other cases, such applications result in the deterioration of state and NGO power and in increase in international chaos. An important dimension of this course is the training of students in problem solving, information management, and procedures in policy-making for this growing area of international concern.

### **IS 382 - The Political Economy of Biotechnology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Biotechnology is the practical application of rational genomic science to the task of reengineering species (to include human beings) in part – parts – whole and or species. If fully realized – the power of biotechnology poses to become an important tool of the state. It is already an economic tool –which this course will examine heavily – and portends to become an important tool of national security forcing standard models of international relations theory to expand and accommodate new visions of what a nation-state might be as cultural evolution is likely to speed up in reaction to unprecedented increase in the pace of biological evolution. The course will train the student in the economic, political, business, regulatory, and ethical and moral dimensions and conceptual frameworks that house the biotechnology industry.

### **IS 401W - International Studies Seminar**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The capstone course for the International Studies curriculum. The course focuses on problems of United States foreign and defense policy. The course requires substantial written and oral work. Open only to first class International Studies majors. International Studies minors may be admitted with the permission of the department head on a space available basis. Writing Intensive (W)

### **IS 421 - The Politics of Terrorism**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The Politics of Terrorism is a three-credit course that focuses generally on the role of terrorist violence in the modern world. The two central goals of the course are to provide cadets with an opportunity to study the historical use of political terror and to encourage cadets to think of terrorist activity not as the work of the mad, but of self-interested and calculating political actors. After an introduction that includes a definition of terrorism and an exploration of its genesis, the course focuses on the rational and psychological aspects of the individual terrorist, terror types, strategies, and tactics, and the difficult task of counterterrorism. The final part of the course illustrates and highlights each of these aspects by examining cases culled from recent history, including the Zionist-British conflict over Palestine in the 1940s, the Algerian drive for independence in the 1950s, and the ongoing standoff between the USA and Islamic fundamentalist terrorists.

### **IS 422 - Domestic Politics and International Conflict**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

How does domestic politics affect the ability and willingness of states to fight wars abroad, and how do wars affect domestic politics? Surveying historical and contemporary scholarship, this course will familiarize students with various theories about these relationships. General topics to be covered include (a) the influence of institutional characteristics – such as general regime type, the separation of powers, and procedural and election rules – on war initiation and war outcomes; (b) the peculiar relationship between public opinion and war; and (c) how these and other factors impact the political strategies of war-time leaders, domestic opposition groups, and international opponents. In addition to applying these theories and lessons to various historical cases, the course will afford students the opportunity to engage in interactive exercises that illustrate the complex linkages between the domestic and the international.

### **IS 423W - Studies in Grand Strategy**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

IS 423W examines the theory and practice of grand strategy in an international context using both historical and contemporary case studies. Initial attention is given to classical cases including the Peloponnesian War and Bismarck as grand strategist. Consideration then shifts to an examination of grand strategy in the twentieth century including cases related to the two world wars, the interwar period, and the Cold War. The course concludes with an examination of two case studies of a more contemporary nature. A major research paper is required. Note: IS 423W is jointly-listed as HNL 375W, Studies in Grand Strategy. Writing Intensive (W)

### **IS 430W - Democracy and Elections**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An explanation of principles of democracy and how theory is applied on the ground in different countries. Students will learn about the meaning of democracy, how scholars define it, and how different forms are implemented. They will review the processes by which democracies of one type transition into another, or how authoritarian regimes morph into democratic systems. They will investigate how institutions vary across countries, including the roles of the executive, legislature, and judiciary. Chiefly, students will spend time reviewing how different states translate popular opinion into government action, i.e. elections. This will include examples of majoritarian electoral systems used by the United States, Australia, and the United Kingdom, proportional systems used by Ireland, Brazil, and Iraq, and hybrid systems, found in Taiwan, Japan, New Zealand, and Germany. The course will conclude with a discussion of which systems work better than others and whether certain countries would profit from a change in democratic system type. Writing Intensive (W)

### **IS 432W - Political and Economic Development in Sub-Saharan Africa**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An analytical survey of the economic and political development of post-colonial Africa. The focus is the nature of the African state, from its patrimonial beginnings in the early postcolonial era to, in many cases; today's collapsed state. Particular attention is placed on the interaction of politics and economics and on the impact of external factors on the "modern" African state. The driving question of the course is what are the prospects for political stability and for economic advancement in Sub-Saharan Africa. Writing Intensive (W)

### **IS 433 - South Asian Politics & International Relations**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course provides an introduction to the politics of the major states of South Asia (also referred to as the Indian subcontinent), a region that encompasses nearly one-fifth of the world's population. We will focus on India and Pakistan, examine Afghanistan briefly, and survey key issues in the politics of Bangladesh, Sri Lanka, and Nepal. We will also seek insights into international relations and conflict in the region (e.g. Kashmir, nuclear weapons development), and assess South Asia's significance in world politics.

### **IS 435WX - Comparative Political Economy**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

In this course, we will evaluate the important interaction of economic and political systems across several countries and systems. We will review how the economic framework of a given state impacts the workings of the political process. In addition, we will learn how political decisions often impact the growth and development of markets. Examples will be drawn from a number of different countries, from the United Kingdom, Poland, and Spain to China and Japan. We will place special emphasis on the oft-debated link between capitalism and democracy; we will also study the tension between political ideology and economic growth, as well as the influence of business cycles and perceptions of economic performance on voter preference during elections.

Note: Writing Intensive (W) & Civilizations and Cultures (X)

### **IS 436 - War and Peace in Africa**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course is presented as an argument. Africa has had serious conflicts in the past twenty-five years, with casualties between 3,800,000 and 6,899,000. There are more U.N. peace keeping troops in Africa than on any other continent, as of 2006 seventy five percent of all UN peacekeepers were in Africa; the U.N. has conducted nineteen “complex peace operations” since the end of the Cold War, ten of them in Africa. During the last decade, more than half of Africa’s states have been in warfare. It is home to most of the world’s conflicts. The fact that Africa leads the international system in conflict begs for an explanation why. The fact that these wars do not look like classical wars also begs for an explanation. The class is run as a seminar. Therefore, while there will be class lectures, the course will largely revolve around discussions of the readings assigned for that week.

### **IS 437 - 20th Century Revolutions and Revolutionaries**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Drawing from theories on revolutions, the class will examine 5-7 revolutions of the 20th century and track a Middle East revolution in the making. Each cadet will write a paper on another 20th century revolution and draw comparisons with the American Revolutionary War or American Civil War. Another paper will focus on the leader of a successful or failed revolution and compare him with a figure from American history or a fictional character from American culture. A final paper will assess prospects for success of a Middle-Eastern Revolution.

### **IS 440 - American Political Thought**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course will examine the competing ideals at the center of the American political tradition and how they have interacted and evolved over time. Students will not only gain a clearer understanding of American intellectual history and how the great debates over the nature of the American regime have in fact played out, but will also consider the merits and demerits of the various claims being made. Readings will include Federalist and Antifederalist writings, Thomas Jefferson, Alexis de Tocqueville, John C. Calhoun, Abraham Lincoln, Edward Bellamy, John Dewey, Herbert Croly, and others.

### **IS 441 - Conservative Political Thought**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An examination of competing strains of thinking within conservatism organized around a series of debates. Some of the themes that will be covered include: the definition of conservatism, America as a propositional nation vs. a common culture, the aims of U.S. foreign policy, Lincoln’s America vs. the Old South, aristocratic vs. populist impulses, theories of jurisprudence, the purpose of the economic order, and the meaning of progress.

### **IS 442 - Law, Morality, and Power**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course will examine the nature of law and the role that morality and power play in constituting the law. Is law fundamentally moral, discoverable by reason and necessarily conducive to the common good of society? Or is law nothing more than the commands issued by whoever has the most power? Do citizens have a moral obligation to obey the law, or are such claims, themselves, expressions of power? When judges interpret the law, do they too have obligations, or must we simply expect them to act as agents of a particular social, political, and economic group? These and other questions related to a deeper understanding of law and legal systems will be the focus of this course.

### **IS 450 - Criminal Law**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course presents a general survey of substantive criminal law, that is the principles, theories, and important legal decisions defining criminal offenses and defenses. Substantive criminal law examines the conduct of the defendant. Time permitting; we may also delve into some procedural criminal law, which is based on the U.S. Supreme Court's interpretations of the Bill of Rights. Criminal procedure evaluates the conduct of police and prosecutors. The course will utilize the casebook method of teaching favored by most law school courses.

### **IS 451 - Constitutional Law**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course presents a survey of the guiding principles of American Constitutional Law, with particular emphasis on landmark decisions of the United States Supreme Court interpreting the Bill of Rights. The class begins with the establishment of judicial review in 1803, but moves rapidly to the Court's twentieth century jurisprudence. A substantial area of focus is constitutional criminal procedure – the Fourth, Fifth and Sixth Amendment decisions evaluating police conduct including methods of search and seizure and the interrogation of criminal suspects. Additional main topics include freedom of speech, religion, and the press according to the First Amendment, and Due Process of law and Equal Protection of the laws under the Fifth and Fourteenth Amendments. The course uses the casebook method of teaching favored by most law school courses. Class participation is important.

### **IS 452 - International Law**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course examines international law and its relationship to the practice of international politics. The course examines the sources of international law and its relationship to law within the state; the major players – the state, the UN and other IGO's, natural and corporate individuals—and their attributes and capabilities. Some consideration is given to processes: diplomacy, treaties, arbitration, and adjudication. The final third of the course considers selected contemporary problem areas: the use of force, economic issues, protection of human rights, the environment. Two continuing themes throughout the course are: (1) how international law changes over time in response to changes in the international system; (2) how international law accommodates both justifiable claims and power realities.

### **IS 460W - Research Design for Political Science**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course focuses on philosophies of and approaches to political science for facilitating cadets' research objectives. The two central goals of the course are (a) to introduce cadets to the methods traditionally used to design, conduct, and report political science research; and (b) to allow cadets to apply these methods to their individual research questions. Cadets will frame research questions about politics, develop rigorous theories and hypotheses about politics, identify reasonable measures to test relationships, collect political data, develop a research design on a topic of their choosing that is acceptable by professional political scientific standards, and publicly present this research design. Prerequisite(s): ERH 102 & IS 201 with a minimum grade of C.

### **IS 470 - Advanced Special Seminar**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Upper-division elective seminars on special topics in politics as suggested from time to time by members of the faculty or groups of cadets.

### **IS 479 - Advanced Special Seminar**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Upper-division elective seminars on special topics in politics as suggested from time to time by members of the faculty or groups of cadets.

### **IS 480X - Science and War**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

In this civilizations and cultures designated course, cadets learn of scientific discoveries and inventions resulting in technologies that have changed the nature of warfare. They examine the potential of science to contribute to 21st century warfare with a current emphasis on terrorism and asymmetrical warfare. They study giants of the scientific or engineering establishments who have made extraordinary contributions to the ways wars are fought with particular emphasis on those who were not native-born Americans. They make a field trip to Washington DC. Civilizations and Cultures (X)

### **IS 490 - Independent Study**

Lecture Hours: 3

Lab Hours: 2

Credit Hours: 3

Research and writing of a substantial paper on an approved topic, under the direction of International Studies faculty. Prerequisite(s): Permission of the department head.

### **IS 491 - Reading for IS Honors**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Cadets will develop an agenda of inquiry for the purpose of writing an original piece of political science research. To this end, cadets must, under the supervision of a faculty sponsor: choose an appropriate general topic; conduct in-depth reading in a selected subfield of political science; select an appropriate method of inquiry; and present and defend a formal research proposal. Prerequisite(s): Admission to the IS Honors Program.

### **IS 492 - Writing for IS Honors**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Cadets will write an original piece of political science research based on the preparation undertaken in IS 491. Specific requirements include: the completion of theoretical arguments or the execution of empirical hypothesis testing; scheduled draft and final paper submissions (to be accomplished in close consultation with a faculty sponsor); and a public oral presentation of the completed project. The successful completion of this course will result in the conferral of Department Honors. Prerequisite(s): Grade of B or better in IS 491.

### **IS 493 - International Studies Senior Thesis**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Research and writing of a substantial paper under supervision of a faculty sponsor. Oral examination by an ad hoc faculty committee. Open only to international studies majors. Prerequisite(s): Grade of B or better in IS 491 and IS 492.

# **LEADERSHIP STUDIES AND CAREER DEVELOPMENT**

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Department of Psychology

Department Head: Colonel Gire

## **LS 350 - Leadership and Career Development I**

Lecture Hours: 0

Lab Hours: 1

Credit Hours: 0

Required for those cadets not being commissioned in the Armed Forces and who are enrolled in AS 303, MS 309, NS 308, or NS 303. The class focuses on knowing yourself, career discovery and planning, resume writing, and personal development.

## **LS 351 - Leadership and Career Development II**

Lecture Hours: 0

Lab Hours: 1

Credit Hours: 0

Required for those cadets not being commissioned in the Armed Forces, and who are enrolled in AS 304, MS 310, NS 205, or NS 304. The class focuses on career preparation and research, networking skills, critical thinking, time management, and values and ethics in the workplace.

## **LS 450 - Leadership and Career Development III**

Lecture Hours: 0

Lab Hours: 1

Credit Hours: 0

Required for those cadets not being commissioned in the Armed Forces, and who are enrolled in AS 403, MS 409, or NS 408. The class focuses on job search and graduate school admission activities, business correspondence, building a portfolio, recruitment, advanced interviewing skills, dressing for success, business etiquette, and using the internet in the job search.

## **LS 451 - Leadership and Career Development IV**

Lecture Hours: 0

Lab Hours: 1

Credit Hours: 0

Required for those cadets not being commissioned in the Armed Forces, and who are enrolled in AS 404, MS 410, NS 402, or NS 404. The class focuses on post-VMI career transition, salary negotiation, business ethics, employment law, income tax preparation, basic money management and investing for the future, 401 (k) plans, starting your own business, and how much insurance is enough.



# MECHANICAL ENGINEERING

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Department of Mechanical Engineering

Department Head: Colonel Hardin

Requirements for a major in mechanical engineering are specified in Mechanical Engineering.

## **ME 105 - Introduction to Mechanical Engineering**

Lecture Hours: 0

Lab Hours: 2

Credit Hours: 1

Introduction to the diverse career opportunities available in Mechanical Engineering and to the ME curriculum; discussion of participation in study abroad, internships, and undergraduate research and of specific academic skills required for success; and hands-on technical projects in both the Machine Design and Energy areas.

## **ME 109 - CAD Applications and Solid Modeling**

Lecture Hours: 0

Lab Hours: 2

Credit Hours: 1

Selected CAD applications such as Orthographic and Isometric Design. Use of CAD to solve engineering applications and Solid Modeling Applications.

## **ME 110 - Materials**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

The atomic structure and microstructure of engineering materials. Classroom and laboratory analysis of the physical properties of metallic and non-metallic compounds; ferrous, nonferrous, ceramic, polymer, and composite materials. Material stress-strain diagrams, fatigue, creep, phase diagrams and heat treatment diagrams will be emphasized.

## **ME 201 - Statics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Vector and scalar methods in the composition and resolution of forces; moments of forces; equilibrium in two or three dimensions; simple structures including trusses and frames; shear and moment in beams; distributed loads; friction; centroids and centers of gravity. Corequisite(s): MA 124 unless previously completed.

## **ME 203 - Programming Tools for Mechanical Engineers**

Lecture Hours: 1

Lab Hours: 2

Credit Hours: 2

Programming fundamentals and introductory instruction in the use of mathematical application software. Focus will be upon problem solving techniques and logical solution development.

### **ME 206 - Solid Mechanics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the behavior of non-rigid bodies when subjected to external tension, compression, bending, torsional loads, or combination of these loads. Development of mathematical expressions that relate external loads, member properties, and internal stresses, strains, and deflections. Includes elastic and plastic stress theory. Prerequisite(s): MA 124, ME 109, ME 110 and a grade of C or higher in ME 201.

### **ME 243 - ME Design Competition Participation**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

Participation in a student design team competition team for underclassmen. Prerequisite(s): Permission of a team adviser.

### **ME 244 - ME Design Competition Participation**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

Participation in a student design team competition team for underclassmen. Prerequisite(s): Permission of a team adviser.

### **ME 255 - Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Offered to mechanical engineering cadets engaged in summer research. Prerequisite(s): Permission of department head.

### **ME 256 - Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Offered to mechanical engineering cadets engaged in summer research. Prerequisite(s): Permission of department head.

### **ME 302 - Dynamics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Vector and scalar methods in kinematics, including absolute and relative motion of particles and rigid bodies; kinetics, with solutions of rigid bodies by the methods of force, mass and acceleration, work and energy, and impulse and momentum. Prerequisite(s): ME 201.

### **ME 311 - Thermodynamics I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the first and second laws of thermodynamics; basic energy concepts; the properties of liquids and vapors including enthalpy and entropy; ideal gas concepts and relationships. Prerequisite(s): MA 124 and ME 203.

### **ME 313 - Thermodynamics II**

Lecture Hours: 3  
Lab Hours: 1  
Credit Hours: 3.5

Gas-vapor mixtures, psychrometry and air conditioning process; real and ideal power, refrigeration, heat pump, and air compression cycles; fuels and combustion processes; energy system design and computer applications; laboratory experience to reinforce theoretical concepts to include engineering team experience and report writing. Prerequisite(s): A grade of C or higher in ME 311.

### **ME 314 - Fluid Mechanics**

Lecture Hours: 3  
Lab Hours: 1  
Credit Hours: 3.5

Elementary mechanics of fluids. fluid properties; hydrostatics; fluid kinematics; equations of motion; energy equation; momentum principles; flow of liquids and gases in closed conduits; compressible flow; principles of dimensional analysis and dynamic similitude; laboratory experience to reinforce theoretical concepts to include engineering team experience and report writing. Prerequisite(s): MA 124, ME 201, ME 311.

### **ME 321 - Dynamics of Machinery**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Application of kinematics and dynamics to the design of mechanical components. Analysis and synthesis of the relationship between machine forces and motions. Prerequisite(s): ME 302.

### **ME 322 - Mechanical Analysis and Design**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Review of stress and stiffness analysis. Introduction to failure theories, fatigue, finite elements, and material selection as it pertains to design of machine elements. Prerequisite(s): A grade of C or higher in ME 206.

### **ME 325 - Instrumentation Laboratory**

Lecture Hours: 1  
Lab Hours: 2  
Credit Hours: 2

Measurement of temperature, pressure, flow, strain, stress, force, velocity and displacement. Interpretation of data curve fitting, statistics. Signal conditioning, digital data acquisition, data recording. Static and dynamic systems. Prerequisite(s): ERH 102 and ME 203.

### **ME 336 - Heat and Mass Transfer**

Lecture Hours: 3  
Lab Hours: 1  
Credit Hours: 3.5

Fundamental principles of heat transfer by conduction, convection, and radiation are examined. Provides an introduction to mass transfer. Contains elements of design of fins and composite walls. Finite difference techniques are introduced. Includes laboratory experience to reinforce theoretical concepts to include engineering team experience and report writing. Prerequisite(s): ME 311 and MA 311.

### **ME 342 - Analysis and Control of Dynamic Systems**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Analysis of dynamic system in both the time and frequency domain, with application to the design of basic feedback control systems. Mechanical, electrical, thermal, and fluid systems are considered. Topics include transfer function determination, frequency response, error analysis, root locus techniques, stability analysis, linear and non-linear systems. Prerequisite(s): MA 311 and EE 351.

### **ME 343 - ME Design Competition Participation**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

Participation in a student design team competition team for underclassmen. Prerequisite(s): Permission of a team adviser.

### **ME 344 - ME Design Competition Participation**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

Participation in a student design team competition team for underclassmen. Prerequisite(s): Permission of a team adviser.

### **ME 350X - History of Technology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study, from both an historical and current perspective, of the role of technology in influencing both the development of distinctive cultural practices and the spread and globalization of specific cultures (western, eastern, and the Americas) in order to gain a better understanding of the cultural catalyst that technology has played in the past and may play in the future. Civilizations & Cultures (X)

### **ME 355 - Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Offered to mechanical engineering cadets engaged in summer research. Prerequisite(s): Permission of department head.

### **ME 356 - Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Offered to mechanical engineering cadets engaged in summer research. Prerequisite(s): Permission of department head.

### **ME 413 - Aircraft Propulsion Systems**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Design and analysis of atmospheric propulsion engines and systems. Thermodynamics, combustion fundamentals, turbo machinery and the aerothermodynamics of inlets, diffusers, combustors, and nozzles as related to the design of gas turbine and rocket engines and components. Matching of propulsion system to vehicle requirements. Prerequisite(s): ME 313.

### **ME 414 - Turbomachinery**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Theory and performance characteristics bearing on the design of fluid dynamic machines such as centrifugal and axial flow pumps, fans, compressors, and turbines. Prerequisite(s): ME 314 and ME 311.

### **ME 415 - Flight Mechanics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Properties of the earth's atmosphere. Aerodynamic parameters, generation of lift, airfoils and wing theory. Boundary layer, aerodynamic drag. Aircraft performance: climb, range and endurance. Introduction to stability and control. Prerequisite(s): 2nd class standing or higher.

### **ME 416 - Fundamentals of Aerodynamics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Introduction to differential analysis of fluid motion, incompressible external inviscid flow, incompressible

external viscous flow, steady one-dimensional compressible flow: Fanno Line Flow, Rayleigh Line Flow, Normal Shocks. Prerequisite(s): ME 311 and ME 314.

### **ME 417 - Aircraft Structural Analysis**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Introduction to the linear, static structural behavior relating to aircraft design. Classical methods of analysis will be applied to practical problems. Prerequisite(s): ME 201 and ME 206.

### **ME 418 - Thermal Environment Engineering**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Analysis and synthesis of systems to produce control of the thermal environment of enclosures for human occupancy, processes of special equipment. Psychrometrics of air, heating and cooling load calculations, and systems design. Prerequisite(s): ME 311.

### **ME 419 - Thermal-Fluid Systems Design**

Lecture Hours: 3  
Lab Hours: 2  
Credit Hours: 4

Application of thermodynamics, fluid mechanics and heat transfer to energy conversion processes. Design of engines, heat exchangers, compressors, valves, fans, blowers, vessel design, and power and refrigeration cycles. Prerequisite(s): ME 313, ME 314, ME 336.

### **ME 425 - Mechanical Design**

Lecture Hours: 3  
Lab Hours: 2  
Credit Hours: 4

Design of mechanical components subject to static and fatigue loads. Practical design and applications of materials to power screws, fasteners, springs, bearings, gears, chains, and belts. Design of power transmissions. Introduction to the finite element method. Prerequisite(s): ME 322.

### **ME 427 - Introduction to Automated Manufacturing Systems**

Lecture Hours: 2  
Lab Hours: 2  
Credit Hours: 3

Introduction to computer-aided manufacturing. Familiarization with standard manufacturing processes. Study of commercial CNC programming languages, CNC mill operation and CNC lathe operation, and pick-and-place robots. Extensive hands-on-operation of robots, CNC units and machinery. Open-ended design of manufacturing processes and design for manufacturability. Prerequisite(s): ME 110 and ME 109.

### **ME 431 - Power Plant Design**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The production of power from the Rankine, Brayton, and combined cycles will be studied. Realistic cycles similar to those found in current use will be analyzed. Consideration will be given to economics, materials selection, and environmental concerns. Each cadet will perform an economic analysis on a cycle design. The use of nuclear energy as a source of thermal energy will be considered. Prerequisite(s): ME 313, ME 336, and ME 314.

### **ME 443 - ME Design Competition**

Lecture Hours: 1  
Lab Hours: 4  
Credit Hours: 3

The first semester of a two semester sequence. A cadet team will design and build a working device in order to compete in a national design competition. This first course is intended to be coupled with ME 444 in the spring semester. Prerequisite(s): Permission of department head.

### **ME 444W - Mechanical Engineering Design**

Lecture Hours: 1  
Lab Hours: 4  
Credit Hours: 3

A full-semester team-project internship. Cadets in three-person teams serve as consultants to an industrial client. Emphasis on conducting a professional-level design study, and the preparation of a verbal, plus written, report to industry. Prerequisite(s): Take ME 419 or ME 425

### **ME 455 - Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Offered to mechanical engineering cadets engaged in summer research. Prerequisite(s): Permission of department head.

### **ME 456 - Summer Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Offered to mechanical engineering cadets engaged in summer research. Prerequisite(s): Permission of department head.

### **ME 457 - Seminar**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

Weekly seminars will cover job placement, graduate schools, ethics, design safety and preparation for the Fundamentals of Engineering Exam. Oral and written reports on engineering ethics case studies are required.

### **ME 458 - Seminar**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 0

Weekly seminars will provide preparation for the spring Fundamentals of Engineering Exam.

### **ME 461 - Independent Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Offered to mechanical engineering cadets engaged in research or thesis projects supervised by the faculty. Credits may be substituted for appropriate mechanical engineering courses offered in the regular session. Prerequisite(s): Permission of department head and faculty or senior thesis adviser.

### **ME 462 - Independent Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

Offered to mechanical engineering cadets engaged in research or thesis projects supervised by the faculty. Credits may be substituted for appropriate mechanical engineering courses offered in the regular session. Prerequisite(s): Permission of department head and faculty or senior thesis adviser.

### **ME 480 - Internal Combustion Engine**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of reciprocating internal combustion engines; basic thermodynamic principles, compression and spark ignition engines, fuels, combustion, emissions, mechanical design considerations. Prerequisite(s): ME 313

### **ME 481 - Computational Modeling and Virtual Design**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Geometric and solid modeling for computational analysis; finite element and finite volume formulation of the conservation laws, system optimization and rapid prototyping. Focus in on designing a system, representing that system on the computer, and analyzing it using finite volume or finite element techniques. Emphasis is on the use



of computer based tools for system and component design. Prerequisite(s): ME 109, ME 313, ME 314, ME 336 and ME 311.

### **ME 484 - Fiber Reinforced Composite Materials**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

This course is an introduction to the analysis and design of fiber-reinforced composite materials. The course centers upon a semester-long design project. As part of this project, cadet teams first conduct a literature search to determine types of fiber materials, matrix materials and manufacturing methods currently available and present their findings and project recommendations to the class. The analysis of material response to loading for both lamina and laminates is discussed. The cadets, working in teams, then analyze, design, and fabricate a fiber-reinforced structure. Prerequisite(s): ME 206.

### **ME 485 - Advanced Mechanical Design**

Lecture Hours: 2

Lab Hours: 2

Credit Hours: 3

Extended use of the finite element method in the design of mechanical elements. Optimization techniques in mechanical design, dimensional analysis and modeling, graphical and analytical synthesis of mechanisms, and selection of motors. There will be a semester long design. The student will have the opportunity to work on a project that includes many of the mechanical elements discussed in the previous course work. Prerequisite(s): ME 425

### **ME 486 - Topics in Mechanical Engineering**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Special topics in mechanical engineering and related areas as suggested by members of the faculty and/or cadets. Subjects and content to be announced before the semester being taught. Prerequisite(s): Permission of instructor. When Offered: Offered as announced.

### **ME 490 - Topics in Mechanical Engineering**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Special topics in mechanical engineering and related areas as suggested by members of the faculty and/or cadets. Subjects and content to be announced before the semester being taught. Prerequisite(s): Permission of instructor. When Offered: Offered as announced.

# MODERN LANGUAGES INTERNSHIP (FOR ALL LANGUAGES)

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Department of Modern Languages and Cultures

Department Head: Colonel Bulger-Barnett

1. All cadets who enter with two or more entrance units in a modern foreign language are given placement tests and are placed in appropriate courses on the basis of the test results, their previous high school language coursework, and after consultation with the department head of modern languages.
2. A single year of a foreign language shall count toward meeting graduation requirements only when the cadet is studying a second language or is taking a language as an elective.
3. Classroom work is supplemented with computer-aided language instruction in a well-equipped Language Learning Center.

Prerequisites: Cadets must demonstrate proficiency in ML 101 in order to be admitted into ML 102. They must, similarly, demonstrate proficiency in ML 102 before enrolling in ML 201, and in ML 201 before enrolling in ML 202/204. Proficiency in ML 202/204 is a prerequisite for admission to 300-level courses. Completion of two 300-level courses or their equivalent is expected before enrollment in any 400-level course. Once a cadet has completed work at the 202/204 level, he/she may not return to the elementary level course for credit.

Cadets who present three or more years of a high school language or demonstrate native or near-native language abilities may not enroll at the elementary level of that language. Such students will have the choice of enrolling either in the first semester intermediate level of that language or in the first semester elementary course of a different language.

## **ML 311 - Modern Language and Culture Internship**

Lecture Hours: 0

Lab Hours: 0

Credit Hours: 3

Cadets work as interns in a modern language and culture setting where the modern language they are studying is the principal tongue. Fields may include, but are not limited to, education, industry, government agencies, and non-government agencies. Cadet interns will be expected to submit interim progress reports and a final report, all written in the principal language. Under the guidance of a faculty sponsor, who may confer with the representative of the sponsoring organization, the cadet will decide on a suitable project worthy of academic credit. Prerequisite(s): open only to first and second class MC cadets; permission of the department head and the faculty sponsor; six hours of junior (300) level course work in the principal language, preferably composition and conversation.

## **ML 355 - Summer Research in Modern Languages and Cultures**

Lecture Hours: 0

Lab Hours: 0

Credit Hours: 3

The above sequence of four courses offers opportunities to qualified students for independent study and research into the national literatures and cultures of the Arabic-, French-, German-, Spanish-, and Japanese-speaking countries of the world. Under faculty supervision, the student will conduct research leading to the composition of one or more pieces of significant, original writing. Prerequisite(s): Permission of the department head and the faculty research adviser; a sound reading knowledge of the principal language; and the ability to synthesize material from original literary and secondary sources, some of which must be written in the principal language. Eligibility: students have completed at least 6 hours of composition/ writing intensive courses at the junior (300) level in the modern language.

### **ML 356 - Summer Research in Modern Languages and Cultures**

Lecture Hours: 0

Lab Hours: 0

Credit Hours: 4

The above sequence of four courses offers opportunities to qualified students for independent study and research into the national literatures and cultures of the Arabic-, French-, German-, Spanish-, and Japanese-speaking countries of the world. Under faculty supervision, the student will conduct research leading to the composition of one or more pieces of significant, original writing. Prerequisite(s): Permission of the department head and the faculty research adviser; a sound reading knowledge of the principal language; and the ability to synthesize material from original literary and secondary sources, some of which must be written in the principal language. Eligibility: students have completed at least 6 hours of composition/ writing intensive courses at the junior (300) level in the modern language.

### **ML 455 - Summer Research in Modern Languages and Cultures**

Lecture Hours: 0

Lab Hours: 0

Credit Hours: 5

The above sequence of four courses offers opportunities to qualified students for independent study and research into the national literatures and cultures of the Arabic-, French-, German-, Spanish-, and Japanese-speaking countries of the world. Under faculty supervision, the student will conduct research leading to the composition of one or more pieces of significant, original writing. Prerequisite(s): Permission of the department head and the faculty research adviser; a sound reading knowledge of the principal language; and the ability to synthesize material from original literary and secondary sources, some of which must be written in the principal language. Eligibility: students have completed at least 6 hours of composition/ writing intensive courses at the junior (300) level in the modern language.

### **ML 456 - Summer Research in Modern Languages and Cultures**

Lecture Hours: 0

Lab Hours: 0

Credit Hours: 6

The above sequence of four courses offers opportunities to qualified students for independent study and research into the national literatures and cultures of the Arabic-, French-, German-, Spanish-, and Japanese-speaking countries of the world. Under faculty supervision, the student will conduct research leading to the composition of one or more pieces of significant, original writing. Prerequisite(s): Permission of the department head and the faculty research adviser; a sound reading knowledge of the principal language; and the ability to synthesize material from original literary and secondary sources, some of which must be written in the principal language. Eligibility: students have completed at least 6 hours of composition/ writing intensive courses at the junior (300) level in the modern language.

### **ML 498 - Reading for the Honors Thesis in Modern Languages and Cultures**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Cadets will establish a topic for their Honors Thesis with the supervision of a faculty adviser. They will outline the scope of the research, a method of approach and a bibliography of works to be read for the Thesis. The cadet will present the above to the faculty mentor for Departmental approval.

## **ML 499 - Writing Course for the Honors Thesis in Modern Languages and Cultures**

Lecture Hours: 0

Lab Hours: 0

Credit Hours: 3

The cadet will address the writing process for the Honors Thesis and establish a schedule of drafts for each chapter. The faculty mentor offers critiques of both method and argument. The project culminates in an oral defense which will be open to the public. Upon successful completion of the project, the cadet will receive Departmental Honors. Open only to Modern Language majors. Prerequisite(s): successful completion of ML 498.

## **MILITARY SCIENCE**

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Department of Military Science

Department Head: Colonel Wanovich

**Curriculum is delivered in accordance with applicable service regulation and instruction.**

### **MS 109 - Foundations of Officership**

Credit Hours: 1

Orients cadets to information and competencies that are central to a commissioned officer's responsibilities in today's Army. Cadets will gain a basic understanding of the Army values and culture, officership and leadership skills. Cadets will also learn time management, health and physical fitness, critical thinking and basic military skills. Cadets will attend one field training exercise during the semester where they will focus on the practical application of the basic skills learned during the course.

### **MS 110 - Introduction to Leadership**

Credit Hours: 1

Continues to build upon the skills learned in MS 109 with greater emphasis on the principles of ethical leadership. Cadets will continue to learning the basics of leadership in demanding tactical scenarios. They will practice and improve their basic military skills in marksmanship, map reading and land navigation and first aid. Cadets will attend one field training exercise during the semester where they will focus on the practical application of basic military skills, and the use of teamwork in conducting collective tasks.

### **MS 209 - Individual Leadership**

Credit Hours: 1

This course builds upon the cadet's first year as a MS I, providing a greater focus on leadership skills to include critical thinking and decision making. Cadets will learn both leadership theory and practical leadership techniques with an emphasis on planning, organizational and communication skills. Cadets will continue to learn and practice basic military skills such as health and physical fitness, marksmanship and land navigation. Cadets will learn of specific professional and career opportunities in the Army. They will learn the obligations of pursuing a commission to become an officer of the U. S. Army. Cadets will attend one field training exercise, focusing on the practical application of military skills learned.

## **MS 210 - Leadership and Teamwork**

Credit Hours: 1

Continues to build upon the lessons of MS 209, preparing cadets for advanced studies in Military Science and Leadership. Greater emphasis is placed on applied leadership and team building. Cadets will continue to develop and improve planning, organizational and communication skills and will receive exposure to more complex concepts in Army doctrine. Cadets will practice individual leadership and teamwork skills in small groups during situational training exercises. They will hone their basic military skills in various training exercises throughout the semester. By the end of the semester, cadets are assessed for contracting in pursuit of an Army commission and competitively screened for attendance at a variety of U.S. Army training programs in the following summer. Cadets will attend one field training exercise which focuses on individual competence and teamwork in collective skills.

## **MS 309 - Leadership and Problem Solving**

Credit Hours: 2

This is the first course in the advanced MSL program, specifically designed to prepare cadets for their responsibilities as Army officers. Emphasis is placed on the practical application of leadership and the mastery of effective planning, organizational and communication skills within the framework of Army doctrine. Cadets will examine Army leadership case studies and models in the search for their own effective leadership style. Cadets are required to read selected works on military and organizational leadership throughout the semester and must write short analytical essays. Corequisite(s): MS 319 for commissioning cadets, or LS 350 for non-commissioning cadets.

## **MS 310 - Leadership and Ethics**

Credit Hours: 2

Continues the lessons of MS 309, with greater emphasis on the principles of ethical leadership. Cadets will be exposed to more detailed information regarding the functions of Army commanders and staffs, and will learn about the duties and responsibilities of specific Army occupation branches. Through Army values and codified leadership dimensions, cadets will learn to practice ethical leadership in dealing with external challenges and with their own subordinates. Superior-subordinate relations and practical counseling techniques are integrated into leadership exercises. Cadets are required to read selected works on military organizational leadership throughout the semester and must write short analytical essays.

Corequisite(s): MS 320 for commissioning cadets, or LS 351 for non-commissioning cadets.

## **MS 319 - Lab for MS 309**

Credit Hours: 0

The MS Lab focuses on the practical application of the subjects taught in the classroom during MS 309. Cadets will meet rigorous leadership challenges, reinforced by consistent instructor evaluation and mentorship. Leadership exercises will include tactical scenarios as well as the development and delivery of small group instruction for other cadets. This extensive training program also includes physical fitness, marksmanship, land navigation, drill and ceremonies, mission planning and written and oral communication skills. Cadets are required to participate in one field training exercise each semester, in which they will practice both leadership and teamwork and demonstrate their tactical and technical proficiency. This laboratory course companions the MS 309 class, and all contracted cadets must take the appropriate lab section simultaneously with this class each semester (non-contracted cadets who do not seek a commission will enroll in LS 350).

### **MS 320 - Lab for MS 310**

Credit Hours: 0

The MS Lab focuses on the practical application of the subjects taught in the classroom during MS 310 . Cadets will meet rigorous leadership challenges, reinforced by consistent instructor evaluation and mentorship. Leadership exercises will include tactical scenarios as well as the development and delivery of small group instruction for other cadets. This extensive training program also includes physical-fitness, marksmanship, land navigation, drill and ceremonies, mission planning and written and oral communication skills. Cadets are required to participate in one field training exercise each semester, in which they will practice both leadership and teamwork and demonstrate their tactical and technical proficiency. This laboratory course companions the MS 310 class, and all contracted cadets must take the appropriate lab section simultaneously with those classes each semester (non-contracted cadets who do not seek a commission will enroll in LS 351).

### **MS 409 - Leadership and Management**

Credit Hours: 2

This course begins the cadet's transition to commissioned officer. Cadets will receive information that enables them to make sound career decisions as they prepare for accession. The training emphasis moves from the individual and squad level to the platoon level. Cadets will gain specific knowledge and skills that they will need as professional officers, including training and maintenance management, subordinate counseling and development, Army staff operation and Military Justice. Corequisite(s): MS 419 for commissioning cadets, or LS 450 for non-commissioning cadets.

### **MS 410 - Officership**

Credit Hours: 2

This course continues the lessons of MS 409 and completes the transition from cadet to commissioned officer. Cadets will continue to learn the specific management skills they will need as professional officers. Special emphasis is give to "life skills" that cadets will need as young lieutenants, such as personal financial management, moving, housing and orientation to Army pay and benefits. Cadets will also become familiar with current Army operations worldwide. Prerequisite(s): MS 409, or waiver from the Professor of Military Science. Corequisite(s): MS 420 for commissioning cadets, or LS 451 for non-commissioning cadets.

### **MS 419 - Advanced MS Lab for MS 409**

Credit Hours: 0

The Advanced MS Lab focuses on the practical application of the subjects taught in the classroom during MS 409. Emphasis is on the practical knowledge and skills that cadets will need as commissioned officers and Army platoon leaders. Cadets will practice training management and subordinate development through regular interaction with underclass MS cadets. They will have numerous opportunities to exercise collective leadership reinforced by consistent instructor mentorship. Through collective training, they will also maintain their basic military skills throughout the year. Cadets are required to participate in one field training exercise each semester, in which they will play an active role in planning and conducting training for all MS cadets. These laboratory courses are companions to the MS 409 classes, and all contracted cadets must take the appropriate lab section simultaneously with those classes each semester.

### **MS 420 - Advanced MS Lab for MS 410**

Credit Hours: 0

The Advanced MS Lab focuses on the practical application of the subjects taught in the classroom during MS 410 . Emphasis is on the practical knowledge and skills that cadets will need as commissioned officers and Army

platoon leaders. Cadets will practice training management and subordinate development through regular interaction with underclass MS cadets. They will have numerous opportunities to exercise collective leadership reinforced by consistent instructor mentorship. Through collective training, they will also maintain their basic military skills throughout the year. Cadets are required to participate in one field training exercise each semester, in which they will play an active role in planning and conducting training for all MS cadets. This laboratory course companions the 410 class, and all contracted cadets must take the appropriate lab section simultaneously with those classes each semester (non-commissioning cadets will enroll in LS 451).

### **MS 429 - Leadership and Problem Solving**

Credit Hours: 2

This is the first course in the advanced MSL program, specifically designed to prepare cadets for the responsibilities as Army officers. Emphasis is placed on the practical application of leadership and the mastery of effective planning, organizational and communication skills within the framework of Army doctrine. Cadets will examine Army leadership case studies and models in the search for their own effective leadership style. Cadets are required to read selected works on military and organizational leadership throughout the semester and must write short analytical essays. Note: Instructor approval required. Corequisite(s): MS 439

### **MS 430 - Leadership and Ethics**

Credit Hours: 2

Continues the lessons of MS 429, with greater emphasis on the principles of ethical leadership. Cadets will be exposed to more detailed information regarding the functions of Army commanders and staffs, and will learn about the duties and responsibilities of specific Army occupation branches. Through Army values and codified leadership dimensions, cadets will learn to practice ethical leadership in dealing with external challenges and with their own subordinates. Superior-subordinate relations and practical counseling techniques are integrated into leadership exercises. Cadets are required to read selected works on military organizational leadership throughout the semester and must write short analytical essays. Note: Instructor approval required. Corequisite(s): MS 440

### **MS 439 - Lab for MS 429**

Credit Hours: 0

The MS Lab focuses on the practical application of the subjects taught in the classroom during MS 429. Cadets will meet rigorous leadership challenges, reinforced by consistent instructor evaluation and mentorship. Leadership exercises will include tactical scenarios as well as the development and delivery of small group instruction for other cadets. This extensive training program also includes physical fitness, land navigation, drill and ceremonies, mission planning and written and oral communication skills. Cadets are required to participate in one field training exercise each semester, in which they will practice both leadership and teamwork and demonstrate their tactical and technical proficiency. This laboratory course companions the MS 429 class, and all contracted cadets must take the appropriate lab section simultaneously with those classes each semester. Note: Instructor approval required. Corequisite(s): MS 429

### **MS 440 - Lab for MS 430**

Credit Hours: 0

The MS Lab focuses on the practical application of the subjects taught in the classroom during MS 430. Cadets will meet rigorous leadership challenges, reinforced by consistent instructor evaluation and mentorship. Leadership exercises will include tactical scenarios as well as the development and delivery of small group instruction for other cadets. This extensive training program also includes physical fitness, land navigation, drill and ceremonies, mission planning and written and oral communication skills. Cadets are required to participate in one field training exercise each semester, in which they will practice both leadership and teamwork and

demonstrate their tactical and technical proficiency. This laboratory course companions the MS 430 class, and all contracted cadets must take the appropriate lab section simultaneously with those classes each semester. Note: Instructor approval required. Corequisite(s): MS 430

## **NAVAL SCIENCE**

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Department of Naval Science

Department Head: Colonel Looney

**Curriculum is delivered in accordance with applicable service regulation and instruction.** All Navy option scholarship candidates must complete a full year of calculus, calculus-based physics, English, and American military history/national security policy courses. Additionally, all Navy option candidates are required to take a course which covers the culture of another country or group of people. All Marine option scholarship candidates must complete an American military history/national security policy course. Substitutions, exceptions, and waivers of these requirements can be authorized only by the Professor of Naval Science.

### **NS 101 - Introduction to Naval Science**

Credit Hours: 1

Navy and Marine-option. A general introduction to the Naval profession and to concepts of sea power. This course will cover the mission, organization, and warfare components of the U.S. Navy and Marine Corps. The course will also provide an overview of officer and enlisted ranks and rates, training and education, and career patterns. Additionally, Naval courtesy and customs, military justice, leadership, and nomenclature will be examined, as well as the professional competencies required to become a naval officer.

### **NS 102 - Sea Power and Maritime Affairs**

Credit Hours: 1

Navy and Marine-option. This course is a survey of the U.S. Naval history, with emphasis on major developments. The course examines the geopolitical theory of Mahan and present day concerns in sea power and maritime affairs, including the economic and political issues of merchant marine commerce and the law of the sea. Naval aspects of U.S. conflicts from the American Revolution to Vietnam will also be examined.

### **NS 203 - Leadership and Management**

Credit Hours: 1

Navy and Marine-option. This course examines the organizational behavior, management, and leadership principles in the context of naval organization. The course will also cover management functions of planning, organizing, and controlling; individual and group behavior in organizations; motivation and leadership. Experiential exercises, case studies, and laboratory discussions will be incorporated to apply the concepts, emphasizing, decision making, communication, responsibility, authority, and accountability. Note: No lab associated with this course.

### **NS 205 - Navigation**

Credit Hours: 2

Navy-option. During this course students will develop practical skills in naval piloting procedures using charts, visual and electronic aids, and theory and operation of magnetic and gyro compasses, as well as inland and international rules of the nautical road. It will provide a broad overview of the celestial coordinate system, including spherical trigonometry and how celestial information can be applied to navigation at sea as well as



basic principles of environmental factors affecting naval operations. Corequisite(s): NS 211 for commissioning cadets only, no lab required if non-commissioning.

### **NS 206 - Evolution of Warfare I**

Credit Hours: 2

Marine-option. The purpose of the Evolution of Warfare course is to provide the student with a very basic understanding of the art and concepts of warfare from the beginning of recorded history to the present day. Evolution of Warfare I explores the theory and nature of war from the classical warfare practiced by the ancient Greeks and Romans through the age of transition in the 17th century. The student will examine the interrelations of political, strategic, operational, tactical, and technical levels of war from the past, while bringing into focus the application of these same principles and concepts to the battlefields of today and the future. Note: No lab associated with this course.

### **NS 211 - Navy Lab for NS 205**

Credit Hours: 0

Navy-option. Students demonstrate their ability to use skills learned in NS 205 for practical application. Corequisite(s): NS 205

### **NS 303 - Amphibious Warfare**

Credit Hours: 2

Marine-option. The purpose of Amphibious Warfare examines the principles of warfighting from the perspective of amphibious warfare. Amphibious Warfare will cover the time period from Marathon through current amphibious operations. Special emphasis is placed on the WWII period and the many amphibious operations conducted in both the European and Pacific Theaters. This Class looks at the evolution and development of tactics, techniques, and supporting equipment that facilitate warfighting at the Strategic, Operational, and Tactical level of warfighting. The student will use the information provided in these classes to build a foundation of knowledge for decision-making and further examination of the factors that affect amphibious warfare. Corequisite(s): NS 313 for commissioning cadets, or LS 350 for non-commissioning.

### **NS 304 - USMC Small Unit Leadership, Weapons, and Tactics**

Credit Hours: 2

Marine-option Scholarship, College Program (AS), and contracted PLC/OCC candidates. The purpose of this class is to prepare Marine Corps OCS bound cadets for the academic, moral, and physical challenges they will face during the upcoming summer. The subjects covered include operation orders, small unit tactics, leadership principles, Marine Corps history, customs and courtesies, and weapons. This class focuses on mastery of the tasks that will be required for successful completion for Marine Corps Officer Candidates School. In addition, the development of effective communication skills, command presence, peer leadership, time-compressed decision-making abilities, and general military subjects will also be evaluated. The students will apply this knowledge for successful graduation of Officer Candidates School. Corequisite(s): for commissioning cadets, or LS 351 for non-commissioning.

### **NS 308 - Naval Engineering**

Credit Hours: 2

Navy-option. This course provides the student with a detailed study of ship characteristics and types, including ship design and control, propulsion, hydrodynamic forces, stability, compartmentalization, and electrical and auxiliary systems. Also included are basic concepts of the theory and design of steam, gas turbine, and nuclear propulsion. Corequisite(s): NS 318 for commissioning cadets, or LS 350 for non-commissioning.

### **NS 309 - Naval Weapons Systems**

Credit Hours: 2

Navy-option. This course introduces the student to the theory and employment of weapons systems, including the processes of detection, evaluation, threat analysis, weapon selection, delivery, guidance, and explosives. The student will also become familiar with fire control systems and major weapons types, including capabilities and limitations, physical aspects of radar and underwater sound, and facets of command, control, and communications as means of weapons system integration. Note: No lab associated with this course.

### **NS 313 - Marine Lab for NS 303**

Credit Hours: 0

Marine-option. The purpose of the lab is to provide the student further understanding of the fundamentals of Amphibious Warfare through the review of case studies and practical application of the USMC war fighting principles. In addition, subject such as introductory Marine Corps customs and courtesies, leadership, traditions, and tactical decision games will supplement the learning environment. Corequisite(s): NS 303 for commissioning cadets, or LS 350 for non-commissioning.

### **NS 314 - Marine Lab for NS 304**

Credit Hours: 0

Marine-option Scholarship, College Program (AS), and contracted PLC/OCC candidates. The purpose of the lab is to provide further mastery through practical application of the subjects presented in the core curriculum. This included communication and decision-making evaluations, assessment of peer leadership skills, land navigation, military drill, and scenario-based leadership reaction exercises. Corequisite(s): NS 304 for commissioning cadets, or LS 351 for non-commissioning.

### **NS 318 - Naval Lab for NS 308**

Credit Hours: 0

Navy-option. The purpose of this lab is to reinforce topics covered in Naval Engineering as well as providing instruction that will prepare midshipmen for their first class summer cruise. The course will also address the surface, submarine, aviation, and special warfare communities to help prepare midshipmen for service assignment. Corequisite(s): NS 308 for commissioning cadets, or LS 350 for non-commissioning.

### **NS 402 - Leadership and Ethics**

Credit Hours: 2

Navy and Marine-option (Seniors). A seminar that prepares future leaders by exploring *and applying* a diverse range of leadership and ethical tools to enhance objective, sound, and timely decision-making in the most challenging environments. This course emphasizes the importance of leadership that adheres to the highest standards of character and integrity. It is a "Leadership Seminar" where fundamentals and applications of

leadership and ethics will be discussed. Note: This is the capstone course within the NROTC academic curriculum. Corequisite(s): NS 412 for Navy commissioning cadets, NS 414 for Marine commissioning cadets, or LS 451 for non-commissioning cadets.

### **NS 403 - Evolution of Warfare II**

Credit Hours: 2

Marine-option. This is a continuation of the study of the art and concepts of warfare examined in Evolution of Warfare I. Evolution of Warfare II explores the theory and nature of war from the Revolutionary Periods of the 18th and 19th centuries, through contemporary warfare and the possible future of warfare. Future Marine officers will examine the interrelations of political, strategic, operational, tactical, and technical levels of war from the past, while bringing into focus the application of these same principles and concepts to the battlefields of today and the future. Corequisite(s): NS 413 for commissioning cadets, or LS 450 for non-commissioning.

### **NS 408 - Naval Operations and Seamanship**

Credit Hours: 2

Navy-option. Relative motion vector analysis theory, formation tactics, and ship employment; practical skills in relative motion problems. Controllable and non-controllable forces in ship handling, ship behavior, and maneuvering characteristics; various methods of visual communication, including flag hoist, flashing light, and semaphore. Corequisite(s): NS 411 for commissioning cadets, or LS 450 for non-commissioning.

### **NS 411 - Navy Lab for NS 408**

Credit Hours: 0

Navy-option. This lab is designed to reinforce what the student will learn in NS 408 to include practical communications exercises, maneuvering board problems and review plotting techniques learned in NS 205. Corequisite(s): NS 408.

### **NS 412 - Navy Lab for NS 402**

Credit Hours: 0

Navy-option. A continuation of NS 411, this lab is designed to reinforce the basic skills, organizational knowledge and command techniques that prospective ensigns will employ in the Naval Operating Forces. The class ties together the leadership application for Naval officers with regard to counseling, financial planning, deployments and career management for surface, sub-surface, aviation and special warfare officers. Corequisite(s): NS 402.

### **NS 413 - Marine Lab for NS 403**

Credit Hours: 0

Marine-option. This lab is designed to reinforce the basic skills, organizational knowledge and command techniques that prospective second lieutenants will employ in the Fleet Marine Force (FMF). The course will address such basic skills as leading Marines, professional development, counseling and performance evaluation, training, operational risk management and basic officer administration. Corequisite(s): NS 403.

### **NS 414 - Marine Lab for NS 402**

Credit Hours: 0

Marine-option. This lab is designed to reinforce the basic skills, organizational knowledge and command

techniques that prospective second lieutenants will employ in the Fleet Marine Force (FMF). The course will address such topics as USMC and sister service mission and capabilities, operations and tactics, tactical decision making, and commissioning preparation. Corequisite(s): NS 402.

## **PHYSICAL EDUCATION**

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Department of Physical Education

Department Head: Colonel Coale

### **Classes prior to 2016:**

All cadets are required to take seven consecutive semesters of physical education classes and earn four semester credit hours (exclusive of any 3 credit hour course), to meet graduation requirements. New cadets do not take a physical education class first semester of their rat year. Second semester of their rat year, and first semester of the third class year, cadets will take either Swimming (PE 100 or 101), or Boxing (PE 102). Second semester of the third class year, and first semester of the second class year, cadets will take either Drug and Alcohol (PE 200), or Wrestling (PE 211). Second semester of the second class year, and first semester of the first class year, cadets will take either Principles of Physical Conditioning (PE 300), or a PE elective course. Second semester of the first class year cadets will take a PE elective course.

### **Class of 2016 and beyond:**

All cadets are required to take seven semesters of physical education classes, and earn four semester credit hours (exclusive of any 3 credit hour course) to meet graduation requirements. New cadets are required to take Wellness Concepts (PE 105), and Boxing PE 102 during their fourth-class year. Third-class year cadets are required to take Swimming (PE 100 or 101), and Principles of Physical Education (PE 300). Cadets will take two PE Elective courses during their second-class year. Cadets will also take a PE elective during the first semester of their first-class year to complete their Physical Education requirements. There is no PE requirement (OPEN semester), for the second semester of the first-class year. To accommodate special circumstances that may arise, such as study abroad and medical/health issues, the OPEN semester may occur during the fall/spring of the second-class year, or the fall of the first class year.

### **PE 100 - Beginning Swimming**

Lecture Hours: 0

Lab Hours: 2

Credit Hours: 0.5

This course is for non-swimmers only.

### **PE 101 - Basic Swimming and Survival**

Lecture Hours: 0

Lab Hours: 1

Credit Hours: 0.5

Stressed are the basic strokes, survival support, breath control skills, and pre-lifesaving skills.

### **PE 102 - Boxing**

Lecture Hours: 0

Lab Hours: 1

Credit Hours: 0.5

Instruction in the fundamentals of boxing.

### **PE 105 - Wellness Concepts**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 0.5

This course will provide an introduction to basic nutrition and dimensions of wellness. Major topics will include, choosing a nutritious diet, maintaining healthy body composition and body weight, managing stress, avoiding risks from harmful habits, and sexual health.

### **PE 190 - Independent Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

This course is for rising third classmen pursuing research during the summer. Permission of instructor and department head required.

### **PE 200 - Drug and Alcohol Abuse Awareness**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 0.5

A review of the current understanding of the short-term and long-term effects of the chronic use of drugs and alcohol. Confrontation and intervention techniques will be taught. Current laws will be reviewed.

### **PE 211 - Wrestling**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

Fundamentals of wrestling.

### **PE 290 - Independent Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

This course is for rising second classmen pursuing research during the summer. Permission of instructor and department head required.

### **PE 300 - Principles of Physical Conditioning**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 1

An elementary course in exercise physiology.

### **PE 315 - Combatives**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

The purpose of this course is to teach cadets basic grappling techniques in accordance with the United States Army's Level One combative program. Prerequisite(s): PE 102 (Boxing) and PE 211 (Wrestling).

### **PE 321 - Leadership Exercise and Sport**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

This course will provide the student with an introduction to leadership theories and practices, exercise physiology and physical training. Basic concepts and components of leadership within the exercise and sporting environment will be introduced so that the student may use this knowledge for the promotion of his/her personal fitness benefits.

### **PE 322 - Leadership in Adventure Programming**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

Leadership in Adventure Programming is designed to develop cadets' leadership skills in the outdoor adventure setting. Cadets will be exposed to outdoor leadership theories, and learn how to apply them in a practical setting. An examination of basic learning styles, with an emphasis on how to adapt leadership styles in order to facilitate group success will be covered. Topics include: Functions of Outdoor Leadership, Conditional Outdoor Leadership Theory (COLT), Kolb's Experiential Learning Cycle, Program Planning, Sequencing, Facilitation and Debriefing Skills, Group Formation Theory and Risk Management.

### **PE 323 - Cadet Peer Health/Wellness Education**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 0.5

An examination of the theory and practice of peer health/wellness education and peer support and approaches to each in higher education. Course will equip cadets to deliver peer health/wellness education and peer support to the Corps of Cadets. Course will serve as a prerequisite for Cadet Peer Educator (CPE) membership which is a service group supervised by the VMI Center for Cadet Counseling.

### **PE 340 - Teaching Mentorship in Physical Education**

Lecture Hours: 1  
Lab Hours: 3  
Credit Hours: 1-3

Students with at least a 3.0 GPA in their major and who earn an A or a B in a Physical Education course, or by approval of the Department Head, may serve as a teaching assistant for a portion of a Physical Education course in a subsequent semester. The teaching mentee's duties may vary, but a mentee must meet with his/her mentoring professor weekly and attend all class meetings of the course. Student duties will be determined by the course professor and approved by the Department Head. Duties will include: meeting with the professor each week to discuss teaching strategies and assisting the professor by helping prepare classrooms, equipment, quizzes and/or

practicals, and assisting with teaching in the course. This is a pass/fail course. It may only be taken once and it can count as an exercise science elective. Registration for this course requires Department Head approval.

### **PE 380 - Kinesiology and Functional Anatomy**

Lecture Hours: 3  
Lab Hours: 1  
Credit Hours: 3

This course is designed to provide the cadet with a comprehension of human movement. Subject matter includes musculoskeletal anatomy, joint structure and function, and biomechanics. The cadet is prepared to identify the various phases of motion and explain the mechanical significance of each in producing the desired outcome.

### **PE 390 - Independent Research**

Lecture Hours: 0  
Lab Hours: 2-6  
Credit Hours: 1-3

This course is for rising first classmen pursuing research during the summer. Permission of instructor and department head required.

### **PE 401 - Golf**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

A beginning course. When Offered: Offered during fall semester only.

### **PE 402 - Lifeguarding**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

Successful completion leads to certification as a lifeguard. Prerequisite(s): PE 404

### **PE 403 - Advanced Swimming and Survival**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

The course is designed for advance swimming and survival techniques. The course will cover strokes, conditioning, surface diving, snorkel introduction, underwater retrieval of gear, and advance survival techniques. Prerequisite(s): PE 101.

### **PE 404 - C.P.R.**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 0.5

Successful completion confers American Red Cross certification. This course is a prerequisite for PE 103, Lifeguarding.

### **PE 405 - Dietary Supplements**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 0.5

Provides information on the benefits and detriments of common physical performance stimulants.

### **PE 406 - Handball/Racquetball**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

A beginning course.

### **PE 407 - Volleyball**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

A beginning course.

### **PE 409 - Tennis**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

A beginning course. When Offered: Offered during fall semester only.

### **PE 411 - Fundamentals of Resistance Training**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 0.5

Fundamentals of weight lifting.

### **PE 412 - Weight Training**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5

This will be an activity course designed to give cadets “hands-on” exposure to various types of resistive training programs. Cadets will actively participate in a variety of predetermined functional lifting programs relative to all of the components (strength, power, endurance) of muscular development.

### **PE 413 - Cardiovascular Training Application**

Lecture Hours: 0  
Lab Hours: 1  
Credit Hours: 0.5



This is an activity course designed to expose cadets to various types of training programs. A cross-training approach will be utilized requiring cadet participation on a weekly basis with regard to a variety of aerobic and anaerobic training adaptations. This course is designed to be physically demanding. It will not only help cadets attain a higher level of fitness, it will also give them an opportunity to learn different training adaptations which they can utilize beyond their VMI experience.

#### **PE 414 - Basketball**

Lecture Hours: 0

Lab Hours: 1

Credit Hours: 0.5

This course will introduce cadets to the basic rules and skills of basketball as well as teach offensive and defensive principles. Individual skills and team concepts will be covered. This course will have a high activity/fitness component.

#### **PE 430 - Health Education**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Topics to be studied include: recognition and management of stress, intervention and confrontation in drug/alcohol abuse, sexuality, AIDS, and other sexually-transmitted diseases, and other subjects such as nutrition, genetic counseling, cardiovascular health, and cancer.

(NOTE: Cadets are required to take 7 semesters of PE for a total of 4 credits -- PE 430 does not count towards this requirement.)

#### **PE 431 - Physical Activity and Wellness Through the Lifespan**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course presents an overview of the benefits of lifespan physical activity and structured exercise programs for adults. Students will examine the changes that occur during exercise as it influences persons of all ages, including individuals with special medical considerations. The cadets will learn to develop exercise and fitness programs specifically for adults based upon age, medical conditions, and special needs. Cadets focus on the psychosocial factors related to participants and their motivated behaviors, including adoption, adherence, and compliance, in physical activity and exercise.

(NOTE: Cadets are required to take 7 semesters of PE for a total of 4 credits -- PE 431 does not count towards this requirement.)

#### **PE 432 - Concepts of Strength Training and Conditioning**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course provides principles and theories related to strength training and conditioning. Concepts and applications in exercise testing and evaluation; program design, implementation, and evaluation; facility planning and administration, as well as safety procedures are discussed.

(NOTE: Cadets are required to take 7 semesters of PE for a total of 4 credits -- PE 432 does not count towards this requirement.)

# PSYCHOLOGY

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Department of Psychology

Department Head: Colonel Gire

Requirements for a major in psychology are specified in Psychology.

**Note:** A grade of C or higher is required in PS 201 for all upper level PS courses starting with the Class of 2014.

## **PS 201 - Introduction to Psychology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Principles of human and animal behavior including brain function, motivation, learning, thinking, perception, emotions, personality, attitudes, and aptitudes. This course is a prerequisite for all other courses in psychology.

## **PS 203 - Biopsychology I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to the study of the biological bases of behavior, with an emphasis on neuroanatomy and neurophysiology, biophysical research methods, and a survey of theories and research concerning nervous system mechanisms underlying various aspects of behavior. Prerequisite(s): PS 201.

## **PS 204 - Biopsychology II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Builds on the foundation of knowledge gained from PS 203 with in-depth discussion of topics such as nervous system development, cerebral lateralization of function, brain damage and neuroplasticity, and biological mechanisms underlying sensory and motor function, neuropsychological diseases, learning and memory, and motivation and emotion. Prerequisite(s): PS 201

## **PS 290 - Independent Research**

Lecture Hours: 0

Lab Hours: 4

Credit Hours: 2

These courses are for third classmen pursuing research during the fall and/or spring semesters. Permission of instructor and department head required. Prerequisite(s): PS 201.

## **PS 291 - Independent Research**

Lecture Hours: 0

Lab Hours: 6

Credit Hours: 3

These courses are for third classmen pursuing research during the fall and/or spring semesters. Permission of instructor and department head required. Prerequisite(s): PS 201.

### **PS 292 - Independent Research**

Lecture Hours: 0  
Lab Hours: 4  
Credit Hours: 2

These courses are for rising second classmen pursuing research during the summer. Permission of instructor and department head required. Prerequisite(s): PS 201.

### **PS 293 - Independent Research**

Lecture Hours: 0  
Lab Hours: 8  
Credit Hours: 4

These courses are for rising second classmen pursuing research during the summer. Permission of instructor and department head required. Prerequisite(s): PS 201.

### **PS 301 - Psychology of Learning**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The empirical and theoretical examination of learning and memory. Topics covered include conditioning, discrimination, short-term and long-term retention. Prerequisite(s): PS 201.

### **PS 302 - Social Psychology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Behavior and experiences of the individual in society, group dynamics and social institutions, human relations, morale and leadership. Prerequisite(s): PS 201.

### **PS 304 - Educational Psychology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Emphasis is upon learning and instruction by cadets and teacher. Educational theories and their practice are explored through tutoring in the local schools and colleges. Useful whether or not the cadet plans a teaching career. Prerequisite(s): PS 201.

### **PS 305 - Abnormal Psychology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introductory course on the scientific study and treatment of deviant human behavior. This course will briefly trace the history of treatment of psychological disorder from the middle ages to the present, extensively describe important determinants of personality, causes of abnormal behavior (psychogenic and organic), describe major personality theories and methods of therapy. Prerequisite(s): PS 201.

### **PS 307 - Developmental Psychology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of human growth and development, this course presents a life-span approach to the important, modern forces which have the greatest impact on the life changes of the individual. Opportunities to apply textbook theories and principles will be provided throughout the semester. Prerequisite(s): PS 201 or permission of instructor.

### **PS 308 - Motivation**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Motivation is a theoretical concept that accounts for those factors that influence the arousal of behavior, the direction of behavior, and the persistence of behavior. PS 308 is about the motivational determinants of behavior in organizations. It deals extensively with motivation theory, research, and practice, including such topics as how job design, leadership style, and pay systems affect work motivation and job satisfaction. Prerequisite(s): PS 201.

### **PS 313 - Forensic Psychology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Criminal behavior is studied from the psychological perspective. The criminal offender is portrayed as being embedded in and continually influenced by multiple systems within the psychosocial environment. Topics include: biological and learning factors of criminal behavior, juvenile delinquency, the psychopath, the mentally disordered offender, aggression and violence, homicide, sexual offenses, economic crime, drugs, and more. Prerequisite(s): PS 201.

### **PS 315 - Theories of Personality**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the structure of personality and the dimensions along which individuals differ. The contributions of major personality theorists and the implications of current research are considered for trait, biological, psychoanalytical, behavioristic, cognitive, humanistic, and cross-cultural approaches. Prerequisite(s): PS 201.

### **PS 316 - Psychology Internship**

Lecture Hours: 1  
Lab Hours: 4  
Credit Hours: 3

Cadets serve as interns in various psychology-related external agencies under the supervision of a member of the PS faculty in cooperation with officials of the external agency. Coursework will involve selected readings, completion of an appropriate project designed in conjunction with agency staff, and a final report presented orally and in writing to supervising faculty. The report will follow American Psychological Association format. This course may be repeated once for a total of 6 semester credits. Cadets must enroll in this course at VMI

before they can be allowed to proceed with the internship. Open to rising first classmen and second-class PS majors. A cumulative GPA of 2.5 or higher is required.

### **PS 317 - Sports Psychology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course examines the way people think, feel, and behave during sport and exercise activities and the practical application of that knowledge. The specific course objectives are to: a) increase understanding of how psychological factors influence performance in sports, b) help acquire skills and knowledge about sport psychology that one can apply as an athlete, a sports team leader, or a coach, and c) provide keys to optimal experiences and performances in sport, and gain skills that help more consistently experience “flow,” being in the zone,” or “feeling on a high” in sports. Prerequisite(s): PS 201 or permission of instructor.

### **PS 318 - Introduction to Counseling and Psychotherapy**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An overview of the major concepts of contemporary therapeutic systems and an introduction to the elements of effective counseling and psychotherapy. Empirical evaluation of treatment outcomes is emphasized. Research, legal, and ethical issues are examined. Students will learn basic counseling and communication skills through lecture, demonstration, and experiential exercises. Prerequisite(s): PS 201 or permission of instructor.

### **PS 319 - Creative and Critical Thinking**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This elective is designed to (1) examine the theories, research, competencies, and processes associated with creative and critical thinking and (2) enhance the student’s proficiency in innovative, disciplined and discerning thinking. The course will explore the cognitive skills that allow one to deal with issues, problems, and challenging situations requiring creative solutions and/or critical analysis. Course topics include metacognition, cognitive style, the creative problem-solving process, creative climate, being a fair-minded thinker, the elements of critical thinking, irrational thinking, and recognizing propaganda and fallacies. Prerequisite(s): PS 201 or permission of instructor.

### **PS 320 - Positive Psychology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course will provide an introduction to key concepts in the area of Positive Psychology. Major topics will include happiness, flow, optimism, forgiveness, goal setting and mindfulness. Class discussions will include a mix of theoretical perspectives, examinations of empirical studies and methods for applying key findings to one's own life. Prerequisite(s): PS 201.

### **PS 321 - Stress and Health**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This seminar-style course provides an overview of physiological stress-response systems and an in-depth analysis of topics pertaining to the relationship between stress and health/ illness. Major topics include: theories of stress, physiological response patterning in stress and emotion, psychological states and traits moderating the stress-illness relationship, cardiovascular stress-reactivity, social psychophysiology, coronary-prone behavior, and psychoneuroimmunology. Theoretical perspectives and empirical studies are examined and course content is organized around a reading list. Prerequisite(s): PS 201

### **PS 322 - Psychological Assessment**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Students will learn to administer, score, and interpret a standard psychological test battery. Tests include structured clinical interviews, self-report questionnaires, and performance-based tests. Each student will present life history and testing data obtained from a volunteer subject, and offer empirical and theory-based interpretations of test findings. Each psychological assessment constitutes a comprehensive, in-depth case study of a single subject that will illustrate critical concepts in personality science, psychometrics, and psychopathology. Test construction, test theory, ethics, critical thinking, and therapeutic assessment practices will be explored. Prerequisite(s): PS 201 or instructor approval

### **PS 344 - Leadership in Organizations**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A core curriculum course required of all cadets commencing with the Class of 2010. The focus is on the interaction between leaders, followers, and the situational context of the leadership process. Students study the leader's direct influence on individual motivation and group processes through the application of leadership theories, skills, and attributes. They also learn how to influence subordinates indirectly through organizational systems, procedures, culture, and ethical climate. The design of the course includes self-assessment, self-disclosure, small group exercises in contrived situations, and analysis of case studies. Credit will not be awarded for both PS 344 and PS 303.

### **PS 390 - Independent Research**

Lecture Hours: 0

Lab Hours: 4-8

Credit Hours: 2-4

These courses are for second classmen pursuing research during the fall and/or spring semesters. Permission of instructor and department head required. Prerequisite(s): PS 201.

### **PS 391 - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-8  
Credit Hours: 2-4

These courses are for second classmen pursuing research during the fall and/or spring semesters. Permission of instructor and department head required. Prerequisite(s): PS 201.

### **PS 392 - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-8  
Credit Hours: 2-4

These courses are for rising first classmen pursuing research during the summer. Permission of instructor and department head required. Prerequisite(s): PS 201.

### **PS 393 - Independent Research**

Lecture Hours: 0  
Lab Hours: 4-8  
Credit Hours: 2-4

These courses are for rising first classmen pursuing research during the summer. Permission of instructor and department head required. Prerequisite(s): PS 201.

### **PS 401 - Psychology of Cognition**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introductory course on human cognition. Topics include perception, attention, memory, visual knowledge, decision-making, problem solving, language, and consciousness. Emphasis will be placed on examining different approaches for studying and defining cognition, as well as the contributions that neuroscientific research has made to the field. Prerequisite(s): PS 201.

### **PS 402W - Research Methods in Psychology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A laboratory course covering the principal areas of general and experimental psychology. Prerequisite(s): PS 201 and MA 307. Writing Intensive (W).

### **PS 403W - Independent Project**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of PS 402W. Prerequisite(s): PS 402W. Writing Intensive (W).

### **PS 404 - History and Systems in Psychology**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course is designed for psychology majors and is a requirement for graduation. It provides an in depth review of historical events and figures leading to the emergence of the science of psychology and the development of major psychological theories. The philosophical and scientific origins of psychology as a science are analyzed as well as the impact of emerging movements on important psychologists. The focus of much of the reading is the history of psychology as reflected by the individuals, theories, and experimental investigations of this discipline. Rather than focus on broad philosophical and historical issues, the course is aimed at specific emerging philosophical trends that lead to the development of the discipline. Prerequisite(s): PS 201

### **PS 491 - Supervised Research I**

Lecture Hours: 0

Lab Hours: 2-6

Credit Hours: 1-3

Normally a two-semester sequence for first class psychology majors who intend to pursue graduate studies. Each cadet will design and conduct an experiment under faculty supervision. Final presentation will include a paper in American Psychological Association format. Prerequisite(s): PS 201. Permission of the department head.

### **PS 492 - Supervised Research II**

Lecture Hours: 0

Lab Hours: 2-6

Credit Hours: 1-3

Normally a two-semester sequence for first class psychology majors who intend to pursue graduate studies. Each cadet will design and conduct an experiment under faculty supervision. Final presentation will include a paper in American Psychological Association format. Prerequisite(s): PS 201. Permission of the department head.

### **PS 495W - Independent Project in Leadership Studies**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Each student works under the close supervision of a faculty member on an independent problem related to leadership studies. Requires research and writing of substantial paper(s) and an oral examination in defense of the project. Note: PS 495 is a required course for the minor in Leadership Studies Prerequisite(s): PS 201, PS 344 and permission of the department head. Writing intensive (W).



# PHYSICS

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Department of Physics and Astronomy

Department Head: Colonel Hodges

Requirements for a major in physics are specified in Physics and Astronomy.

## **PY 115 - Laboratory for PY 120**

Lecture Hours: 0

Lab Hours: 2

Credit Hours: 1

A laboratory course to investigate the concepts covered in PY 120. Computer generated graphs, spreadsheets, and regression analysis are required for most experiments. Corequisite(s): PY 120

## **PY 116 - Laboratory for PY 121**

Lecture Hours: 0

Lab Hours: 2

Credit Hours: 1

A laboratory course to investigate the concepts covered in PY 121. Computer generated graphs, spreadsheets, and regression analysis are required for most experiments. Corequisite(s): PY 121

## **PY 120 - General Physics I**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Designed as an Algebra based terminal course in physics, this sequence is a survey of the concepts and theories of classical and modern physical science. (This course does not satisfy the core curriculum science requirement.) Corequisite(s): PY 115

## **PY 121 - General Physics II**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Designed as an Algebra based terminal course in physics, this sequence is a survey of the concepts and theories of classical and modern physical science. (This course does not satisfy the core curriculum science requirement.) Prerequisite(s): PY 120 Corequisite(s): PY 116

## **PY 155 - Laboratory for PY 160**

Lecture Hours: 0

Lab Hours: 2

Credit Hours: 1

A laboratory course to investigate the concepts covered in PY 160. Computer generated graphs, spreadsheets, and regression analysis are required for most experiments. Note: Satisfies core curriculum science requirement. Corequisite(s): PY 160.

### **PY 156 - Laboratory for PY 161**

Lecture Hours: 0  
Lab Hours: 2  
Credit Hours: 1

A laboratory course to investigate the concepts covered in PY 161. Computer generated graphs, spreadsheets, and regression analysis are required for most experiments. Note: Satisfies core curriculum science requirement. Corequisite(s): PY 161.

### **PY 160 - General Physics I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This calculus-based sequence constitutes a general course in physics covering the topics of mechanics, thermodynamics, waves and sound, electricity and magnetism and optics. This sequence is for physics, chemistry, applied mathematics, and engineering majors. Note: Satisfies core curriculum science requirement. Corequisite(s): MA 123

### **PY 161 - General Physics II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

This calculus-based sequence constitutes a general course in physics covering the topics of mechanics, thermodynamics, waves and sound, electricity and magnetism and optics. This sequence is for physics, chemistry, applied mathematics, and engineering majors. Note: Satisfies core curriculum science requirement. Prerequisite(s): PY 160 Corequisite(s): PY 156

### **PY 220 - Physics Seminar**

Lecture Hours: 1  
Lab Hours: 0  
Credit Hours: 1

This course is designed to acquaint students with topics in physics that are being actively investigated. The topics covered will vary depending on current news within the physics community as well as the interest of the enrolled students but may include relevant topics such as Bose-Einstein condensates, string theory and quantum dots. Students will be required to read articles, give short presentations and write summaries of the topics covered. As this course is intended to be survey in nature, topics will not be covered in depth and mathematical analysis will not be emphasized.

### **PY 223 - Programming and Data Analysis**

Lecture Hours: 1  
Lab Hours: 2  
Credit Hours: 2

An introduction to some of the techniques and tools used by practicing physicists. Includes an introduction to MATLAB programming with emphasis on programming fundamentals, standard input/output techniques, and data handling. Students learn how to use the Mathcad software program to do numerical analysis as well as symbolic calculations. Data and error analysis beyond the fundamentals is introduced and includes such topics as regression analysis, weighted averages, error propagation, and data analysis.

### **PY 238 - Laboratory Techniques**

Lecture Hours: 1  
Lab Hours: 2  
Credit Hours: 2

An introduction to analog electronics and associated laboratory techniques and instruments. Prerequisite(s): PY 161

### **PY 253W - Optics Laboratory**

Lecture Hours: 0  
Lab Hours: 2  
Credit Hours: 1

A laboratory course in which some of the experiments in classical optics, as well as some in the field of laser optics will be performed. Prerequisite(s): PY 161. Corequisite(s): PY 254. Writing Intensive (W).

### **PY 254 - Optics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of geometrical and physical optics, including properties of lens systems, superposition, interference, diffraction, polarization, an introduction to lasers and elementary fiber optics. Prerequisite(s): PY 161  
Corequisite(s): PY 253W

### **PY 257 - Electronics and Interfacing**

Lecture Hours: 3  
Lab Hours: 2  
Credit Hours: 4

A course designed to teach the principles of microcomputer control of physics experiments. Course begins with an introduction to digital electronics, and a short review of analog electronics (op-amps, transistors), then proceeds to sensors, stepper motors, and microcontrollers for control of experiments. The rest of the course concentrates on learning LabVIEW and using it with a student-designed experiment, for automated control and data acquisition. Prerequisite(s): PY 238

### **PY 291 - Summer Research in Physics**

Lecture Hours: 0  
Lab Hours: 2-8  
Credit Hours: 1-4

Independent research opportunities in physics and astronomy offered in the summer sessions. A student working under the supervision of a faculty mentor may earn up to four credit hours per summer session. An oral presentation and a comprehensive research paper are required. Prerequisite(s): permission of the department head and faculty research mentor.

### **PY 294 - Summer Research in Physics**

Lecture Hours: 0  
Lab Hours: 2-8  
Credit Hours: 1-4

Independent research opportunities in physics and astronomy offered in the summer sessions. A student working under the supervision of a faculty mentor may earn up to four credit hours per summer session. An oral presentation and a comprehensive research paper are required. Prerequisite(s): permission of the department head and faculty research mentor.

### **PY 308 - Introduction to Nanotechnology**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A course designed to introduce the student to the multidisciplinary and rapidly developing field of nanotechnology. Topics include nanomaterials, micro/nanofabrication, microscopy, nanoelectronics, biological nanotechnology, nanoterrorism, social and ethical implications, etc. Prerequisite(s): PY 160 and PY 161

### **PY 333W - Modern Physics Laboratory**

Lecture Hours: 0  
Lab Hours: 2  
Credit Hours: 1

A laboratory course to accompany PY 335 - Modern Physics I. Elementary experiments in both atomic and nuclear physics will be performed. Corequisite(s): PY 335 Writing Intensive (W).

### **PY 334 - Nuclear Physics Laboratory**

Lecture Hours: 0  
Lab Hours: 2  
Credit Hours: 1

A laboratory course to accompany PY 344 - Nuclear Physics. A number of more advanced nuclear physics laboratory experiments will be performed. Prerequisite(s): PY 333W and PY 335 Corequisite(s): PY 344

### **PY 335 - Modern Physics I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the topics of modern physics to include the special theory of relativity including relativistic kinematics and dynamics, early quantum theory, wave-particle duality, the Uncertainty Principle, the Bohr atom, quantum mechanics, and atomic physics. Prerequisite(s): PY 161 Corequisite(s): PY 333W

### **PY 336 - Modern Physics II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An extension of PY 335, in which quantum mechanics is used to address a variety of topics in the areas of

statistical physics, molecules and solids, and semiconductor devices. Other topics covered include nuclear models, radioactive decay, nuclear reactions, elementary particles, general relativity, and cosmology. Prerequisite(s): PY 335 Note: No lab associated with this course.

### **PY 341 - Electricity and Magnetism I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An intermediate level course in electricity and magnetism, designed for physics majors, which includes the theory of electrostatic and magneto static fields in space and matter, followed by electrodynamics and the development of the four Maxwell equations. Vector analysis extensively employed throughout the course. Prerequisite(s): PY 161

### **PY 342 - Electricity and Magnetism II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An extension of PY 341, in which the Maxwell equations are used to address a variety of topics, to include energy in electromagnetic fields, electromagnetic waves, and the covariant formulation of electrodynamics, among others. Prerequisite(s): PY 341

### **PY 344 - Nuclear Physics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Nuclear structure, nuclear models, decay processes, reaction cross-sections, reaction kinematics, neutron dynamics, nuclear reactors, radiation detectors, nuclear accelerators, particle physics. Prerequisite(s): PY 161  
Corequisite(s): PY 334

### **PY 391 - Summer Research in Physics**

Lecture Hours: 0  
Lab Hours: 2-8  
Credit Hours: 1-4

Independent research opportunities in physics and astronomy offered in the summer sessions. A student working under the supervision of a faculty mentor may earn up to four credit hours per summer session. An oral presentation and a comprehensive research paper are required. Prerequisite(s): permission of the department head and faculty research mentor.

### **PY 394 - Summer Research in Physics**

Lecture Hours: 0  
Lab Hours: 2-8  
Credit Hours: 1-4

Independent research opportunities in physics and astronomy offered in the summer sessions. A student working under the supervision of a faculty mentor may earn up to four credit hours per summer session. An oral presentation and a comprehensive research paper are required. Prerequisite(s): permission of the department head and faculty research mentor.

### **PY 420 - Capstone**

Lecture Hours: 1  
Lab Hours: 2  
Credit Hours: 3

This is a one semester course for physics majors in which they will revisit the fundamentals of the main subfields of physics and will complete a research project in physics or astronomy. The group project, in an area chosen by the instructor, may be experimental, theoretical, observational, computational, or pedagogical in character and will result in a final report.

### **PY 441 - Classical Mechanics I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of the dynamics of particles and rigid bodies, damped, undamped, and driven harmonic oscillators, gravity and central force motion, the moment of inertia tensor and its diagonalization, and introduction to Lagrangian mechanics. Prerequisite(s): PY 160 and MA 311

### **PY 446 - Thermal Physics**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of large-scale systems consisting of many atoms or molecules, providing an introduction to the subjects of statistical mechanics, kinetic theory, entropy, Fermi and Bose gases, the partition function, thermodynamics, semiconductor statistics, cryogenics and other selected topics. Prerequisite(s): PY 335.

### **PY 447 - Thesis I**

Lecture Hours: 0  
Lab Hours: 2-8  
Credit Hours: 1-4

Normally a two-semester sequence for first class physics majors, these courses are especially recommended for cadets who intend to pursue graduate studies. Each cadet is expected to investigate a simple research problem, either experimental or theoretical, and write a thesis summarizing the work.

### **PY 448 - Thesis II**

Lecture Hours: 0  
Lab Hours: 2-8  
Credit Hours: 1-4

Normally a two-semester sequence for first class physics majors, these courses are especially recommended for cadets who intend to pursue graduate studies. Each cadet is expected to investigate a simple research problem, either experimental or theoretical, and write a thesis summarizing the work.

### **PY 453 - Nuclear Reactor Engineering**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to nuclear engineering to include a review of elementary atomic and nuclear physics, the interaction of radiation with matter, types of nuclear reactors, nuclear power, neutron dynamics, nuclear reactor theory, reactor shielding, and radiation protection. Prerequisite(s): PY 161. When Offered: Offered when the enrollment justifies.

### **PY 459 - Introduction to Quantum Mechanics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A rigorous study of the foundations of Quantum Mechanics. Topics include mathematical solutions to the Schroedinger equation, harmonic oscillator, Dirac notation, commutator relations and the hydrogen atom. Prerequisite(s): PY 335 and MA 301.

### **PY 460 - Topics in Quantum Mechanics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A seminar that is a continuation of the study of quantum concepts begun in PY 459. Discussion of topics of interest to the instructor and cadets. Prerequisite(s): PY 459. When Offered: (Offered when the enrollment justifies.)

### **PY 481 - Topics in Physics**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Special topics in physics and astronomy as suggested by faculty or cadets. Subjects and content to be announced in advance. Prerequisite(s): first-class standing and permission of the department head. When Offered: Course(s) will not necessarily be offered every semester.

### **PY 491 - Summer Research in Physics**

Lecture Hours: 0

Lab Hours: 2-8

Credit Hours: 1-4

Independent research opportunities in physics and astronomy offered in the summer sessions. A student working under the supervision of a faculty mentor may earn up to four credit hours per summer session. An oral presentation and a comprehensive research paper are required. Prerequisite(s): permission of the department head and faculty research mentor.

## **PY 494 - Summer Research in Physics**

Lecture Hours: 0  
Lab Hours: 2-8  
Credit Hours: 1-4

Independent research opportunities in physics and astronomy offered in the summer sessions. A student working under the supervision of a faculty mentor may earn up to four credit hours per summer session. An oral presentation and a comprehensive research paper are required. Prerequisite(s): permission of the department head and faculty research mentor.

## **SPANISH**

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Department of Modern Languages and Cultures

Department Head: Colonel Bulger-Barnett

1. All cadets who enter with two or more entrance units in a modern foreign language are given placement tests and are placed in appropriate courses on the basis of the test results, their previous high school language coursework, and after consultation with the department head of modern languages.
2. A single year of a foreign language shall count toward meeting graduation requirements only when the cadet is studying a second language or is taking a language as an elective.
3. Classroom work is supplemented with computer-aided language instruction in a well-equipped Language Learning Center.

Prerequisites: Cadets must demonstrate proficiency in ML 101 in order to be admitted into ML 102. They must, similarly, demonstrate proficiency in ML 102 before enrolling in ML 201, and in ML 201 before enrolling in ML 202/204. Proficiency in ML 202/204 is a prerequisite for admission to 300-level courses. Completion of two 300-level courses or their equivalent is expected before enrollment in any 400-level course. Once a cadet has completed work at the 202/204 level, he/she may not return to the elementary level course for credit.

Cadets who present three or more years of a high school language or demonstrate native or near-native language abilities may not enroll at the elementary level of that language. Such students will have the choice of enrolling either in the first semester intermediate level of that language or in the first semester elementary course of a different language.

### **SP 101 - Elementary Spanish I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the fundamentals of Spanish. Primary emphasis on the acquisition of the basic language skills (comprehending, speaking, reading, and writing) within the context of civilization and culture. Secondary emphasis on the culture where Spanish is spoken. Intended for beginners with no previous experience in the language.

### **SP 102 - Elementary Spanish II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of SP 101. Prerequisite(s): SP 101.



### **SP 201 - Intermediate Spanish I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A systematic review of grammar and the readings of texts of significant literary, cultural or historical value. Composition, aural and oral work continued. Prerequisite(s): SP 102.

### **SP 202 - Intermediate Spanish II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A continuation of SP 201. Prerequisite(s): SP 201.

### **SP 204X - Intermediate Spanish for Business**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of simple Spanish texts relevant to business and management practices and general social aspects of the Spanish-speaking world. This course provides a cultural and technical background. Students who successfully complete SP 204X will receive credit for fourth-semester Spanish (equivalent to SP 202). Note: SP 204X is a terminal course. Cadets who continue on to 300-level Spanish courses must complete SP 202 as a prerequisite for upper level Spanish. Prerequisite(s): SP 201

### **SP 210X - Image and Meaning in Spanish Film**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Film-making in Spain since 1980 within the dual contexts of Spanish film history and film theory. This course does not include a foreign language component and cannot be used toward a language requirement. Note: Cadets may not earn credit for both SP 210X and SP 310X

### **SP 299X - Summer Abroad in Spain**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A summer cultural immersion study in Spain that includes language instruction appropriate with the individual student's level. All coursework is in English, although students receive some instruction in basic Spanish expression to help them complete the learning modules. This course is not applicable towards a foreign language requirement stipulated by various majors. Prerequisite(s): None. When Offered: It is only offered in some summers. Civilizations and Cultures (X).

### **SP 303W - Spanish Composition and Conversation**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Designed for students who wish to gain a command of spoken and written Spanish. Taught in Spanish.  
Prerequisite(s): SP 202 Writing Intensive (W).

### **SP 305 - Survey of Spanish Literature I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of Spanish literature from the beginning through the 17th century, with selected readings from the major authors, literary movements, and genres. Conducted in Spanish. Prerequisite(s): one 300-level Spanish course.

### **SP 306 - Survey of Spanish American Literature II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A survey of Spanish American literature with selected readings from the major authors, literary movements, and genres. Taught in Spanish. Prerequisite(s): one 300-level Spanish course.

### **SP 310X - The "Big Screen" in Democratic Spain**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Fil-making in Spain since 1980 within the dual contexts of Spanish film history and film theory. Taught in Spanish. Note: Cadets may not earn credit for both SP 210X and SP 310X Prerequisite(s): one 300-level Spanish course.

### **SP 311 - Human Rights and the Hispanic Writer**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Human Rights as seen by Spanish, Latin American, and U.S. Hispanic writers. Texts include essay, narrative, poetry, film, fine art, and other cultural media. Prerequisite(s): Completion of SP 202 or SP 204X and completion of ERH 102 with a minimum grade of C.

### **SP 312 - Culture and Civilization of Spain**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of Spain's cultural identity from prehistoric to contemporary times including artistic, literary, political, and societal artifacts. Taught in Spanish. Prerequisite(s): one 300-level Spanish course.

### **SP 313 - Advanced Spanish Grammar**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of Spanish grammar and syntax with special emphasis on the study of idiomatic expressions. Readings incorporate grammatical review of more challenging structures that prepare students for advanced work.  
Prerequisite(s): Completion of SP 202

### **SP 314 - Latin American Cultures and Civilizations**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An overview of the history, art, literature, society, educational and legal systems, and values of Latin America. Texts chosen from newspapers, original documents. Emphasis on Writing and Conversation. Taught in Spanish.  
Prerequisite(s): one 300-level Spanish course.

### **SP 315 - Introduction to Hispanic Texts**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A course designed to build on the reading skills acquired in intermediate Spanish by presenting texts drawn from many fields of interest: politics, business, literature, history. Taught in Spanish. Emphasis will be placed on reading and writing skills. Prerequisite(s): SP 202

### **SP 316 - Topics in Spanish**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

The topics will vary to reflect cadet and professorial interests. The goal of this course is to provide information and foster discussion of diverse topics from the Hispanic world and to reinforce language skills. Taught in Spanish. Note: Retakes for credit. Prerequisite(s): one 300-level Spanish course.

### **SP 318 - Nobel Laureates**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the writings of major authors of the 20th century Hispanic literature. Students gain an overview of Spanish and Latin American Nobel Prize winners and read drama, poetry, narrative, and essay. Emphasizes speaking and writing. Taught in Spanish. Prerequisite(s): one 300-level Spanish course.

### **SP 320W - Spanish Gothic Literature**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

A study of representative Spanish gothic tales with the aim of reinforcing and expanding the basic languages skills of speaking, reading, understanding, and writing. Taught in Spanish. Note: **Writing Intensive Course**. Prerequisite(s): one 300-level Spanish course.

### **SP 321X - Across the Atlantic: Arabic Roots from Spain to Spanish-America**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Examines the geographic significance of the Berber-Arab-Jewish-Morisco and Spanish speaking worlds on a variety of levels. Starting from the historic heritage from the al Andalus era (711-1032 AD), the course moves to the intersection of the "developing" and "developed" world in Spanish-America. Focus on the relationship of Islamic diasporas, from the perception of terrorism, to the new left ideology in Spanish-America. Note: **Civilizations & Cultures Course**. Prerequisite(s): one 300-level Spanish course.

### **SP 322 - Hispanic Cinema**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An introduction to Spanish-language films and Hispanic film directors as well as the cultural, political, economic, and social backgrounds of the films viewed. Taught in Spanish. Prerequisite(s): one 300-level Spanish course.

### **SP 387X - The Spanish Civil War As Text (in English)**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course focuses on the cultural production of the Spanish Civil War. Cadets analyze Spanish cultural perspectives regarding the conflict using classical modes of writing and technology. This course does not include a foreign language component and cannot be used toward a language requirement. Cadets may not earn credit for both SP 387 and SP 388W. Note: **Civilizations & Cultures Course**. Prerequisite(s): ERH 102 with a minimum grade of C.

### **SP 388W - The Spanish Civil War As Text**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

This course focuses on the cultural production of the Spanish Civil War. Cadets analyze cultural perspectives regarding the conflict using classical modes of writing and technology. Cadets may not earn credit for both SP 387X and SP 388. Note: **Writing Intensive Course**. Prerequisite(s): one 300-level Spanish course and ERH 102 with a minimum grade of C.

### **SP 399X - Summer Abroad in Spain**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A summer cultural immersion study in Spain that includes language instruction at the post-intermediate level. Instruction and coursework are in Spanish. Prerequisite(s): SP 202 When Offered: It is only offered in some summers. Civilizations & Cultures (X).

### **SP 402 - Spanish Literature of the Siglo De Oro**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

An introduction to the poetry, prose, and comedia of Spain's Golden Age. Conducted in Spanish. Research paper required. Prerequisite(s): two 300-level courses or their equivalent.

### **SP 405 - Readings in Hispanic Literature**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Directed readings of major literary works; written reports and a research paper required. Taught in Spanish. Note: Retakes for credit. Prerequisite(s): permission of the department head.

### **SP 406 - Readings in Hispanic Literature**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Directed readings of major literary works; written reports and a research paper required. Taught in Spanish. Note: Retakes for credit. Prerequisite(s): permission of the department head.

### **SP 409 - Early Spanish Literature**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of medieval Spanish poetry and prose, with an introduction to drama. Conducted in Spanish. Research paper required. Prerequisite(s): two 300-level SP courses.

### **SP 411 - 19th Century Peninsular Literature**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A cross-generational study of 19th century Peninsular works from perspectives of the author (19th century), filmmaker (20th century), and reader/viewer (21st century). Readings from all four major literary genres as well as online multimedia assignments focused principally on film adaptations of major works are required. Taught in Spanish. Prerequisite(s): two 300 level SP courses.

### **SP 421 - Colonial Spanish American Literature**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of important Spanish American authors from the conquest to independence. Taught in Spanish. Research paper required. Prerequisite(s): two 300-level SP courses.

### **SP 422 - Spanish American Literature of the 19th Century**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Literary and philosophical trends from the independence movement to Modernism. Taught in Spanish. Research paper required. Prerequisite(s): two 300-level SP courses.

### **SP 423 - Spanish American Literature of the 20th Century**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Reading and analysis of representative works of the principal Spanish American novelists, poets, and dramatists from Modernism to the present. Taught in Spanish. Research paper required. Prerequisite(s): two 300-level SP courses.

### **SP 425 - Cervantes**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Study and analysis of Cervantes' major works, with emphasis on Don Quijote de la Mancha and how Cervantes' life and personality shaped his literary production. Taught in Spanish. Research paper required. Prerequisite(s): two 300-level SP courses.

### **SP 426 - Contemporary Spanish Literature I**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of Peninsular literature from 1898 through 1960. Works chosen reflect the literary trends of the era as well as the social and cultural attitudes shaped by historical events. Taught in Spanish. Research paper required. Prerequisite(s): two 300-level SP courses.

### **SP 427 - Contemporary Spanish Literature II**

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

A study of Peninsular literature from the second part of Franco's dictatorship (c1960) through contemporary

times. Works chosen reflect both the literary trends of the era as well as the socio-historical and cultural attitudes of Spain as it underwent the transition from dictatorship to democracy and to membership in the European Economic Community. Taught in Spanish. Prerequisite(s): Two 300-level SP courses.

### **SP 450 - Modern Language Capstone Course**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

The student will choose a topic incorporating an analysis of historical, literary or cultural factors in the major language area - field experience and interdisciplinary topics are strongly encouraged. Upon approval of the faculty adviser, the student will prepare both a research paper and a 20-minute oral presentation. This course is only open to first and second class Modern Language majors and minors. The ML Capstone project will be written in the student's major foreign language, as appropriate, and it will achieve a language rating of "Advanced-High". All relevant documentation will adhere to MLA specifications. An accepted ML Honors Thesis could substitute for this course.

### **SP 470 - Special Topics in Spanish**

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

An advanced topics course that will vary to reflect cadet and professorial interests. This course fosters a close reading of text and discussion of diverse topics from the Hispanic world to reinforce advanced language and cultural knowledge. Prerequisite(s): two 300-level courses or their equivalent.

# Personnel of the Institute

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THE HONORABLE TERRY MCAULIFFE, GOVERNOR OF VIRGINIA

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- JOHN A. BRODIE**, Colonel, Band Director. B.S., West Chester State University; M.M., D.M.A., Catholic University of America.
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**AARON GROAH**, Captain, ODCC Project Manager. B.S., Virginia Tech; EIT (Engineer in Training).

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**KRISTIN HOFF**, Major, Psychologist, Center for Cadet Counseling. B.S., M.A., Psy.D, Xavier University.

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**ELAINE HUMPHREY**, Lieutenant Colonel, Director, Miller Academic Center. B.A., College of William & Mary; M.A., Ph.D., Virginia Polytechnic Institute and State University.

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**DAVID SIGLER**, Associate Athletic Director for Compliance and Game Operations. B.S., Washington and Lee University; M.Ed., Millersville University (PA).

**ROBERT B. SPORE**, Colonel, Human Resources Director, B.A., Virginia Military Institute; M.A., Ball State University.

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**CERA WADSWORTH**, Captain, Health and Wellness Coordinator, Center for Cadet Counseling. B.A., Bridgewater College.

**WILLIAM J. WANOVICH**, Colonel, USA. Commandant of Cadets. B.A., Virginia Military Institute; M.S., War College.

**NEIL D. WHITMORE**, Lieutenant Colonel, Associate Director of Admissions. B.A., Virginia Military Institute.

**DAVID P. WILLIAMS**, Lieutenant Colonel, Assistant Director of Auxiliary Services. B.S., Virginia Tech.

**JAMES L. WILLIAMS, Jr.**, Colonel, USAF (Ret.), Post Engineer. B.S., Virginia Military Institute; M.S., Troy State University; Professional Engineer, EFP.

## The Faculty 2014 -2015

Academic and military ranks in the Virginia Militia, unorganized, correspond as follows:

PROFESSOR—Colonel, Captain

ASSOCIATE PROFESSOR—Lieutenant Colonel, Commander

ASSISTANT PROFESSOR—Major, Lieutenant Commander

INSTRUCTOR—Captain, First Lieutenant, and Second Lieutenant, Lieutenant, Lieutenant (Junior Grade), Ensign

The first date within the parentheses indicates first appointment at VMI; the second indicates date of present faculty rank.

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**RYAN P. TAYLOR**, Major, Assistant Professor of Mechanical Engineering. B.S., Virginia Military Institute; M.S., Ph.D., University of Wisconsin. (2009; 2009)

**DONALD E. THOMAS**, Colonel, Emeritus Professor of History. B.A., University of Michigan; M.A., Ph.D., University of Chicago. (1972; 2001)

**JOHN R. THOMPSON**, Colonel, Professor of Physics and Astronomy and Holder of the Cameron Professorship in Physics and Astronomy, B.S., Tennessee Technology University; M.S., Georgia Institute of Technology; Ph.D., Georgia Institute of Technology. (2006; 2006)

**PENNIE J. TICEN**, Lieutenant Colonel, Associate Professor of English. B.A., Mount Holyoke College; M.A., Ph.D., University of Massachusetts, Amherst. (2003; 2006)

**DAREN J. TIMMONS**, Colonel, Professor and Head of the Department of Chemistry and Holder of the John C. Allen '62 Institute Professorship in Chemistry. B.S., Duke University; Ph.D., Texas A&M University. (2001; 2011)

**DANIELA M. TOPASNA**, Lieutenant Colonel, Associate Professor of Physics. B.S., University of Bucharest; M.S., Ph.D., Virginia Polytechnic Institute and State University. (2002; 2008)

**GREGORY A. TOPASNA**, Lieutenant Colonel, Associate Professor of Physics. B.S., M.S., Ph.D., Virginia Polytechnic Institute and State University. (2000; 2006)

**RICHARD S. TRANDEL**, Colonel, Emeritus Professor of Mechanical Engineering. B.S., Virginia Military Institute; M.S., Virginia Polytechnic Institute and State University; Ph.D., University of Virginia. Professional Engineer. (1959; 2004)

**BLAIR P. TURNER**, Captain, Professor of History and Political Science. B.A., St. Andrews Presbyterian College; M.A., Ph.D., University of Florida. (1982; 1991)

**JAMES E. TURNER**, Colonel, Professor and Head of Biology. B.A., Virginia Military Institute; M.S., University of Richmond; Ph.D., University of Tennessee. (1967; 2000)

**BRUCE C. VANDERVORT**, Colonel, Professor of History. B.A., University of Wisconsin; M.A., University of Cincinnati; Ph.D., University of Virginia. (1989; 1998)

**STACEY K. VARGAS**, Colonel, Professor of Physics. B.S., Wheeling Jesuit College; M.S., Ph.D., University of Connecticut. (1996; 2008)

**VONDA K. WALSH**, Colonel, Professor of Applied Mathematics. B.S., Clinch Valley College; M.S., Virginia Polytechnic Institute and State University; Ph.D., Medical College of Virginia. (1985; 1998)

**LUMAN WANG**, Dr., Assistant Professor of History. B.A., National School of Development, China; B.A., Peking University; M.A., University of Singapore; M.A., Ph.D., University of Southern California. (2014; 2014)

**CLIFFORD T. WEST, JR.**, Colonel, Professor of Economics and Business. B.A., University of California, San Diego; M.B.A., University of Notre Dame; Ph.D., Indiana University. (1996; 1999)

**SARA S. WHIPPLE**, Major, Assistant Professor of Psychology. B.A., Wake Forest University; M.A., University of Richmond; Ph.D., Cornell University. (2014; 2014)

**MARK F. WILKINSON**, Professor and Head of History. B.A., Georgetown University; M.A., University of Maryland; Ph.D., University of Michigan. (1992; 1998)

**HENRY G. WILLIAMS, JR.**, Professor Emeritus of Mathematics. B.S., Wake Forest University; M.A., Ph.D., Duke University. (1964; 2001)

**PENG XU**, Dr., Assistant Professor of Modern Languages. B.A., M.A., Peking University; Ph.D., University of Chicago. (2014; 2014)

## Adjunct Faculty 2014-2015

- GEORGE A. ABRY, JR.**, English, Rhetoric, and Humanistic Studies. B.A., University of New Orleans; M.A., the Johns Hopkins University; M.H.P., Tulane University.
- JAMES L. ADAMS**, English, Rhetoric, and Humanistic Studies. B.A., Virginia Military Institute; M.A., James Madison University; Ed.D., The University of Tennessee.
- JOHN E. ALERDING**, Physics. B.S., Virginia Military Institute; M.S., University of Arkansas.
- E. DOUGLASS AYER, JR.**, International Studies & Political Science. B.A., Bates College; M.A., Harvard University; M.A., Tufts University.
- WILLIAM D. BADGETT**, English, Rhetoric, and Humanistic Studies. Colonel, Emeritus Professor of English and Fine Arts. Holder of the Edwin P. Conquest '14 Chair in the Humanities. B.A., Virginia Military Institute; M.A., Harvard University.
- HERBERT F. BARBER**, Psychology. Ph.D., Southern Illinois University.
- LISA J. BECKSTROM**, Biology. B.S., University of North Carolina Chapel Hill; M.S., University of North Carolina Charlotte.
- TRACY A. BELL**, Biology. B.S., University of Nebraska; D.V.M., University of Florida.
- SCOTT E. BELLIVEAU**, International Studies & Political Science. B.A., Virginia Military Institute; M.A., The American University.
- KHADIJA BENTOUHAMI**, Modern Languages & Cultures. B.A., Sidi Mohamed Benabdella University; M.A., Mohamed I University.
- ROBERT L. BERAN**, Civil Engineering, Mechanical Engineering, and Physics. B.S., Ph.D., University of Wisconsin.
- LOUIS H. BLAIR**, International Studies & Political Science. B.S., University of Virginia, M.S. Massachusetts Institute of Technology.
- SYDNEY M. BUFKIN**, English, Rhetoric, and Humanistic Studies. B.A., University of North Carolina--Chapel Hill; M.A., Ph.D., University of Texas--Austin.
- HEENA CHALISHAJAR**, Applied Mathematics. B.S., M.S., Ph.D., University of Baroda.
- MARIKO A. CLARKE**, History. B.A. Aoyama Gakuin University; M.A., Fort Hays State University.
- DAVID W. COFFEY**, History. B.A., Davidson College; M.A., University of North Carolina Chapel Hill.
- JOSEPH D. CRAIG**, Economics & Business. B.A., Kenyon College; M.A., Ph.D., University of Colorado.
- IVELISE FAUNDEZ-REITSMA**, Modern Languages and Cultures. B.A., SUNY College at Old Westbury; M.A., Purdue University; Ph.D., Washington University in St. Louis.
- CATHARINE M. GILLIAM**, English, Rhetoric, and Humanistic Studies. Holder of the Thomas Bahnsen and Anne Bassett Stanley Professorship in Ethics and Integrity. B.A.H., University of Virginia; J.D., Washington and Lee University.
- MARCUS HAMILTON**, English, Rhetoric, and Humanistic Studies. B.A., M.A., James Madison University.
- PATRICIA D. HARDIN**, Modern Languages & Cultures. B.A., University of South Carolina; M.A., University of Illinois Urbana-Champaign.
- STEVEN D. HART**, Civil Engineering. B.S., United States Military Academy; M. Eng., Virginia Tech; Ph.D., Kansas State University.
- EILEEN T. HINKS**, Biology and Chemistry. B.S., Ursinus College, Ph.D., Temple University School of Medicine.
- VICTORIA F. HODGES**, Economics & Business. B.S., M.B.A., James Madison University.
- KRISTIN HOFF**, Major, Physical Education. B.S., M.S., Psy.D., Xavier University.
- JENNIFER W. HOUGH**, Applied Mathematics. B.S., Pennsylvania State University; M.S., Oregon State University.
- ROBERT B. JAMES**, International Studies and Political Science. B.A., Ohio Northern University; M.Ed., Bowling Green University.
- CLIFFORD A. KIRACOFE, JR.**, History. B.A., M.A., Ph.D., University of Virginia.

**WILLIAM B. LOWE, JR.**, Colonel, USAF (Ret.), Applied Mathematics. B.S., United States Air Force Academy; M.S., North Carolina State University.

**BRUCE N. MACDONALD**, Economics and Business. B.A., Trinity College.

**RICHARD S MILLER**, Lieutenant Colonel, US Army (Ret.), Applied Mathematics. B.S., Virginia Military Institute; M.S., US Naval Postgraduate School.

**DEANNE L. MOOSMAN**, Biology. B.S., University of Rhode Island; M.S., Eastern Kentucky University.

**STEPHEN L. NEAS**, Civil Engineering. B.S., Virginia Military Institute.

**HARRISON J. PEMBERTON**, English, Rhetoric, and Humanistic Studies. B.A., Rollins College; Ph.D., Yale University.

**ANDREI RAMNICEANU**, Civil Engineering. A.S., Thomas Nelson Community College; B.S., M.S., Ph.D., Virginia Polytechnic Institute and State University.

**L. JANE RANDALL**, Applied Mathematics. B.S., Denison University, M.A., Miami University; M.S., Old Dominion University.

**DALE R. RAYMOND**, Chemistry. B.S., M.S., Ph.D., University of Maine.

**MATTHEW J. RICE**, Mechanical Engineering. B.A., Reed College; M.S., Ph.D., Virginia Polytechnic Institute and State University.

**CHRISTOPHER B. RUSSELL**, International Studies & Political Science. A.B., Dartmouth College; J.D., Notre Dame Law School.

**WOODSON A. SADLER, JR.**, Civil Engineering. B.S., Virginia Military Institute; M.S., University of Southern California.

**MICAH W. SCHULTZ**, English, Rhetoric, and Humanistic Studies. B.A. Bridgewater College; M.A., James Madison University.

**W. GREG SHEAR, JR.**, Wachtmeister Chair in Science and Engineering, Civil & Environmental Engineering. B.S., United States Naval Academy; M.S., University of Colorado; M.A., Naval War College.

**MATTIE Q. SMITH**, English, Rhetoric, and Humanistic Studies. B.A., M.A., Hollins University.

**NANCY M. STAUB**, English, Rhetoric, and Humanistic Studies. B.A., University of Virginia; M.A., Texas Woman's University.

**ROSCOE B. STEPHENSON III**, Economics & Business. B.A., University of North Carolina at Chapel Hill; J.D., Washington & Lee University.

**ADAM C. VOLANT**, Psychology. B.A., Virginia Military Institute, M.S. Capella University.

**JOHN R. VOSBURGH**, Applied Mathematics. M.S., Syracuse University.

**JAMES H. WHITTEN**, Physical Education. B.S., M.A., Virginia Polytechnic Institute and State University.

## The Athletic Staff 2014-2015

**DAVID L. DILES**, Dr., Director, Department of Intercollegiate Athletics. B.S., M.S., Ohio University; Ed.D., University of Michigan.

**ERIC D. HUTCHINGS**, Colonel, Deputy Athletic Director, Department of Intercollegiate Athletics. B.A., Virginia Military Institute; M.A., Command and Staff College; M.A., School of Advanced Military Science.

**LEE S. DEWALD**, Colonel, Faculty Athletic Representative and Professor of Applied Mathematics. B.S., The Citadel; M.B.A., C.W. Post Center, Long Island University; M.S., Ph. D., The Naval Postgraduate School.

**LANCE M. FUJIWARA**, Associate Athletic Director and Director for Sports Medicine. B.S., Oregon State University; M.Ed., University of Virginia (Sports Medicine); M.Ed, University of Virginia (Counselor Education).

**DAVID SIGLER**, Associate Athletic Director for Compliance and Game Operations. B.S., Washington and Lee University; M.Ed., Millersville University (PA).

**CLIFFORD L. J. WADE**, Commander, USN (Ret.), Assistant to the Athletic Director for Finance. B.S., Miami University; B.A., University of Maryland; M.S., Webster University.

**BRIAN D. ANKEN**, Head Lacrosse Coach.

**A. R. (RANDY) ASHBY JR.**, Field Maintenance.

**ROBERT F. BAUCOM, JR.**, Head Basketball Coach. B.A., University of North Carolina-Charlotte.

**TRAVIS J. BEAZLEY**, Assistant Baseball Coach. B.A., Randolph- Macon College.

**WILLIAM BITHER**, Lieutenant Colonel, Director of Corps Marksmanship and Head Women's and Men's Rifle Coach. B.S. North Georgia College; MSED, James Madison University.

**WADE H. BRANNER**, Associate Athletic Director for Media Relations and Sports Information Director. B.A., Virginia Military Institute.

**GARRETT BRICKNER**, Associate Men's and Women's Track and Field Coach. B.S., Virginia Military Institute.

**ERIC C. BROWN**, Assistant Football Coach. B.S. University of South Carolina.

**MATHEW T. CAMPBELL, SR.**, Assistant Football Coach. B.S., University of South Carolina.

**JAMES ALLAN COALE**, Colonel, Director of Strength and Conditioning. B.A., Springfield College; M.Ed., James Madison University; Ph.D., University of Maryland. (1978, 1993)

**A. P. (TONY) CONWAY**, Assistant Soccer Coach. B.A., Virginia Military Institute.

**KELSEY L. CROAK**, Assistant Trainer. M.Ed., ATC., University of Virginia.

**JENNIFER K. FAZIOLI**, Head Men's and Women's Cross Country Coach and Assistant Men's and Women's Track and Field Coach. B.A., University of Colorado; M.S., Penn State University.

**MARCO GIULIANI**, Assistant Athletic Trainer. B.S., Springfield College; Masters of Public Administration, Villanova University.

**JONATHAN E. HADRA**, Assistant Baseball Coach. B.A., Virginia Military Institute.

**JUSTIN L. HAMILTON**, Assistant Football Coach. B.A., Virginia Tech.

**GEORGE L. HANDLER, IV**, Assistant Football Coach. B.S., Virginia Military Institute.

**GREGORY W. HARRIS**, Assistant Football Coach. B.A., Virginia Military Institute.

**MARLIN M. IKENBERRY**, Head Baseball Coach. B.A., Virginia Military Institute.

**DONALD K. JAMISON**, Colonel, Emeritus Professor of Civil Engineering and Assistant to the Athletic Director. B.S., Virginia Military Institute; M.S., University of California; Ph.D., University of Wisconsin; Professional Engineer. (1957; 1992)

**CURTIS H. JAQUES**, Assistant Lacrosse Coach. B.A., Virginia Military Institute.

**JACK B. JOHNSON, JR.**, Assistant Strength and Conditioning Coach.

**RYAN MATTOCKS**, Assistant Basketball Coach. B.A., Duke University.

**JAMES W. MASON**, Athletic Equipment Manager.

**MEGAN MAWYER**, Assistant Women's Soccer Coach. B.S., Southern Utah University; M.S., California University of Pennsylvania.

**BILL NICHOLSON**, Director of Men's and Women's Swimming and Diving. B.A., SUNY New Paltz.

**ANNA PHELPS**, Head Women's Water Polo Coach. B.A., Scripps College.

**BENJAMIN B. PITTSLEY**, Assistant Athletic Director for Ticketing. B.S., Ferrum College.

**R. BRADLEY ROBBINS**, Assistant Football Coach. B.A, UVA Wise; M.Ed., University of Virginia.

**MICHAEL A. ROBERTS**, Assistant Baseball Coach. B.A., Virginia Military Institute.

**RICHARD ROSE**, Head Men's Soccer Coach. B.S., Lander University; M.S., Ohio University.

**STEPHEN THOMAS ROSS**, Director of Academic Advising for Intercollegiate Athletics, BS, Virginia Military Institute; MS Arkansas.

**BRADLEY J. SALOIS**, Associate Athletic Media Relations Director. B.S., Liberty University.

**DAVID ZACHARY SCOTT**, Assistant Men's and Women's Track and Field Coach. B.A., Virginia Military Institute.

**GREGORY J. SHOCKLEY**, Assistant Football Coach. B.S., M.A., Virginia Polytechnic and State University.

**CHRIS SKRETKOWICZ**, Head Wrestling Coach. B.A., Hofstra University.

**BEN SPRUNGER**, Assistant Wrestling Coach. Purdue University.

**JOHN C. STARK**, Assistant Athletic Communications Director. B.A., Lycoming College.

**BENJAMIN P. THOMAS**, Assistant Basketball Coach. B.A., M.S., Virginia Polytechnic Institute and State University.

**TRENT WALKER**, Assistant Football Coach, B.S., Auburn University.

**FRANCIS G. WATTS**, Assistant Equipment Manager.

**DARRIN A. WEBB**, Director of Men's and Women's Track and Field, Cross Country. B.S., Syracuse University.

**JAMES H. WHITTEN**, Associate Head Strength and Conditioning Coach. B.S., M.Ed., Virginia Polytechnic Institute and State University.

**BRYAN WILLIAMS**, Head Women's Soccer Coach. B.A., Washington & Lee University.

**DANIEL W. WILLIS**, Associate Head Basketball Coach. B.S., Lenoir- Rhyne College; M.A., Western Carolina University.

**DON D. WOODS**, Assistant Head Football Coach. B.S., Tennessee Tech; M.S., University Alabama Birmingham.

**P. P. (SPARKY) WOODS**, Head Football Coach. B.S. Carson Newman College.



# **Assigned Officers and Noncommissioned Officers of the United States Army Navy, Marine Corps, and Air Force 2014-2015**

**MICHAEL HESTER**, Colonel, USA, Professor of Military Science and Leadership.

**PATRICK G. LOONEY**, Colonel, USMC, Professor of Naval Science & Department Head. B.S., University of New Mexico; M.A., Naval War College.

**DEAN W. LEE**, Colonel, USAF, Professor of Aerospace Studies. B.S., Brigham Young University; M.A.S., Embry-Riddle Aeronautical University.

**THERESA D. BEAVER**, Major, USAF, Assistant Professor of Aerospace Studies. B.S., University of South Carolina; M.A.S., Air Force Institute of Technology.

**PAUL BEEMAN**, Major, USMC, Senior Marine Officer Instructor, B.A., Illinois State University.

**JOHN W. BROUILLETTE**, SFC, USA, Instructor of Military Science and Leadership.

**DONALD B. BRYAN**, SFC, USAR, Instructor of Military Science. B.A., College of William & Mary.

**ABRAHAM BTOLAS**, SFC, USA, Instructor of Military Science and Leadership.

**DANIEL E. BURKE, JR.**, Lieutenant, USN, Assistant Professor of Naval Science. B.S., Embry-Riddle Aeronautical University.

**TREMAYNE A. BURNS**, Technical Sergeant, USAF, NCOIC Personnel.

**ALEXANDRA CARICO**, Captain, USAF, Assistant Professor of Aerospace Studies. B.S., James Madison University; M.A.S. Trident University.

**LEE CLARK**, Lieutenant Colonel, USA, Executive Officer.

**AARON J. CULP**, Major, USA, Assistant Professor of Military Science and Leadership.

**MICHAEL G. D'ANDREA**, Lieutenant, USN, Assistant Professor of Naval Science. B.S., United States Naval Academy.

**TRICKEY L. FINCH**, Gunnery Sergeant, USMC, Assistant Marine Officer Instructor.

**MICHAEL J. FLOYD**, Captain, USAF, Assistant Professor of Aerospace Studies. B.A., Virginia Military Institute.

**JONATHAN HARTSOCK**, Major, USA, Assistant Professor of Military Science and Leadership.

**KRISTEN M. LARAWAY**, Lieutenant, USN, Assistant Professor of Naval Science. B.S., United States Naval Academy.

**DEVON S. LEGARE**, SFC, USA, Instructor of Military Science and Leadership.

**HERBERT J. LESNIAK**, Captain, USAF, Assistant Professor of Aerospace Studies. B.S., University of Phoenix.

**GILDARDO LOPEZ**, Lieutenant, USN, Assistant Professor of Naval Science. B.A., University of North Florida.

**RAYMOND S.J. McCONNELL**, Lieutenant, USN, Assistant Professor of Naval Science. B.S., Longwood University.

**BRIAN K. MOTTER**, MSG, USA, Instructor of Military Science and Leadership.

**RICHARD R. NEVIN**, SFC, USA, Instructor of Military Science and Leadership.

**BRADLEY M. PATTY**, SFC, VANG, National Guard Recruiter.

**DANIEL J. POUTIER**, Captain, USA, Assistant Professor of Military Science and Leadership.

**SHAWN P. RIDINGS**, Captain, USMC, Junior Marine Officer Instructor. B.A., University of Kansas.

**JEFFREY SEITZ**, Captain, USA, Assistant Professor of Military Science and Leadership.

**MARK SMITH**, Captain, Assistant Professor of Aerospace Studies. B.S., M.S., Embry-Riddle Aeronautical University.

**HENRY SITZLER**, SGM, USA, Senior NCO, Instructor of Military Science and Leadership.

**TIGRIS A. STEWART**, SFC, USA, Instructor of Military Science and Leadership.

**MATTHEW B. VANDERVEER**, SGT, VANG, National Guard Recruiter.

**CHRIS WARREN**, Captain, Assistant Professor of Aerospace Studies. B.S., Oklahoma State University.

**ROBERT H. WIDMYER**, Captain, USA, Assistant Professor Military Science and Leadership.

**ALISHA WYCHE**, SSgt., NCOCIC Information Management.

**RANDY ZAMORA**, Commander, USN, Assistant Professor of Naval Science. B.A., University of Notre Dame; M.A., U.S. Air Force Air Command and Staff College; M.A., University of Phoenix.

# Support Agencies

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- The VMI Alumni Association, Inc.
- The VMI Development Board
- The VMI Keydet Club
- The VMI Foundation, Inc.
- VMI Parents Council
- VMI Research Laboratories

## The VMI Alumni Association, Inc.

Founded in 1842 on the day following the graduation of VMI's first graduating class, the VMI Alumni Association includes as members all VMI alumni who left the Institute under honorable circumstances. The current roster numbers more than 21,000 alumni in all 50 states and many parts of the world.

The purpose of the Alumni Association is "to organize the alumni in one general body, so as the better to keep alive the memories of Institute life, and by their united efforts the more efficiently to aid in the promotion of the welfare of the Institute, and the successful prosecution of its education purposes in the future."

Among its programs, the Alumni Association assists the VMI Admissions Office by encouraging young men and women to apply for admission to the Institute and assists in providing job placement services to alumni. Moody Hall is operated to provide accommodations for alumni when returning to the Institute and for social occasions.

The VMI Alumni Review is published quarterly to inform the alumni of the state and progress of the Institute and to provide an archival record of the success of her alumni.

The VMI Foundation, Inc., the VMI Development Board, Inc., and the VMI Keydet Club, Inc., are the fund-raising arms of the VMI Alumni Association.

Officers are elected by the Board of Directors of the VMI Alumni Association.

**Those for 2013-2014 are:**

**President**

Robert A. Heely '69

Norfolk, Virginia

**First Vice President**

Edgar J.T. Perrow, Jr. '96

Lynchburg, Virginia

**Second Vice President**

Robert P. Louthan '82

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**Historian**

Thomas W. Davis '64

Lexington, Virginia

**EVP & Chief Operation Officer**

Adam C. Volant '88

Lexington, Virginia

**Vice President - Alumni Activities**

Carole B. Green

Lexington, Virginia

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Lexington, Virginia

**NCR - New Cadet Recruiting Officer**

Nicole E. Kramer '03

Lexington, Virginia

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Eric J. Hunter '08

Lexington, Virginia

**NetCommunity Planner**

Jennifer M.G. Palmer

Lexington, Virginia

**Executive Assistant**

Lisla K. Danas

Lexington, Virginia

**Alumni Assistant**

Diane M. Brown

**VMI Alumni Review**

Lexington, Virginia

**Editor**

Hope L. Hennessey

Lexington, Virginia

**Editorial Assistant**

Brenda S. Stoner

Lexington, Virginia

## **The VMI Development Board**

The VMI Development Board was established in the spring of 1978 and incorporated in 1987 under the auspices of the VMI Alumni Association to implement a comprehensive development program and to coordinate the Institute's various fund raising activities. The composition of the Board of Directors is as follows: The President of the Board of Visitors, the Superintendent of VMI, the President of the VMI Alumni Association, the President of the VMI Foundation, the President of the VMI Keydet Club, and the Executive Director of the Development Board.

## The VMI Keydet Club

Organized in 1934, the purposes of the Keydet Club are to support, strengthen, and develop the intercollegiate athletic program at VMI. These purposes are advanced by soliciting and receiving monetary gifts to the Keydet Club Scholarship Fund, which helps to finance grants-in-aid for the Institute's Division I athletes, and the Athletic Operations Fund. In return for their gifts, members of the Keydet Club are invited to special events and receive other benefits associated with VMI athletics.

Awards to cadets and prospective cadets are made by the coaches on the basis of athletic talent and scholarship aid availability.

The Keydet Club also assists the Institute with fundraising for athletic facilities and other capital needs.

More information about the VMI Keydet Club is available on the World Wide Web at [www.vmikeydetclub.com](http://www.vmikeydetclub.com).

### The 2014-2015 Officers are:

#### President

William A. Paulette '69

Richmond, Virginia

#### First Vice President

U. "Buzz" Birzenieks '64

Lexington, Virginia

#### Second Vice president

Gerald J. Acuff, Jr. '71

Scottsdale, Arizona

#### Secretary/Treasurer

Bland Massie, Jr. '77

Lynchburg, Virginia

### Keydet Club Executive Staff:

#### Chief Executive Officer

Gregory M. Cavallaro '84

Lexington, Virginia

#### Senior Vice President

J. Robert Crumpler '07

Lexington, Virginia

#### Vice President

Donald S. Ross

Lexington, Virginia

#### Vice President

Douglas P. Bartlett

Lexington, Virginia

#### Development Officer

Andrew C. Deal '12

Lexington, Virginia

#### Office & Communications Manager, Executive Assistant

Jackie R. Flint

Fairfield, Virginia

## The VMI Foundation, Inc.

Founded in 1936, the VMI Foundation raises and manages the private financial resources which are necessary to ensure that VMI remains a first-rate academic institution and retains its extraordinary place in the landscape of American higher education. To do so, the Foundation combines vigorous fund-raising, careful stewardship, and prudent management and continually engages all elements of VMI Family. The VMI Foundation also provides the funds necessary for the VMI Alumni Association to continue its work on behalf of the Institute and VMI's steadfastly loyal alumni. The combined development efforts of the VMI Foundation, VMI Keydet Club, and the VMI Development Board annually generate tens of millions of dollars in financial support of the Institute and its Corps of Cadets.

### Officers and Primary Staff for 2014-2015 are:

#### President

Hugh M. Fain III '80

Richmond, Virginia

#### Vice President/Administration

Stephen E. Hupp '84

Midlothian, Virginia

#### Vice President/Fund Raising

T. Bryan Barton '68

Oakton, Virginia

#### Chief Executive Officer

Brian Scott Crockett

Lexington, Virginia

#### Vice President Major Gifts

Warren J. Bryan '71

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David L. Prasnicki

Lexington, Virginia

#### Vice President Operations

Jacki Berkshire Bellairs

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#### Vice President Planned Giving

Terrie L. Conrad

Appomattox, Virginia

#### Vice President Annual and Reunion Giving

John J. Wranek III '85

Lexington, Virginia

#### Director of Communications

Scott E. Belliveau '83

Lexington, Virginia

#### Director of Information Services

Patrick J. Costa

Fincastle, Virginia

#### Corporate Secretary

Amy S. Reid

Fincastle, Virginia

#### Assistant Secretary/Treasurer

Crissy Elliott

Lexington, Virginia

The VMI Foundation maintains offices in Neikirk Hall at 304 Letcher Avenue. The Foundation's mailing address is: P.O. Box 932, Lexington, Virginia 24450. The telephone number is: 540-464-7287. Please visit the VMI Foundation's website: [www.vmifoundation.org](http://www.vmifoundation.org).

The following are but a few of the many programs and activities supported through the funds raised and managed by the VMI Foundation, Inc.

#### **CADET**

Merit-Based and Need-Based Scholarships  
Career Development Services  
Graduate Fellowships  
Internships  
Foreign Study Scholarships  
Plays, concerts and speakers  
Chaplain's Office  
Clubs and Club Sports  
Rat Challenge  
Cadet Awards  
Cadet Investment Group

#### **FACULTY**

Institute Professorships  
Professional Chairs  
Visiting Scholars Program  
Professional Development  
Research  
Salary Supplements  
Housing Subsidies  
Teaching and Service Awards  
Departmental Funds  
Technology Upgrades

#### **ADMINISTRATION**

Admissions  
Public Relations  
Capital Improvements  
Property Maintenance  
Debt Services

#### **ALUMNI**

VMI Alumni Association Operations  
New Cadet Recruiting  
VMI Alumni Review  
Moody Hall  
Class Agents Program

#### **OTHERS**

VMI Museum  
McKethan Park  
Preston Library  
Parents Council

## **VMI Parents Council**

The VMI Parents Council was formed in 1957 to provide information and assistance to the parents of cadets attending VMI. Members of the Parents Council are selected from parents of cadets in the upper three classes.

The purposes of the Parents Council are to develop closer ties between parents and VMI; to help parents serve as ambassadors for VMI; and to assist the Institute in providing for the welfare and development of cadets.

The Council is to be a sounding board to help cadets and their families gain the most from VMI. If the Council can help a parent understand VMI and provide a ready source of information to all cadets and parents, then it has met its challenge.

The Parents Council meets formally twice a year at VMI. The fall meeting is held on Parents Weekend. Council representatives regularly attend VMI events to answer questions and act as hosts and hostesses.

## **VMI Research Laboratories**

VMI Research Laboratories, Inc. was established in 1963 by General George Shell, Superintendent. The mission of VMIRL is to facilitate the pursuit of research by faculty members at VMI through the administration of grants and contracts and sponsorship of research activities. The VMIRL Board of Directors oversees the activities of the labs and meets on an annual basis to review the yearly activities. Day-to-day administration of VMIRL is conducted by the Officers of the Corporation.

Since its inception, VMIRL has administered more than 260 grants and contracts totaling nearly \$10,000,000. Faculty researchers at VMI have obtained financial support for their projects from federal sources such as NSF, NIH, NEH, Agricultural Research Service of the USDA, DoD, and the Army Research Institute, as well as from state resources, e.g., VDOT, Va. Department of Environmental Quality, Center for Innovative Technology, Va. Department of Health, Va. Department of Information Technology, and Va. Department of Technology Planning, and from private corporations such as Babcock and Wilcox, Jeffress Memorial Trust, Emhart Glass, Research Corp. of America, Ford Motor Corporation, and the Harrington Corporation.

Additionally, conferences such as Environment Virginia, COVITS, Virginia Transportation Conference, and Energy Virginia have been made possible in part through VMIRL sponsorship. Additionally, VMIRL administers the Stanley Wetmore Fund which provides monetary support for cadet research. VMIRL also sponsors two awards. The Maury and Hinman awards each recognize outstanding achievement in the area of faculty and cadet research efforts at the Institute.

# Statistics

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## May 2014 Graduates by Curriculum

	Number Graduates	Distinguished Graduates
Applied Mathematics	14	5
Biology	18	8
Chemistry	4	1
Civil Engineering	53	17
Computer Science	4	1
Economics-Business	32	8
Electrical Engineering	7	1
English	7	2
History	39	13
International Studies	67	18
Mechanical Engineering	27	13
Modern Languages & Cultures	11	3
Physics	6	5
Psychology	28	12
Total	317	107

## Recapitulation of Graduates

<b>Total to May 16, 2013</b>	<b>21,560</b>
September, 2013	19
December, 2013	34
January, 2014	2
May, 2014	317
<b>Total Graduated September 2013 - May 2014</b>	<b>372</b>
Total to May 16, 2014	21,932



## Enrollment Summary Fall 2013

Opening enrollment for the 2013-2014 session included matriculation of 502 new cadets and registration of 1211 old cadets. Under guidelines of the State Council of Higher Education for Virginia, the figures below represent Corps strength (1675) as of the drop-add census date, September 4, 2013.

CLASS OF	2014	2015	2016	2017	TOTAL
Old Female Cadets	48	43	32	1	124
Old Male Cadets	370	336	380	1	1087
New Female Cadets	0	0	0	52	52
New Male Cadets	0	0	0	412	412
Total Female Cadets	48	43	32	53	176
Total Male Cadets	370	336	380	413	1499
<b>Total Cadets</b>	<b>418</b>	<b>379</b>	<b>412</b>	<b>466</b>	<b>1675</b>

CLASS OF	2014	2015	2016	2017	TOTAL
Applied Mathematics	19	9	7	6	41
Biology	26	47	38	58	169
Chemistry	8	7	16	17	48
Civil Engineering	60	69	56	51	236
Computer Science	10	9	4	0	23
Computer Information Sciences	0	0	9	15	24
Economics / Business	65	46	65	66	242
Electrical/Comp Engineering	9	14	6	18	47
English	13	9	12	10	44
History	44	43	38	37	162
International Studies	75	45	73	81	274
Mechanical Engineering	33	19	46	75	173
Modern Languages & Cultures	12	12	12	2	38
Physics	5	10	6	9	30
Physics with Nuclear Interests	0	0	1	0	1
Psychology	39	40	23	21	123
<b>Total</b>	<b>418</b>	<b>379</b>	<b>412</b>	<b>466</b>	<b>1675</b>

## Geographical Distribution

### CORPS OF CADETS – FALL 2013 (Based on state/nation of legal residence)

#### U.S. Cadets

Legal Residence	2014	2015	2016	2017	Total
Alabama	1	5	3	4	13
Arizona	0	1	0	2	3
California	8	13	9	15	45
Colorado	1	3	3	4	11
Connecticut	1	4	3	3	11
Delaware	0	0	0	1	1
District of Columbia	0	0	1	1	2
Florida	8	9	10	2	29
Georgia	5	5	5	6	21
Hawaii	0	3	0	1	4
Idaho	0	0	1	1	2
Illinois	4	3	6	4	17
Indiana	1	4	2	8	15
Iowa	0	0	0	1	1
Kansas	2	0	2	0	4
Kentucky	2	4	4	4	14
Louisiana	1	1	0	1	3
Maine	0	0	1	2	3
Maryland	14	10	13	16	53
Massachusetts	7	4	7	3	21
Michigan	2	2	2	3	9
Minnesota	0	1	1	3	5
Mississippi	0	0	1	1	2
Missouri	2	2	1	0	5
Nebraska	1	0	0	0	1
Nevada	1	0	0	2	3
New Hampshire	2	1	2	1	6
New Jersey	4	18	6	9	37
New York	12	11	13	23	59
North Carolina	17	14	16	25	72
Ohio	6	5	5	2	18
Oklahoma	0	1	0	0	1
Oregon	0	1	1	0	2
Pennsylvania	14	12	17	23	66
Rhode Island	0	1	0	0	1
South Carolina	3	2	1	4	10
Tennessee	3	3	8	9	23
Texas	9	3	14	13	39
Utah	0	1	0	0	1
Vermont	0	0	1	0	1
Virginia	274	222	230	258	984
Washington	3	1	6	0	10
West Virginia	2	2	3	3	10
Wisconsin	0	0	3	1	4
<b>TOTAL</b>	<b>410</b>	<b>372</b>	<b>401</b>	<b>459</b>	<b>1642</b>

## Foreign Cadets

<b>Legal Residence</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Total</b>
China	0	0	4	0	4
Germany	0	0	0	1	1
Hondoras	0	0	0	1	1
Italy	0	0	1	0	1
Kenya	0	0	0	1	1
Malaysia	0	0	1	0	1
Russia	1	0	0	0	1
Switzerland	1	1	0	0	2
Taiwan	6	5	5	4	20
Thailand	0	1	0	0	1
<b>TOTAL</b>	<b>8</b>	<b>7</b>	<b>11</b>	<b>7</b>	<b>33</b>
<b>All Cadets</b>					
<b>Legal Residence</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Total</b>
<b>TOTAL:</b>	<b>418</b>	<b>379</b>	<b>412</b>	<b>466</b>	<b>1675</b>

